

## BUSY SCHOOLS NEWS

### Term 3, Week 8

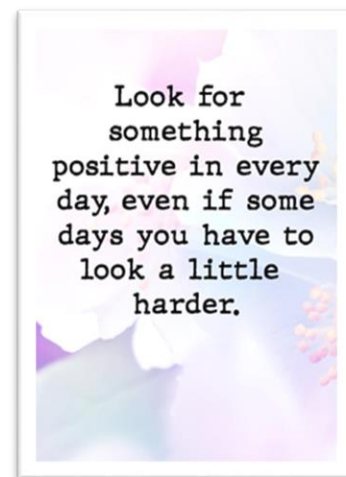
Friday 3 September 2021

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The end of term is coming quickly, and the students are busy working on a number of assessments. They are doing so well, but we are noticing some anxieties escalating as the term ends. The Year 12 students in particular are beginning to show signs of anxiety as the reality of entering the adult world draws closer. Please reassure them and let them know that we are still here next year, and they are more than welcome to see us and keep in touch with us once they graduate.

Naomi Vucas  
PRINCIPAL



#### *BBQ Get Together*

In Week 9 instead of our usual breakfast for the students we would like to extend an invitation to the students and their family to come and join us for a BBQ.

#### Monday/ Tuesday groups: 1A, 2A, 3A

Tuesday, 7<sup>th</sup> September 2021 - 2.00pm – 3.00pm

#### Wednesday/Friday groups: 1B, 2B, 3B

Friday, 10<sup>th</sup> September 2021 – 2.00pm – 3.00pm

Please RSVP to Clare for catering purposes by Monday 6<sup>th</sup> September.



#### **Year 11 – Week Ten Attendance (13/09/21 – 17/09/21)**

A number of students in Year 11 will be awarded a 'Golden Ticket' next week which shows that they are up to date with their work. Those who do not receive one will be required every day in Week – Monday, Tuesday, Wednesday, Thursday (where possible) and Friday. This time will be used to catch up on Unit One and Unit Two so that they do not have to complete Year 11 again next year, or part of Year 11 whilst doing Year 12. Please let students know the importance of this time to catch up. Year 12 is quite stressful, and we would like to avoid adding to their workload next year if possible.

Please note that FSK and Construction will be on during this week.

Clare will be organizing buses for the students who need to come in. As students are caught up, they will be awarded a 'Golden Ticket' and will not be required to return until Term 4.

## Year 12 – Week Ten Attendance (13/09/21 – 17/09/21)

Year 12 have a strict timeline and a lot of work to go until they complete Year 12 assessment. It is a requirement that all Year 12 students attend every day until the end of Term, and then again next term as they work towards their final assessment.

### Behaviour

#### *Mobile Phones*

Our students have been fantastic at handing in their phones each lesson. I have noticed quite a change in what happens in classrooms and hallways during class time now that they do not have easy access to texting and gaming. Thank you to all the parents who have been understanding when I have called to confirm whether their student has a phone. It makes a huge difference when students know that there is accountability and checks when they say they don't have their phone. Thank you students! Thank you families and carers! Thank you teachers for following through on this expectation!

### Afternoon Activities

The students thoroughly enjoyed their afternoon activities with some competing with each other playing cards, pool, ping pong and even BINGO. It was great to see everyone getting in and having some fun with staff and other students.



## *Employment Pathways*

Congratulations to the following young adults who are due to sign up for school-based apprenticeships and/or traineeships working at least one day a week:

We wish them luck in their employment journey and look forward to seeing how they develop in their pathways.



**Xandha C** - Auto

**Jacob T** – Metal fabrication

**Brielle D** – left us for a full time hairdressing apprenticeship

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**LAST CALL FOR HUTCHINSON BUILDERS CONTRUCTION SITE VISIT REGISTRATION**

Anyone interested please let Amba know

**LAST CALL FOR ERGON ENERGY SITE VISIT REGISTRATION**

Anyone interested please let Amba know

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## *Donations Wanted*

We are looking to build a collection of interview and work appropriate clothing for the students to borrow to assist with their interview, work experience or first week on the job. If you have any men's or women's clothing available for donation such as work pants, shorts, hi vis shirts, boots, office jackets, blouses, skirt or pants that would be greatly appreciated.

Thank you all for the donations that we have currently received from our fantastic school community!

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## *Breakfast*

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We all had some bacon, eggs and pancakes this week! Thank You Cor for the delicious breakfast and for Josh and his fantastic pancake flipping skills!



## Staff Contacts

The current contacts for staff are below.

Naomi Vucas (Principal)	naomi.vucas@busyschools.com.au	0417 174 558
Chipo Gweshe (Head of Curriculum – Assessment Requests)	chipo.gweshe@busyschools.com.au	0409 413 898
Amba Tipton (Employment Pathways Officer)	amba.tipton@busyschools.com.au	0456 627 481
Marney Fichera (Youth Worker/Morning Phone calls)	marney.fichera@busyschools.com.au	0419 747 212
Clare Cropper (Administration Officer/Morning Phone Calls)	clare.cropper@busyschools.com.au	0419 717 805
Toni Bowley (Learning Support Teacher)	toni.bowley@busyschools.com.au	0428 162 052
Ben O'Connor (Yr 12 SCS/English Teacher)	ben.O'Connor@busyschools.com.au	0473 639 626
Faith Sayer (Yr 12 SCS/Maths Teacher)	faith.sayer@busyschools.com.au	0460 436 349
Madelein Breedt (Yr 11 Maths Teacher)	madelein.breedt@busyschools.com.au	0473 658 758



Stephanie Mullins (Yr 11 English Teacher)	stephanie.mullins@busyschools.com.au	0473 739 523
Cor Bezuidenhout (Yr 11 SCS Teacher)	cor.bezuidenhout@busyschools.com.au	0473 630 828

To keep up to date with everything happening at the BUSY Schools Cairns Campus follow us @BUSYSchoolsCairns on Instagram and Facebook.



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## Feedback Process

At BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective it to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident.
- Approach Naomi to discuss the issue, and/or
- Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>