

Friday 8 October 2021

### The week in review

Week 1 of Term 4 has been a time of being refreshed and students reconnecting after a well-deserved holiday. Being a shorter term of eight weeks, it's important that students attend every day to complete the school program, which incorporates both school subjects and industry qualification training.



The school is starting to receive information from TAFE about students who have been successful in their application to study a course at TAFE in 2022 via the TAFE at Schools Program. Once information is received, we will be able to confirm this with students and families to accept offers of enrolment. TAFE determines the day to attend the course. This information will also inform which group and dedicated school days your young person is assigned by The BUSY Schools for Year 12 2022. This information is finalised and shared with students and families in the last week of January 2022. More information about the 2022 program will come in forthcoming issues of the newsletter.



### Queensland Mental Health Week

From Monday 11 October, we acknowledge Queensland Mental Health week. Students will receive an event pin ribbon and LIVIN wrist band that they are welcome to wear during the week.

#### Monday 11 October

We welcome the return of the Police Citizens Youth Club (PCYC) to deliver the Love Bites Respectful Relationships workshop to a second group of students. Additionally, we welcome LIVIN to the school to host a session about mental health and wellbeing for youth.

#### Tuesday 12 October

Purple and green are the representative colours for Queensland Mental Health Week. Students may have a free dress day to wear purple and green to express our support for mental health and wellbeing. If not wanting to wear these colours, students attend in school uniform as normal.

#### Wednesday 13 October and Thursday 14 October

Normal industry training and qualification days.

#### Friday 15 October

Fridays at Salisbury will always be TradeMutt Friday in which staff proudly wear the TradeMutt shirts as a visible representation of our support for mental health and wellbeing.

### ***Mobile Phone Use – Staying engaged while learning/training***

Thank you for your support over the holidays to reinforce with your young person that phones can be used during breaks only. It's important that we establish and maintain effective skills to prepare them for the work and expectations of employers.

Our procedure is that if a student uses a phone in class, a staff member will ask them to put it away. Repeated use of a phone will involve the staff member requesting the phone for confiscation in the session; the phone is returned for use in the break. Should a student refuse to hand in their phone, I will become involved and request the phone for the day. Students have phones returned at the end of the day to ensure safe travel home. Should a student refuse to submit their phone after discussion and without due reason, I will request parents/carers collect their young person for the day. I do not envisage this latter stage having to occur and am being proactive in maintaining expectations for young people to be actively engaged in their learning and training.

As always if you have any questions or feedback, please do not hesitate to reach out to me.

***Toni Banfield, Principal.***

### **Employment Pathways Update**

First week back, but for some students it has been business as usual as they continued their work experience and school-based apprenticeships and traineeships during the school holidays. Working while your friends are on holidays is the reality of work life – I want to congratulate those who kept their appointments or made direct arrangements with employers to change dates. Communicating with employers about sick days or changing days can be very daunting for a young person, but a necessary part of adult working life and a skill that promotes maturity and confidence. It is important for students to contact employers directly by phone to notify them if they are unable to go to work and let myself or the school know. Next week there will be more exciting news and photos of students who are getting signed up today into traineeships, exciting times!

As always if you have any questions or feedback, please do not hesitate to reach out to me.

***Rodney Florent***

### **Youth Worker Update**

Wow what a week it has been and how lovely it has been to be back on campus with all our amazing young people. I have really enjoyed reconnecting and catching up on everything that has happened over the holidays.

This term I will be attending TAFE in Acacia Ridge with a number of our young people who will be completing a Trade Taster course. This course will run every Friday, I look forward to spending time with our young people off campus and learning alongside them all.

Please do not hesitate to reach out via email [Alaka.Beri@busyschools.com.au](mailto:Alaka.Beri@busyschools.com.au) or phone 0448808698

***Alaka Beri***

## Curriculum Update

Welcome to what will be a very busy term at The BUSY Schools. Term 4 for our young people is only 38 school days, which is a very short timeframe to complete the necessary training and assessment required to finish off Year 11. Please support your young person by helping them get to school on time, every day, as when they are here, we can support them to complete their training and assessment requirements.

At the end of last term, I emailed parents and carers with an overview of the Year 11 assessment items and how your young person is tracking with completing the required assessments to maintain eligibility for their Queensland Certificate of Education (QCE). If you did not receive the email or need some help working through the details, please do not hesitate to contact me at [karen.danks@busyschools.com.au](mailto:karen.danks@busyschools.com.au) or on (07) 3340 4271.

**Karen Danks**

## Essential English Update

Welcome to Term 4, this term in Essential English students are finishing off Unit 2: Texts and Human Experiences, which explores individual and/or collective experiences and perspectives of the world. The assessment for this unit is to create the first chapter of an autobiography that describes a significant or life-changing event experienced **OR** create the first chapter of a biography about your personal hero by describing a significant or life-changing event they have experienced, the word limit for this task is 500-800 words. Due to our shortened term, the deadlines for this task are fast approaching, please see below important dates for this subject.

Week 3: Students submit their chapter plan

Week 4: Students work on drafting their autobiography OR biography chapter

Week 5: Students submit their draft for teacher feedback

Week 6: Students act on the feedback received and submit the final version of their autobiography OR biography for marking

As always, if you have any questions or queries about Essential English, please do not hesitate to contact, Karen Danks at [karen.danks@busyschools.com.au](mailto:karen.danks@busyschools.com.au) or Tiara Chisnall at [tiara.chisnall@busyschools.com.au](mailto:tiara.chisnall@busyschools.com.au)

**Karen Danks and Tiara Chisnall**

## Essential Mathematics Update

In the first week of Term 4 we have been investigating different types of data collection including census and the concept of conducting surveys using random sampling. This topic and all other topics in Unit 2 will be assessed in the examination during week 6. I am encouraging students to make use of the opportunity to revise all the topics in class over the next few weeks leading up to the examination. I will supply revision booklets that will help prepare the students and support is provided to anyone who is struggling and needs extra help and also support the students who are going well and want to strive for a higher level result.

If you have any questions, feel free to contact me at [stuart.smith@busyschools.com.au](mailto:stuart.smith@busyschools.com.au)

**Stuart Smith**

## Social and Community Studies Update

We have had a fantastic first week of term in Social and Community Studies. In this unit we learn about both social and self-identity and how our personalities are shaped both by our community and life experiences. The assessment is a short answer exam in week 6, so we will work toward that by revising all our learning in class and build on our current knowledge.

Last term some of our students participated in the PCYC program Love Bites. The balance of our students will participate in this next Monday. The National Association for Prevention of Child Abuse and Neglect's (NAPCAN) highly regarded Love Bites and Love Bites Junior programs have been running in schools since 2005. The interactive and engaging sessions focus on the development of respectful relationships for young people aged 11 to 17. The programs aim to provide a safe environment in which young people can discuss and learn about their rights and responsibilities in relationships and look at ways to access support when needed. During the sessions, young people are introduced to a number of services in the community and encouraged to support their friends by utilising safe, healthy and proactive strategies.

Love Bites will run a one-day workshop at The BUSY Schools – Salisbury Campus on **Monday 11 October**. Young people are given an opportunity to create their own campaigns to promote respectful relationships in our community through these workshops.

The facilitators for the Love Bites program are from different community organisations and services including Police Citizens Youth Club (PCYC). BUSY School staff will also be present during the sessions.

If required, young people can be supported by our teachers and Education Youth Worker. If you have any questions or concerns regarding the program, or you do not wish your young person to attend, please email [Sally.Avis@busyschools.com.au](mailto:Sally.Avis@busyschools.com.au)

**Sally Avis**