

The BUSY Schools – Coolangatta Newsletter

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Term 3, Week 9
Friday 09/09/2022

Principal's Address

Dear parents/carers and school community.
We are fast approaching the end of Term 3 and most students have now completed all assessment. However, some students have not and require to be here on campus during week 10 to complete any outstanding work. Just a reminder that all students are required to attend school until Friday, the 9th of September. I would like to address a few important points regarding school shirts, mobile phones and Duty of Care.

School shirts:

The BUSY shirts are to be worn every day to school. This is not optional for students, and it is our required standard.

Mobile phones:

As per our student agreement that all students sign upon enrolment, mobile phones are not to be used in the classroom. We are asking students to step up and use phones responsibility, an expectation that every employer would ask for. My stance on phones is allowing students to have phones and use them responsibly, like adults, by not using them during class. When a staff member asks a student to put away their phone, the expectation is for students to respectfully comply.

Duty of Care: Just a reminder that students must sign out before leaving early. As a school, we have a legislated Duty of Care that students are in our care until the end of a school day or until we speak to a parent/guardian on the phone to verbally hand back that duty of care. Thank you for supporting our process with this and all of our other processes.

Kind regards,
Klaus Knobloch
Acting Campus Principal

New staff member introduction

I would like to introduce Andrew Shikhule, our new Learning Support teacher here at TBS. Andrew comes to us with many years of teaching experience, having taught overseas and also here in Australia. Welcome, Andrew, to The Busy School Coolangatta. It is wonderful having you on staff.

What's new in Mathematics? Matt

Hi everyone. We are fast moving toward the end of another term. It reminded me of one of my Maths teachers in high school, Minnie Davis. Obviously, he was called Minnie because he could have played a hobbit in Lord of the Rings. One day, he mentioned that he had taught for 130 terms or 43 years – back in the day when we had three term years. I thought to myself “wow, you are old!” The completion of this term will mean I have taught for 127 terms but obviously I am a young 127 term veteran!

Well done to all our budding mathematicians. They completed, and did a magnificent job, I might add, their major assessment for the term. Next term, there will be a test to look forward to and then, it is off to Year 12.

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We will finish our Budgeting topic early next term and begin a topic on Speed, Distance and Time. Speed, Distance and Time is the formula used to explain the relationship between speed, distance, and time. That is **speed = distance ÷ time**. Or to put it another way distance divided by speed will give you the time. Provided you know two of the inputs you can work out the third.

For example, if a car travels for 2 hours and covers 120 kilometres, we can work out speed as $120 \div 2 = 60$ kilometres per hour.

The units of the distance and time tell you about the units for the speed. With all of us working toward driver's licences a very topical area to explore.

What is lamb's fry and what is dripping? I'm glad you asked!

Lamb's fry and dripping is **lamb offal served as food**, including the testicles, liver, sweetbreads, heart, kidneys, and sometimes the brain and abdominal fat.

Dripping, also known usually as beef dripping or, more rarely, as pork dripping, and is an animal fat produced from **the fatty or otherwise unusable parts of cow or pig carcasses**. It is like lard, tallow, and schmaltz.

This week's brain teaser from the foods of the past cupboard. What is **Toad in the Hole** and what goes into **Bread-and-Butter Pudding?**

What's happening in Essential English?

This week, student sat their English exams for Term 3, where students discussed and analysed features and aspects of the movie 'The Blind Side'. Students were required to comment on *Human Nature and Social Background, Aspects of Human Nature and Courage and Honour* featured in this movie. Well done, students. We are looking forward to another great term coming up.

Our Student Noah who undertook his English Exam this week.



Social & Community Studies update: Charmaine

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Social and Community Studies challenged students to look at society and the world through a process of social investigation. This means, being curious, asking questions, reflecting on the information gathered through research and investigation, and appraising and reconsidering the consequences and outcomes.

A course of study in Social and Community Studies can establish a basis for further education and employment, as it helps students develop the personal, interpersonal and citizenship skills and the attributes necessary in all workplaces.

This subject allows students to manage change, to be resilient and adaptive. Students who study this subject, develop an understanding of how their identities are shaped by life opportunities and influences including culture, gender, race, belief systems and economic status. Social and Community Studies encourages students to recognise that social and emotional wellbeing are significant to individuals, families, the community, and society.

Students undertook the Exam Assessment in Week 8. Any students who missed it, can catch up on Tuesday and Wednesday at our weekly 'Catch-Up' Sessions, where Teachers are available to assist any student.

A note from our Education Youth Worker, Naomi:

This week we have our gym room set up and ready to go. The students were pumped to see it and keen to get in and have some fitness fun. We have been doing some fitness competitions like wall sits, planks and sit ups with the aim of improving each week. On Monday during the Certificate III in Fitness students will be doing a beep test. Students who would like to utilize the gym need to be wearing enclosed shoes and either wear or bring training gear and a sweat towel.

Today, Thursday the 8th of September is National RU OK? day. This day is a great reminder to make every day an RU OK? day. The message is "if you have noticed a change, no matter how small, trust your gut instinct and ask RU OK? During these uncertain times we all have our ups and downs, and it is important that we reach out and support each other in our schools, workplaces and homes. Just a kind word, a gesture or even a smile can have a big impact on someone.



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Work Readiness Program, Emz

This week, we have had a week of brainstorming around what **Mindfulness** means to our young people and how we can be more mindful at work, school, and our own personal lives. We discussed how we can be mindful when it comes to diversity. How we can be more inclusive and understanding of other people's differences, how everyone works a little different to the person next to them and how we can show understanding towards that. We discussed different ways to develop mindfulness such as, meditation, doing something creative or just doing something that is for YOU that makes YOU happy.

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This is such an important skill that often gets overlooked from a Work Readiness aspect although, being more mindful expands your social skills, awareness of culture and can impact your mental health in a positive way so you can cope with the hard days a little easier.

Hope everyone has had an amazing week and we will see you all next week.

Emz – Work Readiness Officer



Employment Pathways update, Marikka

There has been a lot happening in our employment pathways hub this past week and I think it's important to share and celebrate the wins our young people are having. We have some exciting news this week as Halina has been successful in an offer of a Traineeship, in the Childcare industry and is on her way to having her dream career. We look forward to your sign up. Well done, Halina, we are so proud of you. Also, a big shout out to Tom as he went to his interview this week and absolutely blitzed it. He is off to work experience in the school holidays. Your dedication to your career aspirations must be commended. You took the time to prepare for your interview researching the company, dressing for success, and practicing interview questions. Well done, Tom, you are well on your way.

We are also preparing for some short courses first week of next term which are great opportunities for your young person to participate in. We would really appreciate your support in encouraging their participation. These are great opportunities to gain extra certificates and skills that will assist them during and beyond school.

Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Klaus Knobloch to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>

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