

The BUSY Schools Campus: Newsletter

Friday, 3 March, 2023

Term 1, Week 6

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The BUZZ from the Campus Principal Enrolments Update

Last Week's Enrolments: 49 New Year 11 Enrolments: 7 New Year 12 Enrolments: 6 School Total Enrolments: 62

Firstly, I would like to thank all the young people who keep recommending our school to their friends – it's great to hear all the really positive comments you are making about your experiences. Thanks to many of you, we are seeing new enrolments every week, and thus a need to create new classes every few weeks. This also means that we may need to regroup classes so that we have an equal spread of students across classes. It is important to note that we are now are 16 students in our Year 12 class so this group could be expanded to two classes with new enrolments.

We encourage families and carers to talk with their young people so that they are prepared for these changes and understand that there could be small disruptions as new students settle into their classes. We try to keep friendship groups together as we understand the importance of support groups as part of engaging in learning, but sometimes this is not possible due to the many nuances of individualized timetables that are designed to meet learning and working needs and commitments. If students are feeling stressed about these changes as they occur, please contact us so that we can support your young person through these changes.

Hoodies



Hoodies for Year 11 have arrived. Many students received their fabulous hoodie this week, however, if you did not yet get yours, see Harrison. As these are now here on campus, it is the expected part of the uniform for all Year 11 students.



UNIQ You – Women in Industry

On Wednesday, we had Steph from UNIQ You speak with our female students about the career opportunities in traditionally male-dominated industries. Steph sent an email saying, "Thank you so much for having me today to talk to the girls, they were a great audience, respectful and curious, and thanks for lunch! "

The girls are invited to see our EPO, David, about how to register (for free) and to make ZOOM meetings with women who are working in these industries for conversations and mentoring. These meetings can be class groups, small groups (2-5) or 1:1 meetings with a friend i.e. David.









BUSY SKILLS TO WORK (BSTW)

With the start of our EPO, David, we are now able to begin the core modules for the BSTW program. Students who are currently not enrolled in the Cert II Health Services or TAFE or Traineeships on Fridays are expected to attend school on Fridays to begin these modules.

Anne English Campus Principal

Meet the Staff: Riley – Teacher Aide

Hello Parents and Students!



I'm Riley Morse, the Teacher Aide here at BUSY Schools Brisbane City. I support our students by providing one to one help both in class and when they come in on non-academic days.

On a more personal level, I used to be a chef and have worked in some of the nicest restaurants in Brisbane. I then worked in IT where I worked as a sole trader. Now I'm qualified in Education Support (a change that occurred during the peak of Covid) and have just started my studies to become a teacher. Previously, I worked at the BUSY Schools Salisbury campus and before that in a public school in the northern suburbs.

I'm a firm believer there is often not enough emphasis placed on catering to the needs and differences each of our wonderful young people have. Having faced my own difficulties growing up, I emphasise compassion and seek to push my understanding on the struggles today's young people face. It is at the core of my practice that if a student feels safe, understood, and respected, they will become a more active participant in their education.

Here's hoping for a wonderful year!

Curriculum:

Tips for supporting student learning:



<u>Golden Tickets – Year 11</u>

As we approach the end of this term, we want to remind you of our academic expectations for our students. We want to encourage our students to excel in their studies and to complete all of their assignments on time.

We are pleased to announce that students who complete all of their 3 subjects' assignments by Week 9 of this term can receive a **"golden ticket".** This ticket grants the student the opportunity to take a break and not attend school during Week 10. This is a great opportunity for students to relax, recharge, and enjoy some time off.

We hope that this will motivate students to stay focused on their studies and to complete all their assignments on time.

Reminder: Our school uses **Microsoft Teams and OneNote** to enhance the learning experience for our students. **Students** can access class materials and assignments, collaborate on projects with classmates, and use One Note as a digital notebook, to store class notes, complete assignments, and organize their work.

Parents and carers can access this platform from home to support young people. You can view your child's class materials, see their progress, and stay informed about their assignments.

This will help you to stay involved in your child's education and support their learning at home.

Social and Community Studies

Year 11

This week students commenced their research project for the World of Work unit. For this project students will research a job that matches their interests, analyse the job advertisement, and create a resume and cover letter that will maximise their chances of success. The project will conclude with a practice job interview. It has been so great to see the range of jobs that the students are researching. Student have been completing their project on Microsoft Teams, which can be accessed at school or home.

Year 12

This term students have been studying "Health - Food and Nutrition". This week we have been designing a three-course meal for a person with a specific dietary requirement. Students have been studying the "Australian Dietary Guidelines" and choosing recipes that can help people achieve a balanced diet. Next week will be donning out aprons and bringing these recipes to life in the school kitchen!







Essential English

Assessment tasks are now under way for Year 11 and Year 12. Here are some helpful tips to stay on track!

- 1. Don't hesitate to ask for help.
- 2. Use your checklists.
- 3. Keep up with the checkpoints.
- 4. The assessment tasks are multimodal.

Helpful Tips

Include Persuasive techniques in your Assessment Tasks

- 1. Clear inclusive language
- 2. Tone and pitch of voice
- 3. Pace of speech fast, slow and steady
- 4. Body language

Examples of Strong Persuasive vocabulary

- Absolutely
- Always
- Certainly
- Clearly
- Definitely
- Undoubtedly
- Obviously
- Unquestionably
- Must
- Will not
- Invariably
- Have to

- 5. Videos
- 6. Pictures
- 7. Facts using reliable data and statistics
- 8. Opinions they usually agree with the facts

Examples of Emotive Language

- Thrilled
- Offended
- Outraged
- Astonished
- Flabbergasted
- Shattered
- Demoralised
- Appalled
- Sickened
- Repulsed
- Unruffled
- Composed
- Jovial
- Petrified

<u>Year 11</u>

- **inform** the Board about the workplace issue, providing ways to identify and address this issue.
- explain its importance in addressing a specific workplace issue.
- **justify** your choices in constructing these texts.
- persuade the board that your training package is the most effective in addressing the workplace issue.

Year 12

Create a multimodal presentation (live/pre-recorded) for the upcoming Youth Speak Out! Conference 2023. The purpose of your presentation is **to inform** the audience **about your chosen local issue** and persuade them to take **action to address and reduce** your selected local issue.

- Use of rhetorical questions
- Use of emotive language
- Use of inclusive terms We/our
- Use of statistics: facts/figures
- Use of shock tactics
- Use of repetition (often used in threes)



The Hush

The Hush is a quiet room for quiet work or for quietness at breaks.

Students can come in on the flexible industry days to catch up on their subjects or work on assessment or to work on some of their TAFE components.

The Hush will also be used by new students when they first start as part of their orientation with the support of the Teacher Aide or other staff.

When we have a Learning Support Teacher, the Hush will also be used then to help students who need any extra support.

Upcoming Events/Activities:

First Aid Practical Days – Week 7

Next week students who are enrolled in the First Aid and CPR Certificate course will complete their practical day. Group 1 Year 11A and Year 12A must attend school on Wednesday 8 March, whilst Group 2 Year 11D and 11E must attend on Tuesday 7 March. Students who have enrolled must have the online theory completed prior to these days.

International Women's Day

Wednesday 8 March

Wear purple for the day - we will have ribbons at the school for all students and staff.

Theme for 2023 **#EmbraceEquity**

Don't forget that all people play a part in IWD not just women! Everyone can play a part in helping build an equal world.

Calling all YEAR 12 Students: 2024 QTAC Guide cover competition

Over the past few years, QTAC have featured artwork created by Queensland Year 12 students on the front cover of the QTAC Guides, and this year they're doing it again! One lucky current Queensland Year 12 student will get the chance to show off their creative flair, with their artwork featured on the front cover of the 2024 QTAC Guide. Last year, the 2023 QTAC Guide Cover winner received a special prize from QTAC. Now is your chance to be in the running to win! Entries have been extended to 12 MARCH 2023. Show us your interpretation of the concept "Choose the Future" and click the link below to enter your artwork or for further details!

https://www.qtac.edu.au/2024-qtac-guide-cover-competition/

Previous covers:



Wellness Room:



We remind all students and staff that the Wellness Room is now available for improving your physical, social, occupational, intellectual, environmental spiritual, and emotional wellbeing.

This is a quiet and private place where you may need to take a moment to refresh and repair.

Please check in with Harrison or Tania to access to the room that is near the Sick Bay.









Support Services

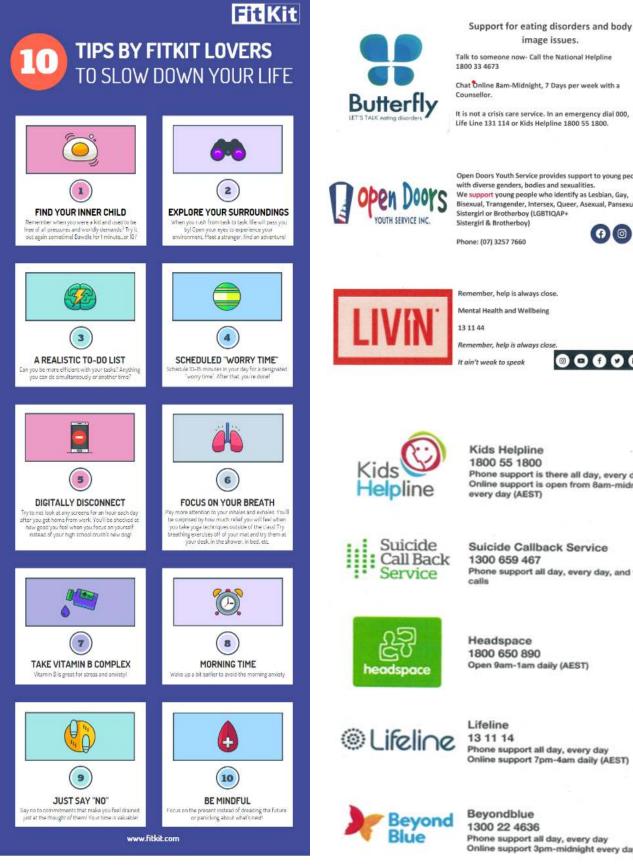


image issues. Talk to someone now- Call the National Helpline

Chat Online 8am-Midnight, 7 Days per week with a

It is not a crisis care service. In an emergency dial 000, Life Line 131 114 or Kids Helpline 1800 55 1800.

Open Doors Youth Service provides support to young people with diverse genders, bodies and sexualities. We support young people who identify as Lesbian, Gay, Bisexual, Transgender, Intersex, Queer, Asexual, Pansexual, Sistergirl or Brotherboy (LGBTIQAP+



Mental Health and Wellbeing Remember, help is always close

8 C f y 6

Kids Helpline 1800 55 1800 Phone support is there all day, every day Online support is open from 8am-midnight every day (AEST)

Suicide Callback Service 1300 659 467 Phone support all day, every day, and follow-up

1800 650 890 Open 9am-1am daily (AEST)

Phone support all day, every day Online support 7pm-4am daily (AEST)

1300 22 4636 Phone support all day, every day Online support 3pm-midnight every day

ATTENTION BUSY SCHOOLS BRISBANE CITY CAMPUS STUDENTS

Get your resumes ready to start a qualification and or career in the following current list of school-based traineeships and apprenticeships.

2 X Hairdressing Apprenticeships, Newstead Qld

Table 26- Retail Cert III in Business, West End Qld

Total Tools School-based Traineeships, Springwood Qld

School-based Apprenticeship in Plumbing, Underwood Qld

Individual Support Traineeship with Community Solutions (Disabilities), Redcliffe Qld (APPLY ASAP)

Steel Fixing School-based Apprenticeships with Reel Steel, Manly and Morayfield Qld. (APPLY ASAP)

Trainee Educator Traineeship with Goodstart Early Learning, Norman Park Qld

Boilermaker School-Based Apprenticeship with General Cranes, Yatala Qld.

3 X Boost Juice Cert III in Business School-based Traineeships, Indooroopilly

IGA West Ipswich Cert III Business

Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective it to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Anne English to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: https://www.busyschools.qld.edu.au/busy-schools-feedback/



