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Attendance

It's important that your young person attends every day of their school program. All absences for attending school, training, work experience and school-based apprenticeships or traineeships are to be notified to the school via Reception [3440 4271](tel:34404271) or salisbury@busyschools.com.au or on the [Compass app](#). A phone message can be left at any time.

Feedback Process

At The BUSY Schools we want everyone to have a voice! We are keen to hear your feedback whether it is positive or a concern. The best way for feedback to be effective is to pass it through the most relevant channels. If you would like to share feedback with us, you can:

- Approach the relevant people directly and have a respectful conversation
- Approach Karen to discuss the issue karen.danks@busyschools.com.au
- Report the feedback on the BUSY Schools Website:

<https://www.busyschools.qld.edu.au/busy-schools-feedback/>

INCLUSIVITY

People of all communities coming as one team for common goals.

EXCELLENCE

We always strive to exceed.

RESILIENCE

Equipped to meet challenges and excel.

Integrity

We act with honesty and sincerity.

Innovation

Embracing new ideas and technology to stay ahead of change.

A note from the Campus Principal

Dear Parents, Carers and Students

Welcome to Week 4. Wow, how did it get to be August already?

We are at the point in the year where we are looking very closely at students' Semester 1 results and QCE eligibility. For students who have outstanding assessments I have (and will continue to) sent a text to both parents and students requesting students attend school on Wednesdays until they have submitted the necessary assessments to remain eligible for their QCE (Queensland Certificate of Assessment). Please encourage your young person to take advantage of these catch-up times. **It is so important that our students complete every assessment to gain enough credits for their QCE. Every week, every term in Year 11 and 12 counts.**

As a Special Assistance School (SAS) we acknowledge that we do things a bit differently at BUSY. Our aim is to have as many students as possible achieve their QCE as well as gaining employment over the course of their time with us. To do this with the program we offer, we enrol students into three academic subjects and two vocational certificate courses over the course of the two years of Year 11 and 12. Often the second vocational certificate course will be in the form of a school-based traineeship or apprenticeship, but this is not always the case. For students who are not doing a school-based traineeship or apprenticeship they will be required to complete two vocational certificates and our three academic subjects in order to gain their QCE at the end of Year 12.

We have had many of our current Year 11 students enrol in TAFE for 2024. If you are a Yr 11 student and have not enrolled as yet, please see below for information on how to apply or alternatively see Sharnae or Candice to step you through the process.

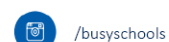
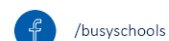
To submit an application for the 2024 TAFE at School Programs, students will need to:

- Go to tafeapply.com
- Enter the application code for the course and campus location they wish to apply for. Please refer to the table at the back of the TAFE at School Course Guide for the codes. [Greater Brisbane Course Guide](#) and [Greater Brisbane Price List](#).

We are gearing up for assessment mode in both year levels across all subjects. Please support your student to attend every day so they can maximise their learning and work consistently towards due dates. As always if you have any questions of queries, please do not hesitate to contact me via email (karen.danks@busyschools.com.au) or by phone on 0448 710 639.

Connect with us

Kind regards
Karen Danks
Acting Campus Principal





Hi, my name is Candice, and I am the Engagement Officer here at Salisbury. I moved to Brisbane 2 years ago from the country. I left school to become a nurse and nursed on and off for most of my working life. I have only been at BUSY for a short time and in that time, have really enjoyed working here. The students and staff are amazing to work with. I work half the day with Lynda at Reception where I get to meet and greet all the students who are arriving at school late. The rest of my day I am assisting the EPO's.

Year 12 Essential English

Welcome to Week 4. We have had a busy couple of weeks in Essential English. Last week we explored the text structures and language features of vlogs, as this is the assessment mode for this term (the last multi-modal for this course – YAH). We also studied a wide range of cinematic techniques that directors use to engage the audience and convey narrative and information, for example, camera angles, editing techniques and sound. This week in class we are re-watching the focus text 'Is This the Real World' to identify key themes, pivotal scenes and cinematic techniques the director uses to engage the audience and convey narrative and information. Students will have the opportunity to watch their chosen movie, as the vlog task requires students to compare two Australian coming of age stories. Students will be issued with the task sheet and scaffold in Week 5 in preparation for a draft due date of Week 7 and final submissions in Week 8. As always, if you have any questions, queries or comments please do not hesitate to contact myself (Karen), Sally or Alison.

Year 11 Essential English

It is, as ever, a busy time in English as the students continue to explore issues raised in the documentary, *In My Blood It Runs*, viewed earlier in the term. In addition to exploring these ideas, students are also learning key concepts which will be explicitly tested in the exam later this term. Students have covered thus far the concepts of representations, values, attitudes and beliefs and considered how these can be identified in both written and visual texts. In coming lessons students will work on gaining understanding of how text structures and language features are used in texts to position an audience. Students are also practising how to construct clear and logical answers for their exam responses. Please feel free to contact myself (Alison) or Patrick if you have any questions.

Year 12 Essential Math



The year 12's have just commenced their final PSMT (problem solving and modelling task) for Essential Mathematics. This semester students are studying.

Unit 4: Graphs, chance and loans / Topic 3: Loans and compound interest, embedded in this unit is the fundamental concept of calculations. The task is to develop financial recommendations for a client to achieve their objective of purchasing a car that is less than 5 years old. The clients purchasing options are: 1. Put the savings towards purchasing a car and taking out a personal loan for the balance over 3 or 5 years. 2. Put the savings into a high interest savings account and continue to make regular deposits into the savings account, with the view to

purchasing a car or motorbike outright. Essential maths is a fantastic subject as it links tasks to real life applications.

dina.dellas@busyschools.qld.edu.au

Year 11 Essential Math

Students are fast approaching their PSMT/assignment. Students will be engaged in planning a travel itinerary, a budget including flights and accommodation. It also involves computing income, tax to be withheld and superannuation contribution. This PSMT is very relatable to a real-world scenario and will help students understand budgeting, taxation and planning.

Mayuresh.Sathe@busyschools.qld.edu.au



Year 12 Social and Community Studies

This last fortnight has seen students continue to explore all things legal and illegal with a focus on law enforcement, legal personnel and the Australian court system. Students have also been learning about democracy, the parliament and the Australian Constitution with students having fun holding mock referendums in class. As this term's assessment quickly approaches, we encourage all students to keep attending every day and engaging fully with the content and activities. All the subject materials are available on Teams for those wishing to catch up. Next stop assessment!

Year 11 Social and Community Studies



We have had some exciting and engaging learning happening through Year 11 SCS in the past fortnight. As you know, we are investigating Indigenous artworks in the form of painting, sculpture, dance, theatre and film, and how the artists express values, beliefs, knowledge, self-esteem and inter-generational learning through their works.

We were fortunate in having Lionel Fogarty, a Yugambah/Kudjela poet, activist and artist from Cherbourg visit and teach our young people. Engaging in real life learning about Aboriginal Art assists that connection between the art itself and meaning drawn from it. We are very grateful that Lionel was able to be here.

Next week we begin assessment. We will create a multi-modal presentation about one specific art form that we've learnt about in class and investigate three different artworks within the students chosen artform.

Please contact me or any of the 11 SCS team of Paddy and Colin to chat about our learning or your young person's progress.

Have a great weekend, Sally. Sally.avis@busyschools.com.au

12F update

Recently students have been looking at the role of law and the legal system in the unit 'Legally It Could Be You.' On Thursday we visited the Queensland Police Museum at Roma Street. The museum had many interesting exhibits including the usual guns, tasers and handcuffs, all safely kept behind glass display cabinets. A favourite though was the 1980s Yamaha XJ900 Police bike, from an era when Police vehicles (and maybe even the Police themselves) were stylish and cool. In the next few weeks, a visit to the Holland Park Courthouse is being organised for students to go and view actual court proceedings.



Careers Education

The students in Careers Education have been examining a range of support agencies for people seeking employment and considering the steps involved to achieve success when applying for a job of interest to them. In our lessons this week students will begin researching one career pathway option and reflecting on what skills, attributes and knowledge they need to pursue this career option. Completing all their research notes will be a check point later this term as they do not submit their formal assessment at this stage. Ultimately, students will research two possible options and make a comparison between these two careers. In Term 4 for their assessment task, they will construct a formal written report outlining their findings and making a final judgement as to whether these options will in fact be suitable for them long term. Please feel free to contact me (Alison) if you have any questions.

Employment Pathways Officer Update

Hello From EPO Sharnae

Week 4 is coming to a quick end, and I feel it's a perfect time to send out friendly reminders of a few things. Firstly – Year 11 enrolments for TAFE 2024 have opened, I visited each class supporting students with enrolling into courses for next year, however, if you were not here, I would encourage you to enrol in your own time or visit my office for support. TAFE is an important aspect of your schooling careers here at BUSY and means that you will get more QCE credits to reach your goal mark of 20 by the end of Year 12.

Secondly – the end of Year 12 2023 is coming up really fast, this means my role as EPO is to continue supporting our students to have a look at options for once they are out of school, this could look like, further education, Apprenticeships, Traineeships or employment, it is also a good time to discuss where each Year 12 is at in terms of obtaining their QCE. To discuss all the options or talk QCE credits, please visit me in my office.

Lastly – My EPO shoutouts for this fortnight go to Liam Jacobson (Year 12) and Alyssa Watson (Year 12) who have both made tremendous movement towards their career paths of choice. Liam has started work experience at Prime Air Solutions with the hopes it eventuates into a career in Electrotechnology. Alyssa has just been signed up into a school-based apprenticeship with Darryl Hathway Painting and Decorating. We congratulate both these students for their successful placements.

As always, if you or your student have any questions, please feel free to call me on 0409 454 900 or email sharnae.hapi@busyschools.com.au

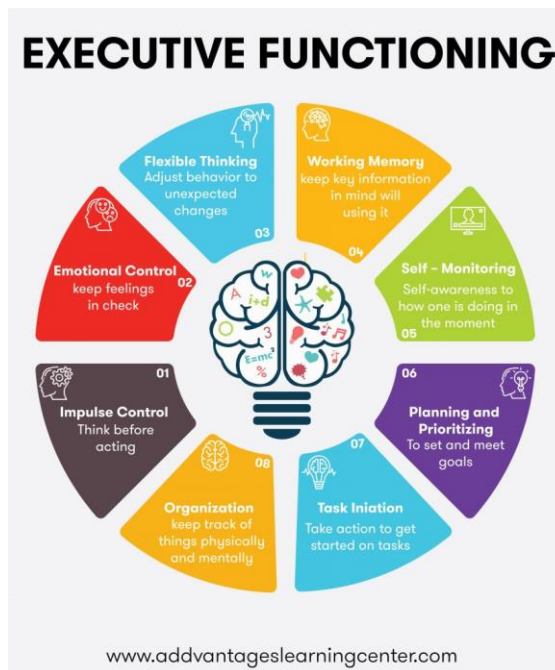
See you in two weeks.

Sharnae

Learning Support Update

We are at the end of Week 4 already, almost half-way through Term 3. Students are starting their assignments in many of their subject's so the learning support team have been learning about "Executive Function" and how this impacts our students on starting, and continuing, with their assignments. I have included a graphic showing what is meant by executive functioning, and what impact it has on learning. Sometimes it looks like a student isn't doing any work, when in reality they just need an extra push, like a sentence starter, or having additional scaffolds: having the work broken down so they aren't feeling overwhelmed by the big picture.

All of the teachers here do an amazing job with our students and provide scaffolding already, but sometimes it helps to have a refresher on why we do some of the things that we do. If you want any more information, please send me an email at karly.handley@busyschools.com.au



Youth Worker Shout Out

Hello students and families, we hope this past fortnight has been a goodie. We have had some cool things happening around campus so far this term. We have had a Tenancy Skills Workshop, where our students were learning about how to obtain a rental and be a good tenant. We have had our Nature Freedom gardening program where students are learning about planting seeds and looking after the seedlings, we now have growing in our garden beds. This week our students who are completing a Certificate all in Supply Chain Operations had the opportunity to attend a fun day with Strategix learning all the logistics for supply chain operations. As always please do not hesitate to reach out to the Youth Workers if you or your young person are needing support or have any questions.

Signing off for another fortnight Alaka & Craig

