

# The BUSY Schools – Coolangatta Campus: Newsletter

#### Term 2, Week 4

#### Friday 12 of May, 2023

#### In this issue:

- Principal Address
- Essential Mathematics update
- Essential English update
- Social & Community Studies
  update
- Education Youth Worker news
- Learning Support News
- Industry team news
- A note from Matt
- Spotlight on BUSY School staff
- Curriculum Update
- Feedback process

## A note from the Campus Principal

Dear BUSY Schools Coolangatta school community.

It is hard to believe we are already half-way through the term. With the colder weather on its way, it is great seeing year 11 students wearing their school jumpers and Year 12 students their jerseys. During the assembly this week, we let students know to only wear the school uniform, rather than their own jumpers. Please encourage your young person to wear correct uniform.

The light at the end of the tunnel is in sight for our Year 12 students and it is imperative to attend lessons to be well prepared. We are looking forward to the Year 12 Graduation on November 15 at the Robina TAFE building, an amazing venue.

Have you noticed a positive change in your teen since they started attending The BUSY Schools? Would you like to share this with others?

Please leave us a review on our Google page to help others decide if The BUSY Schools is the perfect solution for their teen. To leave a review, visit https://g.pago/r/CcY2CiWPhEiuERM/roview

https://g.page/r/CcX2CiWBhFjuEBM/review.

Kind regards, Klaus Knobloch Campus Principal

#### **Essential Mathematics Update**



And that time is upon us again! The Grade 12s are facing their first Common Internal Assessment for Mathematics in a couple of weeks. It is crucial that all senior students attend classes next week, as we will be doing a mock exam in preparation for the real thing. So good luck to all the older kids. Let's do this!

#### **Essential English Update**

I'm back! I had a few weeks off to look after my new son, Remy. He was born at 4:24pm on 18/4 – that day was an emotional rollercoaster for everyone as I was getting updates from the hospital and passing them on to students. I am happy to say I made it for the birth. It all happened very quickly! Thanks to Mel for looking after my appele in English, and I am available he hack and working on a vertex.

after my angels in English, and I am excited to be back and working on our next assessment.

The Year 11 assessment is a Letter to the Ombudsman, where students will use their knowledge of workplace communication and legislation to solve workplace conflict.

Year 12s are preparing for the Common Internal Assessment (CIA), which is in Week 6.



# Social & Community Studies update

The year 11 assessment is a Mock Interview and Reflection. Next week (Week 5) on Tuesday and Friday, the students will be interviewed by people from business as part of their assessment. These interviews, though part of their assessment, offer the opportunity for jobs for the students.



The students are encouraged to dress how they would dress for any interview i.e., hair done nicely, appropriate pants/shorts, correct shoes etc.

We're looking forward to potential job opportunities coming out of this assessment!

#### A note from our Education Youth Worker

This week was a case of getting back to routine after a series of public holidays and other interruptions to our regular school program. Well done to everyone for knuckling down and settling back into their studies so easily.

We started the week learning all about nutrition and making healthy choices from our amazing guest speaker during power hour. I would like to extend my deepest gratitude to one of our wonderful parent, Elizabeth Lake, for giving up her time to come out and teach the students about good nutrition and providing a fun cooking demonstration. It was a great treat for our young people, and I am sure they have all come away with lots of useful ideas! The main points to remember are to eat plenty of fresh vegetables and minimize processed foods, which are often packed with sugars, salt or other toxic by-products. The recipes for Liz's nutritious snacks are included below!



#### Easy Nachos:

#### Mix together:

Can of black beans, chopped tomato, a tablespoon of paprika and cumin in a bowl.

Spread the mixture over corn chips on an oven safe plate or tray and top with grated cheese.

Bake for approximately 20 minutes at 200 degrees.

Once cheese has melted, remove tray from oven and sprinkle over chopped capsicum and baby spinach/lettuce/snow peas. Eat with guacamole.

#### Guacamole:

Mashed avocado, salt and pepper, lemon juice, finely chopped tomato and red onion, crushed small garlic clove.

#### Smoothie:

Blend together in a blender: 1 Frozen banana, ½ Cup of frozen blueberries, spoonful of yoghurt, a tablespoon of cacao powder, a sprinkle of sunflower seeds/hemp seeds/almonds or other nuts, a handful of baby spinach, ½ Cup of milk/water/almond milk. Enjoy.

#### A note from our Learning Support Team

Hey everyone!!! Thank you so much for making me feel so welcome here at The Busy Schools Coolangatta. I have loved getting know more and more people each week and helping everyone out with their learning. I do apologize if I haven't made it to your classes or had a conversation with you yet, however, I thought I could do a little 'Get to know me' for you guys to have a read through. (3)



My name is Indi, I am 23 years old and my birthday is the 12<sup>th</sup> of July. I'm a winter baby.

I love travelling and exploring new places. I love the sun, the beach and socializing with friends. I also love doing Pilates and walking my 4-year-old French bulldog Harley.

My fiancé, Finn, and I recently moved from Victoria, in particular Warrnambool. We are both born and bred Victorians and still love watching the AFL (footy) every weekend. We have always loved the Gold Coast and the Northern Rivers, most importantly we love the weather, therefore we decided to make the move up here in January.

Before the move, we spent 2 weeks in Japan, in both Tokyo and Nagano to explore the city and the snow. I love Japan and the Japanese language. I learned Japanese in high school and fell in love with everything about Japan. I highly recommend visiting and eating the best ramen and dumplings in the world. We also just got engaged in Japan!

# Industry team news from Marikka and Elijah

The Industry Team has been busy with the Hospitality Skillset this week. What a fun week it has been. Everyone has done an amazing job completing their RSA, Food safety Supervisor certificate and Expresso Coffee some excellent Employability skills to add to their resumes. As always, we are really focused on Careers and are excited about our visitors next week for mock interviews. We have some amazing employers booked to come so please make sure your young person is well presented for the occasion. This will be on Tuesday and Friday.

We are very fortunate here at The Busy School that our young woman have access to the program "UNIQ YOU ". It's a great opportunity for our young woman to get career advise for woman in the know. Feel free to jump online and check it out. <u>https://uniqyou.com.au</u>



# A note from Matt

Welcome Back Everyone.

As always, a busy term lays ahead and I ask that you all endeavour to come to as many lessons as possible, so we stay on top of the work we have.

## Year 11 Essential Maths

Welcome to the new 11F class. The school continues to grow which is exciting and necessitates change. The new term sees us commencing a *Problem Solving and Modelling Task.* This is the major assessment for the term and will see the classes study holiday destinations based on temperature and rainfall data. We will be doing the work in class so attending school is vital so this major task can be completed.

Class work will reinforce the major assessment by exploring and revisiting graphing and data analysis.

## Year 11 Social and Community Studies

As with Essential Mathematics there is a new Year 11 class. We will be completing our task from last term. The focus is job interview technique and the required skills to help students get the correct message across in interviews – that being "I want this job!"

Students are composing and practising interview questions that could be asked by potential employers, this will culminate in all students participating in an "interview". Students are also examining job advertisements. This activity helps students identify specifically what an employer is looking for, does the potential employer have these prerequisites and then how to respond in an application and in an interview.

## Year 12 Social and Community Studies

We commence an extremely practical topic for the students, that of **Money Management**. With students approaching the end of their schooling and with aspirations for cars, travelling and possibly moving out the need to develop money skills is particularly pertinent.

We will look at types of loans, how to choose a car based on what insurance costs, needs vs wants and taxation.

#### Staff Profile: Mel our Learning Support Teacher

*This is a photo of Mel when she was a student herself, yes, she still loves Twisties*.

Mel is a Registered Teacher with Queensland College of Teachers; Her role is to provide learning support to our students. Mel works with students to provide Access arrangements and reasonable adjustments (AARA) to ensure every student has the same opportunity to complete their QCE successfully. Mel is also responsible for the schools NCCD National consistent collection of data; Mel works with students and families in setting the specific level of support a student may need. Before coming to Busy School Mel work as a fulltime English Teacher.

A little bit about Mel:

Her favourite food is Kebab. Her favourite music is Goldfrapp. How long has she worked at Busy Schools: 6 months What she does to relax in her spare time: Watch Netflix What Mel loves about working at Busy Schools: The relationships she has with the students.



#### **Curriculum Update**

Students are preparing for final assessments, Year 11 all 3 Social & Community Studies Teachers Matt, Mikayla and I are excited for the final part of the assessment in the World of Work, the Mock Interviews taking place 16<sup>th</sup> & 19<sup>th</sup> May. Year 12 students have been preparing for the CIA Common Internal Assessment, this is set by the QCAA Queensland Curriculum Assessment Authority, and is administered by the teachers, and graded by the teacher.

It is very important that your young personal attends school as we move into the assessment phase of the Term.

## Upcoming events: Students will be undertaking a few excursions.

Animal Course to Animal Welfare League on 7th June. Jellurgal Aboriginal Cultural Centre - M/T Group 1, 13th June & Th/F Group 2, 15th June.

## **Assessment Calendar**

Year 11, Term 2, 2023

Term Week	Essential English	Essential Mathematics	Social & Community Studies
<b>Week 1</b> 17 – 21 April			M1: WOW Draft Resume Due Checkpoint 5
<b>Week 2</b> 24 – 28 April			M1: WOW Resume Final Due Checkpoint 6
<b>Week 3</b> 2 – 5 May			M1: WOW Interview Questions
<b>Week 4</b> 8 – 12 May			M1: WOW Project Final Mock Interview & Reflection
Week 5 1519 May	FA2 Extended Response Written Notice	FA2 PSMT Notice	M1: WOW Project Final Mock Interview & Reflection
<b>Week 6</b> 22 – 26 May	FA2 Extended Response Checkpoint	FA2 PSM2 Checkpoint	
<b>Week 7</b> 29 May – 2 June	FA2 Extended Response Draft Due	FA2 PSMT Checkpoint	
<b>Week 8</b> 5-9 June	FA2 Extended Response Final Due	FA2 PSMT Draft Due	
<b>Week 9</b> 12 – 16 June		FA2 PSMT Final Due	
Week 10 19-23 June			

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Year 12, Term 2, 2023

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<b>Week 1</b> 17 – 21 April			
<b>Week 2</b> 24 – 28 April			
<b>Week 3</b> 2 – 5 May			
<b>Week 4</b> 15 – 19 May			
<b>Week 5</b> 22 –26 May	IA2 (CIA) Mock	IA2 (CIA) Mock	
<b>Week 6</b> 29 May – 2 June	IA2 (CIA) Examination	IA2 (CIA) Examination	
<b>Week 7</b> 5 – 9 June			Money Management Mock Examination Checkpoint
<b>Week 8</b> 12 – 16 June			
<b>Week 9</b> 19 – 23 June			Money Management Examination
<b>Week 10</b> 10 – 24 June			

#### Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective it to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Anne English to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <a href="https://www.busyschools.qld.edu.au/busy-schools-feedback/">https://www.busyschools.qld.edu.au/busy-schools-feedback/</a>





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