

The BUSY School Ltd

Standards for establishing Flexible Arrangements

The Principal will approve the arrangements only if:

- a) a teacher has prepared written assessments of:
 - i. the student's educational and other needs; and
 - ii. the learning outcomes that the arrangements are intended to achieve; and
 - iii. the suitability of each provider for the arrangements; and
- b) the Principal has considered:
 - i. the written assessments prepared by the teacher; and
 - ii. how, and by whom, the student's participation in the arrangements is to be monitored; and
 - iii. how, and by whom, each provider's involvement in the arrangements is to be monitored and its effectiveness evaluated; and
- c) the Principal is satisfied the arrangements are appropriate, having regard to:
 - i. the student's individual needs and circumstances; and
 - ii. what the authorised entity considers is most likely to achieve the best learning outcomes for the student; and
 - iii. the desirability, unless it would be inappropriate in all the circumstances, of the arrangements requiring the student's participation at a level that is equivalent to full-time participation in the school's educational programs in the usual way.

The Principal may approve flexible arrangements for a student who is in the compulsory participation phase on condition that:

- a) the student will be required to give written agreement to the arrangements; and
- b) the Principal will discuss the arrangements with the student's parents to the extent the Principal considers is practicable and appropriate having regard to the student's age and other relevant circumstances.