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Attendance

It's important that your young person attends every day of their school program. All absences for attending school, training, work experience and school-based apprenticeships or traineeships are to be notified to the school via Reception [3440 4271](tel:34404271) or salisbury@busyschools.com.au or on the [Compass app](#). A phone message can be left at any time.

Feedback Process

At The BUSY Schools we want everyone to have a voice! We are keen to hear your feedback whether it is positive or a concern. The best way for feedback to be effective is to pass it through the most relevant channels. If you would like to share feedback with us, you can:

- Approach the relevant people directly and have a respectful conversation
- Approach Karen to discuss the issue karen.danks@busyschools.com.au
- Report the feedback on the BUSY Schools Website:

<https://www.busyschools.qld.edu.au/busy-schools-feedback/>

INCLUSIVITY

People of all communities coming as one team for common goals.

EXCELLENCE

We always strive to exceed.

RESILIENCE

Equipped to meet challenges and excel.

Integrity

We act with honesty and sincerity.

Innovation

Embracing new ideas and technology to stay ahead of change.

A note from the Campus Principal

Welcome to Week 6, we have had a busy couple of weeks.

Our first fitting at Formally Ever After last Tuesday saw many of our students come away with dresses, suits, and accessories for the upcoming formal. Our second fitting is scheduled for Tuesday 22nd of August (Week 7) so if you need formal wear, please see Alaka so she can add you to the list of attendees.

We had a representative from Queensland Health come to talk to our students about sexual health and safe sex. The talk was engaging and informative and gave students the opportunity to ask 'uncomfortable' questions in a safe environment.

The BUSY School is an ambassador for Wear It Purple. Wear It Purple strives to foster supportive, safe, empowering, and inclusive environments for rainbow people so next week (Week 7, Tuesday and Friday) we will celebrate Wear It Purple Day with all things purple. Students are encouraged to wear purple for the day and participate in the activities we will run for the event.

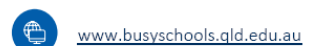
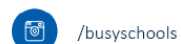
This week I had the privilege of meeting with company representatives from Hastings Deering who are interested in working with The BUSY Schools for work experience and school-based apprenticeship opportunities across a broad range of trades and careers. Hastings Deering sell, service and repair big machinery in the civil construction, mining industry and primary industries space, so watch this space for employment opportunities.

I have enjoyed popping into classes this week to see our students hard at work on assessment. It brings me great joy to see the commitment our young people show towards their schoolwork. Coming to school just 2 days a week and attending 1.5 hour lessons is not for everyone and daily we see our students step up to the challenge of the BUSY way. It has been great to see many students attend catch up sessions on Wednesdays and we look forward to more and more students taking advantage of the opportunity to complete schoolwork on a non-school day to meet assessment deadlines.

As always, if you have any questions or queries, please do not hesitate to contact me.

Karen Danks
Acting Campus Principal

Connect with us





Hi, my name is Denise and I am the Work Readiness Officer here at Salisbury. I moved to Brisbane last year, from Coffs Harbour, NSW, to be closer to my family which meant re-entering the workforce after a five-year break. As I had been a teacher and year advisor at a Senior College for many years, I wanted to find a job where I could help students complete their secondary studies and be better



prepared for employment. This job has given me that opportunity and I am happy to know that I am helping the students be more work ready by teaching the BUSY Schools to Work Program to Year 11s during Power 45. I also get a lot of job satisfaction from facilitating the Hospitality, First Aid and White Card Courses because these compliance-based courses are a great addition to every student's resume. I hope I can continue to make a difference and aid students in gaining confidence in their abilities.

Year 12 Essential English

This week in Essential English we have been working hard on our draft responses to meet next week's deadline. The students have been using the scaffold provided to help them select, use, and sequence the required information based on the two popular culture films they have watched. All students have watched (and must refer to) *'Is This the Real World'* and the second movie was student choice in consultation with the teacher. Some of the student choice films are *'The Black Balloon'*, *'Tomorrow When the War Began'*, and *'Looking for Alibrandi'*. Student drafts are due next week (week 7). In week 8, students will act upon the feedback given, practise their presentation and record their 4–6-minute vlog response. Please be advised that you will receive a text message if your student does not submit a draft or final version of their assessment. As always, if you have any questions, please do not hesitate to reach out to me (Karen), Sally or Alison.

Karen Danks, Sally Avis and Alison Pattinson

Year 11 Essential English

This week the students are consolidating the learning they have been doing over the course of the term and in our lessons this week they are completing a practice exam. The final exam will take place over two sessions in weeks eight and nine and the students will respond to questions on both a written and a visual stimulus. The practice sessions beforehand is an opportunity for students to ask any questions and become very familiar with the exam format and so reduce any anxiety surrounding this task. Our core subject matter has been to explore some aspects of Indigenous Australian experience today and to further learn about some key terminology used in English to make meaning in texts. Students have considered the terms: representations/cultural assumptions/values/attitudes/beliefs and, most recently, examined what is meant by the terms text structures and language features.

If you have any questions please free to get in touch with either myself, Alison, or Patrick.

Year 12 Essential Math



As you can see the year 12's are in the midst of their assessment. Spreadsheets and loan calculations are abundant, finances are being reviewed, decisions are being made. Only four more hours and their second to last piece of assessment will be completed.

dina.dellas@busyschools.qld.edu.au

Year 11 Essential Math

Week 6 here already and students getting into their PSMT based on topics of managing money, time and motion. The task involves planning a tour around Queensland that involves budgeting (accommodation, travel costs), calculating income, tax and superannuation. It also involves using technology such as Google Maps. It is a fairly comprehensive assessment which enables students to think with many perspectives.

It is going to be busy for the next few weeks 😊

Mayuresh.Sathe@busyschools.qld.edu.au



Year 12 Social and Community Studies

This fortnight has seen students begin work on their assessment for term 3. They will be giving a presentation about a legal issue that impacts young drivers and have the choice to look in depth at topics such as hooning, drink driving, speeding, drug driving or texting and driving. Students will research the issue, talk about how it impacts the community and discuss how authorities are responding to the problem. As always, we encourage students to attend each and every day and to make use of the precious class time to prepare for the final presentations in week 9.



Year 11 Social and Community Studies

Welcome to Week 6 in Year 11 Social and Community Studies. We are all working hard on creating our multi-modal presentation about Aboriginal or Torres Strait Islander Artworks: painting, sculpture, dance, theatre or film.

The image on the left is of a *Op Nor Beizam* (shark mask) created by Torres Strait Islander artists Toby Cedar in 2018, made with bamboo cane, twine, raffia, pearl shell, acrylic paint, and feathers. This is an example of an artwork students could use to explain how Indigenous artists communicate values, beliefs, self-esteem, knowledge and inter-generational learning.

The final is due in Week 8, so we all look forward to seeing the wonderful investigations the young people create.

Please contact me or your young person's teacher with any queries. Have a great weekend, Sally 😊 sally.avis@busyschools.com.au

12F update

In the Certificate II of Self-Awareness and Development, we have just completed Unit 7! This is a fantastic achievement as it equates to 2 QCE points for the young people who have completed every unit so far. We are working toward completing the entire Certificate by the end of Term 4, week 6. Contact me with any questions, Sally. sally.avis@busyschools.com.au

This week in Career Education the students are continuing to research and make notes on two careers which they might be interested in pursuing. During their research, they will reflect on their current skills and personal attributes that might make them suitable for this career. The completed research scaffold document is a checkpoint for this term, due in week 9. The final assessment is a written report which is due in Week 5 of Term 4, followed by their Learning Journal in week 6. Students will have some explicit teaching surrounding the conventions of report writing in future lesson.

Employment Pathways Officer Update

It's been another busy fortnight in the world of Work Experience, Apprenticeships and Traineeships. I have really enjoyed developing employer relationships and navigating career paths for our students in their time here at BUSY, however my hot tip for this fortnight is "don't wait!" if you or your student happen to come across an advertisement for a role they are potentially interested in or know of an employer looking for someone, get in there and don't wait! Introducing yourself to a potential employer shows some really positive qualities and allows me to reach out, a step ahead of anyone else applying for the same role! Face value or a submitted application goes a long way. If support is needed for either of these steps feel free to let me know ASAP and we can do it together. 😊

As usual in the employment hub more students have been successfully placed into their career goals and this fortnights shout outs go to, Alex Crosier (Year 12) who has started his bricklaying apprenticeship with employer Rusty Pelicans and Blake Etter (Year 12) who has started his apprenticeship with BUS Stop in Auto Mechanics – We congratulate these two students on their success and look forward to hearing all about the progression!

As always, if you or your student have any questions, please feel free to call me on 0409 454 900 or email sharnae.hapi@busyschools.com.au

See you in two weeks.

Sharnae

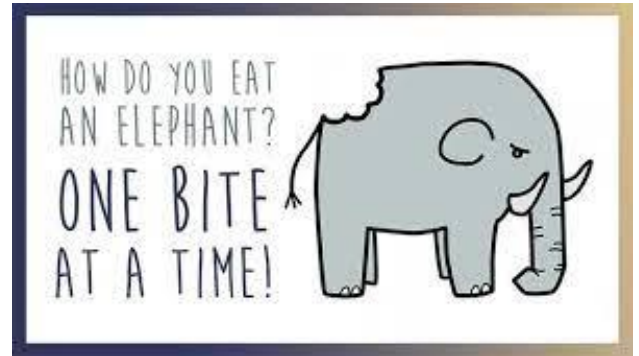
Learning Support Update

We are over the half-way line of term! Students are all working on assessments now across all subjects. The learning support team are working with the students in class, as well as some attending catch up on Wednesday's, to make sure they aren't too overwhelmed.

I know all the teachers are saying it, but attendance really is the most important thing when it comes to submitting assessments on time. Even if it is daunting, and anxiety around assignments is an extremely common reason for not attending, please remember that everyone here at BUSY schools is here to help, and we are all more than happy to work with them to catch up.

Karly, Aaron, Anna, and Kaitlin

karly.handley@busychools.com.au



Youth Worker Shout Out

What a great two weeks it has been on the Youth Worker front. Last week we were lucky enough to attend Formally Ever After for our Yr12s to try on formal wear. The students had a blast playing dress ups for two hours and putting together outfits for our up and coming formal on Thursday 9 November.

Some of our students also took part in a sexual health session with Queensland Health. Students had a fun time playing around and learning new things. We will be celebrating Wear it Purple day next Tuesday and Friday so wear something purple if you have it, we will also have a morning tea. This term is flying by, and we know that some of our students are really feeling the pressure.

Please remember that the Youth Workers are here for your social and emotional needs, so please reach out if you need us.

