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Attendance

It's important that your young person attends every day of their school program. All absences for attending school, training, work experience and school-based apprenticeships or traineeships are to be notified to the school via Reception 3440 4271 or salisbury@busyschools.com.au or on the Compass app A phone message can be left at any time.

Feedback Process

At The BUSY Schools we want everyone to have a voice! We are keen to hear your feedback whether it is positive or a concern. The best way for feedback to be effective is to pass it through the most relevant channels. If you would like to share feedback with us, you can:

- Approach the relevant people directly and have a respectful conversation
- Approach Liza to discuss the issue liza.page@busyschools.com.au
- Report the feedback on the BUSY Schools Website:

<https://www.busyschools.qld.edu.au/busy-schools-feedback/>

We had a wonderfully BUSY week here at Salisbury. My teenage children at home are getting quite a kick out of the idea mum is busy at BUSY! They smile every evening when I tell them my day was busy. I come home each day so full of joy after a day here with our fabulous staff and students. This week I have particularly enjoyed meeting with a number of parents to discuss how we can support their young person moving forward. I think I have written it before- it takes a village to raise a child. We are keen to work closely with our parents and guardians, ensuring we are on the same page so we can make sure the best outcomes are achieved for our young people. Thank you to parents who have reached out requesting meetings with me, it really does help us to be in regular communication with our families. Please do not hesitate to reach out at any time to communicate with either myself or any other staff on our team. Raising beautiful kids to be great adults takes a lot of work, so please never feel you are alone, we want to work closely with you! Another great person who is keen to support young people is a Brisbane based educator called Michelle Mitchell, she works closely with many schools and teenagers and understands current teen angst and struggles. She is a great source of information to help us all understand some of the issues our young people are facing. If you are on the socials, I highly encourage you to follow her: <https://www.facebook.com/michellemitchellspeaker>

We are at the point in the year where we are looking very closely at students' journey and their QCE eligibility. For students who are not on track Karen has sent an email home to families informing of the additional times we have in place to assist students in catching up and completing Semester 1 work which was completed in Terms 1 and 2. Please encourage your young person to take advantage of those catch-up times if they have work outstanding. It is so important that our students complete every assessment in order to gain enough credits for their QCE. Every term in Year 11 and 12 counts, a student can not leave things until Year 12, by this stage it is too late.

As a special assistance school (SAS) we acknowledge that we do things a bit differently at BUSY. Our aim is to have as many students as possible achieve their QCE as well as gaining employment over the course of their time with us. In order to do this in the 2 days a week students are at school, we enroll them into 3 academic subjects and 2 vocational certificate courses over the course of the 2 years of Year 11 and 12. Often the second vocational certificate course will be in the form of a school based traineeship or apprenticeship, but this is not always the case. For students who are not doing a school-based traineeship or apprenticeship they will be required to complete 2 vocational certificates and our 3 academic subjects in order to gain their QCE at the end of Year 12. TAFE enrolments for 2023 are currently open now and we have seen a good uptake of students submitting enrolment applications.

Liza Page
CAMPUS PRINCIPAL

Year 11 Term 3 Overview

Subject	Unit Overview	Assessment Overview
Essential English Unit 2: Texts and Human Experiences	In Essential English this term, students explore individual and collective experiences and perspectives of the world. Students explore how different perspectives, ideas, cultural assumptions, attitudes, values, and beliefs are communicated through the textual representations of a range of human experiences. Students identify the audience and purpose of texts and consider how meaning is shaped in reflective and nonfiction texts to invite audiences to accept a particular point of view.	The assessment for this term is a response to stimulus exam, in the exam students identify the different perspectives, ideas, cultural assumptions, attitudes, values and beliefs that have been communicated through the purposeful construction of identities, places, events and concepts through the application of textual features and language structures.
Essential Mathematics Unit 2: Money, Travel and Data	This term in Essential Mathematics, students will develop the mathematical understanding and skills to solve problems relating to the topics: Fundamental topic: Calculations Topic 1: Managing money Topic 2: Time and motion Topic 3: Data collection.	The assessment for this term is a problem-solving and modelling task (PSMT) where students apply their understanding and skills to plan a multi-location road trip in Queensland that fulfils several conditions, such as time, distance travelled and budget.
Social and Community Studies: The Arts and the community	Students will investigate how the cultures of Aboriginal peoples and Torres Strait Islander peoples can be expressed through the Arts. Students will select to research on one form of Aboriginal or Torres Strait Islander Art from out of the following four: Theatre, Dance, Sculpture, or Painting; and look at the way the art is used to communicate meaning.	The assessment for this unit is a multimodal response. Students will create a digital presentation investigating their chosen Aboriginal or Torres Strait Islander Art that shows how the Art is used to convey knowledge of the land, events and beliefs of the Aboriginal people and/or Torres Strait Islander peoples.

Year 12 Term 3 Overview

Year 12	Unit Overview	Assessment Overview
Essential English Unit 4: Representation and Popular Text Cultures	In Unit 4, students focus on understanding how structure, language features and language choices shape meaning and purpose in a range of popular culture texts. Students apply this knowledge to explore how structure, language features and language choices vary	The assessment for this unit is an extended response in the form multi-modal response (vlog) where students respond to popular culture texts and construct responses explaining the ways in which popular culture use language features and text structures to create

	for different purposes, audiences, and contexts.	representations to convey meaning and establish various points of view.
Essential Mathematics Unit 4: Graphs, Chance and Loans	In Unit 4, students will develop the mathematical understanding and skills to solve problems relating to: Fundamental topic: Calculations Topic 3: Loans and compound interest.	The assessment for this unit is a Problem solving and modelling task. The task will explore a variety of mathematical concepts and ideas that can be used to achieve financial goals.
Social and Community Studies Unit 4: Legally it could be you	This module examines the civic rights and obligations of young school leavers. Students will conduct three social investigations; <ul style="list-style-type: none"> • rights and responsibilities in regard to voting and driving • the court system, with a focus on family law • available support services and crime. 	The assessment for this unit is a Short Response Examination where students respond to questions about legal and citizenship scenarios. Responses are to a combination of seen and unseen stimulus.

Year 12 Essential English Update

Firstly, a big thankyou to the parents who attended the Parent/Teacher conferences last week, it was great to put faces to names and discuss student success. This week in Essential English we unpacked the assessment task, breaking it down to smaller chunks and explored and the type of assessment it is which is a vlog -a blog done in video mode. We also discussed the movies we have watched in preparation for the task, these discussions were focused on themes, characters, language features and texts structures.

The students will start drafting their script next week. As always if you have any questions or queries about this subject, please do not hesitate to contact me or Alison. Karen karen.danks@busyschools.com.au

Year 11 Essential English Update

It is a quick week for Year 11 English as the students will be out enjoying an excursion on one of the two days. We are well into our study for the term. We have finished viewing the documentary, In My Blood It Runs and this week the focus has been to learn about some key concepts in English - text structures and language features. This is knowledge that the students will use in the coming exam as described in the table above.

Short Course Literacy Update

We are continuing this week with our examination of issues connected to the work environment. The students have been engaged in looking at the variety of skills and attributes needed for a particular career. There will be an assessment task later this term which is in the form of a multi modal speech presentation. Students will have an opportunity to hand in a draft for feedback in due course before submitting and presenting their final version. Please do not hesitate to contact me if you have any questions. Alison alison.pattinson@busyschools.com.au

Social and Community Studies update



Happy Week 4 BUSY School families. Year 11 Social and Community studies have the most amazing week. Our visit to the QLD Museum was amazing, and your young people loved viewing and interacting with the incredible Aboriginal and Torres Strait paintings and sculptures. We had a walk through Southbank after and enjoyed a delicious lunch in the shade. Afterward we walked to Kangaroo Point and viewed an Aboriginal sculpture by Artist Ron Hurley – Geerbaugh’s Midden – an enormous wooden and metal structure

built near the boardwalk.

Year 12’s are busy investigating their chosen “safe-driver” topic and are keen to inform others about the dangerous of unsafe driving and preventing accidents from this.

Contact me with any queries, as always. Sally.
sally.avis@busyschools.com.au



Year 11 Essential Mathematics

The vibe for Week 4 in Year 11 Mathematics is particularly high because our students have demonstrated a great interest in the financial literacy lessons of personal budgets and travel/transport timetables. Students have had a variety of scenarios to practice their knowledge of personal budgets such as researching rental properties and general costs of living on a weekly basis, if they were to move out of their family homes. After much discussion and debate, it was an interesting task (and amusing) to see our young people’s shocked faces on learning the reality of costs in the ‘real world’. It will probably be safe to say that many of them thought it was so much ‘cooler’ to still live at home. Next week Year 11 students will receive their Problem Solving Modelling Task assessment to start utilising their learning. Good luck Year 11’s!

Year 12 Essential Mathematics

It is a very busy week for our Year 12’s. The students had their Term Three assessment and their final, yes their final PSMT ‘Loans and Compound Interest’ distributed last week. The students have been highly engaged with this task because it is based on the purchase of vehicle. This week is Checkpoint One, checking student’s progress, individual one on one support and general classroom discussion about the assessment. The draft due date is Week 6 15-19 August 2022.

Short Course Numeracy Update

We have started a new unit this term- Maths Skills in the Workplace. So far we have created timesheets as employees for the wonderful company called Liza’s Business! This company pays a high rate of \$36 an hour so when we moved on to learning about payslips some of our very students had quite a tidy sum of money earned each week. We calculated tax and the Medicare levy and looked at where our taxes are going. We discussed tax returns- time frames for submission, deductions that can be made to increase your return, examples of why you may get a tax bill. I keep telling them that one day they will look back on our maths lessons and think to themselves “*oh yeah, Liza did tell me about that....*”