

Friday, 4 March 2022

### The week in review

It has been a week like no other – our sincerest thoughts extend to our BUSY Schools community as we experience continued disruption from the significant South East weather event which has impacted our students, their families and staff. Please do not hesitate to reach out to us. Furthermore, your support and understanding has been genuinely appreciated throughout the week for the adjusted education program to keep our students engaged in learning. Staff continued to offer remote learning, BUSY “live” lessons, administrative, youth, career and learning support from their homes while also managing their families – thank you! This week, we had new students start and more students enrolled; just amazing and inspiring.

Despite the challenges of the week, it was wonderful to welcome students back to campus from Wednesday for onsite campus training qualifications in construction, workplace skills and the first session for hospitality. Students who could travel safely to school, attended adjusted lessons on Thursday and Friday. All work has been posted for students to access on Teams and additionally, emailed to students and their parents/carers. We understand that due to individual circumstances students may not have access to and/or completed the work this week – that is okay. There is no disadvantage for any students.



### Revised due date for assessment

Understanding the encompassing impact of the weather event, due dates for **all Year 11 and Year 12 assessment have an extension for submission to Week 9: Friday 25 March, 3.00pm**.

### Parent/carer, student and staff progress meetings

Parents/carers are invited to campus for a progress check-in for their young person. Students may attend with their family. Each family will be assigned to a staff member. The purpose of the progress check-ins are an opportunity to visit the campus and gain insight about overall progress for Term 1. The more traditional parent/teacher interviews to meet with your young person’s individual teachers for subjects will be hosted in Semester 2. Year 11 progress check-ins will discuss the senior education and training (SET) plan, and Year 12 meetings will discuss QCE eligibility.

#### **Year 11 Date Claimer: Wednesday 23 March 2022**

Two sessions are being hosted on Wednesday 23 March, Session 1: 3.00pm – 5.00pm and Session 2: 5.00pm – 7.00pm.

#### **Year 12 Date Claimer: Wednesday 28 April 2022**

Two sessions are being hosted on Wednesday 28 April, Session 1: 3.00pm – 5.00pm and Session 2: 5.00pm – 7.00pm.

Please email your RSVP your attendance with your preferred session time to [Salisbury@busyschools.com.au](mailto:Salisbury@busyschools.com.au)

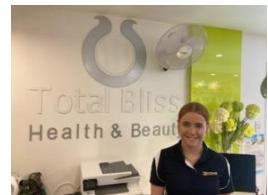
As shared in other communications, please remember that we genuinely welcome and encourage families to contact teachers directly at any time about their young person’s progress.

Please stay safe over the weekend and we look forward to seeing students on Monday, 7 March.

**Toni Banfield, Executive Principal.**

## Employment Pathways Update

Our work experience ‘star’ this week, Hayley, is getting some insight into the administrative operations within the health and beauty industry. By now, most students are on the way into their industry programs at TAFE or doing on-site qualifications with hospitality which started on Wednesday. **Rodney Florent**



## Curriculum Update

It's been quite a disrupted week, and term of schooling thus far – I hope you and your family have stayed safe and dry. Although online learning is not our preferred method of teaching and learning it was great to see some students in our online sessions on Monday and Tuesday. Students who were unable to attend have been emailed the lesson content and instructions, which have also been uploaded to the subject Teams page. As we head into week 7 we are shifting gear into assessment mode in all subjects. Please see below a snapshot of the term's assessment for your reference.

Year 11	
Social and Community Studies (SCS)	There is no formal assessment this term for SCS, however, we are collecting student work at designated milestones which will contribute towards their Semester 2 Project.
Essential Mathematics	Examination
Essential English	Students are researching and writing a blog entry about their chosen career (500-800 words).
Year 12	
Social and Community Studies	Students are planning a menu for a person with a specific dietary requirement. This task will culminate with a practical element where students will cook/prepare their planned meal. Students will submit a folio of written components including a menu, recipes, costings, a justification of menu choices and a self- reflection of the practical component.
Essential Mathematics	Students are working on a problem-solving and modelling task with a focus on shapes, measurement and scale. The task involves students designing multi-purpose animal houses based on a set of given specifications; students will justify how their design meets the given specifications.
Essential English	Students are exploring a local community issue that is important to them and preparing a persuasive and informative speech which will be delivered using Screencast-O-Matic. The speech length is 4-6 minutes which equates to a script of approximately 600-800 words. <b>Please note that students need to be visible in their presentation to meet assessment requirements, a voice over or narration does not satisfy the task requirements.</b>

Please help us to help your young person by ensuring they attend all their designated school days. We understand that some students experience stress at assessment time but please be assured that teaching and learning content and drafting and assessment checkpoints have been carefully planned to enable students to successfully complete the assessment requirements in an systematic, orderly and progressive manner. As always, please feel free to contact me via [karen.danks@busyschools.com.au](mailto:karen.danks@busyschools.com.au)

**Karen Danks, Curriculum Coordinator**