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## The BUZZ from the Campus Principal

### Enrolments Update

**Last Week's Enrolments: 67**

**New Year 11 Enrolments: 1**

**New Year 12 Enrolments: 1**

**School Total Enrolments: 69**

At this stage, students should be well into their assessment tasks. For students in both Years 11 and 12 who enrolled late in the term, new due dates will be shared by your teachers. If you are unsure, please check with Jay. Year 11 students sat their first Maths exam whilst their drafts were due for English and Social & Community Studies. Year 12 students have completed their English IA1 task whilst their Maths PSMT was due this week and Social & Community Studies exam is next week. Great work everyone!

Year 12 will be split into two classes as of next week due to increased enrolments. We will now have a **12A and 12B** class in Group 1 so still attending subject days on Mondays and Tuesdays.

**Welcome** to our two new staff members, **Ali (Maths teacher)** and **Mila (Learning Support Teacher)**. They both bring with them a wide range of experience and passion for supporting students who want to re-engage with schooling and employment readiness.

### Fire and Evacuation Drill

In Week 9, we will have the first of our mandatory Fire and Evacuation Drills. This is separate to the building's required drills. Drills will take place on Tuesday for Group 1 and Wednesday for Group 2 during our elective periods. We encourage conversations with students about these upcoming events so that they are not distressed or anxious about the siren and quick movement to Assembly Area in Cathedral Square. As this is our first drill, we could expect there to be some confusion for students initially, however, the point of drills is to help us be better prepared in case of an evacuation or emergency. Thank you for your support.

### BUSY Health NCCD Assessments

NCCD is the Nationally Consistent Collection of Data – an annual collection of information about students with disability. The NCCD enables our school to better understand the needs of students and how they can be best supported at school.

This week, James, from BUSY Health began the first round of assessments with students to identify any extra support we can offer through learning and assessment tasks. These BUSY Health assessments support our requests to QCAA for AARA (Access arrangements and reasonable adjustments) to assessment tasks and conditions.

Families will be contacted prior to the appointments that are available to students. Students 16years+ will sign a consent form, whilst students under 16years will need parental consent either prior to the appointment or via a phone conference. We thank you all for your support in working towards the best outcomes for our young people.

### Golden Ticket

Unfortunately, an error has been made and we cannot offer the Golden Ticket in Term 1. It is therefore, expected that all students attend normal classes during Week 10. We apologize for any inconvenience.

### Certificate II Health Services

Students enrolled in this course were measured for the size for their scrubs last week. We can't wait to see how great our students look. So far, students have been demonstrating a mature and enthusiastic attitude and behaviour in response to this course with their work requirements taking only half the time expected. Well done to our first intake of students in this course. Keep up the good work.

Anne English  
Campus Principal



## Curriculum:

### Tips for supporting student learning:



**Reminder:** Our school uses **Microsoft Teams and OneNote** to enhance the learning experience for our students. **Students** can access class materials and assignments, collaborate on projects with classmates, and use One Note as a digital notebook, to store class notes, complete assignments, and organize their work.

**Parents and carers** can access this platform from home to support young people. You can view your child's class materials, see their progress, and stay informed about their assignments.

This will help you to stay involved in your child's education and support their learning at home.

Microsoft Teams  
+ OneNote  
work together to  
make your life easier



## The Hush

The Hush is a quiet room for quiet work or for quietness at breaks.

Students can come in on the flexible industry days to catch up on their subjects or work on assessment or to work on some of their TAFE components.

The Hush will also be used by new students when they first start as part of their orientation with the support of the Teacher Aide or other staff.

**With the start of our new teachers, The Hush will now have teachers available to help students who need any extra support with their learning.**



## Upcoming Events/Activities:

### What is Harmony Week? Monday 20-Friday 24 March

Harmony Week is a time to celebrate Australian multiculturalism, and the successful integration of migrants into our community. Australia is one of the most successful multicultural countries in the world and we should celebrate this and work to maintain it. The message of Harmony Week is everyone belongs. It is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values.

### Did you know?

Nearly half (49 per cent) of Australians were born overseas or have at least one parent who was.

We identify with over 300 ancestries.

Since 1945, more than 7.5 million people have migrated to Australia.

85 per cent of Australians agree multiculturalism has been good for Australia.

Apart from English, the most common languages spoken in Australia are Mandarin, Arabic, Cantonese, Vietnamese, Italian, Greek, Tagalog/Filipino, Hindi, Spanish and Punjabi.

More than 70 Indigenous languages are spoken in Australia. These facts are taken from ABS 2016 Census Data. Check out the Australian Bureau of Statistics website.

### Harmony Food Festival

Nothing brings people together quite like food. Staff are bringing food from their cultural background or a country they have visited on Tuesday and Wednesday – so both groups get some yummy lunch. If students have a favourite food from their cultural background, they are welcome to bring a plate to share.

### Harmony Dress

Go Orange! Orange is the colour chosen to represent Harmony Week. Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect. Students and staff can choose to wear something **orange or their traditional clothing** during Harmony Week to show their support for cultural diversity and an inclusive Australia.



**2023 QATSIF (Queensland Aboriginal and Torres Strait Islander Foundation) Creative Arts Competition.** This competition is **open to all Aboriginal and Torres Strait Islander secondary students** in Queensland schools. There is no limit to the range of creative arts that can be entered, so please don't be limited by the suggestions on the poster.

This will be the 6<sup>th</sup> annual QATSIF Creative Arts Competition. You can check out some of their deadly 2022 QATSIF Creative Arts Competition entries at: <https://youtu.be/q8c1rfw0hik>

All students entering the competition will receive a certificate and either a trophy or medallion. Griffith University will be sponsoring the competition again and are planning to connect with some of the young artists to offer additional opportunities.

**If you are interested, ask Harrison for an entry form.**



### Calling all YEAR 12 Students: 2024 QTAC Guide cover competition

Over the past few years, QTAC have featured artwork created by Queensland Year 12 students on the front cover of the QTAC Guides, and this year they're doing it again! One lucky current Queensland Year 12 student will get the chance to show off their creative flair, with their artwork featured on the front cover of the 2024 QTAC Guide. Last year, the 2023 QTAC Guide Cover winner received a special prize from QTAC. Now is your chance to be in the running to win! Entries have been extended to 12 MARCH 2023. Show us your interpretation of the concept "**Choose the Future**" and click the link below to enter your artwork or for further details!

<https://www.qtac.edu.au/2024-qtac-guide-cover-competition/>

Previous covers:



### Wellness Room:

We remind all students and staff that the Wellness Room is now available for improving your physical, social, occupational, intellectual, environmental spiritual, and emotional wellbeing.

This is a quiet and private place where you may need to take a moment to refresh and repair.

Please check in with Harrison or Tania to access to the room that is near the Sick Bay.



Wellbeing: Mindful March

Mindful March 2023

MONDAY



6 If you find yourself rushing, make an effort to slow down

13 Pause to watch the sky or clouds for a few minutes today

20 Focus on what makes you and others happy today [dayofhappiness.net](http://dayofhappiness.net)

27 Appreciate nature around you, wherever you are

TUESDAY



7 Take three calm breaths at regular intervals during your day

14 Find ways to enjoy any chores or tasks that you do

21 Listen to a piece of music without doing anything else

28 Notice when you're tired and take a break as soon as possible

WEDNESDAY

1 Set an intention to live with awareness and kindness

8 Eat mindfully. Appreciate the taste, texture and smell of your food

15 Stop. Breathe. Notice. Repeat regularly

22 Notice something that is going well, even if today feels difficult

29 Choose a different route today and see what you notice

THURSDAY

2 Notice three things you find beautiful in the outside world

9 Take a full breath in and out before you reply to others

16 Get really absorbed with an interesting or creative activity

23 Tune into your feelings, without judging or trying to change them

30 Mentally scan your body and notice what it is feeling

FRIDAY

3 Start today by appreciating your body and that you're alive

10 Get outside and notice how the weather feels on your face

17 Look around and spot three things you find unusual or pleasant

24 Appreciate your hands and all the things they enable you to do

31 Discover the joy in the simple things of life

SATURDAY

4 Notice how you speak to yourself and choose to use kind words

11 Stay fully present while drinking your cup of tea or coffee

18 Have a 'no plans' day and notice how that feels

25 Focus your attention on the good things you take for granted

SUNDAY

5 Bring to mind people you care about and send love to them

12 Listen deeply to someone and really hear what they are saying

19 Cultivate a feeling of loving-kindness towards others today

26 Choose to spend less time looking at screens today



ACTION FOR HAPPINESS

Happier · Kinder · Together

Support Services



Support for eating disorders and body image issues.

Talk to someone now- Call the National Helpline 1800 33 4673

Chat Online 8am-Midnight, 7 Days per week with a Counsellor.

It is not a crisis care service. In an emergency dial 000, Life Line 131 114 or Kids Helpline 1800 55 1800.



Kids Helpline 1800 55 1800

Phone support is there all day, every day Online support is open from 8am-midnight every day (AEST)



Suicide Call Back Service 1300 659 467

Phone support all day, every day, and follow-up calls



Open Doors Youth Service provides support to young people with diverse genders, bodies and sexualities. We support young people who identify as Lesbian, Gay, Bisexual, Transgender, Intersex, Queer, Asexual, Pansexual, Sistergirl or Brotherboy (LGBTIQAP+ Sistergirl & Brotherboy)

Phone: (07) 3257 7660



Headspace 1800 650 890

Open 9am-1am daily (AEST)



Remember, help is always close.

Mental Health and Wellbeing

13 11 44

Remember, help is always close.

It ain't weak to speak



Lifeline

13 11 14

Phone support all day, every day Online support 7pm-4am daily (AEST)



Beyondblue

1300 22 4636

Phone support all day, every day Online support 3pm-midnight every day

## Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Anne English to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>



## Connect with us



/busyschools



/busyschools



[www.busyschools.qld.edu.au](http://www.busyschools.qld.edu.au)