

The BUSY Schools – Coolangatta Campus: Newsletter

Term 3, Week 6

Friday, 18th of August, 2023

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A note from the Campus Principal

Dear BUSY Schools Coolangatta school community.

We are more than halfway through the term and students are completing their assessments. It is encouraging to see students attending school and also their vocational training courses, striving hard to achieve their personal goals. Thank you, parents and caregivers, for your continuous encouragement for our young people to keep going and keep achieving.

I am also sharing with you that our Education Youth Worker (EYW), Che Waide, has resigned and wishes to support her family at this time. I want to personally thank Che for her dedication to support and nurture our students here at The BUSY Schools Coolangatta. Students are speaking very highly of Che and will really miss the close relationship with her.

A new Education Youth Worker will be starting with us next term, whom I will introduce to you in our next newsletter.

Kind regards, Klaus Knobloch Campus Principal

Essential Mathematics Update

Year 11 Essential Maths

We commenced work on the topic of **speed**. This involves identifying the appropriate units for different activities, such as walking, running, swimming, and flying. Also included is calculating speed, distance and time using the formula speed = distance/time. We are learning how to work out the time or costs for a journey from distances estimated on maps. This will be followed by interpreting distance-versus-time graphs.

Below are some examples of the kind of questions being covered:

- Calculate the average speed of a vehicle that travels on a 4-hour trip covering a distance 250 km.
- How long would it take a plane to fly 957km if its speed is 504 km/h?
- If a person is cycling at an average speed of 28 km/h, how far would they get if they rode their bike for two and a half hours?

Essential English Update

Year 11 English

Year 11s have finished preparations for our FA3 Short Response Exam next week. Students have watched 'The Blind Side', and had a chance to peruse the Seen Stimulus. It is very important that students attend next week – the exam for the Monday/Tuesday group will be completed on Monday, with an opportunity to catch up on Tuesday. The Thursday/Friday group will complete their exam on Friday.

Year 12 English

Year 12s have completed and submitted their penultimate assessment. Students have recorded Vlogs discussing pop culture, and it has been amazing to see their creativity and resilience. Recording yourself on camera can be nerve-wracking, so well done to everyone. We will now be preparing for IA4 – nearly there!





Social & Community Studies update

Year 11 Social and Community Studies

We have been doing hands-on activities using all kinds of media, crayons, henna oil, water paints, textas and pencils. We are about to commence a major work where students will create their own Indigenous inspired dot painting. Students will need to investigate symbols used to represent water, walking tracks, animals etc. They will then create an art piece that tells a story.

Year 12 Social and Community Studies

We complete our exploration of the Law and You. We are now looking at the social cost, financial cost and emotional cost of breaking the law, whether it is drink driving, drug driving, speeding, using mopeds and electric bikes incorrectly. This is really pertinent and timely as the majority of students are not only licensed to drive but also have a vehicle. Ultimately the freedom a car brings also brings responsibility.

Curriculum Update

Well done students for your hard work and motivation this term. We are getting closer to the end of Term 3 and there are just a few things to be completed:

Year 11 & 12 students are on task to complete assessments by the end of Term 3.

Year 11 students need to have all work completed by week 9. Students with incomplete work will need to catch up in week 10. Year 12 students will need to have all work completed by week 10.

A note from our Learning Support Team

As most students are finishing up their assessments, speeches and exams, the learning support team would like to say a big congratulations to all students and their hard work and persistence. It's so great to see the motivation coming from students to do well and complete their assessments. Well done! Keep up the amazing work!

FYI: If you have any outstanding work that needs to be completed, pop in on a Wednesday and the teachers and learning support team will help to you complete your outstanding assessments (a) Also, remember, if you are really struggling with completing work in any subjects, we are here to support you in week 10 and we will get it done. Just be there.



A big congratulations to our Year 12 student Sebastian who has won the Lollie Jar Competition with the closest guess.

Good luck to Sebastian and his family eating 292 lollies. Sebastian is pictured with our lovely Teacher Aide, Indy.



Industry team news from Marikka and Elijah

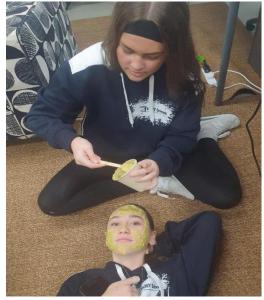
The Year 11 girls from The BUSY School enjoyed a visit from Bronwyn from the French Beauty Academy in power hour who came and talked about their Cert 2 in Retail Cosmetics course and about pathways in the beauty industry. Our students were lucky enough to enjoy giving each other facials made from fresh ingredients from the kitchen and got some tips on how to have great skin. The French Beauty academy is having an open day on the 7^{th of} September. If you are interested, please let me know so we can register your interest.

THURSDAY SEPTEMBER 7, 2023

4.30PM - 6PM











Feedback Process



At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective it to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Klaus Knobloch to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: https://www.busyschools.qld.edu.au/busy-schools-feedback/



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