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The BUZZ from the Campus Principal

Today is the Federal Census where data is submitted and collated about enrolments, attendance, and other important insights in enrolment trends. The Government then uses this data to calculate funding and create informed and tailored policies for Australian schools. For our campus, these decisions affect how we deliver our academic, industry, and wellbeing programs. This year we are happy to announce that we have 145 students currently enrolled for 2023.

Parent Teacher Meetings and Report Cards

All reports should now be accessible via Compass. If you are having difficulties accessing your child's results, please contact Harrison for support.

Due to unforeseen circumstances, our date and times for parent/teacher meetings has been rescheduled. These will now take place in Week 7 with Group 1 (11A, B, C) meetings on Tuesday 22 August and Group 2 (11D, E, F, G) on Thursday 24 August between 3.00pm – 7.00pm respectively. The links below:

Group 1 is Tuesday on Aug 21: <https://busyschoolsbrisbanecity-qld.compass.education/Organise/ParentStudentTeacher/Booking.aspx?cycleId=3>

Group 2 is on Thursday Aug 24: <https://busyschoolsbrisbanecity-qld.compass.education/Organise/ParentStudentTeacher/Booking.aspx?cycleId=4>

Cash for Containers – we now have bins at the campus to collect containers but you can also cash these in and use the school's number to help raise funds for our school.



Keep your member number handy - share it with your supporters to raise funds and to track your fundraising efforts

EKKA Holiday

Week 6 Wednesday 16 August. The Ekka is Queensland's largest annual event and your greatest chance throughout the year to find out what life on the farm is really about. The school will be closed on this day.



Anne

School Transport Assistance Scheme

How to apply: [STASApplication \(tmr.qld.gov.au\)](https://tmr.qld.gov.au)

(Link to form)

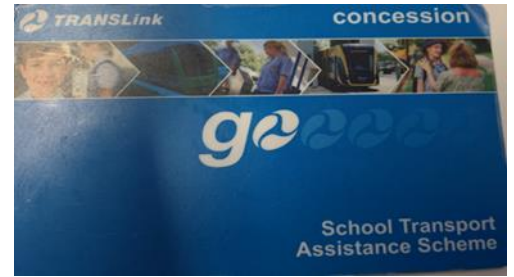
Eligibility

Students may be eligible for school transport assistance if they:

- have parents/guardians who are residents of Queensland
- are independent students who are residents of Queensland
- attend an approved school or an alternative program approved by the Queensland Department of Education
- are 18 or younger.

Students are not eligible to apply for school transport assistance if they are:

- pre-prep and kindergarten students
- mature age students
- overseas, interstate and exchange students
- TAFE students
- distance education students
- tertiary students.



Meet the Staff

Education Youth Worker - Tylah

Hello everyone, my name is Tylah, I am the new Education Youth Worker at the BUSY Schools Brisbane campus. I am a few months off obtaining my degree in Social Work at Griffith University, I am mother to two young children and grew up on the Gold Coast. Some of my favourite things to do are to binge Netflix series, watch footy with my son and go shopping with my little girl. I am extremely excited and eager to begin working alongside the young adults in the school to help guide and encourage them all to fulfill their dreams. Please feel free to introduce yourself as the term progresses, I am always up for a conversation.



I look forward to working with you all and cannot wait to get to know you all.

Teacher Aide – Bri

Hey, I'm Bri and I am the newest Teacher Aide here at the BUSY Schools Brisbane City Campus. I'm super excited to be here and can't wait to get to know everyone. I am fairly new to being a TA but so far, the rest of the team have helped me feel welcome as I start this new position. Before joining BUSY, I was a primary school TA at a Special Education school, and I am also an emerging stage and screenplay writer. When I'm not at work, you'll find me watching the latest shows and movies, writing or taking naps with my kitten. I have joined the team full time and am always happy to have a chat so don't hesitate to come and say hi!



Altruism August

Altruism is the **selfless act of helping others** without expecting anything in return. See a month of ways to be altruistic in the Wellbeing section of the newsletter.



Nationally Consistent Collection of Data (NCCD)

Over the past few weeks, the school has been working with students and parents to develop Individual Learning Plans (ILP) for students. The purpose of these plans is to develop inclusive strategies to enable students with disabilities or learning difficulties to participate in learning experiences on the same basis as a student without a disability. During this term, the school will be counting students in the NCCD if they receive ongoing adjustments at school due to disability. Parents and carers who receive a letter about these adjustments and ILPs for their child are asked to acknowledge and reply as soon as possible for our records. Parents and carers are encouraged to read the information provided below.

NCCD Fact Sheet for Parents, Guardians and Carers



WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to [What is a reasonable adjustment?](#) below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

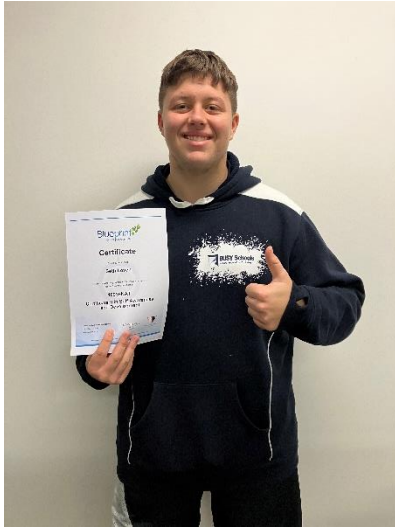
The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

Curriculum:
QCAA competition

A great opportunity for students to win a new laptop and headphones just for checking in on your QCE account. Ends 15th September. Students can enter the competition and find more information at: <https://myqce.qcaa.qld.edu.au/get-motivated/get-involved>

Certificate II Self Awareness and Development

Well done to all the students who received their Certificate or a Statement of Attainment this week.



We are in Semester 2 Term 3 of the academic calendar year. An update on the term assessments are as follows:

Term 3 Assessment Schedule

Subject	Year 11	Year 12
Essential English	Week 6 (14 –18 Aug) - Practice exams (2 x 45 Min) Week 7 (21 –25 Aug) Final exams (2 x 45 Min)	Commenced in Week 2 (17 -21 Jul) Draft is due in week 4 Final is due in week 5 (7 – 11 Aug)
Essential Mathematics	Commences Week 5 (7 –11 Aug) Problem Solving and Modelling Task (PSMT) Final due in Week 6 (8 Sep)	Week 1 to week 5 Draft is due in week 4 Final is due in week 5 (7 – 11 Aug)
Social and Community Studies	Commences in Week 3 (24 Jul) Final due in week 6, (14-18 Aug)	Module 6 commences in week 5 Final due in week 8 (28 Aug -1 Sep)

It is important for students to be well-prepared and complete all assessment on time and be at school at least 15 minutes before exams begin. Assessment tasks will be a combination of written tests, projects, and presentations.

Reminder: Our school uses **Microsoft Teams and OneNote** to enhance the learning experience for our students. **Students** can access class materials and assignments, collaborate on projects with classmates, and use One Note as a digital notebook, to store class notes, complete assignments, and organize their work.

Parents and carers can access this platform from home to support young people. You can view your child's class materials, see their progress, and stay informed about their assignments.

This will help you to stay involved in your child's education and support their learning at home.



The Hush

The Hush is a quiet room for quiet work or for quietness at breaks.

Students can come in on their flexible industry days to catch up on their subjects or work on assessment or to work on some of their TAFE components.

The Hush will also be used by new students when they first start as part of their orientation with the support of the Teacher Aide or other staff.



From the Industry Team:

We encourage all students to be independent and self-directed in their work pathways. So, make sure you catch up with Laura and Richie about any of the following:

- Barista/RSA/RSG cluster course
- First Aid/CPR course
- Blue or white cards
- Work experience, traineeships, apprenticeships
- TAFE

QBuild Apprentice Positions – APPLY NOW BY SEEING LAURA OR RICHIE

The Queensland Government is looking for trade apprentices to join the QBuild team.

Trades available include **carpentry, refrigeration mechanic, electrical, painting, and plumbing** across Queensland.

There's plenty of variety for a QBuild apprentice with no two days the same. One day an apprentice could work on a new build, and the next, could perform restoration or maintenance work on a heritage building. The opportunities are endless!

A QBuild apprenticeship offers a flexible, safe, inclusive, and diverse work environment with a chance to earn while you learn.

If you know anyone that may be interested, please share the

<https://smartjobs.qld.gov.au/jobs/QLD-500263-23>, QR code or information on our EPW

website [Apprenticeships with QBuild | Department of Energy and Public Works \(epw.qld.gov.au\)](#).

Applications close on 21 August 2023.



Congratulations to the following students:

Fordyrick Calma – Cert III in Business Traineeship



Work Experience, Traineeships, Apprenticeships Opportunities

NEW THIS WEEK!

Barber Apprenticeship Chermside (Tommy Gun's Barbershop,

Digital Skills Cadetship – Brisbane CBD

Business Admin Trainee – Brisbane CBD

Microsoft Traineeship Program - IT Traineeship – Brisbane

Subway all across Queensland (Cert III in Business)

San Churros Traineeships – Southbank (Cert III in Hospitality)

Reject Shops around Brisbane, Casual/Part time employment

Zone Bowling around Queensland – Casual/Part time employment

Dominos across South East Brisbane – Cert III in Business



Work Experience that could lead to an apprenticeship

Barton's Car Place – Wynnum & Capalaba

Acall Plumbing – Wynnum

Certificate III in Hospitality and Certificate III in Commercial Cookery

CSI Southport

Redcliffe RSL

Club Pine Rivers

Certificate III in Business available with the current employers

City Beach Brookside

Wellness at Wilston

Boost Juice Brookside

Basil & Vine Burpengary

Cinnabon Westfield Chermside

Pizza Hut Nundah

Milk & Froth Clayfield

Subway Enoggera

Subway Gardener's Point

Subway Annerley

Subway Keperra

Subway Nundah

Milk & Froth Aspley

Subway George Street City

Boost Juice Indooroopilly

Subway Queen Street Brisbane

Subway Oxley

Table 26 Indooroopilly

Subway QUT Gardens Point

Victoria Point Sharks

Chempro

We would like to remind all female students to access the [UNIQ You](https://www.uniqyou.com) website and to book a call with a role model from a range of different industries. Please see the attached flyer or speak with Richie (EPO).



HOW TO BOOK A CALL

STEP 1: CHOOSE YOUR ADVISOR

Explore unique and interesting roles and pathways through the [UNIQ You](https://www.uniqyou.com) website or view our advisors by subject guide. These options give you access to our of almost 100 strong, positive, female role models.



STEP 2: COMPLETE BOOKING REQUEST FORM

Once you know who you would like to talk to, complete the easy-to-use [online booking form](#) to request a call at a time that suits you.



STEP 3: HAVE THE CALL!

Keep an eye on your email for a confirmation email with a date, time and Zoom link. You will also be joined on the call by a UNIQ You team member or your school educator. You are also welcome to bring a friend along on the call as long as they are not on camera.



CALLING ALL HIGH SCHOOL SONGWRITERS!

We invite participants to submit a demo of an original song (that they've written individually or as a team) and the lyrics to the song in written form (i.e. your lyrics written out in a word document).

JMC Academy is proud to announce the 2023 songwriting competition for students across New South Wales, ACT, Victoria and Queensland in years 9-12. The aim of the competition is to highlight the talent of high-school songwriters from across the country and to showcase the creativity of young people.

The demo can simply be recorded on your phone (we just want to hear the song performed!) and only include the vocals however instrumental accompaniment is encouraged. You're welcome to record the demo in other ways too if you have the means.

So what do you need to submit?

- Demo of your original song in MP3 format (maximum 5 minutes in length)
- Lyrics sheet
- Completed application form (online using the link below)

That's it!

There are a few T&Cs though so make sure you familiarise yourself with the rules.

Applications must be submitted by **Sunday 27th August 2023 11:59pm AEST**

The winner will get the opportunity to work with JMC Academy staff to record, mix and master their song!

Creative Scope
A JMC Academy high school initiative

JMC Academy →
**Songwriting
Competition**

Calling all high school students to submit a demo of an original song and it's written lyrics! The song can be written individually or as a team.

Submissions close Sunday 27 August 2023:
www.jmcacademy.edu.au/songwriting-comp/

SUBMIT HERE

JMC
ACADEMY

From the Wellbeing Team:

Wellness Room:

We remind all students and staff that the Wellness Room is now available for improving your physical, social, occupational, intellectual, environmental spiritual, and emotional wellbeing. This is a quiet and private place where you may need to take a moment to refresh and repair. If you feel you need a private space for whatever reasons you may have, please check in with Harrison or Tamar to access the room.

Altruistic August 2023

MONDAY



TUESDAY

WEDNESDAY

THURSDAY



FRIDAY

SATURDAY

SUNDAY

- 1 Set an intention to be kind to others (and yourself) this month
- 2 Send an uplifting message to someone you can't be with
- 3 Be kind and supportive to everyone you interact with
- 4 Ask someone how they feel and really listen to their reply
- 5 Spend time wishing for other people to be happy and well
- 6 Smile and be friendly to the people you see today
- 7 Give time to help a project or cause you care about
- 8 Make some tasty food for someone who will appreciate it
- 9 Thank someone you're grateful to and tell them why
- 10 Check in with someone who may be lonely or feeling anxious
- 11 Share an encouraging news story to inspire others
- 12 Contact a friend to let them know you're thinking of them
- 13 No plans day! Be kind to yourself so you can be kind to others too
- 14 Take an action to be kind to nature and care for our planet
- 15 If someone annoys you, be kind. Imagine how they may be feeling
- 16 Make a thoughtful gift as a surprise for someone
- 17 Be kind online. Share positive and supportive comments
- 18 Today do something to make life easier for someone else
- 19 Be thankful for your food and the people who made it possible
- 20 Look for the good in everyone you meet today
- 21 Donate unused items, clothes or food to help a local charity
- 22 Give people the gift of your full attention
- 23 Share an article, book or podcast you found helpful
- 24 Forgive someone who hurt you in the past
- 25 Give your time, energy or attention to help someone in need
- 26 Find a way to 'pay it forward' or support a good cause
- 27 Notice when someone is down and try to brighten their day
- 28 Have a friendly chat with someone you don't know very well
- 29 Do something kind to help in your local community
- 30 Give away something to help those who don't have as much as you
- 31 Share Action for Happiness with other people today



ACTION FOR HAPPINESS

Happier · Kinder · Together













MAKE SURE YOU'RE FILLING YOUR OWN CUP

Restorative Conversations



Support Services

 <p>Support for eating disorders and body image issues.</p> <p>Talk to someone now- Call the National Helpline 1800 33 4673</p> <p>Chat Online 8am-Midnight, 7 Days per week with a Counsellor.</p> <p>It is not a crisis care service. In an emergency dial 000, Life Line 131 114 or Kids Helpline 1800 55 1800.</p>	 <p>Kids Helpline 1800 55 1800 Phone support is there all day, every day Online support is open from 8am-midnight every day (AEST)</p>
 <p>Open Doors Youth Service provides support to young people with diverse genders, bodies and sexualities. We support young people who identify as Lesbian, Gay, Bisexual, Transgender, Intersex, Queer, Asexual, Pansexual, Sistergirl or Brotherboy (LGBTIQAP+ Sistergirl & Brotherboy)</p> <p>Phone: (07) 3257 7660</p> 	 <p>Suicide Call Back Service 1300 659 467 Phone support all day, every day, and follow-up calls</p>
 <p>Remember, help is always close. Mental Health and Wellbeing 13 11 44 Remember, help is always close. It ain't weak to speak</p> 	 <p>headspace 1800 650 890 Open 9am-1am daily (AEST)</p>
	 <p>Lifeline 13 11 14 Phone support all day, every day Online support 7pm-4am daily (AEST)</p>
	 <p>Beyondblue 1300 22 4636 Phone support all day, every day Online support 3pm-midnight every day</p>

Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective it to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Anne English to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>

INCLUSIVITY

People of all communities coming as one team for common goals.

EXCELLENCE

We always strive to exceed.

RESILIENCE

Equipped to meet challenges and excel.

Integrity

We act with honesty and sincerity.

Innovation

Embracing new ideas and technology to stay ahead of change.



Connect with us



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www.busyschools.qld.edu.au