STANDARDS FOR ESTABLISHMENT OF FLEXIBLE ARRANGEMENTS

The Principal will approve the arrangements only if:

1. a teacher has prepared written assessments of:
2. the student’s educational and other needs; and
3. the learning outcomes that the arrangements are intended to achieve; and
4. the suitability of each provider for the arrangements; and
5. the Principal has considered—
6. the written assessments prepared by the teacher; and
7. how, and by whom, the student’s participation in the arrangements is to be monitored; and
8. how, and by whom, each provider’s involvement in the arrangements is to be monitored and its effectiveness evaluated; and
9. the Principal is satisfied the arrangements are appropriate, having regard to—
10. the student’s individual needs and circumstances; and
11. what the authorised entity considers is most likely to achieve the best learning outcomes for the student; and
12. the desirability, unless it would be inappropriate in all the circumstances, of the arrangements requiring the student’s participation at a level that is equivalent to full-time participation in the school’s educational programs in the usual way.

The Principal may approve flexible arrangements for a student who is in the compulsory participation phase on condition that:

1. the student will be required to give written agreement to the arrangements; and
2. the Principal will discuss the arrangements with the student’s parents to the extent the Principal considers is practicable and appropriate having regard to the student’s age and other relevant circumstances.