

The BUSY Schools Campus: Shailer Park

Term 3, Week 2

Friday 21 July, 2023

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A note from the Campus Principal

Dear Parents, Carers, Students and School Community,

Firstly, I would like to welcome students, parents, and staff to term 3! It has already been a busy start to the term with several events taking place over the past two weeks. One event that I was fortunate enough to attend with some Year 12 students from the Student Representative Council (SRC) was to witness a cheque being presented from Officeworks. Every June the Officeworks Make a Difference Appeal raises money and awareness for charities and special organisations around Australia. This year, 11 Officeworks stores, including Capalaba, Upper Mt Gravatt, Browns Plains, Loganholme, Pimpama, Southport, Nerang, Robina, Burleigh Heads, Coffs Harbour and Lismore, rallied behind The BUSY Schools as their chosen charity.

Thanks to the support from the Officeworks community, the Officeworks Make a Difference Appeal raised a total of \$57,178.03. The staff from Officeworks put in so much work to make this happen by engaging customers in a range of fundraising activities from donations at registers, rounding up purchases, community fun days and customer BBQ days. Without the support of the staff this would not have been achievable. This is massive achievement and one which we are very thankful for. These funds will help The BUSY Schools to continue to grow and provide our students with access to barrier-free education. Funds will be used to cover student associated costs including uniforms, resources, food, training and more. Congratulations Officeworks on such a great achievement!



Semester 1 Reports

A reminder to parents that Semester 1 Reports will be emailed home on Friday 21 July. Parents are also invited to make interviews with teachers during the week of 24 – 28 July. Please contact the administration office to make an appointment.

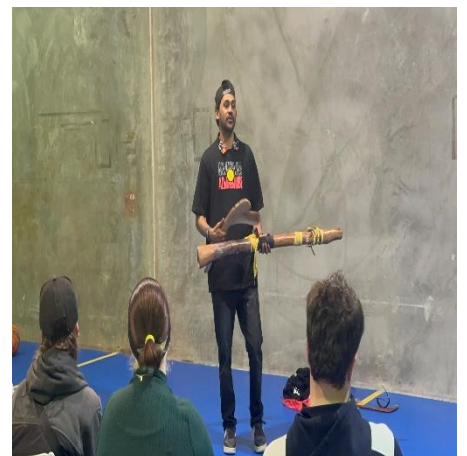
Shane Blood
Campus Principal

Nationally Consistent Collection of Data (NCCD)

Over the past few weeks and in the coming days, the school has been working with students and parents to develop Education Adjustment Plans (EAP) or Individual Learning Plans (ILP) for students. The purpose of these plans is to develop inclusive strategies to enable students with disabilities or learning difficulties to participate in learning experiences on the same basis as a student without a disability. During this term, the school will be counting students in the NCCD if they receive ongoing adjustments at school due to disability. A fact sheet for parents, guardians, and carers is attached for further information. Parents and carers are encouraged to read the information provided.

NAIDOC Week

NAIDOC Week this year was held over the winter break, so our students celebrated NAIDOC Week on Tuesday and Wednesday. This year we engaged Tribal Experiences to provide a cultural awareness program for students. The students participated in face painting using Earthen Paints (Ochre), traditional dance, and a didgeridoo demonstration. They also learned how traditional medicines are made and how to make a fire by rubbing sticks together.



IGNITE Youth Careers Expo

On Tuesday, a group of students participated in the annual IGNITE Youth Careers Expo held at the Logan Entertainment Centre. Students had the opportunity to explore different professions and gain further information on study options, apprenticeships, and job opportunities. Students were able to explore a range of different zones that included:

- The Beauty Zone – featured mannequin heads with how-to guides for learning to braid and style hair. Students could also pin fabric to mini mannequins, creating their own fashion designs.
- TAFE Queensland Cookery Zone – the cookery zone featured barista lessons and free coffee. Students were also able to decorate their own take-home cupcake.
- JMC Academy Creative Zone – the creative zone hosted a music performance area, giving all a chance to practice on an instrument or sing! For the gamers, they had an innovative VR experience with gaming headsets.



Student Certificates

Congratulations to our students from term 1 who successfully completed Certificate II in Self-Awareness and Development. Each term we have approximately 20 students completing the course. Over the course of the year, there will be 60-plus students who will complete. The course runs for 10 weeks and students not only receive a Cert II qualification but also receive 4 points towards their QCE. We have a further 27 students who will commence the last course for the year next week.



Traineeship/Apprenticeship Updates



Year 12 student Jake has commenced a Heavy Diesel Mechanic Apprenticeship with Ronmac Holdings at Yatala. Jake worked hard completing a Certificate II in Automotive Vocational Preparation with DGT last year and this year completed two work experience placements to now find his passion and his dream job working with heavy vehicles. We are very proud of what you have achieved Jake, well done!



Year 12 student Brayden was signed up for an Electrical Apprenticeship with McQ Electrical in Loganholme. Brayden commenced a Certificate II in Electrotechnology with DGT at the start of this year and was keen for an opportunity in the industry. After gaining his driver's license Brayden went for an interview with McQ Electrical and completed a three-week work experience trial before being offered the school-based apprenticeship. Congratulations Brayden!



Year 12 student Emily has commenced a Certificate III in Hairdressing Apprenticeship with Blue Diamond Hair Co. Emily completed work experience with Blue Diamond in September last year and was then offered casual employment. Emily has now decided to take the next step and transfer her employment into an apprenticeship with the support of her manager Mel. Well done, Emily!



Year 11 student Skye has been signed up into a Cert III in Business Traineeship with Chempro Logan City. Skye is working towards a career in beauty. This traineeship will help her to achieve that dream. Well done, Skye!



Year 11 student Hayley has been signed into a Childcare Traineeship with Imagine Education. After a few rounds of work experience with other centres, Hayley was offered this opportunity after only a few days of work experience. Well done, Hayley!



Year 12 student Jayden has commenced a Light Vehicle Mechanic Apprenticeship with Bullet Performance Products at Yatala. Jayden completed a Certificate II in Automotive Vocational Preparation last year with DGT and after some work experience in a small automotive mechanic shop and boat mechanics. Jayden has now found his passion at Bullet Cars where they design, manufacture, and distribute top quality Australian made supercharger systems worldwide. Well done, Jayden!

Southbank TAFE Open Day

TAFE are running some user choice panels for Apprenticeships and Traineeships at South Bank Open Day on the 5th August.

Students can hear from industry experts and TAFE Queensland educators from various sectors. With multiple career paths to choose from, there is something for everyone!

Do what feels right for right now. Delve into an extensive range of options and find the study path that will take you forward in life.

SESSION 1: 11-11.45am, H1027

- SFL30115 - Certificate III in Floristry
- AHC31021 - Certificate III in Parks and Gardens
- AHC31319 - Certificate III in Sports Turf Management

SESSION 2: 11.30am-12.15pm, H1026

- ICT40120 - Certificate IV in Information Technology
- 22603VIC - Certificate IV in Cyber Security

SESSION 3: 12-12.45pm, H1027

- ICP31220 - Certificate III in Printing
- CPC30216 - Certificate III in Sign and Graphics

SESSION 4: 12.30-1.15pm, H1026

- CHC30121 - Certificate III in Early Childhood Education and Care
- CHC33021 - Certificate III in Individual Support – Ageing/Home and Community/Disability

SESSION 5: 1-1.45pm, H1027

- SHB30416 - Certificate III in Hairdressing
- SHB30516 - Certificate III in Barbering
- SHB30121 - Certificate III in Beauty Services
- MEM30619 - Certificate III in Jewellery

SESSION 6: 1.30-2.15pm, H1026

- SIT20421 - Certificate II in Cookery
- SIT30821 - Certificate III in Commercial Cookery
- SIT40521 - Certificate IV in Kitchen Management
- FBP30521 - Certificate III in Baking
- FBP30321 - Certificate III in Cake and Pastry
- FBP30421 - Certificate III in Bread Baking
- SIT30622 - Certificate III in Hospitality

Please see below link to the website with all the key information and session times, and students can sign up for a session via the form on the website.

<https://tafeqld.edu.au/news-and-events/events/2023/august/user-choice-panel-discussion>

Containers For Change

Have you heard? We are making changes for the environment and our school through Containers for Change. The whole school can lend a hand to recycle eligible drink containers, raise funds for our school and look after the environment at the same time.

Make changes for our school by collecting and returning eligible drink containers to the school or any refund point, using our unique scheme ID C10886901. We earn 10 cents for every container you recycle.

Megan



The BUSY School - Shailer Park

MEMBER NUMBER

The BUSY School - Shailer Park

C10886901



Keep your member number handy - share it with your supporters to raise funds and to track your fundraising efforts.



QBuild Apprentices wanted!



The Queensland Government is looking for trade apprentices to join the QBuild team.

Trades available include carpentry, refrigeration mechanic, electrical, painting, and plumbing across Queensland.

There's plenty of variety for a QBuild apprentice with no two days the same. One day an apprentice could work on a new build, and the next, could perform restoration or maintenance work on a heritage building. The opportunities are endless!

A QBuild apprenticeship offers a flexible, safe, inclusive, and diverse work environment with a chance to earn while you learn.

If you know anyone that may be interested, please share the <https://smartjobs.qld.gov.au/jobs/QLD-500263-23>, QR code or information on our EPW website [Apprenticeships with QBuild | Department of Energy and Public Works \(epw.qld.gov.au\)](#).

Applications close on 21 August 2023.





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OPEN DAY AT THE GABBA FRIDAY 11 AUGUST



SUBMIT YOUR INTEREST

WHO SHOULD ATTEND THIS EVENT:

- Year 12 students
- Parents of Year 12 students
- Mature-age students/those no longer in high school

SUBMIT YOUR INTEREST



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.



Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident.
- Approach Shane Blood to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>



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