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### Attendance

It's important that your young person attends every day of their school program. All absences for attending school, training, work experience and school-based apprenticeships or traineeships are to be notified to the school via Reception 3440 4271 or [salisbury@busyschools.com.au](mailto:salisbury@busyschools.com.au) or on the [Compass app](#). A phone message can be left at any time.

### Feedback Process

At The BUSY Schools we want everyone to have a voice! We are keen to hear your feedback whether it is positive or a concern. The best way for feedback to be effective is to pass it through the most relevant channels. If you would like to share feedback with us, you can:

- Approach the relevant people directly and have a respectful conversation
- Approach Karen to discuss the issue [karen.danks@busyschools.com.au](mailto:karen.danks@busyschools.com.au)
- Report the feedback on the BUSY Schools Website:

<https://www.busyschools.qld.edu.au/busy-schools-feedback/>

## A note from the Campus Principal

Welcome to Week 8, this week I have several important reminders for families to ensure our high standards at BUSY are maintained and we finish the school term strong. Thanks in advance to all the parents and carers for your support on the below matters.

**School shirts-** The BUSY Shirts are to be worn everyday to school. This is not optional; it is our required standard. Students have become very lax with this of late, I am looking forward to an improvement in this area from next week.

**Mobile phones-** as per our student agreement that all students sign upon enrollment, mobile phones are not to be used in the classroom. As a team we are exploring options for consequences for students who habitually use their phones in class. Our stance on phones is allowing students to have phones and use them responsibly like adults by not using them during class. If we have students not stepping up as adults with phone use, we will look at a process to implement that may treat students less like adults and more like children. When a staff member asks a student to put away their phone, we expect students to respectfully comply.

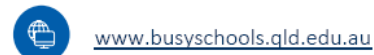
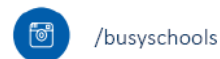
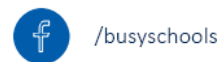
**Duty of Care** Just a reminder that students must sign out before leaving early. As a school we have a legislated Duty of Care that students are in our care until the end of a school day or until we speak to a parent/guardian on the phone to verbally hand back that duty of care. Thank you for supporting our process with this and all of our other processes which all have the end goal in mind of getting our students work ready.

On a more positive note, it has been fantastic to see students working diligently on their assessments, classrooms have been a hive of activity as students are preparing for exams, rehearsing for multi-modal presentations, or working through problem-solving assessments.

As always if you have any questions queries or comments, please do not hesitate to contact me.

Karen Danks  
Acting Campus Principal

## Connect with us



### INCLUSIVITY

People of all communities coming as one team for common goals.

### EXCELLENCE

We always strive to exceed.

### RESILIENCE

Equipped to meet challenges and excel.

### Integrity

We act with honesty and sincerity.

### Innovation

Embracing new ideas and technology to stay ahead of change.



Hi. My name is Dina and I am one of the teaching staff at the Salisbury campus. I teach EVERYONE'S favourite subject – Maths. I started teaching (mumbling)... years ago. I have, however, only been with BUSY Schools since the beginning of this year. I absolutely love my new school and how I can work differently with the young adults that are in my classes. Teaching has been my passion and I remember that I was 7 playing with my little cousin and teaching them their numbers and colours when I decided that I would like to be a teacher. I also had an atrocious maths teacher for 3 years in a row in high school and vowed to never be like them. My greatest achievement as a teacher is to see students become more comfortable with their mathematical knowledge and achieve their goals whether it is them attending school, passing an assignment or getting their QCE. On a personal level I have been married for 31 years and have 2 children – a girl and a boy. My daughter is a team leader in the accounting section of her workplace (she did not like maths in high school 😊) and my son is doing an apprenticeship – sheet metal work. The 2 things that I love the most after family, is eating and travelling. Favourite places that I have visited are Greece, Namibia in Africa and India.



### Year 12 Essential English

This week in Essential English students have been acting on their draft feedback and finalising their scripts and PowerPoints in preparation for their vlog delivery. In classes this week students were reminded of the importance of being prepared for their presentation with the mantra, practice, practice, practice, as not only will rehearsing their scripts make them more fluent and confident in their delivery, but it also serves a self-editing tool as they hear the complicated sentences and grammatical errors as they say their script aloud. Practicing their script also ensures that time limits have been met and PowerPoint slide content and transitions are consistent with the script content. After presentations are recorded, we move onto the final stretch of the course, where we look at Australian short stories.

### Year 11 Essential English

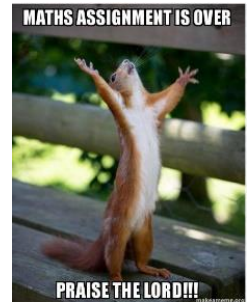
Throughout the term students have been exploring some of the issues impacting the lives of Australia's First Nations people working towards assessment in the form of an exam. This week students sat the first part of the exam. In this first session they were given a previously seen written stimulus and responded via short answer questions. Next week the students will sit the second part of the exam where they will be responding to an unseen visual stimulus and again responding to a series of short answer questions.

Please contact Alison or Patrick if you have any questions. ([alison.pattinson@busyschools.qld.edu.au](mailto:alison.pattinson@busyschools.qld.edu.au) [Patrick.mchugh@busyschools.qld.edu.au](mailto:Patrick.mchugh@busyschools.qld.edu.au))

## Year 12 Essential Math

The PSMT has now been completed and the year 12's will be finishing the last two sections of the Essential Mathematics course. We will be looking at the Cartesian plane and probability. On the final stretch.

[dina.dellas@busyschools.qld.edu.au](mailto:dina.dellas@busyschools.qld.edu.au)



## Year 11 Essential Math



Students will be busy submitting their drafts and fine tuning their PSMT assessment submission based on the feedback. Most have managed well to formulate a travel budget, itinerary and calculate income based on a specified rate. It is a very practical piece of assessment that students will use quite frequently in future life.



## Year 12 Social and Community Studies

This fortnight students have continued to work on preparing their assessment for term 3. All classes have been researching a legal issue that impacts young drivers with students covering topics such as hooning, drink driving, speeding, drug driving and texting and driving. Draft presentations are due this week (week 8) and we ask students to email their teachers a copy of their presentation and speech for feedback ahead of the start of presentations next week. A reminder that students have the option of video recording their presentation and embedding it into their PowerPoints. Submitting assessments this way will mean students can submit when it suits them or even early! We look forward to seeing all the student's hard work.



## Year 11 Social and Community Studies

The last two weeks have seen classes working hard on their Arts in the Community draft presentations. They are each focusing on an Aboriginal or Torres Strait Islander art form and selecting three different styles within that form. I see lots of creativity coming out with your young people editing dances as examples and choosing beautiful paintings and sculptures from our First Nations People. An example is to the left by Artist Ken Thaiday. A reminder that students have the option of voice recording their presentation and embedding it into their PowerPoints. Can't wait to see the final products! Sally

[sally.avis@busyschools.qld.edu.au](mailto:sally.avis@busyschools.qld.edu.au)

## 12F update

The students in Careers Education have been working very well to meet a first checkpoint of completing some research into two possible career pathways. Most of the students are in fact ahead of schedule as the checkpoint is formally due in week 9. The next step is an opportunity for the students to complete an evaluation of the career options and decide whether they would pursue either of these choices. All the work being completed this term is the basis for the final assessment which is a written report outlining their findings and decision making after reflection.

If you have any questions, please don't hesitate contact me, [alison.pattinson@busyschools.qld.edu.au](mailto:alison.pattinson@busyschools.qld.edu.au)

## Employment Pathways Officer Update

It's been another busy week in the realms of Employment Pathways, this week we have been lucky enough to be joined by new EPO Hayden, who will be looking after the Group 2 cohort. I'll hand it over to Hayden to introduce himself.

Hi everyone! I'm Hayden, I've been with the BUSY Group for 5 years now, and now taking my experience with me, here, to the schools. I have almost 10 years' experience in employment services, in everything from Disability Employment Services, to my last role in Correctional Centre Employment Pathways. If you see me, come say 'hey', but I'm sure I'll make my way around the grounds to meet everyone and begin getting to know you all. I look forward to working alongside you and supporting you in any way that I can.

Now back to business, this week the EPOs are attending the Carers EXPO at the Brisbane Convention Centre, we are hoping to walk away with some established new relationships with employers for our current and future students who express interest in the Carers and Support industry. This week we would like to congratulate Riley Collins (Year 12) who has started Work Experience in Carpentry with the real potential of it progressing to a school-based Apprenticeship! Congrats Riley! We here at BUSY are so proud of you.

Well, that's us, See you in two weeks – Sharnae and Hayden

## Learning Support Update

This week is Teacher Aide Appreciation Week! Big shout out to Aaron, Anna, and Kaitlin for all the amazing work you do. They have been extra busy in the last two weeks helping students push through to complete their drafts and final assessment pieces.

**6 Easy Steps to Finish Your Assignments Faster** by Aaron – Teacher Aide

### 1. Follow the scaffold

Your teachers have worked hard to breakdown each assignment and have created a scaffold for you to give you the best shot at success. So, follow the scaffold that they have provided you and it will make things a lot easier for you.

### 2. Gather all your gear

Collect EVERYTHING you will need for the assignment you are working on. Getting up for supplies takes you off course and makes it that much harder to get back to your assignment.

### 3. Unplug

The constant blings and beeps from your devices can make it impossible to focus on what you are working on. Switch off or silence your phones or leave them in the phone lockers or the teacher's desk until you are done. If you are listening to music through your headphones to help you concentrate, switch your phone over to flight mode so then you aren't getting distracted by notifications every couple of minutes. Remember the messages will still be there when you are finished, you don't have to reply to them straight away.

### 4. Stay on task

If you are fact checking online, it can be so easy to get distracted by a completely unrelated site. Try to avoid the temptation to get sidetracked by games and or other websites. Just get your information and quickly switch back to your document that you are working on.

### 5. Take plenty of breaks

Active breaks are a great way to keep your energy up. Grab a drink or get up and stretch but try not to distract others who are doing their work. And stick to a break schedule, have a 5 minute break then get back into your work.

### 6. Reward yourself!

Doing assignments can be stressful, so once you are done treat yourself to a reward for all your hard work you deserve it. Treat yourself to a chocolate bar or some chips or a can of drink from the vending machine.

**Just remember, you've got this, and we all believe in you!**



## Youth Worker Shout Out

Last week we had a celebration on Tuesday and Friday for Wear It Purple Day to support young people who identify as LGBTQIA+. All the staff got into the theme of the week by wearing purple. On Tuesday, morning tea was themed purple with purple chips and decorated cupcakes with purple icing. Thanks to all the staff and students for being enthusiastic and supporting our LGBTQIA+ community.

Craig Hardy  
Youth Worker

