



EDUCATION THAT LEADS TO REAL CAREER PATHS

"BEING ABLE TO COME BACK TO SCHOOL AND ACHIEVE MY GOALS WAS THE BEST."

Una Leota 2020 Principal's Award Recipient

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ABOUT US

BUSY Schools is an alternative schooling for Year 11 and 12 students who have disengaged from mainstream education and who are looking for a different approach.

At BUSY Schools we recognise the potential of our students and that a supportive environment can build confidence and unlock endless opportunities.

At BUSY Schools, students re-engage with education and complete school while getting a head start into employment through vocational training pathways that forms part of their curriculum.

BUSY Schools is a part of The BUSY Group Ltd, a not-for-profit organisation that delivers a range of employment services, apprenticeship support and vocational skills training across nationally. The BUSY Group network presents an extensive range of vocational training, school-based apprenticeships, disability support, and employment support options to ensure every student is assisted in their chosen career.



AT THE BUSY SCHOOLS **OF STUDENTS OF STUDENTS WILL GAIN EMPLOYMENT** OR PROGRESS TO FURTHER TRAINING OR EDUCATION ON COMPLETION OF OUR PROGRAM



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EDUCATION THAT LEADS TO REAL CAREERS

A CONNECTED NETWORK OF EMPLOYMENT AND TRAINING

- Group Training Organisations
- Australian Apprenticeship Support Network Services
- Australian Government Employment Services Programs

LOCAL CONNECTIONS

- Local industry employers
- Community and training organisations
- Government representatives

VOCATION AND TERTIARY PATHWAYS

- Vocational Education and Training
- Tertiary education

PATHWAYS TO YOUR BUSY FUTURE

THREE QCAA SUBJECTS + VOCATIONAL COURSES

SUCCESSFUL COMPLETION LEADS TO:

- QCE achievement
- Vocational certificate(s)
- Employment
- Further education diploma courses or other tertiary study options leading to higher education qualifications.

OUTCOMES:

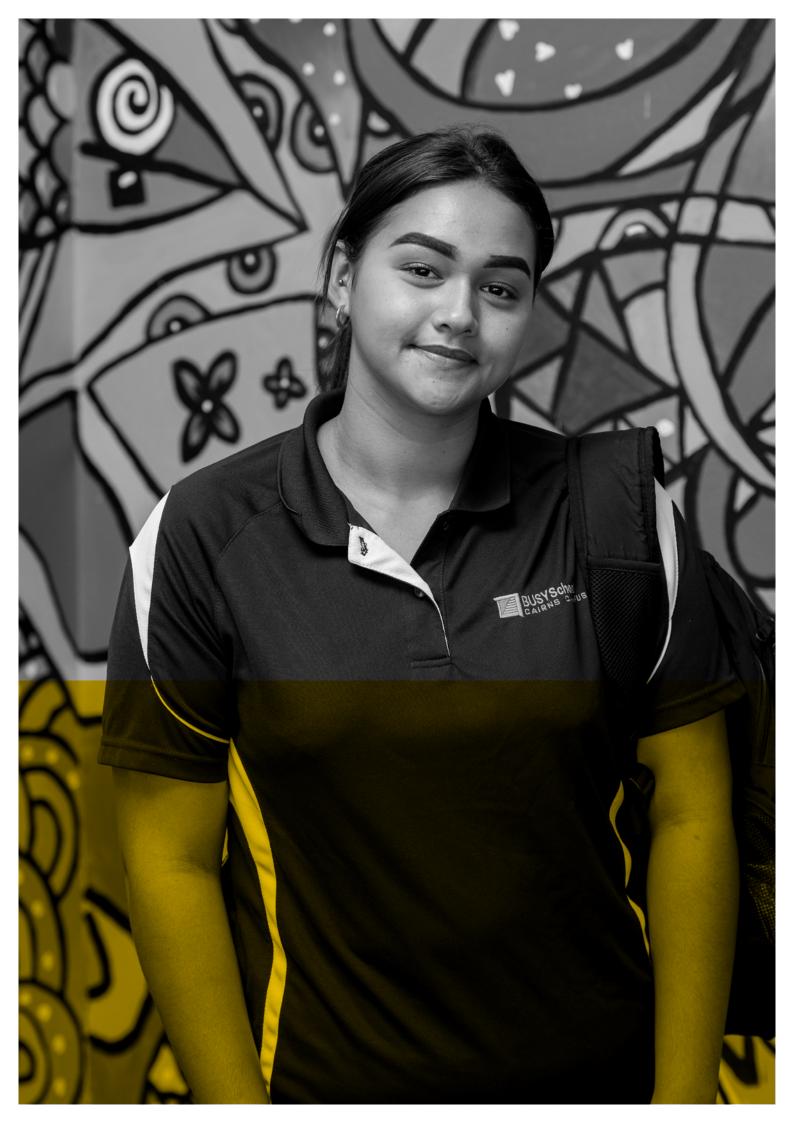
- QCE achievement (subject to Sound Achievement in one semester of English and Maths AND achieving at least 20 QCE credits)
- Vocational qualification (if undertaken)

VOCATIONAL CERTIFICATE

The BUSY Senior Program has a range of vocational certificates available to you. You are entitled to one government subsidised qualification whilst at school but you may also choose from a range of full fee programs.

BUSY SCHOOLS DIFFERENCE

- Small class environment
- Individualised Senior Education and Training Plans (SET)
- Assisted vocational or tertiary education pathways
- Work readiness skills and preparation
- Industry introduction, visits and work experience
- Individualised timetables



EDUCATION THAT FOCUSES ON THE INDIVIDUAL

At BUSY Schools, our aim is to transform our students' lives.

THE BUSY SCHOOLS EXPERIENCE

Throughout their time at BUSY and beyond, we want to impact their life and career journey through our absolute focus on them as individuals.

At BUSY we aim to make education as enjoyable and engaging as possible by providing:

Supportive learning environment

- Student lounge and kitchens
- · Quiet study and chill-out zones
- Group breakout spaces for collaboration and team work
- Recreation spaces for fitness and fun

Uniforms: 3 BUSY Schools uniform shirts.

Food: Nourishing lunch and snacks daily.

Personal Development Support: Youth Worker and access to other allied health services.

THE BUSY SCHOOLS SUPPORT

BUSY's approach to education goes beyond academic knowledge to encompass the key employability skills that employers are looking for.

We work with each and every student to help refine their education and career goals and map out a career pathway that best suits their goals. Through our industry contacts and networks, we go above and beyond to ensure the very best outcomes for our students.

We strive to provide students with the highest quality educational experience possible by focusing on:

- Quality teaching
- Work readiness skills and preparation for employment
- Graduate outcomes through individual career pathway planning
- Assisted pathways to start paid employment and training while still at school.

HEAD OF CURRICULUM



"I love working with the students to realise their dreams." Chipo Gweshe

TEACHER AIDE



"I feel like I'm really making a difference in these young people's lives."

Emma Maquire

SAMPLE TIMETABLE

Time	Monday	Tuesday	Wednesday	Thursday	Friday	
8.30am	Essential English SCS	Essential Maths	Flexible Day (Training or School Based Apprenticeship/ Traineeship)		Tutoring, Study or Cert	e.g. Foundation Skills
10am	Morning Tea	Morning Tea		Morning Tea	Morning Tea	
10.15am	Essential Maths	Essential En- glish		Tutoring, Study or Cert	e.g. Foundation Skills	
11.45am	Lunch	Lunch		Lunch	Lunch	
12.15pm	SCS Essential English	SCS		Tutoring, Study or Cert	e.g. Foundation Skills	
1.45pm	Afternoon Tea	Afternoon Tea		Afternoon Tea	Afternoon Tea	
2pm	Elective/ Guest Speaker	Elective/ Guest Speaker		Tutoring, Study or Cert	e.g. Foundation Skills	
3pm	Finish	Finish		Finish	Finish	

OUR PROGRAM

The BUSY Schools recognise the importance of providing the opportunity to improve the social, educational and employment outcomes of young people, in particular, those who have disengaged or who are at risk of disengaging.

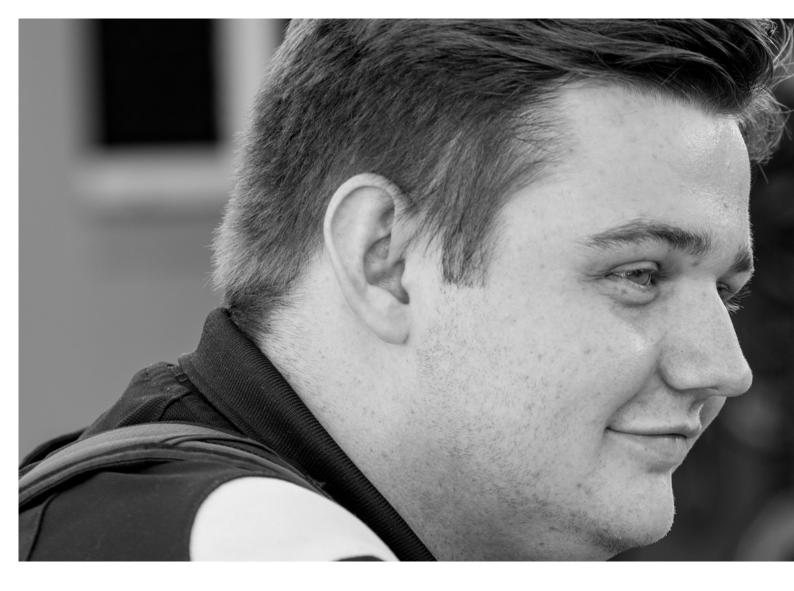
We are a Queensland Special Assistance School approved by the Non-State Schools Accreditation Board under the Education (Accreditation of Non-State Schools) Act 2017.

All senior students are provided an individual SET Plan in consultation with our Employment Pathways Officer and Learning Support, teaching staff and parents, in line with students' interests, strengths and ability. Students are given the opportunity to guide their own learning journeys, as well as enter into the workplace. Student pathways provide students at The BUSY Schools with the opportunity to complete their Queensland Certificate of Education (QCE) or have been identified to receive a Queensland Certificate of Individual Achievement (QCIA).

Students at The BUSY Schools will complete three core Applied Senior subjects, endorsed through the Queensland Curriculum and Assessment Authority (QCAA). All students will complete Essential English, Essential Mathematics and Social & Community Studies plus additional electives/courses from a range of Vocational Education and Training courses under the Australian Qualifications Framework.

CURRICULUM (WITH EXAMPLE VET ELECTIVES)

Course	Credits
Essential English	4
Essential Mathematics	4
Social and Community Studies	4
Hospitality - Certificate II	4
Business - Certificate II	4
School-based apprenticeship or traineeship	Up to 6
Total QCE points available	26



SUBJECTS

Essential English

Description

Essential English focuses on content and skills that will prepare graduates for employment.

In this subject students will explore a variety of workplace related texts, print and digital media and reflective and nonfiction cultural texts.

Topics

- How meaning is communicated through contemporary texts
- How different perspectives, ideas, cultural assumption, attitudes, values and beliefs are communicated through textual representations of a range of human experiences.
- Presentation of community, local and/or global issues and ideas in a range of texts that invite an audience to take up positions.
- Representation of identities, places, events, concepts and issues in media text to influence an audience.

Description	Topics
Essential Mathematics provides a broad foundation of practical mathematics if you are planning a vocational outcome.	 Calculations Representing data Graphs Managing money Time and motion
The subject focusses on numeracy and basic mathematical skills that are experienced in day-to-day living with practical applications relating to vocational areas.	 Data collection Measurement Loans and compound interest
vocational areas.	

Social and Community Studies

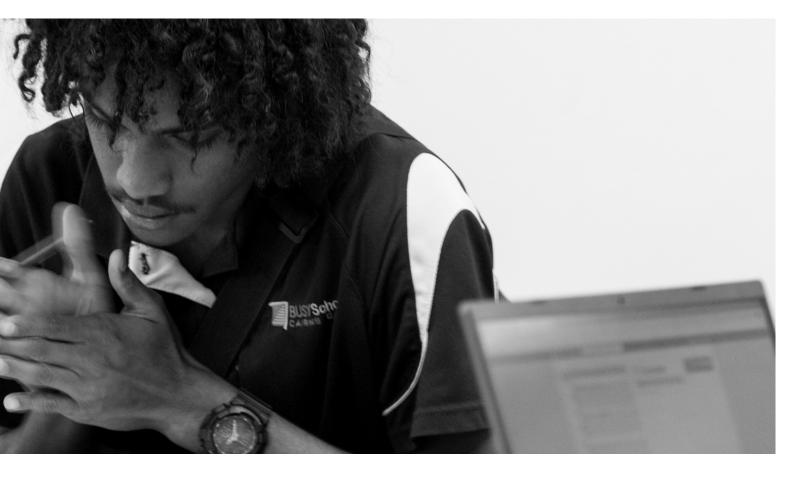
Description	Topics
Social and Community Studies aims to develop an appreciation of, and respect for, cultural diversity and encourages responsible attitudes and behaviours essential for the effective participation in the community. This subject focuses on personal development and social skills, with emphasis placed on an individual's impact on and integration with a diverse community. Developing communication, personal, interpersonal and citizenship skills, problem-solving and decision making, resilience, self-esteem and self-confidence.	 Personal budgeting and the broader implications of financial literacy for society ie. Impact of e-commerce or the impact of consumer behaviour on the environment. Arts and the community - skills and processes used to conduct social investigations including different modes of artistic expression, and how members of society imagine, dream, think, feel and communicate through Arts. Today's society – role of the family, human rights, poverty, gender, sexuality, identity, stereotypes and the role of the media and government. Civic rights and obligations of young school leavers as members of the community – voting, driving, court systems and rights and responsibilities when travelling overseas. Exploring the use of technology to connect with the world of work and how interpersonal skills transfer to employability skills. Eg. Teamwork, collaboration and the ability to resolve conflict.



ENROLMENT PROCEDURE

The BUSY Schools are Special Assistance Schools. This means that we make an important contribution to addressing educational disadvantage by catering for students who are disengaged or at risk of being disengaged from education.





WHO CAN APPLY?

All applicants must be between 16 - 19 years of age at the time of application and have completed Year 10 or equivalent. Each application is assessed on merit and will be complimented by a face to face interview with the Principal.

HOW DO I APPLY?

Enrolment information and application forms are available via -**Online -** www.busyschools.qld.edu.au **Emailing -** admin@busyschools.com.au **Or call -** 1300 176 472

Provide supporting documentation as outlined in enrolment pack

Student and their family advised of outcome of application

Enrolment evaluation undertaken Finalise commencement paperwork and determine start date



OUR VISION, MISSION & VALUES

Vision

Our vision is to have more young people completing school, more young people in meaningful employment and as a result, exposing more communities to positive change.

Mission

Really understand the needs of our students, our people and our community in doing so, build positive, respectful and productive relationships to maximise engagement, enhance educational achievement and open up a world of career opportunities.

Values



People of all communities coming as one team for common goals.



We always strive to exceed.



Equipped to meet challenges and excel.



We act with honesty and sincerity.



Embracing new ideas and technology to stay ahead of change.



CAMPUSES

Cairns Campus 1 Wilkinson Street Manunda, QLD 4872

Call - 1300 176 472 Email - cairns@busyschools.com.au

Shailer Park 37-43 Commercial Drive Shailer Park, QLD 4128

Call - 1300 176 472 Email - shailerpark@busyschools.com.au

CONNECT WITH US



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www.busyschools.qld.edu.au

