

Term 2, Week 9  
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## Principal Address:

Good afternoon BUSY community. I hope you are keeping well & warm in this weather with flu season approaching. What a great second Term we have had. We officially have 32 students enrolled and are growing rapidly. A massive shout out and thank you to our amazing BUSY Coolangatta Team for supporting and assisting our students with their assessments and exams.. Please stay tuned for photos and updates in next week's newsletter. Crazy to think we are approaching our last week of Term; time flies when you are having fun!

Thank you, Rachel Deere.  
Campus Principal.

## Message from our Youth Worker:

It has been wonderful getting to know your young person this term. I enjoy their unique personalities and seeing them study and play together. For the last day of term (24<sup>th</sup> June) we will be heading to Burleigh Headland to participate in a 3 hour Aboriginal History tour. We will watch a dance ceremony, followed by a barbecue to celebrate the end of a great term. Please be advised permission slips will be distributed this afternoon. Finally, please do not hesitate to contact me with any concerns you may have for your young person or even if you just wanted a check in. Thanks Naomi.

## Welcome Emma!

Hi, my name is Emma, I am the new Work Readiness Officer at The BUSY School Coolangatta.

In my role, I will be delivering a “Work Ready” program based on work ready skills starting in Term 3. The Work Ready program will assist students in gaining Work Experience (WEX) and future employment.

The Work Ready program is a positive way for the students to explore who they are as a future employee in a safe space where they can ask questions, gain confidence and self-awareness.

### Topics will be:

- Resumes and cover letters
- Interview skills
- How to be professional
- Self-Awareness
- WHS at work
- How to get a driver’s license
- Rights at work
- Time-Management
- Appropriate language
- Character and Values + loads more



## **Community and Social Studies.**

Week 9 has been a busy week. Students in the Social & Community Studies class have been working hard to complete assessments. The more recently enrolled students have been catching up and making a start on their assessments. Another excursion Thursday which will fit in well with the World of Work subject the students have been looking at this Term.

## **Essential English.**

Congratulations to the students who have completed their persuasive speech task! This has been a huge effort. Hopefully, more students are ready to present/film their presentation this week. The 'Golden Ticket' awaits for the students who complete not only their persuasive speech, but also their workplace conflict report assessment this week. Go team!

## **Essential Mathematics.**

Both classes are in the home straight to complete their assessments for Semester 1. Our written task on food trucks is almost done. The variety of "street food" has been remarkable. Ammon's pancakes, Zal's cupcakes and Edwin's avocado ice cream are undoubtedly highlights. Well done to those students who started well into the term as they have completed the assessment with great zeal and thought. We are doing the second task this week – a quiz on the semester's work. The students have all prepared well and are keen to demonstrate their learning. Go Gang be positive!

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### **What's new in the Learning Support**

As we near the end of Term 2, students are completing any outstanding work for their subjects. This requires a high degree of self-management and time-management, learning skills we constantly reinforce here at school. Equipping students with the skills they need to manage their own performance is a useful way to keep them on track and learning. As a teacher (and parent), you might need to use several different forms of communication when teaching students to manage their own behaviour and learning habits. Some of our students prefer verbal prompts to learn self-management skills. For other students, a written list of daily tasks to accomplish, with timelines on the classroom whiteboard, may work better. Our staff also use a number of reward systems in class to encourage our students to manage themselves and their time well. Teaching staff are flexible and creative in their approach and continue to adapt self-management strategies to our students' needs and preferred forms of communication.

