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### A note from the Campus Principal

Dear BUSY Schools Coolangatta school community.

Term 3 is well and truly on the way and the campus is buzzing. Our enrolment numbers have steadily increased, and we now have a Year 11 cohort of over 104 students. I expect similar enrolment numbers for Year 11 in 2023.

We especially welcome all our new students who have been working very hard coming in on an extra day to catch up on any outstanding assessments. A big 'Thank you' to our existing students who have made every new student feel welcome, accepted and included.

### A couple of important dates for your calendar:

- Student Free Day – Friday 1st of September (Gold Coast Show Day)
- Year 12 Graduation and Formal Event – Wednesday the 15<sup>th</sup> of November
- Last day of School - Year 12 - Friday 17th of November
- Last day of School - Year 11 - Group 1 – Tuesday 21st of November
- Last day of School - Year 11 - Group 2 – Friday 24th of November

Kind regards,  
Klaus Knobloch  
Campus Principal

### Essential Mathematics Update - Matt

#### Year 11 Essential Maths

Students have been analysing *Time and Distance*. They used scales to find distances, such as on maps, road maps, street maps, bushwalking maps, online maps and cadastral maps. They also optimise distances through trial-and-error and systematic methods; for example, shortest path, routes to visit all towns, and routes to use all roads.

The students have explored units of time, conversions between units, fractional, digital, and decimal representations. Students have calculated time intervals, such as time between, time ahead, time behind, interpret timetables, such as bus, train, and ferry timetables. They use several timetables and electronic technologies to plan the most time-efficient routes and interpret complex timetables, such as tide charts, sunrise charts and moon phases. In addition, our students have compared the time taken to travel a specific distance with various modes of transport.

### Essential English Update - Scott

This week, Year 11 students have continued with analysing written and visual texts, in preparation for our short response exam in Week 6. Next week, students will complete a mock examination. We have been looking at articles and pictures with different representations of race and culture. If you get a chance, ask your young person to explain these ideas – cultural assumptions, values, attitudes, and beliefs.

Year 12s have almost all completed their drafts for their IA3 Vlogs. These Vlogs are due next week. Students will have used this medium to explain and entertain about some characters in film. I am excited to be entertained!

## **Social & Community Studies Update - MJ**

### **Year 11 Social and Community Studies**

Students have explored the meaning of art in our society. There has been an emphasis on Aboriginal and Torres Strait Islander art. They have answered the questions about the need for art, what they believe art to be and do we need art in our lives? The most interesting questions which generated lots of comments was "What is art?"

Traditional categories within the arts include literature (including poetry, drama, story, and so on), the visual arts (painting, drawing, sculpture, etc.), the graphic arts (painting, drawing, design, and other forms expressed on flat surfaces), the plastic arts (sculpture, modelling), the decorative arts (enamelwork, furniture design, mosaic, etc.), the performing arts (theatre, dance, music), music (as composition), and architecture (often including interior design).

### **Year 12 Social and Community Studies**

Students have continued their exploration of 'The Law and Them'. The two main sources of law in Australia (case law and common law) are explained. This is followed by a video about how laws are made in Australia. There are some notes to take about the three levels of government and the laws they are responsible for. This is followed by a checking for understanding activity (students must put a list of laws into the appropriate column). Next is information about who enforces the law, a definition for crime, several interesting news segments from YouTube showcasing some crimes that have occurred since 2019 which leads to a discussion of why laws exist.

## **Curriculum Update - Charmaine**

Students have been working away at their assessments, the due dates for these are:

Year 11:

Essential English Mock Short Response week 6 & Final Short Response week 7

Essential Mathematics PSMT Final, due week 8

Social & Community Studies PPT/Presentation Week 6

Year 12:

Essential English Week 5

Essential Mathematics Week 7

Social & Community Studies PPT/Presentation Week 6

- It is important that student attend every lesson to ensure they complete their assessment on time.
- Year 11 & 12 Students complete the Academic Integrity Course as part of their studies. This can be found on their MYQCE website. Year 11 need to complete this by the end of term 4, and year 12 students need to put this as a priority, especially for those few who have not started yet!

We are looking forward to successful completion and a high pass rate for all our students!

## **A note from our Education Youth Worker - Che**

Recently, we have had a guest speaker (paramedic) who spoke to our students about vaping.

### **What are Vapes?**

Vapes contain up to six times the amount of nicotine as you would find in a packet of cigarettes. This is what makes vapes highly addictive.

Vapes are battery-operated devices that hold and heat e-liquids that emit vapours that users inhale. They sometimes referred to as e-cigarette, e-cigs, vaping, vape, vape pens, pods, Juul, electronic nicotine delivery systems (ENDS), puff bars, e-hookah and choof. Vapes contain liquid including nicotine and various other chemicals. This liquid is heated into a mist which is then breathed into the lungs. Some chemicals that have been found in vapes include vegetable glycerine, propylene glycol, food grade flavouring, formaldehyde, and distilled water.

## Effects of Vaping on your Health

Nicotine is a dangerous and addictive toxin and can cause serious health complications and death. Vaping can affect not only the person choosing to vape, but anyone sharing that environment through passive vaping. Liquid nicotine refill for electronic cigarettes is particularly dangerous to younger children, who are increasing being attracted to start vaping because of the pretty packaging and enticing flavours such as chocolate, bubble-gum and watermelon. As vaping is a relatively new fad, the effects are still quite unknown. Early signs indicate that it is similar to smoking and that the chemicals being inhaled can do irreparable damage to the lungs.

## Quitting Vaping

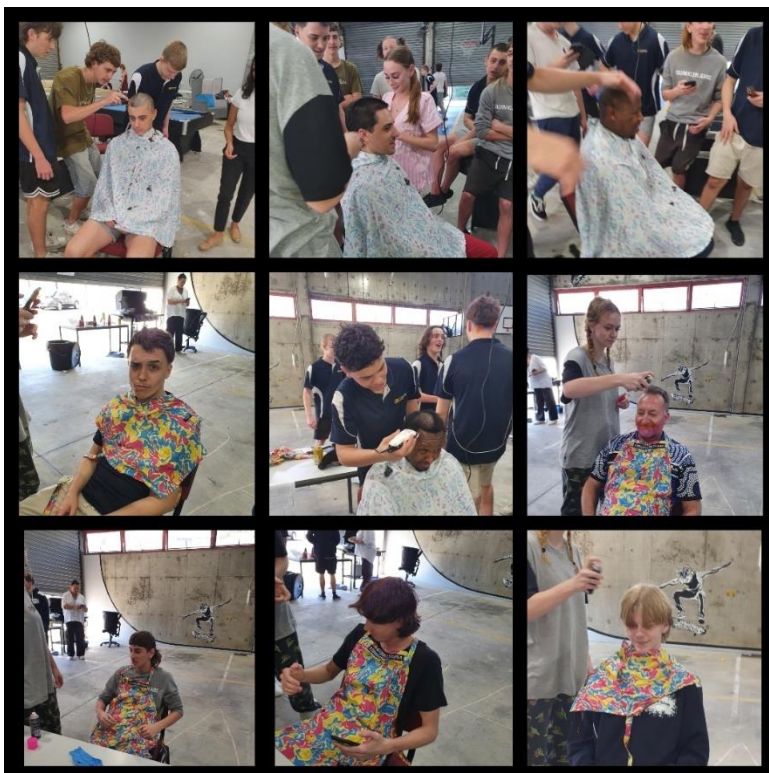
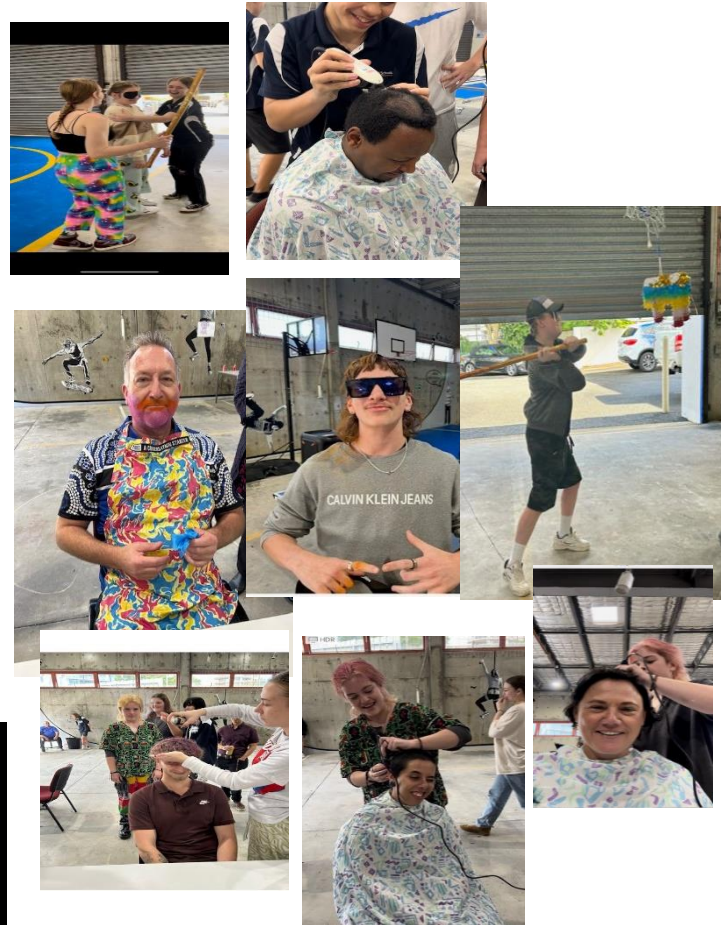
Like smoking traditional cigarettes, quitting vaping is hard but there are services that can assist with helping to quit. However, help is available through Quitline, who are now providing free Nicotine Replacement Therapy for people who vape. This includes under 18s, though a doctor's approval will be required for under 16s. The Quitline number is 137848.

## A note from our Learning Support Team

A great week for Indi and Mel. Tuesday and Friday after lunch saw a great afternoon bonding with students and staff as we had a fundraiser to raise money for a local charity Fred's Place.

There were staff and students having heads shaved, pinatas, hair colouring and chocolate toss. SO impressed with the students behaviour and attitude especially towards guest speakers Fred's Place.

So far we have raised \$400 so well done to all those who turned up and contributed.



Next week our Lolly Jar will be drawn so only \$1 guess at reception with Wendy.



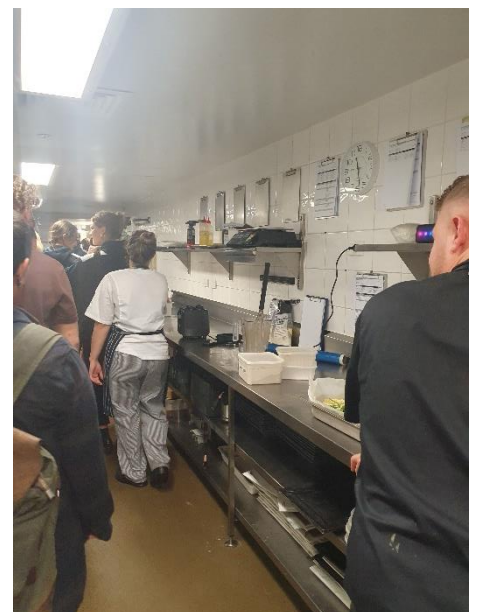
## Industry team news from Marikka and Elijah

It has been a busy few weeks for the industry team. We have been out and about with a visit to 2 Accor properties in Kingscliff. We are lucky enough to have a campus bus that we can take students out to see real life workplaces. Our students were fortunate, to get a complete tour of these 2 properties and having a look behind the scenes of what happens at a hotel. Our students were offered job opportunities there at the hotel and 1 student put her hand up and will be starting there soon. Our next visit was for 8 lucky trade interested students to attend the 17 story Hutchenson building project at Kirra. A big thankyou to both CSQ and Gordon and the team for organising such an amazing tour, which allowed our students to see all stages of a construction project, experience a toolbox talk and see a worksite in action.

I just want to say that all students were fantastic on both excursions. I look forward to organising more in different industries. These tours are an amazing opportunity for our young people to think about industry opportunities that they might not have considered before.

One more shoutout to Mathew from The Civil Contractor's federation for coming to Busy Schools and talking about all the opportunities that are happening here on the Gold Coast in the Civil Industry and the types of Career pathways on offer from office staff to, plant operators, bridge builders. There are some exciting opportunities available for our young people.

**Job Search Hot Tip #** Make sure you present well on social media, clean up and lock down your account. Prospective employers will search you up on social media. We want you to look your best.











### Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective it to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Anne English to discuss the issue; and/or

Report the feedback on the BUSY Schools Website:

<https://www.busyschools.qld.edu.au/busy-schools-feedback/>

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<b>EXCELLENCE</b> We always strive to exceed.
<b>RESILIENCE</b> Equipped to meet challenges and excel.
<b>Integrity</b> We act with honesty and sincerity.
<b>Innovation</b> Embracing new ideas and technology to stay ahead of change.



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