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A note from the Campus Principal

It has been a very busy two weeks at the start of term. We welcomed two new staff – James Rendall and Fiona Rose. James is teaching Year 11 Maths and Social Community Studies and Fiona is our new Learning Support Teacher and internal relief teacher. She works alongside Bronwyn to ensure IEPs and ILPs are organized and followed by teaching staff, as well as supporting students with their learning. We have also had Stage One of our building renovations almost completed and staff moved to new locations.

Thank you to our School Leaders and their helpers, Rebecca Henderson, Marney Fichera, Cor Bezuidenhout, and Faith Sayer for organizing the NAIDOC Community BBQ, and an extra mention to Xander who stepped in to read the Welcome to Country when others were unable. He did an outstanding job and proved himself to be an outstanding public speaker.

Naomi Vucas
Campus Principal



Curriculum and Assessment News

Annette Frumento has taken over from Stephanie Mullins as Curriculum Co-Ordinator for the remainder of 2023. If you require an extension on your assessment/exam, please provide the school with a medical certificate or other evidence of your extenuating circumstance for the dates that the exams were on.

See/email Nettie

(annette.frumento@busyschools.com.au)

if you have any questions about extensions. Remember holidays, birthdays, driving lessons or tests, sleeping in, and work shifts do not entitle you to an extension under QCAA guidelines.

Attached to the newsletter are the Assessment Calendars. Students will have Checkpoints they will need to meet as the term progresses. Teachers will inform you if the student is following or keeping on track with these Checkpoints.

Year 12 students

- For the rest of the year, you need to consider **Term 3 and Term 4 as ONE combined term.**
- Once you **complete your assessment** for Term 3, you **start learning content for Term 4.**
- You will be **learning** all the way up until the **last day (week 10) of Term 3.**
- You will be **learning** up until your **last school day in Term 4**
- Naomi or Nettie will meet with you and possibly your parents/carers if you are not meeting the expectations. Your enrolment might be at risk.

ASSESSMENT DUE DATES TERM 3

YEAR 11

Essential English
FA2 Short Response
FINAL Exam (2x 45 mins)
Lesson 1&2 Week 7.

Essential Maths
FA3 Problem Solving Task- Final Due
Lesson 1. Week 9

SCS Module 2
Investigation Due
Lesson 2 Wk 6

YEAR 12

Essential English
IA3 Extended Response
Due Lesson 2 Wk5.

Essential Maths IA3
Problem Solving Task
Final Due Lesson 1 Wk7.

SCS Module 6
Investigation Final
due Lesson 1 Wk 8.

Remember - keep working hard in all subjects and come to school every day.
If you are absent for assessments or exams email Nettie with a Medical Certificate for an extension - to annette.frumento@busyschools.com.au

- If you have **good attendance, effort, and attitude** you will get to the end! Let's do this!

Visual Arts Classes – Weeks Three and Four

Please see below regarding your student's art class (if they do art). You will also see their scheduled class on Compass. Students needing extra time can use Monday, Tuesday and Friday of Week Four to work with Faith.

You will notice that Faith is not available on Wednesday of Week Three and Thursday of Week Four. This means there is no supervision and no catch up on those days.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	24/7 Normal Class Whole Day	25/7 Normal Class Whole Day	26/7 No Classes	27/7 Normal Class Whole Day	28/7 Normal Class Whole Day
4	31/7 Catch Up	1/8 Catch Up	2/8 Normal Class	3/8 No Classes	4/8 Catch Up

Year 12 Graduation

As the year flies by, we find ourselves being faced with much excitement and many questions about our Graduation event for Year 12 students. There are many questions that we are yet to have official answers for, but we can tell you the date and venue – **Thursday, 16th November 2023 at Reef Casino!**

Rebecca Henderson is working with the Year 12 students to ensure they have input into their special event. The arrivals usually occur around 5pm. The evening will include our Graduation Ceremony, Year 12 Awards and presentations and dinner, dancing, and photos. Students can start to talk to Rebecca, Marney or Amber if they wish to look at the large selection of dresses and suits that are available to borrow for the evening.

What are Vapes?

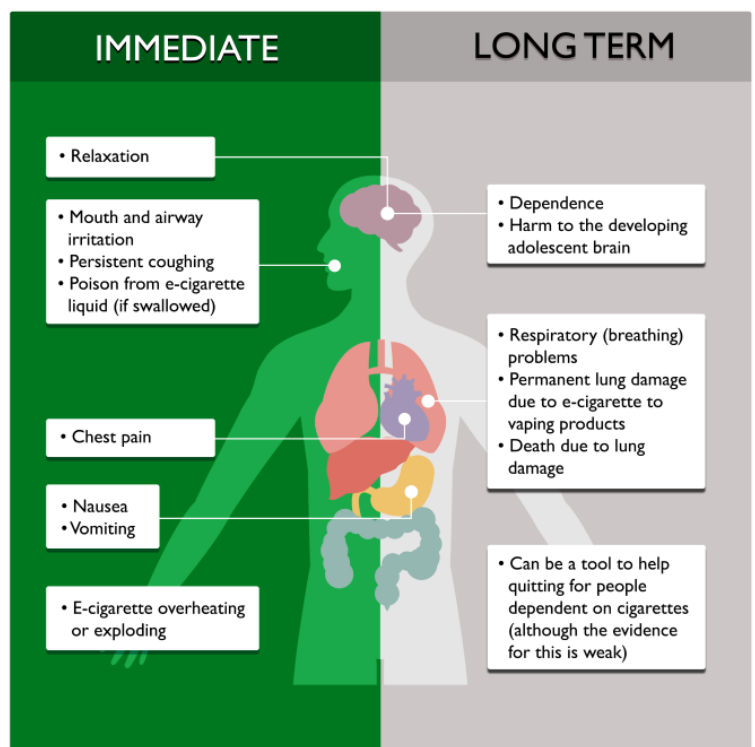
Vapes are also known as e-cigarette, e-cigs, vaping, vape, vape pens, pods, Juul, electronic nicotine delivery systems (ENDS), puff bars, e-hookah and choof.

Vapes are battery-operated devices that hold and heat e-liquids that emit vapours that users inhale. Vapes can look like traditional cigarettes, cigars or everyday items such as USBs or pens.

Vapes work by heating liquid, which usually contains nicotine, into a fine vapour for inhalation into the lungs. This creates a mist that is then inhaled. They have a vaporiser, battery, and a cartridge or tank that contains a liquid which may include nicotine, vegetable glycerine, propylene glycol, food-grade flavouring and distilled water.

Effects of Vaping on your health

Nicotine is a dangerous poison and can cause serious injury and death. It can be absorbed through the skin. Liquid nicotine refill for electronic cigarettes are particularly dangerous to younger children who might be attracted by the packaging and the use of fruit and confectionery flavouring, such as chocolate, bubble gum, apple, and watermelon.



Quitting Vaping

Like smoking traditional cigarettes, quitting vaping is hard but there are services that can assist with helping to quit. There is some good news from Quitline, they are now providing free Nicotine Replacement Therapy (where clinically

appropriate) for people who vape – this includes under 18s, though a doctor’s approval will be required for under 16s. The Quitline number is 137848.

2023 Non-Government Schools Census

The Australian Government Department of Education (the department) would like to advise all staff, parents and guardians that it will collect certain information about your school, its staff and student body as part of the 2023 Non-Government School Census collection (the Census).

For more information, please see the attached document: 2023 Non-Government Schools Census Collection Notice.

Containers For Change

A big thank you to everyone who used the Containers for Change bins. We had our bins collected on Thursday, 13th July, and we are proud to announce that of the 3 bins that we had (and not all of them were full!), we earned \$55.30, which was donated instantly to Rosie’s. As student leaders we encourage you to use the green bins and the bins in your classroom...we can be the difference!



Notifying School of an Absence

Kylie McCurry has recently joined the team as our Engagement Officer. You can contact Kylie on 0459 490 989 to notify school of your young person’s absence. Another way to notify us is to submit an Attendance Note on Compass.

You can refer to the attached document that outlines the steps to do this.

If you are not able to login to Compass contact Kylie or Clare who can provide you with login details.

11 ESSENTIAL MATHS



Later in the term, students will be working on planning a trip to include four locations in Australia. The task will include measuring distances travelled, budgeting for the holiday and determining the two most efficient modes of transport. This will be the 2nd Problem Solving Modelling Task (PMST) for the year.

This term grade 11s will be looking at Money, Travel and Data. Firstly, they will be learning about 'Earning Money'. Hopefully, some of the conversations will rub off and more of our students will find part-time employment. Discussions have begun to distinguish wages from salaries and paying taxes including the percentage of tax paid in various tax brackets. Having our students become financially savvy is a win; through financial literacy they can save \$1000s by understanding the difference between simple and compound interest, and how to save tax through voluntary contributions to superannuation.

Somewhere in the back of your head you sort of know you will need it one day and there's an inward battle

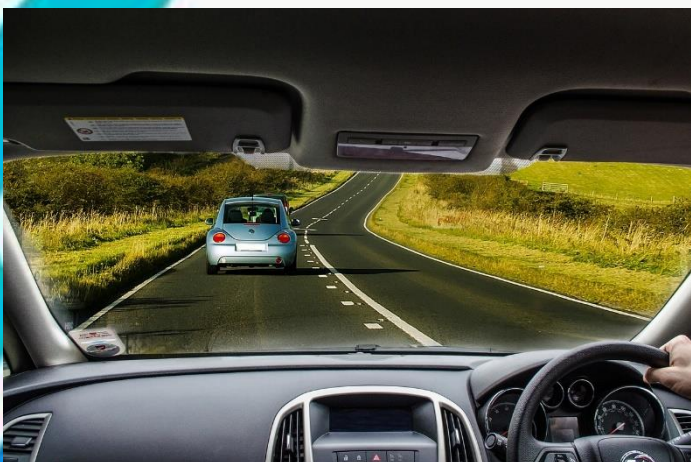


Distance = Speed x Time ... or is it,

Time = Distance ÷ Speed ... or is it,

Speed = Distance ÷ Time? It's all of these!

Have you ever seen a sign saying there's an overtaking lane 300 metres ahead, looked at the speed you're travelling and worked out how long before you will see the overtaking lane?



It's also important to acknowledge the Year 11 Essential Maths students. Most of them worked extremely well on their Term 2 Problem Solving Modelling Task (PSMT). This was the 1st of four, they will be completing over the two year course, and you can be very proud of their efforts and results. Congratulations, Year 11!

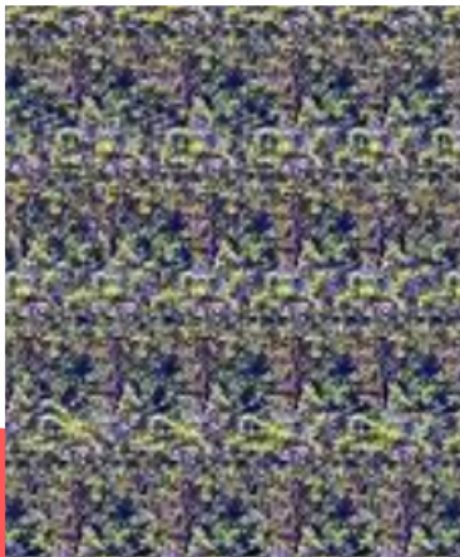
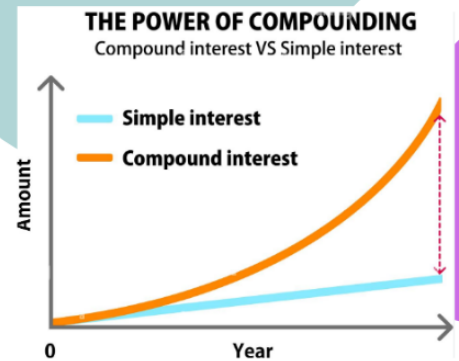


GRADE 12 MATHS

What's an interest rate?

Why is it that the interest for the cash rate is different to a personal loan rate which is again different to a credit card rate? If only the bank would speak in a language that we could all understand, perhaps we would be better at paying down debts.

Students have been introduced to a world of interest rates. They are exploring differences between simple and compound interest, and believe me, the difference is exponential! Lol - maths joke!



Using Spreadsheets

Remember those funny paintings called STEREOGRAMS where they don't look like much but suddenly a picture emerges... Well ... It seems some of our students are becoming a little sophisticated!

They have moved on from the paper and calculator and are getting stuck into the spreadsheet. They are learning to input formulae to create savings schedules and loan repayment schedules. At first it seems like nothing more than just a sea of numbers, kind of like staring mindlessly at the Matrix - but in a few short weeks, these students are adjusting cells and digits like a beautifully crafted stereogram.

Buying a House

This term is going to be quite a challenge. Students will be researching real-time interest rates and actual prices on the property market to investigate what it would take to save up for a house deposit in our current climate.

Hopefully it won't be too long before they will be buying property for real, but for now, they are presented with the challenge of finding profitable short term deposits and calculating using spreadsheets what can be achieved when saving for a short few years. They will determine what deposit is affordable on the property market and present all these findings in a well written report. In short... not an easy task.



PLEASE CHECK COMPASS NOTICEBOARD DAILY FOR ANY NEW COURSES OR VACANCIES THAT YOU MIGHT BE INTERESTED IN APPLYING FOR

NEW BOOKING SYSTEM FOR EPO'S

As Amanda and Amba have moved to their new office and students don't have direct access to them, there is a online booking system for students now!

All you need to do is click on the link below and book in a time slot - just remember each time slot is 5 mins. If you are needing more time with Amanda and Amba, make sure to book double time slots.

[Bookings with me - Amanda Lines - Outlook \(office.com\)](#)

[Bookings with me - Amba Tipton - Outlook \(office.com\)](#)

Be kind and don't book a time slot if you aren't going to attend so that other students can book

YOUNG CARER BURSARY APPLICATIONS OPEN

Applications for the 2024 bursary will open from 18 July to 12 September 2023. The Young Carer Bursary Program supports young carers to continue with their education and reduce their need to undertake paid work at the same time as their study and caring duties.

The program offers 1,592 bursaries of \$3,768 each year to assist with education needs and resources. To apply you must be a young carer:

- Aged 12 to 25 years old for the entire time you're receiving the bursary
- Studying an approved course in Australia within a recognised Australian institution, either full-time or part-time
- Enrolled in high school
- TAFE or a registered training organisation (RTO) studying towards higher vocational education and training (VET) qualifications
- At university, up to and including your first undergraduate degree*
- An Australian citizen or permanent resident living in Australia
- Not receiving another scholarship

Please speak to Amanda and Amba in the EPO office for assistance in applying or any questions

AUSTRALIAN DEFENCE INDIGENOUS CAREER PATHWAYS

There's a wide range of exciting, tailored programs on offer that are designed to assist Aboriginal and Torres Strait Islanders start their career in the ADF with confidence. In the ADF, you will enjoy financial security, rewarding work and plenty of personal growth. You have the opportunity to become a leader in their career who inspires their community.

The Defence knows that joining the ADF and leaving home to start a new life might seem a bit intimidating for you, but they will discover a whole new world full of people who have walked the same path they do now. Have a look at what life in the ADF could be like for them:

If you have been selected to join the Navy, Army or Air Force, the seven-week Indigenous Pre-Recruit Program (IPRP) might be for you. You will get a taste of being on a military base and leave with the fitness and skills to launch into your ADF career with confidence. The Navy, Army and Air Force also provide service specific Indigenous Career Pathways to help prepare you for what's ahead.

Please speak with Amanda and Amba in the EPO office for more information

UPCOMING SITE VISITS

BUSY Schools students have been invited to attend two separate site visits for construction projects run by Construction Skills Queensland. These site visits are for multiple trade career pathways and are a great insight for students who are not sure of their future employment or study.

Thursday 10th of August – Hutchinson Builders in Manunda

Thursday 14th of September – VIS Constructions in Edmonton

Each site visit has limited spaces, so make sure to come and see Amanda and Amba in the EPO office for a permission form.

UNIVERSITY OF QUEENSLAND TERM 3 CAMPS

InspireU Tertiary Experience Camps are designed for Aboriginal and Torres Strait Islander high school students to experience what it's like to be a UQ student. InspireU Camps are held over five consecutive days, with participants staying at a campus college and taking part in university and cultural activities.

While on camp, InspireU students can:

- Experience the vibrant student life on campus
- Find out more about study areas of interest and hear from expert staff and industry partners
- Learn about the success and support services available to our students
- Participate in fun and interactive workshops
- Connect with current Indigenous UQ students and learn about their university experiences

If you are interested in applying for this camp over the Term 3 school holidays, please speak to Amanda and Amba in the EPO office.

AUSTRALIAN DEFENCE FORCE ACADEMY OPEN DAY

Are you interested in looking at tertiary education options and joining the Navy, Army or Air Force? The Australian Defence Force Academy (ADFA) welcomes them to explore a unique university offering at the Virtual ADFA Open Day on Saturday the 19th of August 2023:

- Hear from ADFA Commandant, Jules Adams, as well as current trainee officers, alumni, and UNSW staff about life and studying at ADFA
- Explore UNSW degrees, with Information Sessions on Arts, Business, Engineering & Computing, and Science
- Participate in the [Defence Jobs Instagram](#) Q&A with current trainee officers, so they can get their questions answered
- Take a tour of the campus, and much more!

“At the Australian Defence Force Academy (ADFA) you’ll start learning to become an Officer while undertaking a fully-funded degree from the University of New South Wales.

If you are interested in attending virtually please let Amanda and Amba know to receive the link

SHORT COURSES FOR TERM 3!

Here are the new dates for compliance courses for Term 3:

Tuesday 25 July – Construction White Card

Friday 28 July – Responsible Service of Alcohol

Tuesday 15 August – Responsible Service of Alcohol

Friday 18 August – First Aid & CPR

Tuesday 5 September – First Aid & CPR

Friday 8 September – Construction White Card

If you are interested in putting your name down, please come and see Amanda and Amba for an enrolment form.

Thinking of a Trade Career - LANDSCAPING COVERS IT ALL!

Landscape Queensland is the peak body in Queensland looking after the interests of businesses engaged in the landscape and garden maintenance industries. Many varied roles come under the broad term "Landscaping Industry". Landscaping spans both construction industry skills AND horticulture skills and knowledge. A career in Landscaping means:

- Being part of a growing industry

- Seeing a difference in the work you do
- Never having a boring day, each day is different
- Variety in career options - design, construction, horticulture, maintenance, residential, commercial, or environmental
- Professional trade – apprenticeships and traineeships available
- Work/Life balance with skills that can be used globally
- Working outdoors, being creative, working with like minded people and creating job

Please see Amanda and Amba if you are interested in applying or want more information

AVAILABLE WORK EXPERIENCE

We are looking for any parents or family members that own or work for a business that is interested in taking on unpaid work experience students. If you or your employer is interested please contact Amanda and Amba in the EPO office

REGIS AGED CARE – WORK EXPERIENCE

Regis Aged Care in Whitfield and Redlynch have come on board to offer BUSY Schools students work experience within the Aged Care sector. This fantastic opportunity will allow students who are interested in a pathway into the healthcare sector to work alongside the Lifestyles teams with the permanent and respite residents and the daily running of an aged care facility.

Please see Amanda and Amba in the EPO office for more information.

UNIQU You – MENTORING FOR FEMALE STUDENTS

If you are a female student wanting help deciding your career pathway this program is for you! Speak to women in industry via video call to hear about their experience and how they could support you with your pathways. Come see Amanda in the EPO office for more details.

Google Review

Have you noticed a positive change in your teen since they started attending The BUSY Schools? Would you like to share this with others?

Please leave us a review on our Google page to help others decide if The BUSY Schools is the perfect solution for their teen.

To leave a review, visit <https://g.page/r/CUkV7U-PMCueEBM/review>.



Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Anne English to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>

INCLUSIVITY

People of all communities coming as one team for common goals.

EXCELLENCE

We always strive to exceed.

RESILIENCE

Equipped to meet challenges and excel.

INTEGRITY

We act with honesty and sincerity.

INNOVATION

Embracing new ideas and technology to stay ahead of change.



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