



THE BUSY SCHOOLS

Annual Report 2021

MESSAGE FROM OUR BOARD OF DIRECTORS

FROM BOARD CHAIR: DR KAMAL DHALIWAL

It is a privilege to serve as the Chair of the Board of Directors for The BUSY Schools. I've been in this role since 2019 and appreciate the opportunity to contribute to the development of our Special Assistance School program. Having visited our school campuses and listened to the inspirational stories of our students, I am convinced The BUSY Schools program is making a very real difference in the lives of those who have come to us for education, guidance and support.

In addition to our very first Cairns campus that we opened in the midst of the COVID-19 lockdowns, we also opened two additional campuses at Shailer Park and Salisbury in 2021. We have seen a steady growth in enrolments across all three campuses this year, thus illustrating the significant need our schools are meeting in the local communities where we have established campuses. It is the intention of The BUSY Schools Board to continue to explore the need for our unique school program in other communities, and to establish campuses where the need exists.

The Board of Directors was pleased to welcome Adrian King to the board in 2021.

Adrian is an executive leader and education behaviour specialist with over 20 years' experience working in diverse and challenging schools and communities in both the United Kingdom and Australia.

I am grateful for the expertise, dedication and support of each and every one of our Board members in steering us through the trials and pressures of opening new school campuses, particularly during the pandemic. A consistent comment from all new board members in what interested them in becoming a board member of The BUSY Schools, was the mission of the school to fill a need in the community to help reengage young people who have become disengaged from mainstream education. There is a sense that what The BUSY Schools is offering is special and people want to be a part of it.

As a Board we hear the stories of the efforts of the young people to reengage in senior schooling and achieve personal goals in community and wellbeing programs. The efforts that all of The BUSY Schools staff are making to support students in reaching their goals, is heart-warming. I wish to acknowledge the hard work of our CEO, Lee Aitken and his team, whose dedication is reflected in the performance of our schools. We see firsthand the passion and commitment of the school leadership team in turning the vision for The BUSY Schools into a reality. I want to congratulate the whole school community for creating something special, for the outcomes you are achieving and for making a difference in these young people's lives.



AN INTRODUCTION AND WELCOME, THE BUSY SCHOOLS CEO: LEE AITKEN

The BUSY Schools are a network of not-for-profit Queensland Special Assistance Schools, supporting the social, educational and employment outcomes of young people with a specific focus on those students who are at risk and disengaged from the traditional education model. We are an independent co-educational senior school for Year 11 and Year 12 students with a culture of building trusting and respectful relationships with students allowing them to flourish and fulfil their potential, surrounded by all the support they need. Our ultimate aim is for students to achieve a Queensland Certificate of Education and to be engaging with genuine employment or further study when they graduate.

After opening our Cairns campus partway through 2020, our first full year of operation in 2021 was exciting as we grew our existing and new campus offerings. Our focus throughout the year was guided by our strategic and continuous improvement plans to evolve and mature our established campus and grow our network.

In 2021 our Board of Directors provided a strategic direction that focused on five key themes:

1. **Sustainable growth** – reengaging as many students as possible in areas of need whilst maintaining a personalised model of support.
2. **Engaged learning** – meeting the learning needs of our students through high quality academic, vocational and personal development programs through teaching practices which reconnect students with a love of learning.
3. **Supported and enabled students** – an inclusive culture underpinned by access and equity to help students restore confidence and overcome barriers to reach their academic and employment potential.
4. **Connected community** – productive relationships with local communities and cultures.
5. **Passionate people** – recognising and supporting our employees to be sector leaders focused on student wellbeing and outcomes.



In the first half of the year, The BUSY Schools opened two new campuses in Shailer Park (Logan City) and Salisbury (South Brisbane). We significantly grew enrolments in Cairns and celebrated the graduation of our first cohort of students from 2020. Our campuses focused on personalised support of our students with engaging teaching and learning practices, including the broadening of personal development and vocational education and training opportunities. We established ourselves in our local communities with productive relationships to extend support networks and further cultural awareness of our students. Our local engagement also included industry and employers to understand the skills needs of our community and to provide work-based opportunities for our students.

The year was made challenging with the ongoing implications of the COVID-19 pandemic which required alternative teaching and learning strategies during lock-down periods. However, our amazing team of professionals continued to meet the challenges of a busy year and I would like to acknowledge all their work and dedication to our students and towards the goals of The BUSY Schools in 2021. The BUSY Schools is still very young, but thanks to our amazing team we have shown considerable maturity and established a high-quality offering which enables youth at risk to become positive contributors to their communities.

VISION

Our vision is to have more young people completing school, more young people in meaningful employment and as a result, exposing more communities to positive change.

PHILOSOPHY

- Commitment to achieving high-quality formal and informal educational and employment outcomes with young people who have complex learning, social and emotional support needs;
- Helping young people who have disengaged from mainstream schooling to restore their sense of self-worth and dignity through meaningful engagement in learning, training, practical experience and recreational activities;
- Belief in the power of role modelling and mentoring to inculcate in students the good behaviours, qualities and values expected of young people; and
- Providing consistent values and a secure, stable, consistent environment that will enable them to develop their capacities for trust, reliability and resilience in their personal lives, relationships, families and communities.

MISSION

Really understand the needs of our students, our people and our community in doing so, build positive, respectful and productive relationships to maximise engagement, enhance educational achievement and open up a world of career opportunities.

AIMS

- Restore a love of learning, personal growth and pride in achieving personal goals to those in need who may otherwise not have means of social support.
- Re-engage in structured learning, productivity and assessment through authentic participation in its education and training program;
- Develop the skills, knowledge and attitude necessary to positively participate in the workplace;
- Achieve formal recognition for the achievement of academic and vocational standards and awards;
- Develop positive attitudes and behaviours towards themselves, their families, others and the school community as well as an ability to regulate their emotions, thoughts and behaviours in different situations to maintain healthy and rewarding.



SOCIAL CLIMATE

The BUSY Schools represents an alternative to mainstream schooling and often a last chance for students to reengage in secondary education. The schools are for senior secondary students and offer a unique program combining academic studies, vocational education and training and personal development. The BUSY Schools campuses aim to provide a supportive, inclusive learning environment that combine learning, training, practical experience and recreational activities.

The school ethos revolves around re-engagement and ongoing retention of students who require special assistance. At The BUSY Schools we recognise the potential of our students and that a supportive environment can build confidence and unlock endless opportunities.

Throughout their time at The BUSY Schools and beyond, we want to impact their life and career journey through our absolute focus on them as individuals. At The BUSY Schools we aim to make education as enjoyable and engaging as possible by providing supportive learning environments with a student lounge and kitchen, quiet study and chill-out zones, group break out spaces for collaboration and team work, and recreation spaces for fitness and fun.

We strive to provide students with the highest quality educational experience possible by focusing on; quality teaching, work readiness – skills and preparation for employment and graduate outcomes – through individual career pathway planning, assisted pathways to start paid employment and training while still at school.

INCLUSIVITY

People of all communities coming as one team for common goals.

EXCELLENCE

We always strive to exceed.

RESILIENCE

Equipped to meet challenges and excel.

INTEGRITY

We act with honesty and sincerity.

INNOVATION

Embracing new ideas and technology to stay ahead of change.



MAJOR PROJECTS

Queensland Independent Schools Block Grant Authority

The BUSY Schools Shailer Park campus was successful with an application to the Queensland Independent Schools Block Grant Authority (QIS BGA) to receive funding through the 2021 round of the Australian Government Capital Grant Programme. The Shailer Park campus will undertake two projects which will renovate the existing campus building to create additional: purpose-built learning spaces; an arts/music room; dedicated student consultation and breakout spaces; employee kitchen and work areas; employee/student amenities; student canteen; and outdoor covered learning area. The BUSY Schools thanks and acknowledges the Commonwealth Government for their funding and support for this project.

Community Road Safety Grant

The BUSY Schools was successful in receiving a one-off grant from the Queensland Department of Transport and Main Roads to provide focused learning for students to participate in driver safety and awareness courses such as programs from the BRAKE Road Safety Program and student participation in the RACQ docudrama programs.

In 2021, identified teachers at The BUSY Schools Cairns, Salisbury and Shailer Park campuses completed accreditation to deliver the BRAKE program to students. The BRAKE program educates young people about road risks through an eight-part resilience training program. A focus of the program being BRAKE: Behaviour, Risk, Attitude, Knowledge and Education. The aim of BRAKE “is to create a long-term change in attitude that is resilient in the face of actual driving experience and peer-group pressure”¹.

Independent Schools Queensland Funding and Programs

The BUSY Schools is grateful for the ongoing support and guidance provided by Independent Schools Queensland (ISQ). In addition to the guidance provided for establishing three Special Assistance Schools in 2021, the schools accessed support and funding to enhance opportunities for students to achieve The BUSY Schools’ goals of students working towards achieving a Queensland Certificate of Education (QCE) and employment and further training outcomes beyond Year 12. In a disruptive year of COVID-19, The BUSY Schools accessed resources for managing communications and safety for COVID-19, accessed targeted funding for students with disability and education adjustment program, vocational education and training, teaching and learning, and professional development and training.

¹(<https://www.brake.org.au/>, accessed December, 2021).



CAIRNS CAMPUS

The BUSY Schools, Cairns Campus, opened in April 2020 amidst the global pandemic of COVID-19. Throughout 2021, we reached a maximum enrolment of 116 students. We cultivate relationships, build academic confidence and ability, and assist many of our students move into a position where employment and new educational opportunities are available to them.

Students become excited about senior schooling as they realise that they can be successful, study school subjects, work towards achieving their Queensland Certificate of Education (QCE) and engage in work experience with the view of achieving a school-based apprenticeship or traineeship (SAT).

In 2021, our campus established a school improvement plan supported by the Independent Schools Queensland 'Supporting School Improvement - New Schools' program. The program establishes a framework for continuous improvement and our campus priorities included planning and implementing a whole school wellbeing plan, including youth mental health training for staff and making preparations for teen mental health accreditation training for a Youth Worker.

The Cairns campus has built relationships with registered training organisations (RTOs) such as MAJOR Training, Strategix, MiHaven, TAFE, Central Queensland University. These RTOs work with the BUSY Schools students to gain qualifications for future employment prospects.

2021 was an exciting year for Cairns as it was also the inaugural year for our foundation students to graduate Year 12. The students of 2021 graduated confidently knowing where they were headed on their next journey. Another highlight was the focus on student belonging and wellbeing as students learned to cook, build confidence with a personal trainer or build relationships whilst creating their own creative works of art. There is a sense of pride in students as they realise their potential. The name says it all at The BUSY Schools because there is never a dull moment. We are all busy developing skills and building relationships at The BUSY Schools in Cairns.

Naomi Vucas - Campus Principal (2020 - present)



**“MY SON’S EDUCATION WOULD HAVE CRUMBLLED
IF IT WEREN’T FOR BUSY SCHOOLS.”**

Parent of a BUSY Schools Student



EDUCATION THAT LEADS TO
REAL CAREERS



SALISBURY CAMPUS

It was an honour to be the founding Campus Principal for The BUSY Schools – Salisbury which opened on May 19, 2021 with 11 students in Year 11. In its inaugural year, the campus only enrolled Year 11 students and had an enrolment of 36 students by the end of the year. The campus is unique not only in its location within the Construction Training Centre in Salisbury, but it being established within the midst of a range of registered training organisations (RTOs) for various industries. It's quite common to hear our neighbouring tenants conducting training and their students learning industry skills for enhanced employment outcomes. Students often provide feedback about wanting to attend school as it doesn't 'feel' like school.

The school is easily accessible by public transport, a short 10-minute walk from the Salisbury train station and access to regular bus services on two main roads, which also makes it attractive for students to attend. The school has five classrooms, a shared reception and staffroom with kitchen, principal's office, sick bay, interview room, student kitchen, smaller multipurpose classroom/staffroom, designated area for delivery of the Certificate I in Construction, open common area within the warehouse for recess, break out space, recreation activities, and a shared outdoor area to access at break times.

Students learn together and form genuine relationships with staff through smaller class sizes. Students experience success in their learning and approach to their future as they work towards achieving their Queensland Certificate of Education (QCE), take on work experience or commence a school-based apprenticeship or traineeship (SAT).

To achieve a SAT and have your photo on The Wall of Fame is a goal for every student throughout their journey at The BUSY Schools.

Another highlight is the emerging skills of students completing the Certificate I in Construction as all projects must enhance or contribute to the campus. In 2021, students designed and built the cabinets for the student kitchen which are used daily.

The satisfaction of seeing their hard work and quality products being used is inspiring. A sense of belonging through building and maintaining relationships is fundamental to our program, this includes staff and students bonding during recreation time and some healthy competition playing table tennis, handball, billiards, board games and more. Every day is a 'busy' day at The BUSY Schools – the vibe on the campus is one of growth and aspiration.

Toni Banfield - Campus Principal (2021)



“I AM THANKFUL EVERY DAY THAT I CAN COME TO THIS SCHOOL AND BE RECOGNISED AND APPRECIATED FOR WHO I AM AND WHAT I DO.”

**Mackenzie,
Salisbury Student**



SHAILER PARK CAMPUS

It is hard to believe that we have reached the end of the first school year for The BUSY Schools – Shailer Park. As I reflect on the last 12 months, I feel so honoured to be the founding principal and to have seen the school community come together to provide wonderful opportunities for the young people who attend the school. As a school, we have learnt so much and have continued to flourish despite the pandemic and managing COVID-19.

At The BUSY Schools – Shailer Park, similar to all our schools, we value: inclusivity, excellence, resilience, integrity, and innovation. The school commenced operations on January 25, 2021, with 14 students and by the end of the year, the school had a population of 78 students. The campus is in the suburb of Shailer Park, which is located 29km from Brisbane City with easy access by public transport. In addition, transport is provided by the school from six different locations within Logan City. The school has six classrooms, administration office, interview room, sick bay, two kitchens, principal office, youth worker office, employment pathways officer office, chill-out rooms, and a large indoor recreational area.

All students developed an individual Senior Education and Training (SET) Plan in consultation with the employment pathways officer, learning support team and parents, in line with their interests and ability. This has enabled students to see their own success as they work towards achieving their Queensland Certificate of Education (QCE) and engage in work experience to secure a school-based traineeship or apprenticeship (SAT). Students

enjoyed The BUSY Schools difference by forming genuine relationships with staff through smaller class sizes. This year also saw many student activities such as Halloween, NAIDOC Week, Pride Month, Mental Health Week, National Day of Action, R4Respect, BBQ Friday's, Ignite Career Expo and HIVA Careers Day.

In 2021 we also established a framework for continuous improvement with the support of the Independent Schools Queensland 'Supporting School Improvement – New Schools' program. Our focus for this plan was on maximising student attendance, improving school satisfaction and the development of a pedagogical framework.

Shane Blood - Campus Principal (2021 - present)



“THE TEACHERS ARE SUPER FRIENDLY AND ENCOURAGED ME TO GET TO KNOW MY CLASSMATES.”

Zac,
Shailer Park Student



CHARACTERISTICS OF THE STUDENT BODY:

Campus	Identifies as Female	Identifies as Male	Indigenous	Country of Birth other than Australia
Cairns	38%	62%	26%	10%
Shailer Park	51%	49%	6%	6%
Salisbury	53%	47%	5%	10%

TOTAL ENROLMENTS (END OF YEAR 2021):

Campus	Year 11	Year 12	Total Enrolment in 2021	Total Enrolment in 2020
Cairns	82	34	116	52 (year 11 only)
Shailer Park	78	N/A	78	N/A
Salisbury	36	N/A	36	N/A

DISTINCTIVE CURRICULUM OFFERINGS

In addition to the core curriculum offered by The BUSY Schools of Queensland Curriculum and Assessment Authority (QCAA) Applied subjects and Short Courses, each campus offers programs in partnership with industry and community organisations. Each campus supports students to enrol in vocational education and training (VET) courses in partnership with registered training organisations (RTOs).

The BUSY Schools – Cairns

- Skills360: White Card, Certificate I in Construction, Certificate II in Foundational Skills and Vocational Pathways, Certificate II in Business
- MAJOR Training: Certificate II in Electrotechnology
- Strategix: Certificate II in Health Support Services, Certificate II in Logistics, Certificate II in Food Processing, Certificate II in Hospitality
- MiHaven: Certificate II in Hospitality, RSA/RGA, Certificate II in Furniture Making, Certificate II in Community Services, Certificate II in Engineering
- CAPTA: Certificate II in Hospitality
- BRAKE: Drivers Education Program
- TAFE: Various certificate courses

The BUSY Schools – Shailer Park

- DGT: Certificate I in Construction
- MTAQ: Certificate II in Pre-vocational Automotive

- Skill360: Certificate II in Workplace Practices
- Students also had the opportunity to complete the following qualifications: White Card, Responsible Service of Alcohol (RSA), First Aid and First Response Evacuation Instructions
- TAFE: Various certificate courses

The BUSY Schools – Salisbury

- Qualifications: White Card, Responsible Service of Alcohol (RSA), First Aid and CPR
- BRAKE: Driver Awareness Program enhancing students perception and awareness for driving
- Incursions: PCYC Respectful Relationships, LIVIN wellbeing workshop, PCYC Rhythm2Recovery, Headspace,
- Mock interviews with industry representatives, industry guest speakers and representatives from Group Training Organisations
- RTO qualifications delivered by Skill360, TAFE, Matters in Grey (MIG), Queensland Academy of Technology (QAT), WorkSkills, Axiom, Building Industry Training, and Ectarc
- Vocational education and training courses: construction, community services, commercial cookery, engineering, electrotechnology, plumbing, business, music/sound production, applied fashion design and technology, health support services
- TAFE Trade Taster (Acacia Ridge) hosted for The BUSY Schools – Salisbury Campus students
- TAFE: Various certificate courses

EXTRA CURRICULAR ACTIVITIES

The BUSY Schools has a flexible timetable enabling each campus to provide a range of extracurricular activities for students.

Cairns students were offered the following activities: personal training sessions, cooking and art activities, True Relationships program, career and mentoring advice sessions, Johnathan Thurston Academy carried out the JTConnect/ JTSucceed programs, and an excursion in NAIDOC Week to the Rainforestation Nature Park.

Shailer Park students participated in regular extracurricular activities such as: basketball, table

tennis, pool, air hockey, NAIDOC Week activities, Mental Health Week, Pride Month, Try a Trade, Relationship and Sexuality Program, National Day of Action Against Bullying, R4Respect Respectful Relationships Program, IGNITE Youth Careers Expo.

Salisbury students were offered weekly personal training and recreation and sport activities such as table tennis, billiards, handball, touch football, soccer. Additional activities include mindfulness activities, yoga, art/craft activities, Mental Health First Aid Training, Rhythm2Recovery, Love Bites, LIVIN mental health and wellbeing program.



WORKFORCE INFORMATION

STAFF COMPOSITION, INCLUDING INDIGENOUS STAFF:

Campus	Teaching Staff		Non-Teaching Staff		Indigenous Staff	
	FTE	PT	FTE	PT	FTE	PT
Cairns	8		4	1		1
Shailer Park	5		3	1		
Salisbury	5		4			

QUALIFICATIONS OF ALL TEACHERS:

Campus	Cairns	Shailer Park	Salisbury
Number of classroom teachers and school leaders at the school who hold this qualification			
Doctorate or higher	0	0	0
Masters	2	3	2
Bachelor	6	2	3
Diploma	2	3	3
Certificate	3	7	1

FUNDING INFORMATION

School Income Broken Down by Funding Source

Net Recurrent Funding	\$ Total	\$ Total per Student
Australian Government Recurrent Funding	910,157	17,503
State / Territory Government Recurrent funding	41,288	794
Fees, charges and parent contributions	0	0
Other Private Sources	56,768	1,092
Total Gross Income	1,008,213	19,389
Less Deductions	0	0
Total net recurrent income	1,008,213	19,389

SCHOOL COMMUNITY FEEDBACK

Parent, Teacher and Student Satisfaction with the School:

Table 1: Parent/Caregiver Survey

Percentage of parents/caregivers who agree* that:	Cairns	Shailer Park	Salisbury
Teachers are interested in young person's wellbeing	96.55%	100%	
This school celebrates student achievements	96.66%	100%	
I can talk to my young person's teachers about my concerns	96.66%	100%	
Student behaviour is well managed at this school	93.33%	100%	
The school takes parents' opinions seriously	93.34%	100%	
My young person likes being at this school	96.66%	100%	
This school is well organised	96.67%	100%	
Teachers at this school treat students fairly	96.67%	100%	
My young person is making good progress at this school	96.67%	100%	
My young person feels safe at this school	93.33%	100%	
My young person's learning needs are being met at this school	96.66%	100%	
Staff at this school are approachable	96.66%	100%	
Staff at this school are responsive to my enquiries	96.66%	100%	
This school keeps me well informed	96.66%	100%	
This school provides opportunities for my young person to do interesting things	96.67%	100%	
I would recommend this school to others	100%	100%	

Table 2: Student Survey

Percentage of students who agree* that:	Cairns	Shailer Park	Salisbury
Do you have supportive classmates?	86.48%	93.75%	60%
Do you feel safe at school?	100%	100%	100%
Do the staff encourage you to do your best?	97.3%	100%	80%
Staff care about me	89.19%	100%	80%
Student behaviour is well managed at my school	89.19%	87.5%	80%
I can talk to staff about my concerns	81.08%	87.5%	60%
The staff help me with my school work when I need it	97.22%	93.75%	100%
The staff at my school treat students fairly	83.78%	93.75%	80%
I want to come to school	70.27%	75%	60%
I feel supported to find a future pathway	97.3%	87.5%	100%
How much respect do students have for each other at this school?	58%	71%	61%
How much respect do staff have for students at this school?	79%	92%	73%
I like the flexible timetable.	100%	93.75%	100%
I would you recommend The BUSY Schools to other people.	97.30%	100%	80%

*Agree represents the percentage of respondents who Agree or Strongly Agree with the statement.
Parents at the Salisbury Campus did not complete a Parent Opinion Survey in 2021.



Table 3: Student Learning Experiences Survey

Students rated learning experience (average rating)	Cairns	Shailer Park	Salisbury
Essential English	72%	76%	66%
Essential Mathematics	71%	79%	85%
Social Community Studies	70%	75%	83%
With Youth Worker	73%	82%	67%
With Employment Pathway Officer	76%	85%	80%

Teacher Satisfaction Data

Staff identified that the supportive and connected culture of the school was a strength. Areas for improvement identified by the staff also align with the behaviour management for improved behaviours exhibited by the students, such as reducing incidences of truancy (leaving school half-way through the day), phone use and inappropriate language. Attendance also needs to improve for some students as they are not engaging in the full school program.



STUDENT OUTCOMES

Average student attendance rate (%) for the whole school:

Campus	Year 11	Year 12	Total	Total Enrolment in 2020
Cairns	70%	67%	69.14%	69.9% (Year 11 only)
Shailer Park	66%	N/A	66%	N/A
Salisbury	78%	N/A	78%	N/A

Year 12 Outcomes – Cairns Campus: *

Outcomes for our Year 12 cohort 2021	
Number of students who received a Senior Statement at the end of Year 12	30
Number of students awarded a Queensland Certificate of Individual Achievement	0
Percentage of students awarded a Queensland Certificate of Education (QCE) or QCIA at the end of Year 12	53%
Percentage of students who progressed to employment or further study pathways at the end of Year 12	87%
Number of students awarded one or more vocational education and training (VET) qualifications	26
Number of students who are completing or completed a school-based apprenticeship or traineeship (SAT)	7
Number of students awarded a Certificate I	10
Number of students awarded a Certificate II	25
Number of students awarded a Certificate III+	0

Post-School Destination Information

At the time of publishing this School Annual Report, the results of the 2021 post-school destinations survey, Next Steps – Student Destination report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

THE BUSY SCHOOLS STANDARD OF SERVICE

The BUSY School Ltd was founded in 2019 as an independent Queensland Special Assistance School to support the social, educational and employment outcomes of young people with a specific focus on those students who are at risk and disengaged from the traditional education model.

The BUSY Schools represent an alternative to mainstream schooling and will often be a last chance for students to reengage in secondary education. Offering senior secondary schooling, The BUSY Schools has a unique program combining academic studies, vocational education and training (VET) and personal development.

Aligned to the Alice Springs (Mparntwe) Education Declaration, The BUSY Schools aim to provide for a diverse student population which allows individuals to develop confidence and realise their full potential. Students at The BUSY Schools have been previously disengaged from schooling due to a number of reasons often arising from disadvantaged backgrounds, but many have suffered from trauma.

The BUSY Schools provides a supportive and safe learning environment for young people by providing them with holistic support that increases their sense of wellbeing, self-esteem, self-worth, resilience, belonging, academic achievement and an employment pathway. The BUSY Schools culture of building trusting and respectful relationships with students allows them to flourish and fulfill their potential surrounded by all the support they need.

To maintain a high level standard of service, The BUSY Schools considers:

THE LEARNING ENVIRONMENT

The BUSY Schools campuses aim to provide a supportive, inclusive learning environment that combine learning, training, practical experience and recreational activities.

Teachers focus on:

- establishing an atmosphere of high expectations
- a growth mindset for students to build self-efficacy and confidence
- regularly correcting student work and provide feedback to students
- having a high standard of classroom display
- setting a positive classroom tone
- providing access to real and simulated workplaces

A CONSISTENT TEACHING APPROACH

The BUSY Schools teachers accept accountability

for each student's learning with a particular focus on the individual through a personalised approach which incorporates:

- use of data to inform teaching, monitor student learning and to meet minimum benchmarks
- consistent tracking of student growth and the use of individual learning plans
- implementation of individual support plans for all appropriate students
- use of 'warm-ups' to consolidate learning and revision strategies to move student knowledge from short term to long term memory
- delivery of lessons using the explicit instruction model – 'model, practice, apply' where applicable
- use of differentiation strategies to cater for the diversity and student individual abilities
- planning collaboratively to ensure the consistent delivery of curriculum and assessment
- actively engaging in a coaching model to enhance pedagogical practice.

STRATEGIES FOR ENGAGING THE STUDENTS IN SECONDARY EDUCATION.

The BUSY Schools maximise the engagement of students in the educational program through:

- a personalised approach for students with individual learning and support plans for students negotiated, recorded and reported on a semester basis
- contextualising the curriculum to keep students focused and interested in relevant and relative content, achieved through regular curriculum reflection and feedback between students, curriculum and teaching staff
- fostering resiliency by building on student's strengths and developing capabilities and confidence
- create a 'sense of belonging' with an informal approach where teachers are facilitators/coaches working collaboratively with the non-teaching support staff to ensure a holistic approach to academic, personal and professional development
- teaching and learning in small group and individual settings to cater for differentiation and supporting specific needs
- seeking student feedback through reflective processes which inform reviews of engagement at the conclusion of each term.



CAMPUSES

Cairns

1 Wilkinson Street
Manunda, QLD 4870

Call - 07 4058 4792

Email - cairns@busyschools.com.au

Shailer Park

37-43 Commercial Drive
Shailer Park, QLD 4128

Call - 07 3440 4241

Email - shailerpark@busyschools.com.au

Salisbury

Building 3, Construction Training Centre
460-492 Beaudesert Road
Salisbury, QLD 4107

Call - 07 3440 4271

Email - salisbury@busyschools.com.au

CONNECT WITH US



[/busyschools](#)



[/busyschools](#)



busyschools.qld.edu.au



admin@busyschools.com.au