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**A note from the Campus Principal**

Firstly, I would like to express my sincere gratitude to all the parents for your unwavering support. Your involvement, encouragement, and presence in our school community make a significant difference in creating a nurturing and enriching learning environment for our students.

I want to extend a special thank you to those who joined us at the community BBQ. It was heartwarming to see families and staff coming together, forging connections, and sharing laughter and good times. These events truly strengthen the bonds that hold our school community together.

Additionally, we had the privilege of welcoming representatives from Qld Rail to our school. They engaged our students in an informative session about rail safety and the exciting employment opportunities available in the rail sector. It was a valuable experience for our students to learn about this vital industry and the potential career pathways it offers.

Furthermore, I am thrilled to introduce a new member of our teaching team, Ms. Louise Kimber. Louise will be taking on the role of teaching Year 11 English and Year 12 SCS (Social and Community Studies). With her passion for education and expertise in her field, I am confident she will have a positive impact on our students' academic journey.

As we reflect on the past weeks and look forward to the remainder of the term, let us continue to foster a supportive and inclusive community that nurtures the growth and development of every individual. Together, we can create an environment where our students can flourish and achieve their full potential.

Naomi Vucas  
 Campus Principal

**Curriculum and Assessment News**

Week 5 Term 3 What's happening across Yr 11 and 12 subjects

Last week the Yr 11 SCS (Social and Community Studies) Module 2 Arts in the Community Investigation commenced with teachers explaining the assessment to students. The Assessment is also available on Teams for students to work on and submit to teachers. This Yr 11 SCS assessment is due in Week 6 the second lesson. Also the Yr 12 EM (Essential Maths) IA3 Assessment started on Loans and Compound Interest. The final draft of this assessment is due in Week 8 Lesson 1.

Coming up this week for Year 11 and 12s.

Monday	Yr 11 EM – the FA3 Assessment Trip around Queensland will be handed out and explained to students.
	Yr 12 SCS Module 6 IA3 Legally it could be you: Investigation is handed out and explained to students.
Tuesday	Yr 11SCS Investigation Checkpoint – the draft is due in lesson 2. Students should have over ½ of the PowerPoint slides completed at this stage.

	Yr 12 EE the IA3 Extended Response (multimodal Presentation) final is due
	Yr 12 EM IA3 Problem Solving Task Checkpoint – the draft is due to teachers for feedback.
Wednesday	Yr 11 EM – the FA3 Assessment Trip around Queensland will be handed out and explained to students
	Yr 12 SCS Module 6 IA3 Legally it could be you: Investigation is handed out and explained to students
Friday	Yr 11SCS Investigation Checkpoint – the draft is due in lesson 2. Students should have over ½ of the PowerPoint slides completed at this stage
	Yr 12 EE the IA3 Extended Response (multimodal Presentation) final is due
	Yr 12 EM IA3 Problem Solving Task Checkpoint – the draft is due to teachers for feedback

Reminder Yr 11 English exam is coming up in Week 7 21- 25 August. It is 2 x 45 mins exams over 2 lessons and over the 2 days of school. A practice exam will be on next week in Week 6.

Students need to come to school everyday so they don't fall behind in school work and assessments.

## YEAR 11

# SOCIAL AND COMMUNITY STUDIES



### Social and Community Studies

We are continuing on from our Term 2 unit of work - Arts and the Community. Throughout the unit we have embedded an exploration into how artistic expression contributes to such aspects as pride, self-esteem and intergeneration learning.

Learners have been exploring artists such as the auteur Steven Wiltshire who draws complete city-scapes from memory, and Vincent Namatjira and his influence on Australian policy development.



### What's on this term

Students have been learning in Term 3 how art communicates meaning, together with how art unites the community and helps overcoming differences and celebrates diversity.

In the current assessment students take their understanding of the role of art in society and identify how art contributes to the national identity of Australia. Combining this knowledge together with their research into the role that Aboriginal and Torres Strait Islander Arts play in our understanding of National Identity. Learners are creating a visual presentation to express what they have learnt throughout the unit with an investigation into Aboriginal and Torres Strait Art, and how it contributes to attaining self esteem, pride, inter-generational learning within the Australian community.

# Year 12 Social Community Studies News

In Year 12 SCS, we are currently doing Module 6, called **Legally it could be you.**

It is a very practical unit explaining to the students how the Australian constitution and laws protect their rights and what obligations it enacts for citizens. We have covered the constitution and the idea of referendums and changes to the constitution especially in the light of the Voice referendum coming up and some of our 18-year-old students who are obliged to vote. We have investigated what human rights are and how Australia supports the protection of human rights internationally. We have also looked at the laws that directly impact on our students relating to the use of alcohol, smoking and vaping, P-Plates, L-Plates, speeding and driving under the influence. A range of laws in addition to this impacting on our students have been discussed and explained.



We are starting next week with our Project / Assessment. It is essential for the students to be at school during this time to be able to complete their assessments in time. The Assessment will run from Week 5 to Week 8.

The Unit includes two assessments, one next week to week 8 and then an exam in Term 4.

## Visual Arts Classes – Weeks Five and Six

Please see below regarding your student's art class (if they do art). You will also see their scheduled class on Compass. Students needing extra time can use Monday, Tuesday and Friday of Week Six to work with Faith.

You will notice that Faith is not available on Wednesday of Week Five and Thursday of Week Six. This means there is no supervision and no catch up on those days.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
5	7/8 Normal Class Whole Day	8/8 Normal Class Whole Day	9/8 No Classes	10/8 Normal Class Whole Day	11/8 Normal Class Whole Day
6	14/8 Catch Up	15/8 Catch Up	16/8 Normal Class	17/8 No Classes	18/8 Catch Up

## Wear It Purple Day!!!

We are excited to announce that BUSY Schools will be proudly serving as ambassadors for Wear it Purple Day this year! On August 25, 2023, we encourage all staff and students to wear purple as we come together to celebrate this important day.

Wear it Purple Day is a global movement that aims to foster supportive, safe, and inclusive environments for young people who identify as part of the LGBTQ+ community. By wearing purple, we show our solidarity and commitment to creating a world where every individual feels valued and accepted for who they are.

To commemorate this special day, we will be hosting a BBQ lunch where everyone can gather, share stories, and strengthen our bonds as a diverse and compassionate community.

Let's embrace the spirit of Wear it Purple Day and demonstrate that at BUSY Schools, we stand together in support of diversity, inclusivity, and acceptance. We look forward to seeing everyone proudly wearing purple on August 25th!


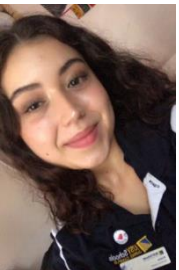

Thank you for being part of this meaningful initiative.

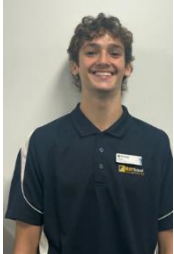



### Re-Introducing our 2023 School Leaders

Busy Schools Leaders invited parents and carers to our NAIDOC Week community lunch last week. The Student Leaders are grateful to everyone who was able to come. It was wonderful to engage with one another and show parents and carers around our lovely school.

We look forwards to seeing you again soon, and below you will find a reminder of who we are and what we believe to be our role at BUSY Schools.

Student Leader	Role	Careers/Interests
<p><b>Melaina</b></p> 	<p>At BUSY Schools I am one of five school leaders, my role here is to help encourage students to do their best and to never give up! This school believes in you and so do we.</p>	<p>I am currently working in retail, after school I hope to work somewhere with individual support. I am kind, caring and compassionate. I will happily sit and listen to you talk! I will rave about my Cane Corso all day long; nothing makes me happier than my dog.</p>
<p><b>Kiki</b></p> 	<p>At BUSY Schools, I am one of the student leaders, here to help you. I enjoy encouraging students to pick themselves up whenever I can. Joining BUSY Schools may have been the best decision of my life and I hope to help every one of you feel the same.</p>	<p>I am currently working in retail, but after school I want to become a nurse and enlist in the Air-Force. I am an easy-going person and go with the flow. In my free time I enjoy going on adventures with my dog Zylee, friends, and family. I love skincare and make up. Most importantly I love having fun!</p>
<p><b>Kobi</b></p> 	<p>At BUSY Schools, I am a dedicated student leader. I enjoy encouraging students to pick themselves up whenever I can. Joining this school is one of my life's best decisions and I am passionate about helping every one of you feel the same.</p>	<p>I am currently enrolled in BUSY Schools and my interests are motorcycles, fishing and video games. If you see me around say what's up and have a chat.</p>

<p><b>Steele</b></p> 	<p>At BUSY Schools, I am a part of the student leaders. It's my job to guide students to adjust to BUSY Schools expectations. I look forward to working with everyone and helping with whatever I can. Don't be afraid to ask me anything.</p>	<p>I am a high level Muay Thai fighter, I enjoy spending time with my mates camping fishing and swimming. I work as an apprentice sparky with my uncle.</p>
<p><b>Saffi</b></p> 	<p>At Busy Schools, I am a dedicated student leader. I enjoy encouraging students to pick themselves up whenever I can. I see myself as an observative and approachable person. Joining this school is one of the best decisions I have made in life, and I am passionate about helping every one of you feel the same.</p>	<p>I am currently an employee at Maccas but am hoping to change that soon. I am a 'go with the flow' person in life and will take what comes to me. In my free time I enjoy exploring FNQ's beautiful waterfalls and beaches with my favourite people.</p>

### Real Schools Information Session

We are excited to invite you to a special Parent/Carer Information Session of Real Schools on the 8th of August at 5:00 PM.

This session aims to provide valuable insights and guidance on supporting your child's education and development. The Real Schools team will be conducting the session and addressing various topics that are important for parents and carers to understand. This is an excellent opportunity to engage with the school community, learn more about our educational approach, and discover ways to enhance your child's learning experience.

**Event Details:** Date: Tuesday 8th August 2023

**Time:** 5:00 PM

**Location:** BUSY Schools – 1-3 Wilkinson Street, Manunda

#### Agenda:

- Introduction to Real Schools' educational philosophy
- Strategies to support your child's learning and well-being
- Effective communication with teachers and staff
- Q&A session: Your chance to ask questions and seek advice.



We encourage all parents and carers to attend this session as your involvement plays a crucial role in fostering a positive and supportive learning environment for our students.

Please confirm your attendance by Monday 7<sup>th</sup> August 2023. For more information, please see attached brochure.

### Personal Power

Today, I'd like to share with you an essential aspect of our school's education model that we believe is of utmost importance in shaping our students' futures - "Personal Power."

At BUSY Schools, Cairn Campus we follow the Berry Street Education Model, which places great emphasis on empowering

our students with the tools and mindset they need to take charge of their lives and make positive choices. We believe that every individual possesses their unique strengths and abilities, and it is our mission to help them discover and develop their personal power.

Personal power is about fostering resilience, self-awareness, and self-efficacy in our students. Through various engaging activities and lessons, we encourage our students to understand their emotions, thoughts, and reactions better. This self-awareness is a steppingstone towards building healthy relationships and dealing with life's challenges effectively.

We also focus on building resilience in our students. Resilience allows them to bounce back from setbacks, develop a growth mindset, and persevere through difficult times. It empowers them to view challenges as opportunities for growth and learning.

Moreover, at BUSY Schools we want our students to believe in their own potential. Self-efficacy, or the belief in one's ability to accomplish tasks and achieve goals, is a fundamental aspect of personal power. By instilling this belief in themselves, our students gain the confidence to tackle new challenges with determination and enthusiasm.

As parents and guardians, you play a vital role in reinforcing the concept of personal power in our students' lives. Your support and encouragement contribute significantly to their growth and development. By recognizing and celebrating their efforts, you help them build a strong sense of self-worth and confidence.

We encourage you to engage in conversations with your child about their school experiences and personal growth. Encouraging them to set goals, pursue their passions, and embrace challenges will help reinforce the values of personal power both at home and in school.

Together, we can nurture a generation of resilient, empowered, and self-assured individuals who will make a positive impact in their communities and beyond.

Thank you for your ongoing support in our mission to empower our students with personal power.

### **School Immunisation Program**

Please refer to the attached School Immunisation Program document from Queensland Health. BUSY Schools will be offering free immunisations through this program.

Please contact Marney on 0419 747 212 or [marney.fichera@busyschools.com.au](mailto:marney.fichera@busyschools.com.au) if you are interested or have any questions.

### **Employment and Vocational Pathways News**

#### **EMPLOYMENT PATHWAY OFFICER REMINDER!**

**PLEASE CHECK COMPASS NOTICEBOARD DAILY FOR ANY NEW COURSES OR VACANCIES THAT YOU MIGHT BE INTERESTED IN APPLYING FOR**

#### **UPCOMING SITE VISITS**

BUSY Schools students have been invited to attend two separate site visits for construction projects run by Construction Skills Queensland. These site visits are for multiple trade career pathways and are a great insight for students who are not sure of their future employment or study.

**Thursday 10<sup>th</sup> of August** – Hutchinson Builders in Manunda

**Thursday 14<sup>th</sup> of September** – VIS Constructions in Edmonton

Each site visit has limited spaces, so make sure to come and see Amanda and Amba in the EPO office for a permission form.

#### **FOUNDATION FOR YOUNG AUSTRALIANS – YOUNG MAJORS PROGRAM**

Cairns Regional Council is very excited to be partnering with the Foundation for Young Australians to take part in the pilot of the Young Mayors Program.

This program will give young people aged 13 – 17 the chance to create a better future for themselves and their community by joining Cairns' first ever democratically elective youth council. We are looking to establish a group of 12 Young Councillors who will be supported for an 18-month term to develop and deliver projects that benefit young people in the region.

Here's a link for more information: [Young Mayors Overview for Schools - Cairns \(fya.org.au\)](http://fya.org.au)

## JCU HEROS IN BUSINESS PROGRAM - SEPTEMBER

Are you interested in a career in business, law or finance?

JCU in partnership with Queensland Country Bank are excited to announce the 2023 Heroes in Business Program. This one-day program is open to students in Years 11 and 12 and will be held at the Cairns campus in September 2023.

Students will gain unique insight into professions that funnel into a business, commerce and law career. Our experienced Professor in Management will expertly lead them through the process of creating and pitching a business opportunity, including the financial and legal implications. JCU Future Student Advisors will be on hand to provide information about courses and uni life, and local business professionals will discuss real-world careers.

Applications are now open and close 14 August.

More information is available here [jcu.edu.au/BusinessHeroes](https://jcu.edu.au/BusinessHeroes)

## YOUNG CARER BURSARY APPLICATIONS OPEN

Applications for the 2024 bursary will open from 18 July to 12 September 2023. The Young Carer Bursary Program supports young carers to continue with their education and reduce their need to undertake paid work at the same time as their study and caring duties.

**The program offers 1,592 bursaries of \$3,768 each year to assist with education needs and resources. To apply you must be a young carer:**

- Aged 12 to 25 years old for the entire time you're receiving the bursary
- Studying an approved course in Australia within a recognised Australian institution, either full-time or part-time
- Enrolled in high school
- TAFE or a registered training organisation (RTO) studying towards higher vocational education and training (VET) qualifications
- At university, up to and including your first undergraduate degree\*
- An Australian citizen or permanent resident living in Australia
- Not receiving another scholarship.

Please speak to Amanda and Amba in the EPO office for assistance in applying or any questions

## UNIVERSITY OF QUEENSLAND TERM 3 CAMPS

InspireU Tertiary Experience Camps are designed for Aboriginal and Torres Strait Islander high school students to experience what it's like to be a UQ student. InspireU Camps are held over five consecutive days, with participants staying at a campus college and taking part in university and cultural activities.

While on camp, InspireU students can:

- Experience the vibrant student life on campus
- Find out more about study areas of interest and hear from expert staff and industry partners
- Learn about the success and support services available to our students
- Participate in fun and interactive workshops
- Connect with current Indigenous UQ students and learn about their university experiences.

If you are interested in applying for this camp over the Term 3 school holidays, please speak to Amanda and Amba in the EPO office.

## CAIRNS AIRPORT – AVIATION CAREERS DAY

This is a great opportunity to BUSY Schools students to come and explore the different roles in the career avenues in the Aviation Industry, current job availability, further education and more.

Each Booth has plenty of give aways to those who ask questions, there will be several aircrafts on display for an up-close viewing, VR experience, Break Out Sessions, and a Flight Simulator available at CQU.

DATE: Sunday 27<sup>th</sup> of August 2023

TIME: 9am to 12pm



LOCATION: Cairns Domestic Airport (Free Entry).

Also, the Cairns Festival Grand Parade on the 26th of August 2023 (a day prior our event), arrival at 4:30pm as there will be an aerobatic display in the sky to help promote our Careers Day.

More information about the event is in the link below, we highly encourage everyone to register for the event. <https://www.cairnsairport.com.au/corporate/careers/cairns-airport-careers-day>

### **AUSTRALIAN DEFENCE FORCE ACADEMY OPEN DAY**

Are you interested in looking at tertiary education options and joining the Navy, Army or Air Force? The Australian Defence Force Academy (ADFA) welcomes them to explore a unique university offering at the Virtual ADFA Open Day on Saturday the 19<sup>th</sup> of August 2023:

- Hear from ADFA Commandant, Jules Adams, as well as current trainee officers, alumni, and UNSW staff about life and studying at ADFA
- Explore UNSW degrees, with Information Sessions on Arts, Business, Engineering & Computing, and Science
- Participate in the [Defence Jobs Instagram](#) Q&A with current trainee officers, so they can get their questions answered
- Take a tour of the campus, and much more!

“At the Australian Defence Force Academy (ADFA) you’ll start learning to become an Officer while undertaking a fully-funded degree from the University of New South Wales.

If you are interested in attending virtually please let Amanda and Amba know to receive the link

### **SHORT COURSES FOR TERM 3!**

Here are the new dates for compliance courses for Term 3:

**Tuesday 15 August** – Responsible Service of Alcohol

**Friday 18 August** – First Aid & CPR

**Tuesday 5 September** – First Aid & CPR

**Friday 8 September** – Construction White Card

If you are interested in putting your name down, please come and see Amanda and Amba for an enrolment form.

### **NEW BOOKING SYSTEM FOR EPO'S**

As Amanda and Amba have moved to their new office and students don't have direct access to them, there is an online booking system for students now!

All you need to do is click on the link below and book in a time slot - just remember each time slot is 5 mins. If you are needing more time with Amanda and Amba, make sure to book double time slots.

[Bookings with me - Amanda Lines - Outlook \(office.com\)](#)

[Bookings with me - Amba Tipton - Outlook \(office.com\)](#)

Be kind and don't book a time slot if you aren't going to attend so that other students can book

### **Google Review**

Have you noticed a positive change in your teen since they started attending The BUSY Schools? Would you like to share this with others?

Please leave us a review on our Google page to help others decide if The BUSY Schools is the perfect solution for their teen.

To leave a review, visit <https://g.page/r/CUkV7U-PMCuEEBM/review>.



## Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Anne English to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>



### Connect with us



/busyschools



/busyschools



[www.busyschools.qld.edu.au](https://www.busyschools.qld.edu.au)