

## In this issue:

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### Attendance

It's important that your young person attends every day of their school program. All absences for attending school, training, work experience and school-based apprenticeships or traineeships are to be notified to the school via Reception [3440 4271](tel:34404271) or [salisbury@busyschools.com.au](mailto:salisbury@busyschools.com.au) or on the [Compass app](#). A phone message can be left at any time.

### Feedback Process

At The BUSY Schools we want everyone to have a voice! We are keen to hear your feedback whether it is positive or a concern. The best way for feedback to be effective is to pass it through the most relevant channels. If you would like to share feedback with us, you can:

- Approach the relevant people directly and have a respectful conversation
- Approach Karen to discuss the issue [karen.danks@busyschools.com.au](mailto:karen.danks@busyschools.com.au)
- Report the feedback on the BUSY Schools Website:

<https://www.busyschools.qld.edu.au/busy-schools-feedback/>

### INCLUSIVITY

People of all communities coming as one team for common goals.

### EXCELLENCE

We always strive to exceed.

### RESILIENCE

Equipped to meet challenges and excel.

### Integrity

We act with honesty and sincerity.

### Innovation

Embracing new ideas and technology to stay ahead of change.

## A note from the Acting Campus Principal

Welcome to Week 7 of Term 1.

How did we get to March already? The staff and students are in full assessment mode across all subject areas. Here is a snapshot of what students are working on.

- In Year 11 Social and Community Studies students are developing work readiness skills by participating in mock job interviews.
- Year 12 Social and Community Studies students are developing life skills through the planning, preparation and cooking of a meal of their choice.
- Year 11 Essential Mathematics students are honing their numeracy and mathematics calculation skills in preparation for their exam in week 9.
- Year 12 Essential Mathematics students are busily working on their plans and calculations for their granny flat problem solving and modelling task.
- In Year 11 Essential English students are writing a blog about their future career (there is such a range of future aspirations within this group which is awesome to see).
- Year 12 Essential English students are finalising their scripts and PowerPoints for their global issues presentations, the topics the students are exploring are wide ranging and really highlight our diverse student population. Some of the topics include, youth mental health, water pollution, the gender pay gap, men's mental health, artificial intelligence, human trafficking and LGBTQI rights to name a few.

Please be assured that if your student does not submit a draft or a final assessment for marking, you will receive communication from the school. To help us support your student in meeting their assessment deadlines please encouraging 100% school attendance.

On Wednesday we celebrated International Women's Day, a day to celebrate women's achievement, raise awareness about discrimination and take action to drive gender parity. It was great to talk to students about the positive women role models in their lives.



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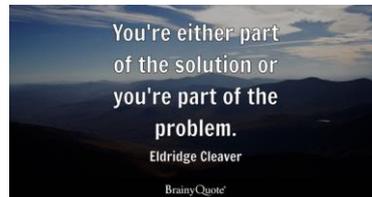


[www.busyschools.qld.edu.au](http://www.busyschools.qld.edu.au)

Karen Danks  
Acting Campus Principal

## Year 12 Essential English

This week in Year 12 Essential English our students are continuing to work hard completing their global issue speech draft, which is due THIS WEEK. Students will receive feedback on their draft in preparation for recording their presentations in Week 8 (NEXT WEEK). Student presentation recordings are required to be between 4-6 minutes and must be accompanied by a visual presentation element such as a PowerPoint. It has been great to hear students discussing their global issue topics amongst themselves and sharing their ideas for practical and relevant solutions to stop of reduce the occurrence of their chosen global issue. As always, if you require further information about this subject or your students' progress in this subject, please do not hesitate to reach out to your student's teacher. Karen, Sally and Alison.

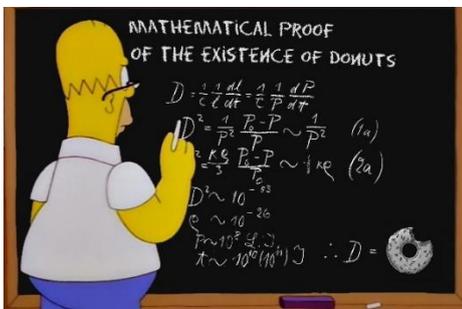


## Year 11 Essential English

In English this week the focus for students is to continue working on their blog task. Specifically, the focus this week has been to consider the layout and design of the blog. Students are looking at ways to make their blog (giving information about a chosen career) visually appealing by incorporating both written text and visual images. The students will have both lessons next week to finalise their draft version and they will email this to their teacher as a Word document by the end of the second lesson in week 8. If you have any questions, please feel free to contact Alison or Patrick.

[alison.pattinson@busyschools.qld.edu.au](mailto:alison.pattinson@busyschools.qld.edu.au) or [patrick.mchugh@busyschools.qld.edu.au](mailto:patrick.mchugh@busyschools.qld.edu.au)

## Year 12 Essential Mathematics



Our students are continuing to work on assessment – the first PSMT of year 12. The draft is due THIS WEEK and the final in week 8. The context of the investigation: Australia's society is changing, and more young people are choosing to live with their family due to the increased cost of living and lack of affordable housing options. According to the National Association of Realtors (2020), 17.8% of young adults aged 25 to 34 are living at home. The Brisbane City Council has planning and building guidelines which allow homeowners to construct a secondary dwelling, up to 80 square metres, on their property to allow for dual living. The draft is due THIS WEEK (week7) and the final in week 8.

Dina Dellas Year 12 Mathematics teacher: [dina.dellas@busyschools.com.au](mailto:dina.dellas@busyschools.com.au)

## Year 11 Essential Mathematics

Hi everyone, I am Mayuresh your new Essential Mathematics and Social and Community Studies Teacher. Firstly, I would like to thank all staff and students for making me feel welcome here. *A little bit about myself-* I was born and raised in India and moved to Australia about 21 years ago to do my Master of IT and after 3 degrees *#waytoomany* I work as a teacher, a drummer, a DJ and produce music in my home studio *#I♥MUSIC* In my spare time I spend time with my dog Buddy (He is 13 and he's the best), recharge myself in nature, watch movies, try a variety of cuisines, catch up with mates and check out live music. I like being in the classroom, interacting with students and making teaching a fun experience as it could be *#mathisfun*. I hope to have a great time here and see students do well in their pursuits.



## Year 11 Social and Community Studies



Week 7 has been jam-packed with life skills! On Tuesday and Friday we hosted a number of Industry partners who played the role of “interviewer” so our wonderful Year 11s could get some live interview questions. Over the past two weeks, classes have been working through perfecting their resumes, practicing their jobseeker skills by scanning job search websites, analysing job ads, and answering the top five most-asked interview questions. Students applied those skills in the interview process and received wonderful feedback to improve their answers and general interview body language. What a learning experience! Next week, all Year 11s will submit a job advertisement they’ve found, the analysis on that ad and their Resume, as the beginning for the assessment process for this unit.

Contact me, or the other SCS teachers – Paddy and Colin with any queries, Sally [sally.avis@busyschools.com.au](mailto:sally.avis@busyschools.com.au)

## Year 12 Social and Community Studies



This week our year 12 students began cooking as a part of their assessment for the food and nutrition unit. It has been a pleasure tasting the culinary delights and seeing the students shine in the kitchen. The cooking will continue over the coming weeks while the students simultaneously work on the written part of their assessment, justifying and evaluating their meal choices to suit their chosen dietary requirement. Next week the first draft is due ahead of the final submission in week 9.

Pictured is a dragon fruit smoothie bowl with fresh fruit and nuts. Bon Appetite!

## 12F Update

**HOW TO BE  
SUCCESSFUL:  
FOCUS ON  
YOUR OWN  
DREAMS**

12F deserve a huge congratulations with the class successfully completing Unit 2 of their Certificate II in Self-awareness and Development. In this unit we discovered our strengths, weaknesses and emotional cues. This is helping us with our goal setting because we learn how to understand what makes us “tick”, enabling us to have realistic expectations of ourselves, while striving for what we want.

This week in Careers Short Course the students will be examining a survey to be sent to some local employers seeking their viewpoint on a series of 21<sup>st</sup> century workplace issues. In sending the survey, students will examine what is appropriate formal language to include in a business email. Students will gather the responses and use these as the basis for their semester assessment which is a speech to be given in term two. If you have any questions about Careers Short Course please feel free to contact me Alison, [alison.pattinson@busyschools.qld.edu.au](mailto:alison.pattinson@busyschools.qld.edu.au)