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Attendance

It's important that your young person attends every day of their school program. All absences for attending school, training, work experience and school-based apprenticeships or traineeships are to be notified to the school via Reception **3440 4271** or salisbury@busyschools.com.au or on the **Compass app**. A phone message can be left at any time.

Feedback Process

At The BUSY Schools we want everyone to have a voice! We are keen to hear your feedback whether it is positive or a concern. The best way for feedback to be effective is to pass it through the most relevant channels. If you would like to share feedback with us, you can:

- Approach the relevant people directly and have a respectful conversation
- Approach Karen to discuss the issue karen.danks@busyschools.com.au
- Report the feedback on the BUSY Schools Website:

<https://www.busyschools.qld.edu.au/busy-schools-feedback/>

INCLUSIVITY

People of all communities coming as one team for common goals.

EXCELLENCE

We always strive to exceed.

RESILIENCE

Equipped to meet challenges and excel.

Integrity

We act with honesty and sincerity.

Innovation

Embracing new ideas and technology to stay ahead of change.

A note from the Campus Principal

Welcome to Week Nine of Term One. Students have been very busy this week in submitting their final assessments across all subjects areas.

The kitchen continues to be a busy place this week as students cook up a storm for their Social and Community Studies unit. I have been lucky enough to do some taste testing and some stand outs this week has been chocolate brownies (cooked in the air fryer no less), spaghetti bolognese with zucchini noodles, waffles and ice cream and fruit salad with honey yogurt.

This week we celebrate Harmony Week. Harmony Week celebrates Australia's cultural diversity. Harmony week is about inclusiveness, respect and a sense of belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values. We celebrated on campus by sharing a morning tea; many of our staff are from culturally diverse backgrounds and they cooked some of their traditional foods to share with the students, we had dishes from Cyrus, Spain, India, and Greece.

Please be advised that there are no "Golden Tickets" in Term 1, both Year 11's and Year 12's are launching into new content across all subject areas, so attendance is required in Week 10. We are having an early finish on Tuesday and Friday and a COMPASS message will be sent regarding the change of finish time.

On Wednesday a group of students participated in the practical session of their First Aid course. The practical component is always a fun day with opportunities to practise bandaging, CPR, and mouth to mouth resuscitation. It is our intention that ALL BUSY School students will have the opportunity to complete this qualification, as it is a valuable skill set for our workplaces, our private homes, and communities.

A heads up for Term 2:

- Student progress meetings will be occurring, more details to follow.
- Catch up classes will continue to run on Wednesday's.
- Liza Page will be returning as Campus Principal.

Thanks, and as always if you have any questions or queries, please do not hesitate to contact me.

Karen Danks.
Acting Campus Principal

Connect with us



Year 12 Essential English

This week the Year 12 Essential English students continued to record their global issues presentations. We acknowledge that public speaking is uncomfortable for many, so it has been great to see students showing determination, resilience, and perseverance in recording their presentations. There has been some heavy topics researched for task, for example domestic violence, youth mental health, poverty and education, LGBTQ+ rights, water pollution, AI, inflation, and homelessness. One of the key components for this assessment is a "call to action", some of the solutions put forward to stop or reduce the occurrence of their chosen issue are very insightful and shows a thorough understanding of their audience and activism as driving force for change.

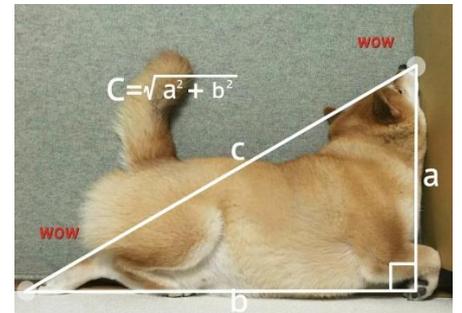
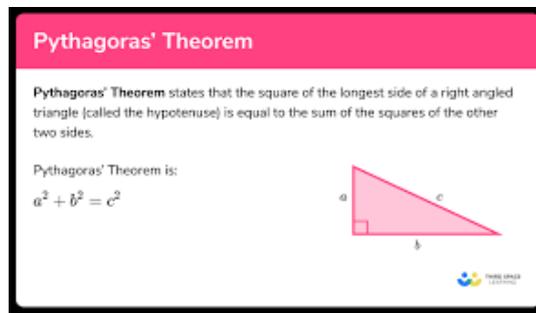
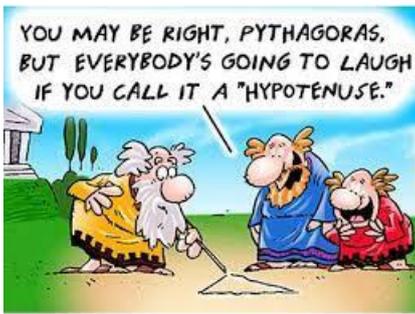
Year 11 Essential English

It is hard to believe that we have reached Week 9 of Term One already! This week is all about completing the assessment for the term. The students are handing in the final copy of their blog. The students were asked to imagine that they had been invited to contribute their blog to an online careers guide. Their written blog is aimed at other young people and its purpose is to give information about a particular career that might be of interest to others. Students have been working on making their blog both informative and visually appealing for the target audience.

As ever, if you have any questions, please always feel free to contact Alison or Patrick.

(alison.pattinson@busyschools.qld.edu.au) (patrick.mchugh@busyschools.qld.edu.au).

Year 12 Essential Mathematics

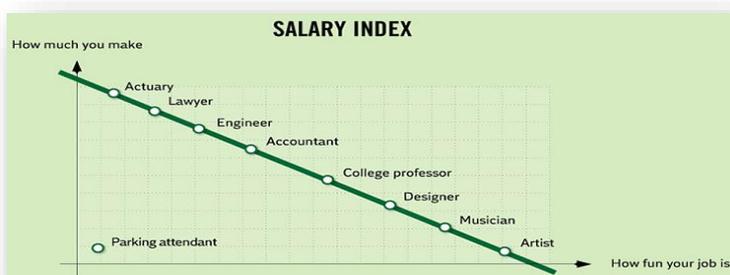


The first assessment piece – a PSMT – is done and dusted. We are now back to "regular" classes. Week 9 we are covering Pythagoras and Week 10 we will start looking at data.

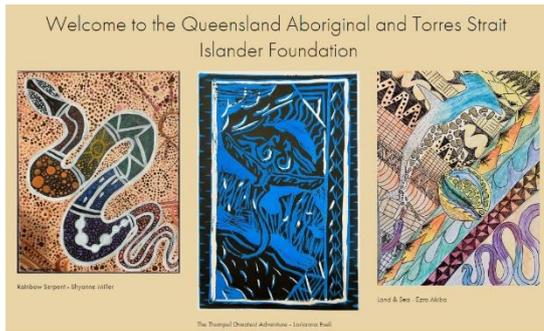


Year 11 Essential Mathematics

Leading into week 9 it was a busy time with exam preparations/ revision and students doing the best they can to iron out some concepts related to percentage, rates and ratios. This week most of 11s have completed their exam and then we move on to learning about data representation using graphs. Post exam we watched a movie called 21 (maths related of course) 😊



Year 11 Social and Community Studies



This week Year 11 have been learning about starting a new job. We investigated the Fair Work Australia website and discovered the different things you should know when beginning at a new job. We did an online course that was interactive and made us really think about being new to the workforce. Real world skills!

We also learnt about working as an Indigenous Australian – the different agencies available to assist in job hunting, and how QATSIF – the Queensland Aboriginal and Torres Strait Island Foundation, provides scholarships for students in need.

As ever, if you have any questions, please always feel free to contact Sally, Patrick or Colin.

Year 12 Social and Community Studies

This week our year 12 students have continued to fill the kitchen with wonderful aromas as they prepare dishes for their food and nutrition unit. It has been a pleasure tasting the culinary delights and seeing the students continue to enjoy success in the kitchen. **This week the final assessment is due**, and we encourage the students to reach out to their teachers if they are needing any assistance with the assessment task. Below are some images of the students killing it in the kitchen.



12F Update

This week students in Career Education will be given contact details for an employer and will be sending out an email inviting the employer to complete a short survey on some of the workplace issues which the students have been examining in class this term. Most recently, students have been examining issues surrounding bullying and discrimination on the workplace and what is the appropriate response to these issues. There is no formal assessment for Career Education this term but the students are reminded that the work we have been doing will be used for the assessment task in Term Two.

In the image below students are role playing an example of how body language can also be used to communicate feelings and thoughts when employees have conflict to resolve in the workplace. Students were exploring what is the difference in three main styles of communication (passive, aggressive and assertive).

