

The BUSY Schools Campus: Shailer Park

Term 3, Week 8

Friday 01 September, 2023

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A note from the Campus Principal

Dear Parents, Carers, Students and School Community,

Greetings as we enter Week 8! The term seems to have sped by, and we find ourselves on the cusp of concluding Term 3. The last two weeks of term are crucial for students and student attendance during this period is important for several reasons:

1. Culmination of Learning: The end of the terms involves review sessions and final projects. Attending classes during this time ensures that students don't miss out on critical content and insights that tie together the knowledge they've gained throughout the term.

2. Revision and Preparation: These weeks are an opportunity for students to consolidate their learning, clarify doubts, and seek help on concepts they find challenging. Attending class allows students to engage with teachers and peers, helping them to prepare better for upcoming exams and assessments.

3. Completion of Assignments: Regular attendance ensures that students stay up to date with the requirements, receive guidance, and can address any questions they might have about completing their tasks successfully.

4. Opportunity for Improvement: If students are struggling with their grades or performance, the last two weeks provide a window to catch up on missed material, review areas of difficulty, and seek extra help from teachers.

5. Transition to New Topics: The last weeks of a term introduce new concepts that set the stage for the following term. Attending classes during this period ensures that students are adequately prepared for what's to come in term 4.

In essence, attending classes in the final weeks of a term is not just about fulfilling an obligation; it's about making the most of the educational experience and setting a positive foundation for future learning. It empowers students to actively engage, take ownership of their education, and maximise the opportunities available to them.

Australian Teacher Aide Appreciation Week

This week is Australian Teacher Aide Appreciation Week, and I would like to express our gratitude for the contributions our teacher aides make to our school community. Their dedication, support, and commitment to our students' success do not go unnoticed. Thank you, Deb, Alison, Sheena, and Amanda, for everything you do.



Regards,
Shane Blood
Campus Principal

Wear it Purple Day

During the previous week, our school celebrated “Wear it Purple Day,” an annual event dedicated to fostering awareness and solidarity for LGBTQ+ youth, while simultaneously taking a stand against bullying, discrimination, and marginalization.

In the spirit of celebrating and advocating for this important cause, students were proudly adorned with purple wristbands, their nails painted in vibrant shades of purple, and they enjoyed treats of purple jelly and candy canes.

Through these seemingly small yet meaningful gestures, students joined hands to create an environment where diversity is celebrated, and everyone is embraced for their authentic selves. By participating in these activities students effectively contributed to the ongoing endeavor of shaping a world where individuality is honored and valued.



Art Club

This term, Art Club has once again sprung to life with Vicki at the helm. The talented art students embarked on an intriguing project, using flowers to imprint fabric with a burst of colour. The outcome was nothing short of a resounding success, yielding visually captivating results.

Looking ahead, the next ambitious endeavor on the horizon is a project around skateboard design. This exciting venture promises to be a fusion of creativity and functionality. With skateboard design as their canvas, students will have the chance to channel their artistic expressions into a unique and innovative outlet.

Undoubtedly, the skateboard design project offers an avenue for students to delve deep into their creative reservoirs. This extended undertaking encourages them to experiment with diverse themes, explore captivating colour combinations, and craft graphic elements that showcase their individual styles.

With Vicki's guidance, the students are poised to embark on an enriching artistic journey. This project isn't just about aesthetics; it's about nurturing artistic growth, fostering collaboration, and fostering a profound sense of accomplishment as the students witness their designs transform into tangible works of art.

As Vicki and the students continue to infuse their passion into the Art Club, there's no doubt that the skateboard design project will further amplify their creative prowess. We eagerly anticipate the visual stories that will unfold as this project evolves.

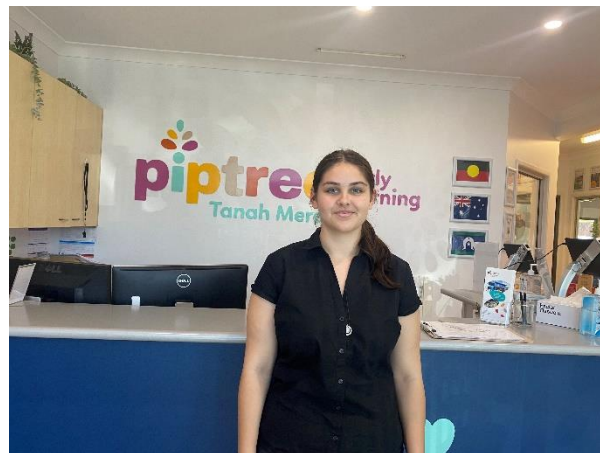


Work Experience Update



Darcy has recently embarked on his work experience journey with All Grass Solutions. During this period, he will be closely collaborating with the team, gaining invaluable insights into turf management and the maintenance of sports fields. We extend our gratitude to the team at All Grass Solutions for extending this opportunity to Darcy.

Here's to wishing Darcy all the best as he immerses himself in this experience!



Rose has been actively engaging in childcare work experience with Piptree Early Learning. The feedback she has received from the staff thus far has been highly positive, serving as a testament to her dedication and enthusiasm. Rose's aspirations are set on securing a traineeship in Early Childhood Education, and we are optimistic about her prospects. Best of luck on your journey, Rose!



Damo, a Year 11 student, is enthusiastically immersing himself in work experience with D & R Smash Repairs in Beenleigh. Damo's industrious efforts have revolved around sanding and meticulous preparation. The team at D & R has already been quick to commend his contributions. Well done, Damo!



Jasper, a dedicated Year 12 student, is actively participating in a valuable work experience program with Arcare Springwood, specifically within their Lifestyle department. Jasper's journey this year has been marked by accomplishments, as he successfully completed a Certificate II in Health Support Services. He is currently furthering his knowledge by pursuing the Certificate III in Health Services Assistance through MATER Education.

At Arcare, Jasper has been fully immersed in his role, which involves engaging with residents and enhancing their quality of life. He has been escorting residents to various activities, as well as organising and participating in events such as craft groups, gardening sessions, and bus trips.

Vanessa and the entire team at Arcare Springwood have expressed their deep appreciation for Jasper's contributions. Congratulations, Jasper, for your efforts and for making a meaningful difference during your time at Arcare.

School-based Apprenticeship/Traineeship Update



Simon's journey has taken an exciting turn as he has now formalised his school-based traineeship in Business with Pharmaquip. His presence within the team has been nothing short of invaluable, as he adeptly contributes to warehouse operations by efficiently packing goods and preparing them for transportation. Simon's dedication and hard work are evident, and he's making remarkable strides towards not only earning his QCE but also acquiring a business qualification by the time of his graduation.



Izabelle, a Year 12 student, has started a Certificate III in Business Traineeship with Rackley Simming in Yamanto. Emma and the Rackley's team are thoroughly impressed with Izabelle's swift progress, noting her rapid learning curve. Throughout her traineeship, Izabelle will actively engage in various responsibilities, including customer service and inventory management. Additionally, she will undergo training in critical skills such as CPR and pool lifeguard duties. Congratulations and well done Izabelle!



Levi and Tyson, two Year 12 students, have embarked on a promising path as they commence Apprenticeships with Fortress Collision Repair Group at Mansfield. Levi has embarked on a Panel Beating Apprenticeship, while Tyson has embarked on a Spray-Painting Apprenticeship.

Interestingly, both Levi and Tyson had initially envisioned careers in mechanics until a site tour at Fortress introduced them to the world of panel beating and spray painting. Last year, their journey commenced with the completion of a Certificate II in Automotive Vocational Preparation course through DGT. Their experiences truly resonate with the sentiment shared at BUSY Schools: "You can't be what you can't see." Congratulations Levi and Tyson!

Vocational Training Update



Year 12 student, Wyatt, is very proud of his achievements in the Certificate I in Construction course with BUSY Skills designing and building this table from scratch. Wyatt has almost completed his Certificate I in Construction and is now looking forward to starting a career in carpentry. Well done Wyatt!

Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Shane Blood to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>



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