

The BUSY Schools Cleveland Campus: Newsletter

Term 3, Week 2 Friday 21/07/2023

In this issue:

- A note from the Campus Principal
- Healthy Habits Update with Eliza
- News from our Staff: Jen Madden
- Meet our staff: Brianna Farrall Employment Pathways Officer
- BUSY Skills to Work Program
- Thank you OfficeWorks!
- Student Elective News/Community
- NCCD Data Collection Information
- Feedback

A note from the Campus Principal

I would like to warmly welcome you to the commencement of Term 3. The beginning of the school term saw more students commence at BUSY Schools Cleveland with enrolments now reaching 50 students.

Due to this growth, we also have employed 3 new staff members to support students and school operations. I would like to welcome Teacher, *Sean Slinger*, Employment Pathways Officer *Brianna Farrall* and Teacher Aid, *Grace Tobin* to the team. Our current teacher, Jen Madden will be commencing as a full time Learning Support teacher and leading conversations around further support mechanism that the school can provide for students.

Stage 2 of opening is very close to being released – with line markings commencing- over the next week for students to access basketball and other recreational sports.

As many students settle into The BUSY Schools way, we also remind our school community of our expectations. Students are not permitted to vape onsite at any time, and we will need to follow this up through our code of conduct processes. We also encourage families to reach out and make an appointment with our Education Youth Worker to discuss a principal approved plan if your child struggling with addiction to vaping.

Over the coming weeks the school will also be undertaking a review process of its NCCD data, more information on this can be found on the last page of this newsletter.

By now, each family should have received **interim report cards.** There were some fantastic results and our students have shown some remarkable improvements academically, I wish to congratulate students on their hard work and look forward to seeing even more success for term 3.

Have a wonderful fortnight and don't hesitate to reach out if you have any questions.

Andrew Cavanagh Campus Principal

Healthy Habits Update with Eliza!

Winter has arrived and we have reached the middle of the year, so it is normal to feel a little bit more tired and less energetic than usual, which is all the more reason to look after our wellbeing – both physically and mentally.

The way we look after our physical bodies has a significant impact on our mental health/wellbeing. This is important because our mental wellbeing contributes to the choices we make, the words we speak, the way we behave, and our ability to concentrate.



There are a few simple ways we can all treat our bodies kindly and contribute to positive mental wellbeing, so that we can make the best choices and operate to our full potential during classes/work each day.

Healthy Habit One- Hydration and food choices matter!

Some simple habits include staying hydrated and drinking water each day by bringing a bottle of water to class and filling our body with nourishing foods – even just adding 1 piece of fruit to your daily diet can help!

Healthy Habit Two – Movement

Another simple habit includes getting some exercise in each day – even if it is just doing some stretches and getting your body moving.

Healthy Habit Three - Consistent Sleep Patterns

One of the most important things you can do is make sure you prioritise getting a decent amount of sleep each night – you might even need to put all technology devices away in order to achieve this.

Healthy Habit Four - Mindset

Lastly, filling your mind and conversations with positive things by focusing on a few good things each day that you are grateful for and engaging in positive and encouraging conversations can help to create more positive thought patterns.

Have a fantastic start to term everyone. I look forward to working together for another fun and engaging term.



News from Jen Madden – Learning Support Teacher

Hi! My name is Jen Madden and I am excited to be part of The BUSY Schools Cleveland community. I would like to welcome all our new students to BUSY Schools and hope that each of you have settled in well.

As of this term, I will be working in the role as full -time Learning Support teacher. I look forward to meeting with each of the families to discuss Individual Learning Plans and strategies that can support students to engage in their learning. If you would like to

contact me at any time to discuss any additional support mechanisms needed, or would like to share any new information relating to new diagnosed needs, please feel free to email me at any time via Jennifer.Madden@busyschools.com.au

Welcome Brianna: Employment Pathways Officer

Hello, BUSY Schools community!

I am Brianna or Bri, the new Employment Pathways Officer, and I'm thrilled to join this wonderful school. With a passion for helping individuals find their career paths, I bring expertise gained from various positions.

As an Employment Consultant at BUSY Ability, I conducted interviews and assessments, guiding job seekers in crafting impactful resumes and job applications. At Multicap Group, as a Human Resource Advisor & Talent Acquisition Specialist, I contributed to a diverse workforce by implementing inclusive talent acquisition strategies.

My experience as a Business Development Consultant at IPS Institute involved bringing in corporate clients for training programs, honing marketing and sales skills. As a Retail Manager at Capalaba Pool Mart, I managed a family-owned retail pool shop, gaining hands-on business acumen.

Coordinating projects at Real Institute enhanced my communication and organisation skills. I'm committed to supporting BUSY School students in their pursuit of meaningful employment, fostering relationships with employers, and staying updated on industry trends.

I'm dedicated to making a positive impact on our students' career development journeys. Together, let's explore exciting possibilities that lie ahead!

Brianna

BSTW Program

Students have recently completed their First Aid and CPR qualification through our BSTW program. Ran by TAFE QLD, the short course allowed students to learn the importance on how first aid can save lives and the importance of how to respond in an emergency. Students have one final module to complete which will contribute to an additional **2 QCE points**. Staff enjoyed seeing students engage in these sessions and were impressed by how quickly students could demonstrate their First Aid skills.





Thank you Office Works!

Every June the Officeworks Make a Difference Appeal raises money and awareness for charities and special organisations around Australia. This year, 11 Officeworks stores, including Capalaba, Upper Mt Gravatt, Browns Plains, Loganholme, Pimpama, Southport, Nerang, Robina, Burleigh Heads, Coffs Harbour and Lismore, rallied behind The BUSY Schools as their chosen charity organisation.

Thanks to the generosity of the Officeworks community, the Officeworks Make a Difference Appeal raised an impressive total of \$57,178.03 (Yep, the cheque says differently, but the final tally was \$57,178.03!). Customers and staff engaged in a range of fundraising activities like donations at registers, rounding up of purchases, community fun days and customer BBQ days.

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Make A Difference Appeal
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These funds will help The BUSY Schools to continue to grow and provide more disengaged students with access to barrier-free education. Funds will be used to cover student associated costs including uniforms, resources, food, training and more.

Student Electives/Community Work

BUSY Schools Cleveland has expanded its elective programs by partnering with *Headspace Capalaba* to offer student resilience workshops. Led by practitioner Farah, students who have elected this option, will commence a 5-week workshop around how to build resilience around mental health and wellbeing and strategies to use for positive mental health living. BUSY Schools Cleveland would also like to thank student *Declan Prentice* for his time to monitor and set up our laptop charging stations. Under staff supervision, Declan shows ongoing vigilance in ensuring that we have good systems in place for students to access and use our IT computer stations, in his own time, Declan has helped our staff to manage and set up our cabling for the laptop chargers. It takes a very patient person to do this job and we appreciate all his efforts.





Student Declan Prentice supporting the schools IT processes. Farah and Josiah from Headspace Capalaba

The BUSY Schools Cleveland: Staff Contacts

Name	Role	Contact Details	
Andrew Cavanagh	Campus Principal	Andrew.Cavanagh@busyschools.com.au	0488 799 602
Kellie Hodgson &	Administration Officer	cleveland@busyschools.com.au	3899 7122
Absentee Line			3099 / 122
Eliza Shepherd	Education Youth Worker	Eliza.Shepherd@busyschools.com.au	
Brianna Farrall	Employment Pathways	Brianna.Farrall@busyschools.com.au	
	Officer		
Sharyn Donoghue-	Curriculum Coordinator/	Sharyn.Donoghue@busyschools.com.au	
Tamplin	Teacher – Essential		
	English/Social and		
	Community Studies		
Jen Madden	Learning Support Teacher	Jennifer.Madden@busyschools.com.au	
Stephen Hardy	Teacher – Essential	Stephen.Hardy@busyschools.com.au	
	Mathematics/Social and		
	Community Studies		
Sean Slinger	Teacher – Essential	Sean.Slinger@busyschools.com.au	
	Mathematics/Social and		
	Community Studies		
Grace Tobin	Teacher Aid	Grace.Tobin@busyschools.com.au	

Have you noticed a positive change in your teen since they started attending The BUSY Schools Cleveland? Would you like to share this with others?

Please leave us a review on our Google page to help others decide if The BUSY Schools is the perfect solution for their teen.





Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective it to pass it through the most relevant channels. If you have anything you need to express, you could:



- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Andrew Cavanagh to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: https://www.busyschools.gld.edu.au/busy-schools-feedback/



Connect with us



www.busyschools.qld.edu.au



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/busyschools

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)



Every year, all schools in Australia participate in the Nationally Consistent Collection

of

Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD quidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes: year of schooling

- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy (https://www.education.gov.au/privacy-policy</u>).

Further information about the NCCD can be found on the <u>NCCD Portal</u> (<u>https://www.nccd.edu.au</u>). If you have any questions about the NCCD, please contact the school.

Kind regards Andrew Cavanagh Campus Principal

BUSY Schools Cleveland