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Attendance

It's important that your young person attends every day of their school program. All absences for attending school, training, work experience and school-based apprenticeships or traineeships are to be notified to the school via Reception [3440 4271](tel:34404271) or salisbury@busyschools.com.au or on the [Compass app](#). A phone message can be left at any time.

Feedback Process

At The BUSY Schools we want everyone to have a voice! We are keen to hear your feedback whether it is positive or a concern. The best way for feedback to be effective is to pass it through the most relevant channels. If you would like to share feedback with us, you can:

- Approach the relevant people directly and have a respectful conversation
- Approach Liza to discuss the issue liza.page@busyschools.com.au
- Report the feedback on the BUSY Schools Website:

<https://www.busyschools.qld.edu.au/busy-schools-feedback/>

A note from the Campus Principal

Greetings from our chilly tin shed! We have several changes happen at school over the past fortnight as we continue with resetting our school culture and promoting our high BUSY Schools standards with our young people. As most people are aware we are now not using the Café on site at CTC; we are now also limiting how many students access the toilets at one time to promote good behaviour choices while using the shared CTC bathrooms. To assist us with our resetting process we have temporarily hired a security guard to help us with the logistics of prompting our students to be in the right places at the right time with the right behaviours so that we are a good advertisement for BUSY Schools to all of the other training organisations located within the CTC precinct. Our students have really enjoyed engaging with the security guards we have had on site so far, I have overheard many good conversations between security and students, could this be a new career option for some of our young people?? Certainly, some good career chats were occurring in our foyer today.

Speaking of the CTC precinct.....Changes are afoot! CTC is excited to announce they are commencing a new build at the end of this month. The Bob Marshman Building will be a new Passive House, climate-responsive build to be established outside Building 4. There will be some changes on-site to accommodate the construction- in particular a change in the traffic management flow which will require people to turn right when they enter the precinct and then drive around the rear of the precinct in order to reach the carpark located outside of the school. CTC understands this may not be the path you are accustomed to; however it is a necessary change that will help keep everyone on the CTC precinct safe throughout the building project.

To all the mums and the mum figures out there, a huge shout out to you! We love you for all you do and wish you a wonderful Mother's Day weekend, let's hope our kids spoil you!

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www.busyschools.qld.edu.au

Liza Page
Campus Principal



INCLUSIVITY

People of all communities coming as one team for common goals.

EXCELLENCE

We always strive to exceed.

RESILIENCE

Equipped to meet challenges and excel.

Integrity

We act with honesty and sincerity.

Innovation

Embracing new ideas and technology to stay ahead of change.



Hi my name is Alaka and I am one of the Education Youth Workers here at the Salisbury campus. As a Youth Worker at BUSY Schools my role involves supporting our young people with their social and emotional needs. When I was in school, I found myself going down a path that could lead two ways in life and it came to a point where I needed to choose. I was made exempt from school at the age of 15 and found myself working but always



wanting more. I made the choice at 17 to pick up where I left off and this began the start of my love for learning. I then went on to study Sports and then finally a Bachelor of Youth Development. My passion for wanting to support and see young people thrive and succeed is exactly why I have chosen to be a Youth Worker. I love being able to connect with young people and be there to take on the challenges they have in their lives. Assisting our students in learning healthy ways of taking on new challenges or moving through past events in a safe and healthy way.

At BUSY Schools Salisbury I have met so many young people who have similar stories and are really trying to better themselves by gaining an education, finding support for their social and emotional needs, and are just really wanting to succeed in life. I have really enjoyed the past two years working for BUSY Schools seeing the personal growth of so many students, and I hope to be around for many more.

Year 12 Essential English

This week the students have continued to develop the skills and knowledge required for the upcoming Common Internal Assessment (CIA). Students have been engaging with a wide range of stimulus texts and practicing their exam responses in mock exams. Student have also been exposed to previous years exam responses to learn about how their responses will be marked. The CIA is an exam set by the Queensland Curriculum and Assessment Authority but administered and marked on campus, all students in Queensland who are enrolled in Essential English will complete this exam. The exam consists of two parts, the first part being the SEEN stimulus (a written text which students will receive in Week 5) and the UNSEEN stimulus, which will be a visual text.

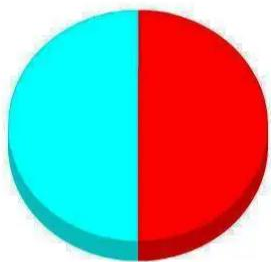
The exam is 90 minutes in total but broken down into 2 x 45 minute sessions (with 7 minutes planning time for each session). The main concepts of the exam are as follows;

- Identifying and explaining values, attitudes, beliefs and cultural assumptions in texts
- Identifying and explaining how representations are constructed by the text creator
- Identifying and explaining how text structures and language features influence how the audience think and feel about the information presented in the text.

To support student success for the exam, students have access to PowerPoints (which explain the concepts listed above) and practice exam on the TEAMS page.

Year 12 Essential Math

Math Exam.



- We never studied this!
- We never studied that!

Students have now finished Unit 3 and have started revision in preparation for the CIA exam. Microsoft Teams has a lot of revision to get everyone ready. Revision will also occur in class before the exam. Here is a question from a previous exam. Can you answer it?

QUESTION 1 (2 marks)

A milk container has the three-dimensional shape shown.



Not drawn to scale

- a) How many edges does this milk container have?

[1 mark]

- b) How many faces does this milk container have?

[1 mark]

Please see below exam block timetable for WEEK 6 (22-26 May)

| TIME | Monday (Grp 1) 22 May | Tuesday (Grp 1) 23 May | Thursday (Grp 2) 25 May | Friday (Grp 2) 26 May |
|---|---|--|---|--|
| 8.45am-10.00am NOT ADMITTED AFTER 9AM | Essential English Session 1 SEEN 7 minutes planning 45-minute exam | Essential Mathematics 5-minute perusal 60-minute exam | Essential English Session 1 SEEN 7 minutes planning 45-minute exam | Essential Mathematics 5-minute perusal 60-minute exam |
| 10.00-10.30am | BREAK | BREAK | BREAK | BREAK |
| 10.30am- 11.45am | Essential English Session 2 UNSEEN 7 minutes planning 45-minute exam | HOME | Essential English Session 2 UNSEEN 7 minutes planning 45-minute exam | HOME |
| | HOME | | HOME | |

NOTE:

- If students arrive after 9am they will be asked to wait until the next exam session OR complete their exam in the Rec Area outside Room 3, this is to minimise disturbing the students who have started the exam.
- Students are to stay in the class until the exam period is finished.
- **Students who do not compete exams in Week 6 will be required to complete catch-up exams in Week 7 (29 May – 2 June)**

Year 11 Essential English

It has been a busy term so far and the students have been exploring a variety of workplace issues such as the need to establish a balance of work and life. Students had some fun trying to balance a few rocks and create a rock sculpture – not as easy as it looks in these photographs!



Next week the students will be given the Task and Criteria sheet for their assessment item for the term which is a multi-modal speech. Over the next few lessons, students will choose an issue that they wish to speak about and conduct some further research before writing a speech which informs the audience about the chosen issue and propose possible solutions. If you have any questions please feel free to contact Alison or Patrick: alison.partinson@busyschools.com.au
Patrick.mchugh@busyschools.com.au

Year 11 Essential Math

Students exploring reading variety of graphs to represent data also choosing the correct type of graph for the information provided. Last two lessons students have been learning to use technology such as Excel to organize data and to plot graphs. This will be an essential skill to have for their PSMT work which commences next week. So all Year 11 students will be busy for the next 4 weeks getting it done and potentially getting good grades. 😊

Year 12 Social and Community Studies

Students this fortnight have continued to explore the world of money and finance as they prepare for their exam in week 9. In class students have been looking at setting financial goals, evaluating different investment options and analysing the pros and cons of credit. In addition, students have looked at how people in the third world manage their limited resources to carve out a living and used this as an opportunity to reflect on the opportunities we are fortunate to share here in Australia. As always, we continue to encourage students to participate fully in class as we cover the topics that will appear in the exam. Watch this space for news of a fantastic upcoming incursion!

Year 11 Social and Community Studies

The past few weeks have been interesting in SCS. We have been working on Cover Letters toward assessment – using those skills we will need for future job applications. Lots of young people have realized how important it is to personalise a Cover Letter to match the job you are applying for – having a generic one for every job just doesn't cut it.

We have also been learning about the structure of organisations – using examples of big businesses we know about: McDonalds, Tesla and Microsoft. This ties into working for bigger businesses and growing an understanding about how these businesses operate and where your young person, as an entry level employee fits into the big picture!

12F update

The students have reached the point in the term where they will be given the Task and Criteria sheet for the coming assessment, which is a speech which communicates what they have discovered about an employer's view on a range of workplace issues. The students have previously sent out a survey to a particular employer and are reading through those responses in class. The speech is a multi-modal presentation and students are reminded that they will not be asked to present in front of the class. Please feel free to contact me if you have any questions. alison.pattinson@busyschools.com.au

Employment Pathways Officer Update

Interview questions can make the best of speakers unstuck if you're not prepared. An interesting one I heard this week was, "Why do you want to work here?" The question implies that you have been doing some research on the company or business and gives the employer an insight into your motivations. A good question to have answered in your head before going into an interview.

TAFE update- School-based Apprenticeships and traineeships –

Your students can now submit an Expression of Interest to sign up for a school-based apprenticeship or traineeship (SAT). Students will be matched with prospective employers, through TAFE Queensland's extensive network of industry partners, based on their interests and suitability. As always, your support will be instrumental in ensuring student success. Open link below to REGISTER

[TAFE Queensland School Based Apprenticeships and Traineeships \(qualtrics.com\)](http://qualtrics.com)

This fortnight employment achievers include:

- ❖ Adam who was signed into a Certificate II in Cookery at Walters Steak House
- ❖ Robert was signed into an Electrical apprenticeship with Haines Electrical
- ❖ Liam will be starting some electrical work experience at New Heights Electrical



Learning Support Update

Hello parents and guardians. I have been talking to year 11 students for the last two weeks to discuss their individual learning plans (ILPs) and what they would like us to do to help them achieve their best in the classroom. It has been fantastic having their honest opinions, and I hope they have felt positive about having their own voice in the process. I am very slowly getting around to calling all of you to share what we have put in place and to have your input, if you are coming to school for parent teacher interview's please feel free to pop in and talk to me in person.

Youth Worker Shout Out

Its that time of the year when it is starting to get cold, and it is getting harder to get out of the bed in the mornings. Here at the Salisbury campus, it can get extremely cold inside especially in common areas. Please remind your young person to wrap up nice and warm because it will be getting a lot colder than what it is now. As always please reach out to either Craig or Alaka if you or your young person have any questions or are needing some support.



Have you noticed a positive change in your teen since they started attending The BUSY Schools? Would you like to share this with others?

Please leave us a review on our Google page to help others decide if The BUSY Schools is the perfect solution for their teen.

To leave a review, visit <https://g.page/r/CUq67cQqpyB0EBM/review>



Non-State Schools Transport Assistance Scheme:

The Non-State Schools Transport Assistance Scheme provides financial assistance for families transporting students to non-state schools in Queensland. The Non-State Schools Transport Assistance Scheme (NSSTAS), a joint initiative of QCEC and ISQ, funded by the State Government and administered by QCECNSSTAS has two programs available to Queensland residents.

Bus Fare Assistance Program (BFAP): Provides a rebate above a nominated weekly threshold in fares to eligible families outside the Brisbane City Council boundary.

Students With Disability (SWD): Provides financial assistance to families of those students whose disability necessitates transport assistance to and from a non-state school by means that consider their disability.

Applications close Wednesday, 31 May 2023. Visit the website [Non-State Schools Transport Assistance Scheme](#) to find out more about eligibility requirements and how to apply.

Would you like to win 2 nights away + \$500 spending money? What about a \$500 gift card to spend at Rebel Sport or JB Hi-Fi?

We are excited to announce **The BUSY Schools Basketball Challenge** fundraiser is now live! And you're invited to take part! Visit www.basketballchallenge.com.au to **register for free** and you could be in with a chance to win some awesome prizes!

To get involved, simply find a local hoop in your area, set yourself a goal for how many baskets your team can sink during the month of June and ask your friends and family to support you in reaching your goal! Easy!

Anyone can register to take part in this activity (both adults and youth) and do it wherever they can access a basketball hoop eg. home driveway, local park or even a mini hoop on the back of the bathroom door!

It doesn't matter how good or bad you are at basketball, it's just about having some fun and shooting hoops with your teammates.

Funds raised will help The BUSY Schools continue to open and operate campuses where they are needed most.

Register today or contact Megan for further information via 0477 014 545 or basketballchallenge@busyschools.com.au