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### Attendance

It's important that your young person attends every day of their school program. All absences for attending school, training, work experience and school-based apprenticeships or traineeships are to be notified to the school via Reception **3440 4271** or [salisbury@busyschools.com.au](mailto:salisbury@busyschools.com.au) or on the **Compass app**. A phone message can be left at any time.

### Feedback Process

At The BUSY Schools we want everyone to have a voice! We are keen to hear your feedback whether it is positive or a concern. The best way for feedback to be effective is to pass it through the most relevant channels. If you would like to share feedback with us, you can:

- Approach the relevant people directly and have a respectful conversation
- Approach Liza to discuss the issue  
[liza.page@busyschools.com.au](mailto:liza.page@busyschools.com.au)
- Report the feedback on the BUSY Schools Website:

<https://www.busyschools.qld.edu.au/busy-schools-feedback/>

### A note from the Campus Principal

We are halfway through Term 1! As you will see further down in the newsletter all classes are now working on assessment, so it is vitally important that students attend every day so we can support them to complete their work, otherwise calls will be made home in the coming weeks requesting students to attend on their non-school day to do catch up- which I am sure no one really wants to do!

Yesterday in our staff meeting we took some time to reflect upon the growth of our Year 12 students who started with us last year. All of us shared stories of how we have seen our Year 12 students grow in maturity and focus from Year 11. Year 11 parents take heart- we believe in and are working hard to see good things flourish in your young person as they journey with us. At times we can be so focused on the right here, right now that we forget to stop and look at how far our students have come and the wonderful personal growth, we have seen in them. It makes this sooky la la principal tear up when I talk about it!

We are already starting to look towards Term 2 planning. This term we had 11A&B along with some Year 12 students attend on Wednesday to complete some short course Training in 1<sup>st</sup> Aid, White Card, Responsible Service of Alcohol and Barista training. This cluster of training will provide 4 credits towards students' QCE. We will be running this again in Term 2 with 11C&D. We wish to extend an invitation to any other Year 11 or 12 students who would like to join this training- please contact Denise Wake our Work Readiness Officer who can enroll students into this. If we have too many students for term 2 (we hope we do!) we will be running this again in Term 3.

Thank you for your ongoing support of our school, we know the more involved our families are in knowing about school and staying in contact with us, the greater success our students will have.

Liza Page  
Campus Principal

## INCLUSIVITY

People of all communities coming as one team for common goals.

## EXCELLENCE

We always strive to exceed.

## RESILIENCE

Equipped to meet challenges and excel.

## Integrity

We act with honesty and sincerity.

## Innovation

Embracing new ideas and technology to stay ahead of change.

### Student leaders at GRIP Student Leader Conference



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## Year 12 Essential English

**Welcome to Week 5**, we are well and truly kicking into assessment mode. This week in Yr 12 Essential English the students have been undertaking some preliminary research about their chosen topic to ensure there is a wide range of relevant, credible, and recent research to draw from for their presentations. Student have also consulted with their teachers to share their understanding of their chosen issue and “test out” their proposed solution to ensure it is appropriate and most importantly “doable” by their audience, as a key element of this task is promoting and encouraging action.

Some global issues the students are researching are; gender pay gap, LGBTQI+ rights, human trafficking, youth mental health, men’s mental health, animal testing, water pollution, poverty and access to health care to name a few. It is inspiring to see such a wide range of issuer being explored.

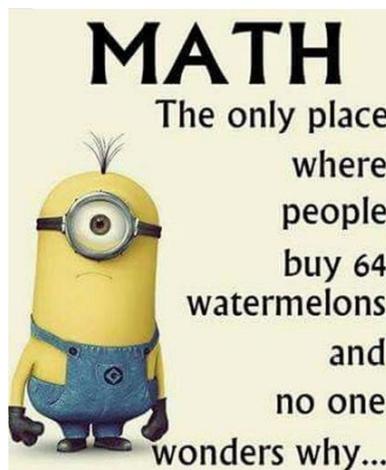
Please see below the assessment calendar for Term 1, and as always if you have any questions or queries about this subject or your students’ progress please do not hesitate to contact me, Karen or Alison or Sally to discuss.



## Year 11 Essential English

This week in Essential English students have been making a choice and selecting which job they wish to research and then write about in an informative blog aimed at young people. Students have then been given the opportunity to use a research scaffold to help organise their thinking. Looking ahead, students will continue to consider the content, structure and style of a blog before using their research notes to help them write the first draft of their blog. The due date for the draft is the second lesson of week 8. Students will receive individual feedback on their draft and submit their final copy by end of second lesson in week 9. As ever, if you have any queries please feel free to contact Alison or Patrick.

## Year 12 Essential Mathematics



Week four started with a bang. We have begun our first year 12 PSMT. Technique: Problem-solving and modelling task. Unit 3: Measurement, scales and data. Topics: Fundamental Topic Calculations; Topic 1: Measurement; Topic 2: Scales, plans and models. Our students have been hard at work on their assessment item. AS long as students meet their checkpoints and act on the feedback I am giving them no student has any reason to fail, we are confident that all our students can be successful if they commit to this over the coming weeks.

Dina Dellas Year 12 Maths teacher: [dina.dellas@busyschools.com.au](mailto:dina.dellas@busyschools.com.au)

## Year 11 Essential Mathematics

This week we have been looking at ratios and unit price, with students discovering how much more they are paying for a bottle of soft drink from the vending machine compared to a 2L bottle from the supermarket. All students are building up confidence in their Maths skills and I am confident they will be prepared for their exam in week 9.

## Year 11 Social and Community Studies



Week 5 has been really interesting. We have been refining our resumes and looking at the job application process. Your young people have researched job advertisement websites, chosen a job that would suit their skills and interests and analysed the requirements of that job. This is fantastic practice for getting a real job, which they all understood immediately! Next week we will begin looking at interview questions, and how best to answer them, dependant on the job. Please contact me with any questions! Sally [sally.avis@busyschools.com.au](mailto:sally.avis@busyschools.com.au)

## Year 12 Social and Community Studies

This week students began work in earnest on their Term one assessments. Either individually or in pairs, they have been planning and preparing a menu to meet the needs of specific dietary requirements. Students are conducting research and applying their knowledge of the 'Australian Guide to Healthy Eating' to create a nutritionally considered and tasty meal that will suit the needs of their chosen client. Next week students will begin to focus on the practical element of the assessment

where they start cooking in the school kitchen. Don't forget that students can access Microsoft Teams at any time on any device to catch up on missed content or access copies of assessment materials. Bon appetite!

## 12F update

This week we move into Unit 2 in the Certificate II in Self-awareness and Development. This involves defining our personality type: The Entertainer, The Captain, The Planner or The Team Player, which will then help us develop a strong sense of identity and self-worth. Please contact me with any questions! Sally [sally.avis@busyschools.com.au](mailto:sally.avis@busyschools.com.au)

## 12F Careers

In careers education students have continued to consider the importance of employability skills and personal attributes in the job market. They were able to "think like a boss" and consider examples of a resume and a cover letter and decide if they would invite this candidate for an interview. Students are also developing their skills in reflective thinking by making entries in a Learning Journal and this will be an on- going process throughout the term as the Learning Journal is part of the overall assessment in Term Two. If you have any questions, please feel free to contact me via email:

[alison.pattinson@busyschools.qld.edu.au](mailto:alison.pattinson@busyschools.qld.edu.au).



Twining in the staffroom



QATSIF provides scholarship funding to support students commencing in Year 11 and 12. The intention of the funding is to increase Aboriginal and Torres Strait islander student retention in Years 11 and 12. We are thrilled that we have 2 students at BUSY who are QATSIF scholarship recipients. Caitlyn Gamble in Year 12 and Kailu Wano in Year 11. The funding provided to these students will assist in supporting their vocational training whilst at BUSY School.

## Year 11 Term 1 Assessment Calendar

Term Week	Essential English	Essential Mathematics	Social & Community Studies
<b>Week 5</b> 20 –24 Feb	FA1 Extended Response (Blog) Notice		
<b>Week 6</b> 27 Feb – 3 March			
<b>Week 7</b> 6 – 10 March			
<b>Week 8</b> 13 – 17 March	FA1 Extended Response (Blog) Draft Due	FA1 Practise Examination	Submit job advertisement, analysis, and Resume
<b>Week 9</b> 20 – 24 March	FA1 Extended Response (Blog) Final Due	FA1 Examination	
<b>Week 10</b> 27 – 31 March		FA1 Catch-up exams	

## Year 12 Term 1 Assessment Calendar

Term Week	Essential English	Essential Mathematics	Social & Community Studies
<b>Week 5</b> 20 –24 Feb	IA1 Extended Response Notice	IA1 PSMT Checkpoint 1	Module 4 Project Notice
<b>Week 6</b> 27 Feb – 3 March	IA1 Extended Response Checkpoint 1	IA1 PSMT Checkpoint 2	Module 4 Project checkpoint 1
<b>Week 7</b> 6 – 10 March	IA1 Extended Response Draft Due	IA1 PSMT Draft due	Module 4 Project checkpoint 2
<b>Week 8</b> 13 – 17 March	IA1 Extended Response Final Due	IA1 PSMT Final Due	Module 4 Project draft due
<b>Week 9</b> 20 – 24 March	CIA content	CIA Practise	Module 4 Project final due
<b>Week 10</b> 27 – 31 March	CIA content	CIA Practise	