

Friday 22 October 2021

### The week in review

This week will be memorable for many as we held our official opening for The BUSY Schools – Salisbury Campus. It was an honour to welcome MP Peter Russo, indigenous elder Louisa Bonnar and distinguished guests from TAFE, industry and our BUSY Schools Board and executive. I'm incredibly proud of all students in what they have achieved so far and impressed with the professionalism and courage that Year 11 students, Bella and Mackenzie, demonstrated when sharing their stories and the positive impact BUSY Schools has had on their lives. It is such a privilege to work alongside such dedicated staff and students.



**Toni Banfield, Principal**

### Employment Pathways Update

Another week has flown by and today we celebrate two students: Taylah who has been signed up in a Certificate III in Automotive Refinishing at ProColour, and Tash who has been signed up in a Certificate III in Community Services at Netacare. Proof is in the pudding that persistence can lead to great outcomes. Having said that, not all work experience opportunities will always lead to a traineeship or apprenticeship, but it is still the most valuable tool to continue to build upon your employability skills. The KEY is persistence - "It is often the last key in the bunch that opens the lock". To celebrate our students being signed into a school-based apprenticeship or traineeship we have developed a Wall of Fame.



**Rodney Florent**

### Curriculum Update

It has been great to see so many young people catching up on, and completing Unit 1 content for Essential English, Essential Mathematics and Social and Community Studies. If at any time you want an update on how your young person is tracking, please send me an email or give me a call using the details below. As mentioned previously, Term 4 timelines are pretty tight due to a shortened term and public holidays, please see below key dates for your reference.

### Essential English

- This week: Students submit their chapter plan and receive feedback on their ideas
- Week 4: Students start drafting their autobiography OR biography chapter
- Week 5: Students submit a draft for teacher feedback
- Week 6: Students act on the feedback received and submit the final version of their autobiography OR biography chapter for marking.

### Essential Mathematics

- Week 7: Examination (Part A: simple short response and Part B: complex short response)

### Social and Community Studies

- Week 5: Practice Examination
- Week 6: Examination

Please do not hesitate to contact me on (07) 3340 4271 or at [karen.danks@busyschools.com.au](mailto:karen.danks@busyschools.com.au) or if you have any questions or queries about your young person's progress or The BUSY Schools curriculum. **Karen Danks**

### Essential English Update

This week in Essential English we have been looking at descriptive writing and how students can 'show, don't tell', we have also been reading biographies and autobiographies that demonstrate the 'show don't tell' concept. Students have also started completing their biography or autobiography chapter plan. The plan is an important part of the writing process and helps students select and organise relevant information for the writing task. Tiara and I have been checking in with students as they write their plan to ensure that the key theme ('ordinary people doing extraordinary things') and the subjects life lessons are included in the biography or autobiography chapter. What is really heartening to observe, is our students showing immense courage to write about themselves or a family member, and also that there is a great range of biography subjects being researched. **Karen Danks and Tiara Chisnall**

### Essential Mathematics Update

This week the students are flying through the revision booklets and diving into the Term 4 practice examination. I will give feedback on the practice examination and then set more revision tasks or extension work depending on the individual student's knowledge level. It has been great working with all the students to get through all the work this year. **Stuart Smith**

### Social and Community Studies Update

What a brilliant week we've had in Social and Community Studies. As always, I'm happy to chat. Your young people are engaging so well in our topics of identity, stress management and working through scenarios of how to cope with situations that cause stress in our lives. These are seriously useful in our daily lives! The examination in week 6 will cover topics from the unit and will be assessed through a series of short answer questions. Please contact me with any queries. As always, I am happy to chat about either the work we are doing or about the progress of your young person.

**Sally Avis**