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Attendance

It's important that your young person attends every day of their school program. All absences for attending school, training, work experience and school-based apprenticeships or traineeships are to be notified to the school via Reception [3440 4271](tel:34404271) or salisbury@busyschools.com.au or on the [Compass app](#). A phone message can be left at any time.

Feedback Process

At The BUSY Schools we want everyone to have a voice! We are keen to hear your feedback whether it is positive or a concern. The best way for feedback to be effective is to pass it through the most relevant channels. If you would like to share feedback with us, you can:

- Approach the relevant people directly and have a respectful conversation
- Approach Liza to discuss the issue liza.page@busyschools.com.au
- Report the feedback on the BUSY Schools Website:

<https://www.busyschools.qld.edu.au/busy-schools-feedback/>

A note from the Campus Principal

This week our student leaders have made us quite proud! We are pleased to announce 4 new Year 11 student leaders. Our new Year 11 leaders are: Lachlan Ward and Jayla Kahu Thompson in Group 1 and Declan Kemp and William McColm in Group 2. These new leaders will join our 3 current leaders Riley, Lachlan and Paige on a Student Leader Conference later this month with many other high school leaders in Brisbane.

This week our student leaders Riley and Paige worked together with staff to come up with the great idea of revisiting our Year 11 Awards assembly held at the end of last year. Last year a number of Year 11 students did not attend this special event and missed out on receiving their award. So this week we ran these awards assemblies again led by our student leaders to give our now Year 12 students the many awards that were earned last year. We hope this assembly inspired our current Year 11 students to work hard as there are some great rewards at the end of the year, including not just medallions that were handed out this week, but also trophies and gift vouchers too. It truly is a wonderful event to celebrate our Year 11 students' journey with us and we hope all Year 11 families can attend at the end of this year.

Thank you to all the families who have been in contact with us regarding your child being supported by our BUSY Health counsellor Harrison. He has certainly been popular and fully booked out each day he is on site. Our youth workers will be working out a system to ensure Harrison sees all students who require his support, although we may need to put students on a rotation of seeing Harrison fortnightly or even three weekly such is the high demand for his services. We are so pleased we can offer this support to our families.

It was a wonderful week at Salisbury this week, we are looking forward to an even better week next week. Thank you for your engagement and support of our school, I truly value every parent/grandparent/carer interaction I have with our BUSY families each day. As our Year 12 families know, one of my favourite sayings is: ***It takes a village to raise a child.*** Thank you for allowing us to be a part of your village.

Liza Page
Campus Principal

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INCLUSIVITY

People of all communities coming as one team for common goals.

EXCELLENCE

We always strive to exceed.

RESILIENCE

Equipped to meet challenges and excel.

Integrity

We act with honesty and sincerity.

Innovation

Embracing new ideas and technology to stay ahead of change.

Year 12 Essential English

This week in Essential English we have been continuing on with our investigation of global issues, we have taken a deep dive into the following issues: food insecurity, war and conflicts, child abuse, climate change and COVID 19 response. Through our investigation we have identified the causes, consequences, and possible solution to solving, or reducing the impact of the global issues listed above. Throughout our learning and classroom discussions students have come to understand that our understanding of global issues impact different communities around the world and our own perceptions of global issues are shaped by experiences in our local, state, and national contexts.

As we move into Week 4 and the research phases of the assessment, students should have identified the global issue they are going to be researching for their presentations. Teachers will be consulting with students about their chosen issue and discussing the solutions presented to solve or reduce the impact of their global issue to ensure they are relevant, credible and 'doable' as a main focus of the task is a call to action from their peers.

If you require any further information about the assessment task or this subject area in general please do not hesitate to contact the Essential English teaching team, Karen Danks, Alison Pattinson or Sally Avis.

Year 11 Essential English

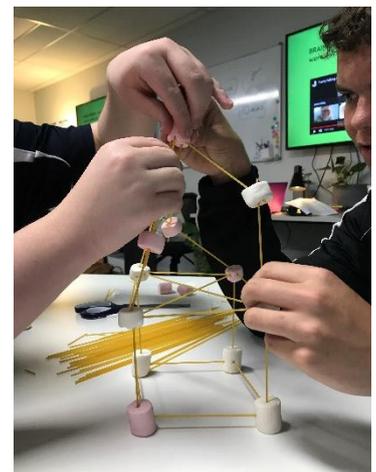
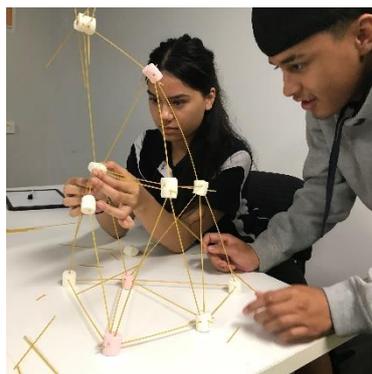
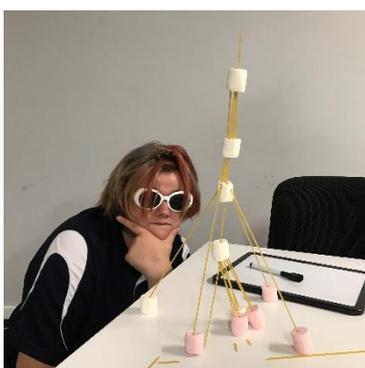
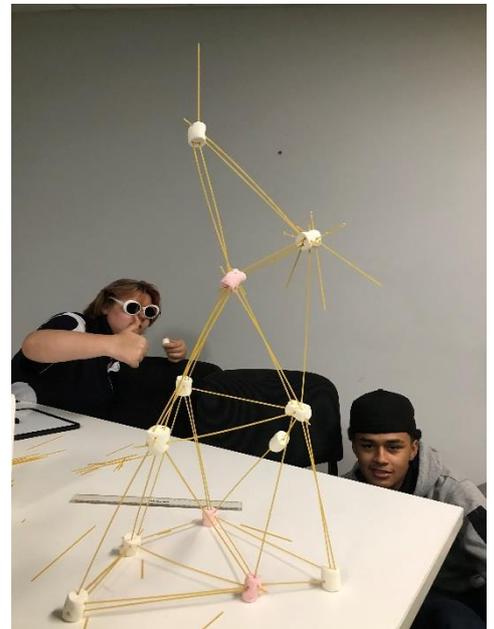
The lessons this week in Essential English have allowed students to continue to focus on aspects of the world of work. Previously, students were examining the impact of technology on the changing workplace and looking at the characteristics of Gen Z.

This week has allowed students to examine flexible work arrangements which might suit a young worker and the job clusters in which they might be best suited. In the final lesson students were exploring employability skills and participated in a series of fun activities to practise these skills. For example, students challenged themselves to problem solve and create a free-standing tower from spaghetti and marshmallows.



Moving into week four students will be exploring the characteristics of a blog in preparation for their assessment item which is to write a blog post aimed at young people giving information about a career that might be of interest to them.

If you have any questions in regard to Year 11 Essential English, please do not hesitate to contact myself Alison Pattinson alison.pattinson@busyschools.qld.edu.au or Patrick McHugh patrick.mchugh@busyschools.qld.edu.au.



Year 12 Essential Mathematics

This week we are finishing our measurement topic getting ready for our PSMT (Problem Solving Modeling Task) that begins in week 4. We have revised length, perimeter, area, surface area, volume and all the associated units.

Please contact me with any maths queries your child may be facing, I am passionate about maths and keen to see each of our students succeed in this wonderful subject of numbers, patterns and logic.

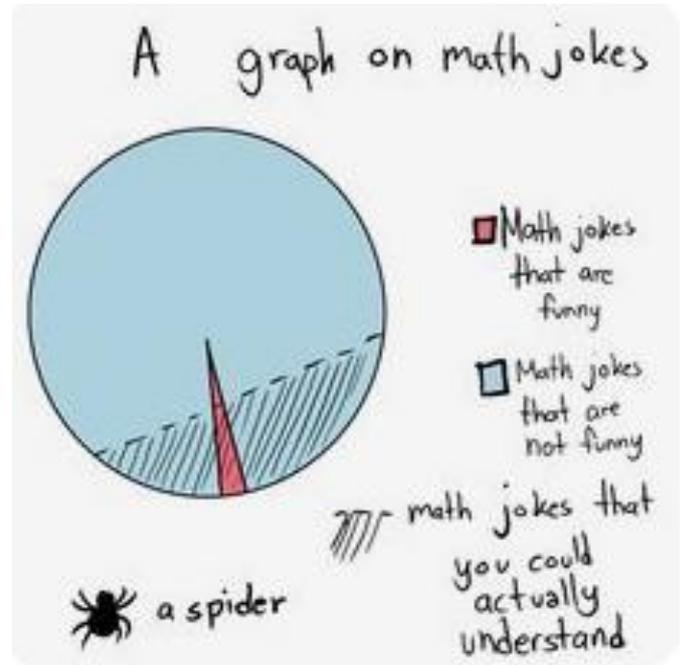
Dina Dellas Year 12 maths teacher:
dina.dellas@busyschools.com.au

Year 11 Essential Mathematics

Maths is off with a bang this term. We are looking at ratios, rates and percentages this term. We are making life much easier through prime factorisation, body builders and working out medication doses in relation to body weight. We have two new Year 11 Maths teachers this year, Joe and Colin. Please email us if you have any questions.

Colin Cameron 11C colin.cameron@busyschools.com.au

Joe Armanios 11A, B, D Joseph.Armanios@busyschools.com.au



Year 11 Social and Community Studies

This week we have been delving further into the world of work by analysing payslips and discussing workplace rights and responsibilities. All of your young people should be able to tell you all about why payslips are required in the workplace and how to unpack all the details of one. They even know about superannuation and why it is so important! Kicking some serious goals in Year 11.

Later in the term, all classes will be involved in mock interviews, where they get to practice their interview skills by answering the top 5 questions asked in interviews.

As always, please contact our helpful SCS staff with any queries:

Sally Avis 11 A and B sally.avis@busyschools.com.au

Patrick McHugh 11C Patrick.mchugh@busyschools.com.au

Colin Cameron 11D colin.cameron@busyschools.com.au



Year 12 Social and Community Studies

This week students have continued to explore the world of healthy eating by analysing food labelling and decoding Nutrition Information Panels. Students have also examined the nutritional value of some popular fast foods and made healthy food choices by researching the nutritional value of fast foods and comparing them with recommended daily intakes from the Australian Guide to Healthy Eating. Next week will see students putting together the knowledge gained in previous weeks to make a start on their assessment for Term 1.

Don't forget that students can access Microsoft Teams at any time on any device to catch up on missed content or access copies of classroom materials.

12F update

We have begun our journey into the Certificate II in Self-awareness and Development! What this looks like in the real world is goal setting and strategies to reach them. Sounds easy? Not as easy as you may think. We really break down our goals into small chunks and look at our own strengths and challenges, then focus on improving them! I completed this Certificate last year and it has truly helped me in my own life I now feel some more control over where I am headed. More updates to follow, but stay tuned for an epic 2023! Sally 😊



12F Short Course in Careers Education

It has been a great start to the term. Students have been given an opportunity to complete a survey exploring their character strengths and have this week been examining what are the employability skills and personal attributes that employers are likely to look for in a young person who is applying for a job. Throughout the term the focus will be to explore the nature of the workplace and employer expectations. Students will be developing their skills in self-reflection throughout the course by maintaining a learning journal which will form part of the Semester's assessment to be completed at the end of term two.

If you have any concerns or questions throughout the term, please feel free to contact me Alison Pattinson alison.pattinson@busyschools.qld.edu.au

