

Friday 15 October, 2021

### The week in review

This week we acknowledged Queensland Mental Health Week by having the Police Youth Citizen's Club (PCYC) host the Love Bites Respectful Relationships Program, LIVIN to present a mental wellbeing talk, and staff and students wearing purple and green. It has been a productive and reflective week of understanding the importance of taking care of our mental health and wellbeing.



Equally, we are proud of our **students working consistently to remain on task** during lessons which also contributes to subject assessment being completed to a high standard. I'm also pleased to share with you that the **use of mobile phones only during breaks is improving** – this is an important transferable skill for the workplace. Another transferable skill is **appropriate attire for the workplace**. The days are becoming warmer and we ask that parents/carers support us in advocating for appropriate length of shorts/skirts; that is, mid-thigh length of your young person. I'm sure you appreciate that we have many guests and potential employers on campus and it's important to have appropriate clothing with the BUSY polo shirt. A reminder for workplace health and safety reasons that closed-in shoes are required on site.

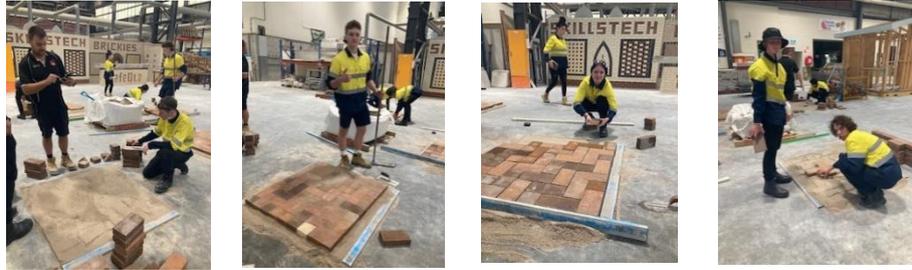
I was privileged to visit students attending the **TAFE Trade Taster** program last Friday who were learning plastering. It's a joy to see our students trying new skills – this week's focus is tiling.



We **welcome Lynda, Administration Officer**, to our BUSY Schools – Salisbury Campus. Many of you may have spoken with Lynda on the phone this week. A reminder that the **school number is 3440 4271**. Please call this number if your young person is absent or you have any questions.

**Your feedback helps to improve our school.** Please complete the parent/carer survey by clicking on this [link](#). Have a wonderful weekend.

**Toni Banfield, Principal.**



### Employment Pathways Update

It has been an exciting week with three students being signed up into school-based traineeships after successfully completing work Experience, and four students starting work experience. A great range of industries ranging from media, disability services, automotive, hairdressing, plumbing and childcare.



**Rodney Florent**

### Curriculum Update

It has been great to see so many young people catching up on, and completing Unit 1 content for Essential English, Essential Mathematics and Social and Community Studies. If at any time you want an update on how your young person is tracking, please send me an email or give me a call. As mentioned in last week's newsletter our Term 4 timelines are pretty tight due to a shortened term and public holidays, please see below key dates for your reference.

#### Essential English

- Week 3: Students submit their chapter plan
- Week 4: Students work on drafting their autobiography OR biography chapter
- Week 5: Students submit their draft for teacher feedback
- Week 6: Students act on the feedback received and submit the final version of their autobiography OR biography for marking.

#### Essential Mathematics

- Week 7: Exam (Part A: simple short response and Part B: complex short response)

#### Social and Community Studies

- Week 5: Practice Examination
- Week 6: Examination

Please do not hesitate to contact me on (07) 3340 4271 or at [karen.danks@busyschools.com.au](mailto:karen.danks@busyschools.com.au) or if you have any questions or queries about your young person's progress or The BUSY Schools Curriculum. **Karen Danks**

### Essential English Update

This week in Essential English students read some autobiographies and identified language features and text structures that authors use to engage the audience. Students also looked at some examples of opening lines of autobiographies and discussed the following.

- What we discovered about the author in their opening lines
- Assumptions about the setting of the text
- Assumptions about the timeline of the text and why the author started their autobiography at that point.

We also looked at the autobiography/biography plan which the students will complete next week before they start drafting their own autobiographical or biographical chapter. It is great to see that many students have already chosen the subject for their autobiographical or biographical chapter. As always if you have any questions or queries please do not hesitate to contact us. **Karen Danks and Tiara Chisnall**

### Essential Mathematics Update

There has been some outstanding work in preparation for the Unit 2 examination which will be completed in week 7. For those students who have been away or have started out slowly, I am encouraging to be more consistent in their effort and work completion.

It has also been fantastic that some students have caught up on the Unit 1 work by completing the Term 1 examination this week. I am willing to help any student to improve in mathematics and complete the assessments. If you have any questions, please contact me via [stuart.smith@busyschools.com.au](mailto:stuart.smith@busyschools.com.au)

**Stuart Smith**

### Social and Community Studies Update

Our students participated in the Love Bites program, which links directly into our Social and Community studies curriculum for the unit "Into Relationships". The examination for this unit is in week 6, so the students are learning everything they need to be successful, while being able to use these skills in their own lives. As always, please contact me with any queries.

**Sally Avis**