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## The BUZZ from the Campus Principal

### Enrolments Update

**Year 11 Enrolments: 101    Year 12 Enrolments: 30    School Total Enrolments: 131**

As the term comes close to the end, students are completing their assessment for all three subjects. For Year 11 students, this means that if they have completed and submitted their work they may be entitled to a Golden Ticket. This means they will have a Principal Approved week 10 where they do not need to attend the campus for subjects, however, they will still need to attend if they are enrolled in the Certificate II Health and the Certificate III Entrepreneurship & New Business. All Year 12 students are expected to continue to attend through to Week 10 to meet QCAA requirements.

This week our students were asked to complete the QCAA Academic Integrity course, and begin the ACER PAT-R and PAT-M tests. These help us with identifying where we can and need to support students in their learning. Students have also been asked to access their myQCE account so that they can see their details. Students who have not completed these will need to do so before the end of term.

### BUSY Schools Curriculum Survey

This survey helps us determine the direction of the curriculum for the future. Please complete the form online so that we can identify and plan for any other subject options that students would like to see offered at the school in 2024. Students, parents, and staff are encouraged to complete the form to give their feedback. <https://forms.office.com/r/AB2Zcd9EGz>

### Reconciliation Week

What is reconciliation week?

National Reconciliation Week—held every year from 27 May to 3 June—is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. Our students created a collection of scratch-art First Nations' icons and Australian animals that have been displayed at the foyer of the school. It was a great change for everyone to stop and think about the proud history of our First Nations' Peoples and their culture and heritage.



### Cross-campus Challenge

In Week 9, some of our students will go to the Shailer Park campus to shoot some hoops and play a game of basketball as part of the BUSY Schools Basketball Challenge. Prizes of basketball jerseys, shirts, and caps are up for grabs as well as the chance to claim glory in this first ever cross-campus sports activity. In Week 10, students will also attend the Corporate Event Basketball Challenge at the Carrara Sports and Leisure Centre on Wednesday 21 June. Some of our students will join in the games whilst others will support the event by keeping scores and cheering on the champions from different supporters of BUSY Schools. We wish everyone the best of luck and look forward to seeing the photos in Week 10's newsletter.

### National School Reform Survey

An opportunity for all to help shape the future of school education. Survey participants can have their say on range of issues including:

- Improving education outcomes
- Supporting student health and wellbeing, and
- Supporting and retaining teachers.

The survey is available to complete [here](#) and will be open until Friday, 23 June 2023.

For more information about the National School Reform Agreement go to

<https://ministers.education.gov.au/clare/teachers-parents-and-students-encouraged-have-their-say-future-education>

Anne

## Music

As part of our wellbeing electives, we are hoping to offer music – whether this is creating music online or instrumentally. Recently, via LinkedIn and Facebook, we have put a call out for donations of any instruments. If you or anyone you know would like to support the BUSY Schools with donations, we would love to hear from you.



## Reading

Many students have indicated their love of reading, so if you are doing some 'spring cleaning' of the bookshelves, we would love some novels for our young people. Popular genres include fantasy and horror but all donations gladly accepted.



## Shoot Hoops in June

Would you like to win 2 nights away + \$500 spending money? What about a \$500 gift card to spend at Rebel Sport or JB Hi-Fi? We are excited to announce **The BUSY Schools Basketball Challenge** fundraiser is now live! And you're invited to take part! Visit [www.basketballchallenge.com.au](http://www.basketballchallenge.com.au) to register for free and you could be in with a chance to win some awesome prizes! To get involved, simply find a local hoop in your area, set yourself a goal for how many baskets your team can sink during the month of June and ask your friends and family to support you in reaching your goal! Easy! Anyone can register to take part in this activity (both adults and youth) and do it wherever they can access a basketball hoop eg. home driveway, local park or even a mini hoop on the back of the bathroom door! It doesn't matter how good or bad you are at basketball; it's just about having some fun and shooting hoops with your teammates. Funds raised will help The BUSY Schools continue to open and operate campuses where they are needed most. Register today or contact Megan for further information via 0477 014 545 or [basketballchallenge@busyschools.com.au](mailto:basketballchallenge@busyschools.com.au)



## Employment Pathways

In Week 7 students from different BUSY Schools campuses interviewed for work experience opportunities at the City Beach Distribution Centre at Murrarie. It was a great opportunity for students to gain experience in job interviews and meet prospective employers. Four of our students were offered positions, which is an excellent outcome and we wish them all the best.



## Work experience, traineeships, and apprenticeships

All students are encouraged to catch up with Richie about opportunities that will help them be work ready. As the school continues to grow, it is essential that students be proactive in the direction of their pathways. If you are unsure of what career or job you would like to follow, drop in and have a chat with Richie who might have some ideas that could work for you.

# GIRLS, GIRLS, GIRLS!

## UNIQ You – an opportunity for girls to work with a mentor in a traditionally male dominated industry/job

We would like to remind all female students to access the [UNIQ.You](http://UNIQ.You) website and to book a call with a role model from a range of different industries. Please see the attached flyer or speak with Richie (EPO).

## NICS - National Institute of Construction Skills – Get Ready Program

**UNIQ You** **HOW TO BOOK A CALL**

**STEP 1: CHOOSE YOUR ADVISOR**

Explore unique and interesting roles and pathways through the [UNIQ.You](http://UNIQ.You) website or view our advisors by subject guide. These options give you access to our of almost 100 strong, positive, female role models.

**STEP 2: COMPLETE BOOKING REQUEST FORM**

Once you know who you would like to talk to, complete the easy-to-use [online booking form](#) to request a call at a time that suits you.

**STEP 3: HAVE THE CALL!**

Keep an eye on your email for a confirmation email with a date, time and Zoom link. You will also be joined on the call by a UNIQ.You team member or your school educator. You are also welcome to bring a friend along on the call as long as they are not on camera.

**Scan to Register**

**Contact**  
Jackie - Project Coordinator  
0478 708 213  
project@nics.com.au

Apply:  
[nics.com.au/getready](http://nics.com.au/getready)

**National Institute of Construction Skills** | PROVIDER

**Get Ready Program**

**What's involved?**  
What is the CSO-funded 'Get Ready' program?  
The program is a 3-week intensive training and mentorship program for young women aged 15-24 who are interested in construction careers. It includes hands-on training, industry visits, and mentorship from experienced professionals. Participants will receive a certificate of completion and a letter of recommendation from their mentor.

**Eligibility**  
Participants must be:  
- A young woman aged 15-24  
- Currently in Year 10-12 or have completed Year 12  
- Residing in Queensland  
- Available to attend the program for the full duration (3 weeks)

**Week 1 & 2**  
Participants will receive intensive training in various construction skills, including safety, site preparation, and basic construction techniques. They will also have the opportunity to visit construction sites and meet with industry professionals.

**Week 3**  
Participants will complete their training and receive a certificate of completion. They will also receive a letter of recommendation from their mentor, which can be used to support their application for a job or apprenticeship.

**Apprenticeships Available**

**FAQ**  
Are there any costs?  
No, there are no costs for participants. The program is funded by the CSO and NICS.  
How long is the program?  
The program is a 3-week intensive training and mentorship program.  
What are the benefits of the program?  
Participants will receive intensive training, industry visits, mentorship, and a certificate of completion and letter of recommendation.

## Brisbane Marathon Fundraising

Hi All, Harrison, your friendly neighbourhood Admin Officer here. It was recently announced that the BUSY Schools is a designated fundraising option for the Brisbane Marathon, so you know I had to jump on the opportunity!

Currently we are only looking at doing the 5KM walk, as I think even that might be pushing it as my wife and I tow our 2-year-old along with us.

If you'd like to get involved or donate, please check out the link below! If we blow past our target amount, I'll even shave my hair and allow all of our Brisbane City students to crack as many baldie jokes as they see fit! Click on the link to show your support:

<https://bmf23.grassrootz.com/the-busy-schools/the-busy-schools-brisbane-city>

## Curriculum:

**Reminder:** Our school uses **Microsoft Teams and OneNote** to enhance the learning experience for our students.

**Students** can access class materials and assignments, collaborate on projects with classmates, and use One Note as a digital notebook, to store class notes, complete assignments, and organize their work.

**Parents and carers** can access this platform from home to support young people. You can view your child's class materials, see their progress, and stay informed about their assignments.

This will help you to stay involved in your child's education and support their learning at home.



## Well-being:

We remind all students and staff that the Wellness Room is available for improving your physical, social, occupational, intellectual, environmental spiritual, and emotional wellbeing. This is a quiet and private place where you may need to take a moment to refresh and repair. If you feel you need a private space for whatever reasons you may have, please check in with Harrison or Tamar to access the room.

## The Hush

The Hush is a quiet room for quiet work or for quietness at breaks.

Students can come in on their flexible industry days to catch up on their subjects or work on assessment or to work on some of their TAFE components.

The Hush will also be used by new students when they first start as part of their orientation with the support of the Teacher Aide or other staff.



## Vaping

Recently, there has been some cases of vaping in the school. We would like to remind all of our school community that vaping is not permitted within the building as per government laws. Vaping has serious health risks and is a serious breach of the BUSY Schools Code of Behaviour that could have serious consequences. We encourage families to visit the following website and discuss what vaping could mean to individuals. <https://www.vapetruths.initiatives.qld.gov.au/>

## Alcohol

### What does alcohol do to a developing brain?

Alcohol affects a young brain more than a fully developed adult one. Developmental processes are still happening in the brain until around age 26.

If your teen drinks alcohol, it can cause irreversible changes to their brain, particularly to the area that's responsible for rational thinking. Damage to this part of the brain before it's fully developed can lead to learning difficulties, memory problems and impaired problem solving. The longer your teenager delays using alcohol, and the less they drink, the better their brain functioning will be, both now and in later life.

### Other risks of alcohol use for teenagers

Alcohol can affect how teenagers function, how they recognise risks, and their ability to make good decisions. Drinking makes teens more likely to put themselves in risky situations, which may result in harm to themselves or others.

Alcohol is a depressant, which means that it slows down the brain. The more alcohol is consumed, the greater the effect. This can lead to:

- slurred speech
- poor judgment
- lack of coordination
- slower reactions
- confusion
- heightened sense of confidence
- poor sleep

# 20 WAYS TO GET ACTIVE

There are heaps of ways to get active. Here are 20 to get you started.



Run



Walk



Swim



Gym



Cycling



Yoga



Pilates



Dance



Play



Box



Surf



Climb



Skip



Jump



Sex



Gardening



DIY



Stand



Stairs



Dog walk




**Our target: create a school culture and environment where undesirable behaviours are reduced in frequency and severity.**

'Restoring Teaching', Voight, A. ( p40)

RESTORATIVE QUESTIONS

**For those who have done the wrong thing**

- What happened?
- What were you thinking about at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right again?



RESTORATIVE QUESTIONS

**For those who have been harmed**

- What did you think when you realised what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?





## Support Services



Support for eating disorders and body image issues.

Talk to someone now- Call the National Helpline 1800 33 4673

Chat Online 8am-Midnight, 7 Days per week with a Counsellor.

It is not a crisis care service. In an emergency dial 000, Life Line 131 114 or Kids Helpline 1800 55 1800.



**Kids Helpline**  
1800 55 1800  
Phone support is there all day, every day  
Online support is open from 8am-midnight every day (AEST)



**Suicide Call Back Service**  
1300 659 467  
Phone support all day, every day, and follow-up calls



Open Doors Youth Service provides support to young people with diverse genders, bodies and sexualities. We support young people who identify as Lesbian, Gay, Bisexual, Transgender, Intersex, Queer, Asexual, Pansexual, Sistergirl or Brotherboy (LGBTIQAP+ Sistergirl & Brotherboy)

Phone: (07) 3257 7660



**headspace**  
1800 650 890  
Open 9am-1am daily (AEST)



Remember, help is always close.

Mental Health and Wellbeing

13 11 44

Remember, help is always close.

It ain't weak to speak



**Lifeline**  
13 11 14  
Phone support all day, every day  
Online support 7pm-4am daily (AEST)



**Beyondblue**  
1300 22 4636  
Phone support all day, every day  
Online support 3pm-midnight every day

## Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective it to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Anne English to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>

INCLUSIVITY

People of all communities coming as one team for common goals.

EXCELLENCE

We always strive to exceed.

RESILIENCE

Equipped to meet challenges and excel.

Integrity

We act with honesty and sincerity.

Innovation

Embracing new ideas and technology to stay ahead of change.



## Connect with us



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[www.busyschools.qld.edu.au](http://www.busyschools.qld.edu.au)