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**A note from the Campus Principal**

Term 2 is moving forward so quickly. The students have commented on enjoying their new school and making new friends. They have been working hard to prepare for their assessments and class projects. I want to congratulate them on how they are positively supporting each other throughout their day together.

An email was sent home to families regarding the schedule change for students on Fridays, beginning tomorrow, 12<sup>th</sup> May 2023. The students will attend school completing modules for Work Readiness, from 8:30am until 12:00pm for the remainder of term 2.

Don't forget, Wednesdays it is "BUSY Breakfast" where Nicole our Education Youth Worker helps the students make pancakes for each other.

Thank you to all the families that support their young person's educational journey.

King regards,

Ulla Hansson  
Campus Principal

**Social & Community Studies**

This fortnight in Social and Community studies we looked at communication styles and techniques and the importance of time management and wellbeing. This led to some discussion of non-verbal communication techniques and we as a class created a resource to scaffold students in identifying and labelling different emotions. The students did a great job taking these photos and supporting and encouraging each other in displaying those emotions.



**Essential English**

'The only place where success comes before work is in the dictionary' (Vidal Sassoon)

This week's focus has been completing our very first Essential English assessment; a persuasive speech explaining the benefits of BUSY Schools as an alternative pathway to employment. The girls have all worked incredibly hard preparing their speeches, and many had to face the fear of public speaking in order to pass. I can confirm that they did, indeed, overcome this *huge* barrier to their progress, and each and everyone of our girls smashed it! We couldn't be prouder of their Attitude to Learning and their personal success. We are now moving on to the second part of Unit 1, exploring potential workplace issues, and preparing for a mock exam towards the end of term 2.

Keep up the fabulous work girls!

## Essential Mathematics

Finally, after 2 weeks we have a math teacher!

The students have been working hard at their mathematical understanding. Over the last two weeks the girls have undergone a mathematical crash course consisting of rates, converting units and percentages. The students have consolidated their learning through fun and energetic experiences. They have done mathematical Kahoot's and problem solving with illustrations presented by students, using the classroom electronic whiteboard allowing them to express their creativity using math. I am proud of the work they have achieved thus far and in preparation for upcoming assessments.

## Electives and Pathways to Employment

This week saw the students complete their SET plans and are now working towards work experience in a variety of fields – health, trades, retail, childcare to name a few, as BUSY Schools believe in trying out an industry or occupation, before committing to study in that field. We all know it's easier to study and stick with something you enjoy. Jai from BUSY Apprenticeships & BUSY Sisters came by and gave the girls lots to think about with Apprenticeships and incentives to undertake Priority training.

This week should be the final week of most visitors from a variety of Training organisations assisting us with getting students into career paths, traineeships and short courses. We are finalising a First Aid & CPR course potentially at the end of May for all our students which will contribute (in most cases) 2 QCE points.



## Wellbeing and Support

This Friday 12<sup>th</sup> May is 'Do It for Dolly' Day. This day helps create discussions around the impacts of bullying and the importance of what we can do as a community to make the world a kinder and safer place. On Thursday, we got together and created some artwork for Dolly's Day and had some in-depth conversations about bullying, the devastating effects this can have, and the help and support available for young people. It's important to have these conversations and build a culture of kindness, acceptance, and safety.

***#BEKIND a little kindness goes a long way.***

Last week, the girls got together to make mug cakes and have our weekly wellbeing check-in. These mug cakes turned out great and although we had a recipe to follow, they all turned out different! Have the girls make you a Mug Cake at home to try 😊



## Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident.
- Approach Ulla Hansson to discuss the issue.

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>



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[www.busyschools.qld.edu.au](http://www.busyschools.qld.edu.au)

Have you noticed a positive change in your teen since they started attending The BUSY Schools? Would you like to share this with others?

Please leave us a review on our Google page to help others decide if The BUSY Schools is the perfect solution for their teen.

To leave a review, visit [https://g.page/r/CfTeEoa7rKA\\_EBM/review](https://g.page/r/CfTeEoa7rKA_EBM/review).

