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A note from the Executive Principal

It is a privilege to be working from Cleveland campus while Andrew is on leave fulfilling a dream holiday in Europe which he had booked prior to becoming Campus Principal. Andrew will be back in the last week of this term and we're looking forward to hearing about his adventures.

Thank you for your understanding and support of our unexpected early closure of the school on Thursday. The fault in the bathrooms was rectified the same afternoon. To enable some additional works on the campus, staff will work remotely on Monday 19/06/2023 and can still be contacted for any catch-up support and work.

I have been impressed by the quality of work, demeanour of students and the authentic campus culture being developed in such a short time. The campus has a great vibe and students are engaged in learning. As deadlines approach for submission of assessment, be reassured that students have the incredible wrap-around support provided by our staff consisting of teachers, education youth worker and employment pathways officer. It's been a joy to see students participating in Zumba, mindfulness, fitness and shooting hoops for the basketball challenge. These electives provide opportunities for connectedness and building relationships.

As many students settle into The BUSY Schools way we also remind our school community of our expectations. Students may only leave school early with parent/carer permission that has been provided to Kelly, Administration Officer. Thank you for your support in working with us to remind your young person to hand their phone in at the beginning of each session. Parents/carers – if you're needing to contact your young person, please send a message during breaks. The breaks are: 10.00am – 10.30am and 12:45pm – 1:15pm.

Have a wonderful fortnight and don't hesitate to reach out if you have any questions.

Toni Banfield
Executive Principal

National Education Survey

Please consider completing a national survey to help shape the future of school education. Survey participants can have their say on range of issues including:

- Improving education outcomes
- Supporting student health and wellbeing, and
- Supporting and retaining teachers.

The survey is available to complete [here](#) and will be open until Friday, 23 June 2023.

National Reconciliation Week

On Tuesday, during elective time, students were reminded about National Reconciliation Week which is held every year from 27 May to 3 June. It is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

At its heart, reconciliation is about strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous peoples, for the benefit of all Australians. It is particularly important this year as the country discusses the “Voice to Parliament” referendum. After a brief presentation, students were invited to consider which way they would vote if they were of voting age. Let’s hope this presentation might spark some conversations at home as we all participate in guiding students to be critical thinkers and informed voters.



Meet our Staff: Jen Madden

Hi! My name is Jen Madden and I am excited to be part of The BUSY Schools Cleveland community. I transferred from our Shailer Park campus where I had been working since the beginning of 2022. I have over 20 years’ experience teaching English and History as well as working in the learning support arena.



I have always felt passionate about meeting the needs of the individual students I teach, and The BUSY Schools have given me the opportunity to really reach our young people and make a difference. When I first discovered The BUSY Schools, I was impressed by The BUSY Schools model and the holistic approach to supporting young people who have, in many cases, experienced significant challenges in their lives and in their schooling. I made the decision that this is where I wanted to work and haven’t looked back!

I am currently teaching both Essential English and Social and Community studies and I am loving every minute. It has been great getting to know all our students and I look forward to watching them graduate in 2024. If you have any questions or would like to discuss how I can best support your young person, please do not hesitate to get in touch!

What’s Happening in the Classroom

Essential Mathematics

This term has been a busy one at the Cleveland campus. The students have been learning about percentages, rates and ratios, data and graphs. All students have engaged in their learning, and I have loved the comments from them like “I’m having fun” and “I now understand this”. This shows me the learning is happening and past perceptions about mathematics are changing.

The first assessment FIA1 has been handed out and is being worked on in class. This is a problem-solving modelling task where the students are looking at climate data and where would be the best place to partake in their chosen activity around Australia. This has them using digital technologies to create graphs to represent the data and write a report. There will be a second assessment FIA2 during week 9 which will be an exam. This will cover all the topics from Unit 1. We look forward to celebrating the results with our students in week 10.

Essential English

This term we began with the unit: **Language that Works**. In this unit, we have explored the changing nature of work in the 21st Century and employee expectations and responsibilities. The assessment this term requires students to prepare and present a speech exploring alternative pathways to employment designed to reflect their current direction and opportunities at The BUSY Schools. Please note, students individually film their speeches using their laptops – they are NOT required to present their speeches in front of the class.

Most students have completed their draft and will receive feedback next week. Students will then use their feedback to finalise their response and begin rehearsing in preparation for recording and submitting their final response in **Week 9**.

For our new students, you have enough time. We will support everyone to catch up and complete the task before the end of term. If, for any reason, a student was having difficulty completing the task, they should contact us to apply for an extension or arrange support.

A note from your teachers:

We have all enjoyed getting to know your young people this term and hope that they are feeling comfortable and happy to be on the BUSY team. We look forward to supporting all our students to achieve their best results in English, Mathematics and Social and Community Studies.

If you have any questions or concerns, please do not hesitate to contact us. Our contact details are on the last page of our school newsletter.

Term 2: Week 10 Program

To celebrate the final week of Term 2 and the students' time, effort, and attendance, we have a line-up of exciting guests for week 10!

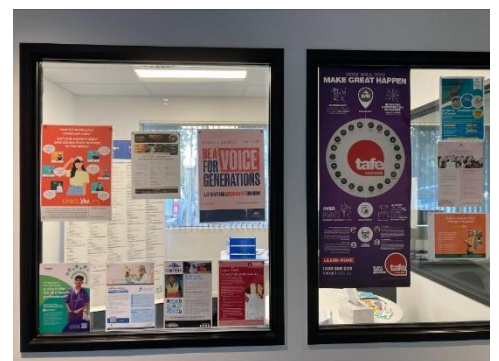
The team at LIVIN are coming to help deepen our understanding around mental health by breaking any negative stereotypes and encouraging us to help ourselves and others, all centred around the idea that "It Ain't Weak to Speak". We will also be hearing from a panel of professionals from a range of industries that students have expressed interest in to gain insight into their career journeys to help inspire us in our own career journeys. Plus, we will be hearing from an elite athlete and having special celebratory meals together throughout the week. It is set to be a great week and definitely one you will not want to miss! Afternoon sessions will be catch up sessions and there is the added reward of a "Golden Ticket" afternoon if you are totally up-to-date on your assignments submissions. "Golden Tickets" are not easy to come by, but they allow a student to leave school early. I am sure everyone is keen to be a Golden Ticket holder!



Industry Opportunities

Have you seen the Employment Pathways Officer's window yet?

Ruth, our Employment Pathways Officer, has created an "industry opportunities" notice board on the front windows of her office, showcasing exciting work experience opportunities in a range of industries. Some of the opportunities currently being advertised include a Certificate II in Automotive Vocational Preparation, the opportunity to spend a day in the life of a health professional at the Mater Hospital, an apprenticeship in bricklaying, and a Certificate II in Tourism. Take a minute while on campus to check out the full range of advertised opportunities available and speak to Ruth if you would like more information or to apply for one.



Basketball Challenge

Would you like to win 2 nights away + \$500 spending money? What about a \$500 gift card to spend at Rebel Sport or JB Hi-Fi?

We are excited to announce **The BUSY Schools Basketball Challenge** fundraiser is now live! And you're invited to take part! Visit www.basketballchallenge.com.au to **register for free** and you could be in with a chance to win some awesome prizes!

To get involved, simply find a local hoop in your area, set yourself a goal for how many baskets your team can sink during the month of June and ask your friends and family to support you in reaching your goal! Easy!

Anyone can register to take part in this activity (both adults and youth) and do it wherever they can access a basketball hoop e.g. home driveway, local park or even a mini hoop on the back of the bathroom door!

It doesn't matter how good or bad you are at basketball; it's just about having some fun and shooting hoops with your teammates.



Funds raised will help The BUSY Schools continue to open and operate campuses where they are needed most.

Register today or contact Megan for further information via 0477 014 545 or basketballchallenge@busyschools.com.au

The BUSY Schools Cleveland: Staff Contacts

| Name | Role | Contact Details | |
|--------------------------------|---|--|--------------|
| Andrew Cavanagh | Campus Principal | Andrew.Cavanagh@busyschools.com.au | 0488 799 602 |
| Kellie Hodgson & Absentee Line | Administration Officer | cleveland@busyschools.com.au | 3899 7122 |
| Eliza Shepherd | Education Youth Worker | Eliza.Shepherd@busyschools.com.au | |
| Ruth Bishop | Employment Pathways Officer | Ruth.Bishop@busyschools.com.au | |
| Sharyn Donoghue-Tamplin | Curriculum Coordinator/ Teacher – Essential English/Social and Community Studies | Sharyn.Donoghue@busyschools.com.au | |
| Jen Madden | Teacher – Essential English/Social and Community Studies | Jennifer.Madden@busyschools.com.au | |
| Stephen Hardy | Teacher – Essential Mathematics/Social and Community Studies | Stephen.Hardy@busyschools.com.au | |



Zumba classes during elective time

Have you noticed a positive change in your teen since they started attending The BUSY Schools Cleveland? Would you like to share this with others?

Please leave us a review on our Google page to help others decide if The BUSY Schools is the perfect solution for their teen.

To leave a review, visit <https://g.page/r/CWWIQ0vT6tcCEBM/review>.



Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective it to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Andrew Cavanagh to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>

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| INCLUSIVITY |
| People of all communities coming as one team for common goals. |
| EXCELLENCE |
| We always strive to exceed. |
| RESILIENCE |
| Equipped to meet challenges and excel. |
| Integrity |
| We act with honesty and sincerity. |
| Innovation |
| Embracing new ideas and technology to stay ahead of change. |



Connect with us

