

Friday 17 September 2021

### The week in review – last week of Term 3

I start this week's newsletter by congratulating our students for their completion of our first full term at The BUSY School – Salisbury. We are so proud! This is an incredible achievement.

The journey of breaking a cycle of disengagement is challenging as it takes courage, persistence and dedication. We know from our own experiences, there are highs and lows across our life stories and resilience becomes stronger with time. Our students are testament to this. Thank you for trusting in us to share this journey with your young person and family.

This last week of school has been a hive of activity with students celebrating their successful submission of assessment in both the BUSY School subjects and training qualification assessments. Our last day of term, Friday 17 September, has been spent celebrating at the Police Citizen's Youth Club (PCYC) Mt Gravatt. We have developed a partnership with the PCYC and are fortunate to have their support of our students.



For students completing work experience and school-based apprenticeships and traineeships – these continue throughout the school holidays. Both Rodney, Employment Pathways Officer, and I will be working over the holidays and can be contacted during school hours.

### Code of Conduct – Mobile Phone Use and Vaping

#### Mobile Phone Use

AS you are aware phone use is permitted during break times. Unfortunately, there has been an increased use of mobile phones during lessons. As raised in a previous newsletter, we do not permit the use of phones during lessons as we are preparing your young person for the work environment. The use of phones provides a strong disconnection to quality teaching and learning in the classroom. What has become disappointing is that some students have been disrespectful and challenge BUSY School staff when requested to put their phones away. As parents/carers of your young person I urge you to have discussions.

In these instances, phones will be confiscated from a young person and returned to them at the end of the school day to ensure safe travel home. Should a student challenge a staff member, the student will be referred to me and I will request confiscation of the phone. Any further challenge of the request to engage in learning and remove the phone will mean that you as parent/carer will be contacted and requested to collect your young person from campus.

### Smoking and Vaping

BUSY School students are not permitted to vape or smoke on the BUSY School and Construction Training Centre (CTC) premises. Parents/carers will be contacted if their young person is observed vaping or smoking. In the first instance conversations will occur with the young person and parent/carers. Subsequent vaping and smoking will lead to more serious conversations and appropriate action as outlined in the code of conduct.

### Term 4 Dates

Return to school: Tuesday 5 October 2021  
Last day of school: Friday 26 November 2021

### Term 4 Program – New Initiatives

#### *BRAKE Program*

As mentioned in the last newsletter, all BUSY School students will complete the BRAKE program every Monday and Tuesday during Power Hour, 2.00pm – 3.00pm. The BRAKE program develops skills for driver awareness and successful completion of the course accrues 1 credit toward a Queensland Certificate of Education (QCE). For some students this 1 credit may be this difference for remaining eligible for a QCE upon Year 12 graduation..

#### *TAFE Trade Taster*

We have partnered with TAFE, Acacia Ridge, for identified students to complete a Trade Taster program during Term 4. Students will experience skills in tiling/solid plastering, carpentry and electrotechnology. Students will also complete the White Card course so that they may work safely on any work site.

### Official Opening – Thursday 21 October 2021

The BUSY School – Salisbury will host its official opening on Thursday 21 October. The BUSY Schools Board and limited numbers of special guests and industry representatives have been invited to the COVID-safe event.

### Date Claimer: Year 11 2021 Awards Presentation, Tuesday 23 November 2021

The inaugural Year 11 Awards Presentation for BUSY School – Salisbury will be hosted on Tuesday 23 November, 2.00pm to 4.00pm, at the campus. Please put this date in your calendars and more information will be shared closer to the event.

As always, I welcome your feedback at any time.

**Toni Banfield, Principal.**

### Employment Pathways Update

As school holidays are here the big question of the week is... 'Do I have work experience on the holidays?' Answer - YES. However, if your young person wants to change, I encourage them to contact their work experience providers and make alternate arrangements, keeping me informed of any decisions. I encourage students to ask for more days in the school holidays as this will only enhance their employability prospects.

As always if you wish to discuss any career options, I am more than happy to chat and accept any contacts that you may have that may be able to provide work experience for our students. I will be available over the school holidays if you need to contact me. **Rodney Florent**

### Curriculum Update

Well, that is Term 3 done and dusted, we are really proud of the students and what they have achieved this term. On top of an already interrupted and 'busy' term, many students have worked well to complete assessment tasks from Unit 1 in Essential English and Essential Mathematics which may have been incomplete from their previous schools. Parents/carers would have received an email to reflect the unit completion for their young person's subject teacher. Please also check your emails for

a progress report which details how your young person is tracking across their academic subjects. If your young person's progress report indicated that assessments have not been submitted, please be assured that it is not too late to submit these items to their teacher for marking. Please discuss the progress report with your young person and if you have any queries or concerns please do not hesitate to contact me or your young person's subject teacher. I hope you and your young person enjoys the break before we get into a very short Term 4.

**Karen Danks**

### Essential English Update

This week was all about supporting students with non-submitted assessments from Unit 1 and examination catch-up. Overall, we are happy with the student's examination results. As mentioned in the curriculum update, please check your emails for your young person's progress report and discuss their progress.

Next term we continue to learn about human experiences through autobiographical and biographical stories. The assessment for term is a 400-600 word autobiographical or biographical chapter.

As always, if you have questions or queries please do not hesitate to contact me, (Karen) or Tiara.

**Karen Danks and Tiara Chisnall**

### Essential Mathematics Update

The students have finished strong during this last week of term. Many students have shown resilience by persisting to submit the problem solving and modelling task for Term 3 and additionally, some students have submitted work towards Unit 1. Next term we will be covering a topic on data collection and completing an examination on all Unit 2 content. Be reassured that there will be sufficient time for students to revise all the Unit 2 material so that they have every chance to prepare adequately. I hope all the students have an amazing two-week break. **Stuart Smith**

### Social and Community Studies Update

The last week of Term 3 has seen our wonderful young people beginning our new unit – Into Relationships – by thinking about what they value in life and how they can impact others in their immediate family and friendship circle and how they are impacted. Students have engaged with one another about topics such as, "Getting to know yourself" and "Who are you really?" This will help us focus on goal setting in Term 4, and work toward our final assessment for this year - a short answer examination. Please contact me with any queries.

**Sally Avis**