

Friday 25 June 2021

## Newsletter



Congratulations to our BUSY School – Salisbury students for finishing the term strong! We are incredibly proud of our students re-engaging in senior schooling, submitting assessments, making new connections, exploring career pathways and completing courses for First Aid/CPR, White Card and the Responsible Service of Alcohol (RSA). The students have achieved so much in just five weeks.

This is the last newsletter for Term 3. We will be welcoming students back for **Term 3 on Monday 12 July from 8.00am.**

Thank you for working in partnership with us to return signed copies of your young person's Senior Education and Training (SET) Plan. The SET Plan and summary for eligibility for the Queensland Certificate of Education (QCE). This document maps a pathway towards achieving a QCE and identifies vocational education and training (VET) courses for enrolment in Semester 2 2021 and courses in 2022.

It has been a busy final week of term. Monday witnessed our regular personal training session with Dylan and guided mediation with Sally; on Tuesday we introduced local MP Peter Russo to our campus; Wednesday was a day for visiting school guidance officers to visit our campus and we also established a relationship with the local police station having two officers speak with students. The police will continue to support the campus by revisiting to talk with students about various topics. Thursday was an opportunity for all students to complete a Responsible Service of Alcohol (RSA) course, and staff and students shared in celebratory pizza lunch.



While school holidays are a time for rest and re-energising, it is also a potential time for disengagement. There will be limited staffing on campus during the two weeks of school holidays. Both Toni, Principal, and Rodney, Employment Pathways Officer, will be working through the holidays but not always present on campus. Please email them directly if you would like to organise a meeting or discussion during the school holidays. Our teaching staff and youth worker are not available during the holidays.

### TAFE at Schools Program – Enrolment in courses for 2022

Applications open for 2022 TAFE at Schools programs on Monday 12 July 2021, 8.00am. This is the first day back from school holidays. We will be supporting your young person to apply for appropriate courses as identified in their SET Plan.

Parents/carers will receive an email to verify that you agree to the application. The school also receives an approval email as part of the process. If you have any additional questions please do not hesitate to contact Rodney, Employment Pathways Officer, or Toni, Principal.

### Academic Reports

During the last five weeks students have completed assessment for Essential English, Essential Mathematics, and Social and Community Studies. The results for these assessment instruments will be emailed to parents/carers and students. The report will be an interim report as only one assessment instrument has been completed for each subject while at The BUSY School. An End of Semester report will be distributed at the end of the academic school year.

### White Card Course

All students have the opportunity to complete a White Card course. The course was delivered on 16 June and 17 June 2021. Students who were absent on these days and new students starting in Term 3 will complete the White Card course in the first week back from holidays on Tuesday 13 July 2021.

### Student Attendance – Completing the BUSY School Program

Students are required to maintain an attendance rate of 85% and complete the school program for the duration of each school term. The school program consists of school subject days, qualification and training, work experience, school-based apprenticeship or traineeship, school-developed activities and courses such as White Card, First Aid/CPR, and school-planned excursions and incursions.

All absences need to be verified by parents/carers via the campus by 8.30am on the day of absence, or in advance if known. A medical certificate is required for two or more consecutive days absence.

### A reminder...Academic Learning and Assessment

All students must complete the set assessment for Essential English, Essential Mathematics, and Social and Community Studies to support their learning and accrue credit toward a Queensland Certificate of Education (QCE). The non-submission of draft and final assessment places your young person at risk of not achieving a QCE upon graduation from Year 12. Although a QCE can be achieved post-graduation, students will not have the support that is currently being provided while they attend The BUSY School.

### Term 3 Dates

Term 3 starts: Monday 12 July 2021, 8.20am for an 8.30am start  
Term 3 finishes: Friday 17 September 2021

### Term 3 Timetable (sample)

Monday	Tuesday	Wednesday	Thursday	Friday
School subjects <ul style="list-style-type: none"> <li>Essential English</li> <li>Essential Mathematics</li> <li>Social and Community Studies</li> </ul>		VET Qualification/Training (on campus) <ul style="list-style-type: none"> <li>Certificate II in Workplace Skills</li> <li>Certificate I in Construction</li> <li>Other qualifications (as available)</li> </ul>		<ul style="list-style-type: none"> <li>Work Experience</li> <li>Academic catch up from Term 1, Term 2 or current work</li> </ul>

### Social and Community Studies

The last week on campus before our two-week break has been fantastic! Students have received grades which reflect how hard they have been working throughout the term. We are so proud of them and their achievements, as I am sure you are too. Next term we will be creating and revising their resumes for getting them out into work experience and apprenticeships or traineeships, plus learning how to write a cover letter specific to the industry they want to work within. We will then develop interview questions and have mock interviews to further develop real-world skills in job seeking. It's an exciting time and everyone is looking forward to using these skills to work toward a career of their choosing. Enjoy the break with your young person.

Sally Avis

### Essential English Update

What a busy couple of weeks; submitting drafts, acting on feedback and submitting final assessment for marking. I am delighted with the 100% submission rate. Students have received written and verbal feedback on their submission results and these results will be shared with parents and carers in the Interim Report. Some students have already started to catch up on

Term 1 assessments, which they may not have been completed or submitted at their previous schools. For Term 1, students are preparing a training package for a workplace issue, the ideas presented so far are relevant to our young people as they begin their journey into the world of work, some of the topics so far are Workplace Bullying, Racism in the Workplace, Sexual Harassment in the Workplace, Minimising Slips, Trips and Falls, Organising an Efficient Workspace, and a guide to Starting a New Job.

Karen Danks

### Essential Mathematics Update

A huge congratulations to all the students for completing and passing their Problem Solving and Modelling Task. There were a variety of setbacks over the past few weeks, but the students have shown perseverance by pushing through to the end. Next term we will be completing a unit called Money, Travel and Data. I'm looking forward to tackling this next challenge with all the students. I hope everyone has a great holiday.

Stuart Smith