

# BUSY SCHOOLS NEWS

## Term 2, Week 1

22 April 2022

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Welcome back to another busy term! We have three short weeks to start the term with many public holidays. This means that we have to condense what we teach to allow students to get the full impact in a short amount of time, and of course this means that attendance is CRUCIAL! Non-submissions of assessment put QCE eligibility in significant risk – particularly in Year 12. Extensions can only be granted with medical evidence or evidence of misadventure.

I look forward to working with you all for another jam-packed term. We had an ANZAC Parade today and will follow with another one next week which are run with the help of the school leaders. We also have the Information Session combined with a small belated birthday celebration for the school in Cairns. It was two years ago that the first students walked through our doors to start their adventure with us. We saw those same students graduate last year in November.



## Strategix Certificate II Food Processing and Supply Chain First Day

The Strategix Cert II Food Processing and Supply Chain course officially started on Thursday 21<sup>st</sup> April, 2022. It will be run from BUSY Schools campus from 9-12 every Thursday. Multiple unexplained or unauthorized absences may lead to removal from the course, which for many has the potential to cause ineligibility for the QCE.

## Early Departure

Students have nominated an activity to participate in from 2:15 to 3pm. These activities include: cooking, gym, games, quiet time, yoga, and arts/crafts. There are also some QCAA curriculum subjects running for students who need to repeat units of work or need the short course in Careers in order to gain their QCE.

Students are expected to remain at school until 3pm. Unauthorized absences are logged as such regardless of whether the student has been signed out. Please continue to encourage your student to stay the entirety of the day. There are quite a number of students at risk of losing their place at BUSY Schools because of poor attendance. Please let us know how we can support your young person to attend every day.

## Assessment and Academic News

Term Two assessment calendars will be issued next week. Year 11 Social Community Studies students are working on assessment as soon as they return, so please encourage attendance.

Year 12 English have their exam in Week 3, and next week will focus on studying the stimulus material. These materials cannot be sent home, so students not in attendance will miss out on a crucial opportunity to prepare for the exam.

## NCCD

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines* (2022).

Please see the attachments with this newsletter for more information.

## ANZAC Day Ceremonies

Monday 25<sup>th</sup> April is ANZAC Day, and we feel it is important to continue the traditions of paying respect to those who have served our country in times of war and conflict, in particular the original ANZACS who landed on the shores of Gallipoli 107 years ago on 25 April 1915. Today we held a small ANZAC Ceremony with our students. We were also proud of the students and the respect that they showed during the ceremony.

Thank you BUSY Schools students!



## Who to Contact in the school?

Clare, our amazing Administration Officer, loves talking to everyone, but to save your time, I thought it may be useful to give some hints about who to direct questions to at the school. Clare knows A LOT about what's going on in general but is not across curriculum and classroom matters. I am always available for a chat if you need anything as well, but often cannot answer questions about how a student is going in class.

Topic	Contact Name	Contact Details	Available Times
Buses/ absences	Clare Cropper	<a href="mailto:Clare.cropper@busyschools.com.au">Clare.cropper@busyschools.com.au</a> 0419 717 805 4058 4792	7.00am - 3:30pm
Assignment Extensions	Stephanie Mullins	<a href="mailto:Stephanie.mullins@busyschools.com.au">Stephanie.mullins@busyschools.com.au</a> 0473 639 626	8.00am - 3:30pm
Employment/ VET course information	Amber Ashby	<a href="mailto:amba.tipton@busyschools.com.au">amba.tipton@busyschools.com.au</a> 0456 627 481	7:30am - 3:30pm
	Amba Tipton	<a href="mailto:ambalines@busyschools.com.au">ambalines@busyschools.com.au</a> 0419 852 844	
Wellbeing concerns	Marney Fichera	<a href="mailto:marney.fichera@busyschools.com.au">marney.fichera@busyschools.com.au</a> 0419 747 212	7.00am – 4.00pm
	Amber Ashby	<a href="mailto:amber.ashby@busyschools.com.au">amber.ashby@busyschools.com.au</a> 0448 446 933	
Classroom behaviour/ progress	Marjorie O'Neill (Yr12 Maths Teacher)	Marjorie.O'Neill@busyschools.com.au 0473 658 758	8.00am – 8:30 am
	Theresa Van Der Westhuizen (Yr12 English Teacher)	<a href="mailto:Theresa.vanderwesthuizen@busyschools.com.au">Theresa.vanderwesthuizen@busyschools.com.au</a> 0473 639 626	10:15am – 10:30am
	Cor Bezuidenhout (Yr12 SCS Teacher)	<a href="mailto:cor.bezuidenhout@busyschools.com.au">cor.bezuidenhout@busyschools.com.au</a> 0473 630 828	2:00pm – 2:15pm
	Faith Sayer (Yr11 SCS Teacher)	<a href="mailto:faith.sayer@busyschools.com.au">faith.sayer@busyschools.com.au</a> 0460 436 349	3:00pm – 3:30pm
	Dana Angove (Yr11 Maths Teacher)	<a href="mailto:dana.angove@busyschools.com.au">dana.angove@busyschools.com.au</a> TBA	
	Rebecca Henderson (Yr11 English Teacher)	<a href="mailto:rebecca.henderson@busyschools.com.au">rebecca.henderson@busyschools.com.au</a> TBA	

## COVID-19 update – School procedure

The BUSY Schools follows Qld Health directives for close contacts and positive cases for COVID-19. In Term 1 2022, The BUSY Schools intentionally added a conservative strategy to support the safety of campuses requesting those who had tested positive to COVID-19 and/or close contacts have a negative RAT test before returning to school.

### **UPDATE:**

Staff and students who have tested positive to COVID-19 are no longer required to have a negative RAT test before returning to The BUSY Schools. If they have symptoms besides those listed on the Qld Healthsite, they must stay at home as outlined by Qld Health. (<https://www.qld.gov.au/health/conditions/health-alerts/coronavirus-covid-19/stay-informed/i-have-covid/isolation/ending-isolation>) If you do have a fever, sore throat, runny nose, or a cough that is bad or getting worse, on day 7 of your isolation, you will need to remain in isolation until those symptoms have gone away.

Staff and students who have isolated as a close contact adhere to the Qld directives

(<https://www.qld.gov.au/health/conditions/health-alerts/coronavirus-covid-19/stay-informed/exposed-to-covid/close-contacts/quarantine-as-a-close-contact/ending-quarantine-as-a-close-contact>)

Schools continue to adhere to all Qld Health directives, and RAT Tests will be supplied to students who display symptoms whilst at school.

## Employment Pathway Officer Update (Amba and Amanda)

### **Hastings Deering - Apprenticeship Applications for 2023 OPENS IN 2 WEEKS**

It's an opportunity to learn from the best in the business in our state-of-the-art facilities. Working with world-class Caterpillar machinery, our apprentices learn about the repair, servicing and maintenance of a massive range of equipment, engines and power systems.

#### Apprenticeships On Offer:

- Engine Reconditioner
- Auto Electrician
- Boilermaker
- Diesel Fitter
- Mechanical Fitter

If you are wanting to apply for any position with Hastings Deering, please let Amba and Amanda know so that time can be booked for them to work with you on your application.

## Feedback Process

At BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Naomi to discuss the issue; and/or
- Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>

## INCLUSIVITY

People of all communities coming as one team for common goals.

## EXCELLENCE

We always strive to exceed.

## RESILIENCE

Equipped to meet challenges and excel.

## INTEGRITY

We act with honesty and sincerity.

## INNOVATION

Embracing new ideas and technology to stay ahead of change.



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