

The BUSY Schools – Salisbury: Newsletter

Term 2, Week 1

Friday 22 April 2022

In this issue:

- Principal update
- Curriculum update

Attendance

It's important that your young person attends every day of their school program. All absences for attending school, training, work experience and school-based apprenticeships or traineeships are to be notified to the school via Reception [34404271](tel:34404271) or salisbury@busyschools.com.au A phone message can be left at any time.

There is also the option to enter student absence explanations on the [Compass App](#) which we would love to see families start using.

All students are to remain on site until 3pm every day unless we have parental permission for the student to leave early due to an appointment or being sick. If a student does have this permission, they are required to sign out at reception before they leave. This is an important process which is part of our Duty of Care responsibilities that we take seriously.

A warm welcome to Term 2 to all of our BUSY families, we are delighted to welcome 15 new families that have joined us this term. Staff and students have hit the ground running this week, particularly in Group A our Monday/Tuesday students as we need to make up for 3 missing Mondays in a row for this group to ensure they do not get behind with the learning content.

Today we observed ANZAC Day with our students. It was a moving service for both students and staff.

To enhance our school security, during the holidays we had cameras installed in all rooms across the campus. to ensure the safety of both staff and students in the case of emergencies if they may arise.

This term we will be utilizing our Student Management System called Compass to a greater degree, which we hope will be beneficial to all of our BUSY families. As well as holding all of our student data, Compass is also where we mark the roll, create timetables, write reports etc.

The wonderful thing with Compass is that parents can access it through the Compass Parent App on your phone which can be downloaded via your app store by searching for the Compass School Manager App.

When first setting up the Compass app on your phone, select the BUSY school Salisbury and then use your school-issued Compass login credentials to sign in- Lynda would have sent these details to you upon your child's enrollment.

Once you have this app you then have access to a large range of functionality such as the ability to:

- Monitor your child's attendance, and enter in explanations for late arrivals or absences.
- Communicate with your child's teachers and update family contact details.
- Monitor homework, assessment tasks and view outstanding learning tasks.
- Download and view your child's progress and semester reports.
- View 'My News', a news feed of school announcements, alerts and updates.
- View your child's timetable and the school calendar.
- Book parent/teacher interviews.
- Provide consent for events and excursions

Can I please strongly encourage all families to make use of this app, being proactive to let us know of absence reasons, and to be aware of what learning/assessment tasks your child may be doing. Please see attached guide if you would like detailed instructions on how to get the best use out of our parent app Compass.

Liza Page
PRINCIPAL

Parent/Carer and Student Progress Check-In – Wednesday 27 April 2022

For our Year 12 parents please log into the Compass App to book our parent/teacher conference (interviews) which are being held next Wednesday 27th April . On the Home Page of the Compass app you should see a link to click to make this booking. As this is our Year 12 students' last year we are hoping to see all Year 12 families at this event to discuss student progress towards the end goal of gaining qualifications and their Queensland Certificate of Education (QCE). If anyone has any difficulty in accessing the Compass app please call our office and Lynda will assist you with this over the phone.



Essential English

YEAR 12 Essential English

Welcoming Year 12 students back after their holiday they may have been surprised that their teachers are immediately asking them to think about more holiday adventures. This is because the term's focus is on the topic of travel and tourist destinations. Students will have the opportunity to engage in a variety of activities that will allow them to think about travel; its benefits and challenges and also the features of tourist destinations. All of which is leading to their assessment this term which is the Common Internal Assessment, known as the CIA. This is an exam written by the QCAA and administered to all Year 12 Essential English students on a set date this term, following strict exam protocols to ensure consistency of practice in every school state-wide. The students will sit the CIA in week 7 of this term and will have the opportunity to complete a practice exam in week 6. As we get closer to time there will be further detail about the CIA arrangements in future newsletters.

Of course, last term saw some disruption and a number of students may yet have some outstanding assessment to submit and can expect that teachers will be checking in with them upon their return

YEAR 11 Essential English

It is wonderful to get Term Two underway after the Easter Break. As with every term, life will be busy! The Monday holidays in the first few weeks does impact students in Group A. Rest assured however teachers can adjust the programme in such a way that they will not be disadvantaged.

The Year 11s, having completed writing a blog on a career of interest to them, will now begin work on assessment for this term which is to identify a workplace issue of concern and, in response, create a training package to address the issue. The students will imagine that they are presenting their proposed training materials to Management and will deliver a persuasive speech using supporting visuals such as a Power Point. The students will have an opportunity to submit a full draft for feedback before the final copy is due in week 8.

Of course, last term saw some disruption and a number of students may yet have some outstanding assessment to submit and can expect that teachers will be checking in with them upon their return.

If you have any questions or queries about Essential English please do not hesitate to contact the team on the contacts listed below.

Karen Danks (Karen.danks@busyschools.qld.edu.au)

Alison Pattinson (Alison.Pattinson@busyschool.qld.edu.au)

Tiara Chisnall (Tiara.Chisnall@busyschools.qld.edu.au)



Social and Community Studies

Welcome to Term 2! What a fantastic time we have planned.

Year 11s are applying for (mock) jobs by finding a job advertisement in their field of interest, write a cover letter, update their resumes, write answers to the top 13 interview questions, go through a live interview with a teacher and reflect on the whole process. As an assessment it really helps your young person identify where they need to focus to ensure they get the job of their dreams.

Year 12s are learning about Money Management. We all planted seeds as part of the process of watching something grow – hopefully like our bank balances by using the content learned in this unit. This includes budgeting, saving, credit cards, loans and investment. This knowledge and the skills gained during this unit is essential for living. I wish units like this were

around when I was at school!

As always, contact me with any queries. Sally Avis sally.avis@busyschools.com.au

Mathematics

Welcome to our new class 11F! We spent our first lesson getting to know everyone and undertaking a practical project working in teams to build the tallest structure out of spaghetti! There were varying levels of success, but everyone gave it a go!

This term in year 11 we will be completing a Problem Solving and Modelling Task (PSMT) using data, graphs and charts to support our arguments, this will take up lots of time for the last part of the semester and is our main assessment task for the term.



It is fantastic to see the year 12 young persons back on Term 2. Having completed the Problem Solving and Modelling Task (PSMT) last term in designing an animal shelter applying geometry and linear measurements in the task. Year 12 will be having their common internal assessment this term. Their learning this term is primarily on the analysis of statistical data and interpretation of various statistical graphs.

Nationally Consistent Collection of Data (NCCD) on School Students with Disability

Please see attachments for important information regarding data we collect in order to support our students in their educational journey.