

BUSY SCHOOLS NEWS

Term 2, Week 4

Friday 14 May 2021

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This week has been a bit hectic with our Year 12 students completing their first Common Internal Exam which is set by QCAA and unknown until not long before the exam day. I was so proud to see so many of our students fight their nerves and come to school to sit the exam. As I keep saying to them, you can come back from something even if it's not great, but you can't come back from nothing. A 'Not Rated' has a significant impact on all credits for that subject, and can impact on QCE eligibility. I am sure that they all put in their best effort and will be pleasantly rewarded by their hard work.

Our Year 11 students are completing their Social Community Studies Assessment which is due to be recorded on Friday or Tuesday, depending on their school days. This has been another situation where emotions are heightened as the due date approaches. I want to congratulate the majority of Year 11 students who are putting in their best effort to do a great job. I have seen students with heightened anxieties persevere when work has not been saved or when the network goes down. I have seen students even choose to use their afternoon session to get work done. It has been fantastic to observe!

Keep up the great work everyone!

Naomi Vucas
PRINCIPAL

Timetable

Training Days v Curriculum Days

ALL vocational training courses are somewhat different to our curriculum school days. The rules of the school and the supervision of the school do not apply. The training organisation of the course will enforce their expectations (including Skill360); the expectations of the RTO are that students are able independently and responsibly manage their time, behaviours and emotions. This means that they do not supervise during break times. From now on, the school will monitor attendance and call home if a student has been sent out by the trainers for the day because of behaviour, but we do not directly supervise at breaks. School uniform is not to be worn on training days, but it must be worn on curriculum days to allow us to differentiate between the students.

Engineering

We are looking to start an engineering course in Term Two. If your young person is keen to join this course, please let Naomi or Clare know.

Business

If your young person is interested in enrolling into a Certificate II Business, please advise Naomi or Clare.

Year 12 Assessment News

This Term is an important one for year 12s as they will sit their Common Internal Assessment (CIA) for Essential Mathematics (Week 6). As the assessment is set by QCAA and undertaken state-wide, the period of assessment is fixed and there is no flexibility around the timelines. It is

imperative that all students are present on the assessment days. If students have valid medical documentation after missing the assessment, we must request for QCAA to send a comparable assessment and affected students sit this at a later arranged date. Such students still must meet the timelines for the rest of assessment for this year with their cohort.

Find attached the Term 2 assessment calendars for Year 11 and Year 12. Parents need to contact the school as soon as possible if there is any reason why students cannot attend assessment sessions.

Some important things to note for exams:

- If you arrive late and have no legitimate reason and/or no documentation to support that, we are not able to allow more time. Therefore, if you arrive with 10 minutes left of the exam, you can only get 10 minutes to complete the test.
- If you do not sit the test and have no legitimate reason and/or documentation to support that, we are unable to organise a comparable exam to give you a mark. This leads to an NR, which significantly impacts QCE credits for that subject.

Year 11 Assessment News

Catch-up classes for Year 11 late enrolments

All Year 11 students who have enrolled at our school and do not have any results or evidence of work from previous schools for this Year, will need to attend catch up classes during the Period 4 elective sessions. This will give an opportunity for such students to catch up on assessments already done by their classmates and to enable them to be awarded a result for Unit 1 in the prospective subjects. Failure to attend the classes might result in the need for the students to repeat Grade 11 Unit 1 next year (as an extra class, whilst they continue with Year 12 classes). Emails will be sent out to parents of affected students, to inform them about the catch-up classes.

Essential Mathematics: Students to catch up during all the elective sessions in Week 5 (**next week**).

Essential English: Students to catch up during all the elective sessions in Weeks 6 and 7.

Elective Session – 2:00 -3:00

Each afternoon students are involved in an activity that has been designed to assist with a variety of skills. We often have an influx of students attempting to get parents to sign them out. We urge you all to avoid doing so unless it is for a legitimate reason. We are continually looking at ways to make this more meaningful to them so that they want to stay. These activities do sometimes change when teachers are absent or when they are required to assist with catch up sessions for students who have enrolled at the school late.

The activities that they will rotate through include:

- **Wellbeing with Stephanie** – Starting the session with 10 minutes of guided meditation allowing them to switch of their minds and take some time to be calm, followed by focussed lessons on ‘adulting’, dealing with friendship groups, communicating with parents and other focusses.

- **Art with Faith** – Group relationship building whilst working with Faith to develop an art piece.
- **Computer Skills with Madelein** – Students need knowledge of basic computer skills in order to more easily access and complete their learning and assessment. Madelein looks at the basics of touch typing and Word, Excel and PowerPoint.
- **Cooking with Toni** – This group cook something different each week, and it is their responsibility to ensure the kitchen is clean at the end of the day.
- **Sport with Cor** – This group builds relationships through sport and similar activities. In the current climate, there has been some basketball and some pool and table tennis being played. Even Cor gets involved in the games.
- **Career Skills with Ben** – This is a structured QCAA subject which focuses on the development of knowledge, processes, skills, attributes and attitudes that will assist students to make informed decisions about their options to enable effective participation in their future study, working life and career. This course continues all year as it attains 1 QCE Credit once completed.

As you can see, there are a range of activities that are relevant and useful to our students. They are also welcome to chat to me if they need some time to complete assessment, and I will set something up as they need it.