

In this issue:

- Principal Address
- Essential Mathematics update
- Essential English update
- Social & Community Studies update
- Education Youth Worker news
- Industry team news
- A note from Matt
- Feedback process

A note from the Campus Principal

Dear BUSY Schools Coolangatta school community.

It was a busy week at our Coolangatta campus with a number of students working solidly on completing their assessment work with the support of our wonderful staff. A number of students who did not think they could complete their assessment work in fact did so, showing great determination and resilience. Well done, students. It is inspirational to see the care and commitment of our staff towards our young people. I feel truly honoured to lead such a fabulous team who are making a real difference in our students' lives.

We are pleased to announce we are hiring a Teacher Aid, Indianna Gladman, who will be commencing in Term 2. Indianna comes to us with experience in supporting and assisting students with their education. Welcome to the team, Indianna.

They say it takes a village to raise a child, and we are glad to be part of the village partnering with families to journey our young people into employment.

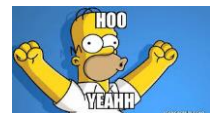
Thank you, parents and caregivers, for supporting us and your young person on this journey. On behalf of all the staff here at The BUSY Schools Coolangatta, we wish you a Happy Easter and a refreshing break.

Kind regards,
Klaus Knobloch
Campus Principal

Essential Mathematics Update - Andrew



Great work, everyone! But sadly, the term has all come to an end...sob, sob! Looking on the bright side, though, holidays are here. Yeahh!!!! I wish everyone a lovely break – sleep a lot, rest much, relax thoroughly, before we come back for the second leg of the journey. Happy hols everyone!!!



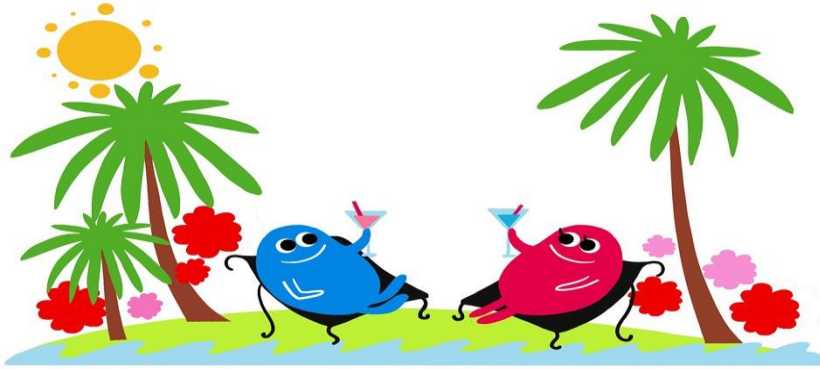
Essential English Update - Scott

Thank you to everyone for a magnificent first term! This school is so special – I love working with all of our amazing students and I am so proud of everyone for completing their assessment. It has been a tiring term, and everyone deserves a break! The picture on the left was taken Week 1 and the picture on the right was taken Week 10 – I'm tired too →



Social & Community Studies Update - Charmaine

Excellent completion rate on assessments for year 11 & 12. Well done students! Enjoy your well-earned holiday break. Take care, see you next term!



A note from our Education Youth Worker - Che

I would like to take this opportunity to wish everyone a safe and happy holiday, and to those who celebrate it, a very happy Easter! I hope you enjoy some much-deserved rest, relaxation and quality time with family and friends. I know that many of our students are working casual or part-time jobs in addition to their study. I also understand the importance for young people of gaining real-life work experience and earning some financial independence. However, I encourage all of our young people to make sure that you take some of this time off school to recharge and do the things you love. There are many proven benefits to taking time off, including: reduced stress, improved memory and mental clarity, better sleep, improved mood, a stronger immune system, and the list goes on. I hope to see you all feeling fresh and rejuvenated in two weeks' time!

A note from Learning Support - Mel

All done and dusted! Well done again and enjoy a well-deserved break. I'll leave you with some Spanish:
"ten unas buenas vacaciones" to think about whilst you're out enjoying the sun or the rain. HAPPY HOLIDAYS!



Industry team news from Marikka and Elijah

What a term it's been with some amazing achievements from the students. I'm really proud of each and everyone of you for showing up and giving it your best. Look forward to next term and all the opportunities that lay ahead for you all. Well done to the students who have been attending on and off campus courses. You're one step closer to your dream job and gaining some really useful employability skills for the future. Don't forget Traineeships are an awesome way to earn and learn. Have a brilliant Easter with family and friends from us here in the Industry team.



A note from Matt

Hi Everyone,

A great term completed. I would like to congratulate everyone, particularly those who started later in the term and still managed to complete all their work. The term, and for that matter the year, is racing along so don't forget to step back and review your achievements this term. On occasions the work has been easy but there are times it was challenging, and you still gave it go. Well done!

What is happening next term:

Year 12 Social and Community Studies will be exploring Relationships. The students will investigate: personality traits, personal identity, including gender, cultural and socioeconomic status, managing behaviour and resources, e.g. time, personal strengths and weaknesses, personal growth and development due to change, e.g. enabling factors and barriers, building self-esteem and confidence, setting personal goals and devising strategies to attain them, managing physical and mental health, stress and anger management, cross-generational trauma experienced by Aboriginal peoples and Torres Strait Islander peoples as individuals.

Year 11 Social and Community Studies will continue to study the World of Work. We have covered this term: work readiness: preparing/updating a résumé, application letters and career portfolios; interview skills and techniques, interpersonal and employability skills; work ethic, personal presentation skills, proactive job search methods, career directions and professional development, managing stress at work, time management; balancing work and home life, human resource management, industrial relations.

Term 2 we will explore: knowing personal rights and responsibilities in the workplace, goals and structures of organisations, decision-making processes and chain of command within an organisation, managing workplace conflict — passive, aggressive, assertive, industrial relations and workplace conditions, problem solving at work, methods of communication, networking and teamwork.

Year 11 Essential Mathematics: We will work representing data and graphing. The students will complete a study of the practical application of graphs in a major term project. Students will: use graphs in practical situations, interpret graphs in practical situations, draw graphs from given data to represent practical situations, interpret the point of intersection and other important features (xx - and yy -intercepts) of given graphs of two linear functions drawn from practical contexts.

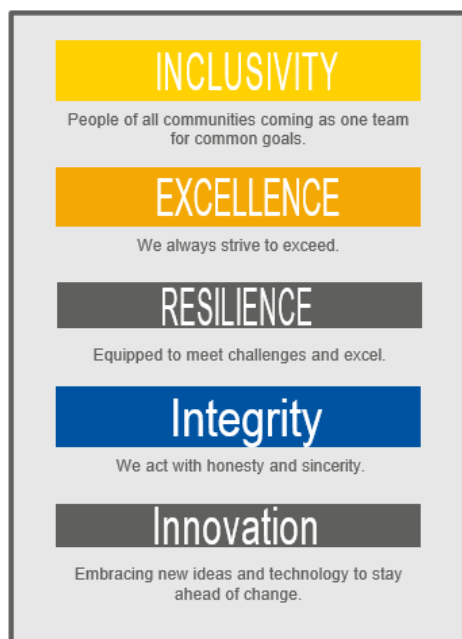
Have a great break!

Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective it to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Anne English to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>



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