

Friday 13 August 2021

The week in review

It has been a wonderful week with students back at school on Monday after a week-long lockdown. We commend the students for being responsible and caring citizens willingly adhering to wearing masks at school. It is certainly a time that we prioritise safety for everyone in our school community. We transitioned seamlessly back into the rhythm of our typical BUSY School week having a session of personal training/boxing with Dylan and mindfulness on Monday. On Tuesday we welcomed the Defence Force to speak with our students about career pathways, and Wednesday/Thursday students continued their industry pathway qualification courses.

School phone number and absentee line - 3440 4271

A reminder to call and leave a message about your young person's absence, early departure or late arrival on 3440 4271.

Receiving messages from your young person during the day

We remind parents/carers to please contact the school to verify your young person's messages during the school day with school staff, if you are concerned by the message. The BUSY School has a full-time education youth worker, learning support teacher and employment pathways officer; Alaka, Tiara and Rodney are experienced and skilled at supporting young adults to re-engage in the day. If your young person is unwell during the day, they are to go to Reception. At Reception they are provided with rest, support and first aid (if required). If a student continues to be unwell – please be assured that parents/carers will be contacted to pick them up. Thank you for supporting the school in these processes.

Mobile phone use

Mobile phone use is permitted during breaks: 10.00am – 10.30am and 12.00pm – 12.30pm.

Staff may allow phone use during class to support a planned learning activity. Parent/carers, we seek your support to reinforce this message. Unfortunately, there's been an increase in phone use during class with some students inappropriately challenging staff and refusing staff requests when asked to put their phone away. Using phones in class disrupts the learning of the student, others around them, and the flow of quality teaching and learning. Importantly, we are also modelling and reinforcing expectations and standards for work experience, work placement and school-based apprenticeships and traineeships.

The enrolment agreement, which students and parents/carers have signed, is clear in its message about appropriate mobile phone use. A copy of the enrolment agreement has been emailed with this newsletter – refer specifically to Appendix Two: Students Using Mobile Phones.

Daggy Jumper Day – Wednesday 25 August

Daggy Jumper Day has been rescheduled to Wednesday 25 August. Students are permitted to wear plain clothes, preferably a daggy jumper and make a voluntary gold coin donation to support homeless youth in Brisbane.

Toni Banfield, Principal.





Employment Pathways Update

This week we saw two more students, Tash and Jess gain work experience at Neta Care doing community service and sports physiology. Congratulations to them both as they start their journey. I am also getting some great resumes from students powered by their awesome Social and Community Studies teacher, Sally. I strongly encourage all students to finalise their resumes so that I can use them to find more career pathway opportunities. **Rodney Florent**

Qualifications Update



This week, at Fiteducation, two of our students were guided through technique development with University of Queensland Bachelor of Exercise and Sport Science students. This will assist our Certificate II in Sport and Recreation students to develop their own skills further in exercise instruction. Half the fun in a course of this type is the physical aspect; learning how to help others become fit and strong! **Sally Avis**



Curriculum Update

It's hard to believe we are halfway through the term already and gearing up for assessment submission mode, which we know can be a very stressful time for students. Here is a snapshot of upcoming assessments for your reference. This information was also included in the newsletter in the first week of Term 3.

Essential English

Week 7 – 23-24 August, Practice Exam

Week 8 – Monday 30 August, Exam Part 1

Week 8 – Tuesday 31 August, Exam Part 2

Essential Mathematics

Week 8 – Draft Report due

Week 9 – Final Report due

Social and Community Studies

Week 9 – Final Portfolio due (cover letter, resume, interview questions, mock interview and reflection)

We are also working closely with students to support them complete Unit 1 assessment tasks, which they may not have completed at their previous school. Students who need to complete assessments for Unit 1 are given time and support each Friday to complete this work. For students to be eligible for their Queensland Certificate of Education (QCE) it is essential that students complete these tasks, as each completed unit accrues 1 credit

towards the QCE. If you have any queries or questions about your young person and the catch-up work, please do not hesitate to contact me, karen.danks@busyschools.com.au **Karen Danks**

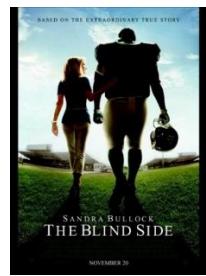
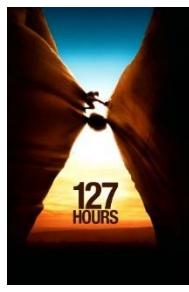
Essential English Update

It is great to have students back on campus this week. This week we have been continuing with visual language features and how they are applied to shape meaning about texts, for example colour, use of space, contrast, gaze,

body language, salience, and symbolism. To contextualise this concept we have been looking at movie posters that are based on real-life people and real-life events. Next week we will start looking at language features and text structures that help shape meaning. The assessment for this term is a written response exam in week 8; in the exam students will be responding to a visual image and a short article. The exam is broken into two parts, Part 1 will be held on Monday 30 August and Part 2 will be held on Tuesday the 31 of August. If you have any questions or queries, please do not hesitate to contact myself or Tiara.

karen.danks@busyschools.com.au or tiara.chisnell@busyschools.com.au

Karen Danks and Tiara Chisnall



Essential Mathematics Update

What a relief it has been to get out of lockdown and have the students back at school. This week I gave out the Term 3 problem solving and modelling task. The task involves planning a trip to four different locations around Queensland using various modes of transport. They need to find the most efficient order while also staying within a budget. Cost of plane tickets, hire cars, petrol and accommodation need to be factored in. I am pleased with the progress so far. The draft will be due in Week 8, therefore, all the students need to put in a consistent effort. **Stuart Smith**

Social and Community Studies Update

How wonderful it is to have your young people back in the classroom! We have been working well to complete a cover letter and interview answers for their mock job application. They are engaging in plenty of practise in real-world skills! Next Tuesday afternoon, in our "Power Hour", industry volunteers will be helping our students practise their interview techniques. I am encouraging everyone to practise these skills with partners in class, so we can be ready and confident for the session. As always, contact me with any questions.

Sally Avis