

The BUSY Schools Southport Girls+ Campus: Newsletter

Term 3, Week 10

Friday 15th September, 2023

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A note from the Campus Principal

Dear Families,

It has been a fast and furious term 3. I want to thank the families and students for putting in an amazing effort to finishing their assessments and giving their best this final week of term.

We were privileged to have EPIC Pacific Polynesian Cuisine cater for our students and staff to sample some tasty cultural dishes. Sampling cultural food can be a rewarding and enriching experience. It was a great way for our students to expand their culinary horizons.



Term 3 awards were given to those students who exemplify The BUSY Schools Values. Congratulations to the following students: Inclusivity – Breeanna Swindells; Excellence – Rhiannon Bailey; Resilience – Amylia Higgins; Integrity/Innovation – Rylee Libeau. Awards were also given for Principal Award – Leilani Brooking and Outstanding Effort – Tilly Quin.

Andrea our Essential English teacher lead the team and students on an excursion to the Queensland Holocaust Museum. They were very fortunate to have a guest speaker who was able to speak to the students about their experience during the Holocaust.

Thank you to Strategix for supporting students with their Certificate II in Health. We have been fortunate to have their team on our campus to deliver a great qualification for our students.

We look forward to term 4 where we will have our campus parent/student/teacher conferences and look toward 2024. November 23 will be our Awards Ceremony to celebrate our year 11's accomplishments.

Kind regards,

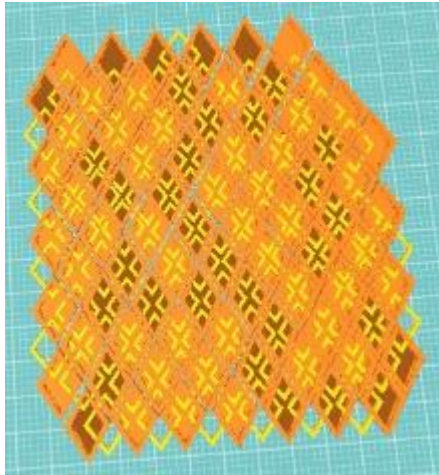
Ulla Hansson
Campus Principal

Social & Community Studies

This fortnight the students finished their assessment and submitted some high-quality responses that showed a deep understanding of the importance of art in culture. We also started our next unit, managing money! In this unit students will investigate was to manage money and some strategies they can use to grow wealth.

STEM

We have been busily working in STEM to enhance our 3D modelling skills. We have been looking to solve a problem faced by the boating industry. Research into the boating industry lead us to experimenting with 3D modelling flexi mesh. We did this by manipulating shapes to create flexible connections to create a fabric style mesh that is flat on top and had connections underneath. The students have used their problem-solving skills to make some wonderfully creative designs putting their own interpretation on the creation process.



Essential English

Never. Again.

'QHMEC's vision is that by sharing the voices of survivors, the stories and heartbreak of the Holocaust and other genocides, we will inspire, educate and motivate Queenslanders to stand up against intolerance, antisemitism, hatred, racism and indifference and promote multiculturalism, acceptance and harmony.' Queensland Holocaust Museum and Education Centre.



This week saw our first Essential English excursion to the Queensland Holocaust Museum and Education Centre in Brisbane CBD. The students were exceptionally well-behaved during the visit and spoke to and asked the Holocaust Survivor, Peter Kraus, many excellent questions that showed a great deal of empathy, compassion and understanding of the horrors experienced first-hand. One of the tour guides even commented on how well-prepared the students were! The students reportedly found the visit very informative yet sad, but took away the message that, even in the darkest and toughest of times, small chunks of happiness and hope can always be found. Well done on being a fantastic representation of BUSY Schools! #teamsouthport.





Essential Mathematics

The end of the term is finally upon us, students have made good progress towards completing their assignments. Many students have completed their journeys around Queensland to four different locations using the travelling salesman problem,

“Given a list of cities and the distances between each pair of cities, what is the shortest possible route that visits each city and returns to the origin city?”

It was great to see the many different locations, including the modes of transport and accommodation types the students have chosen and their reasonings behind them. Students will be looking at statistics and data next term and will finalise the year with an end of term exam.

Electives and Pathways to Employment

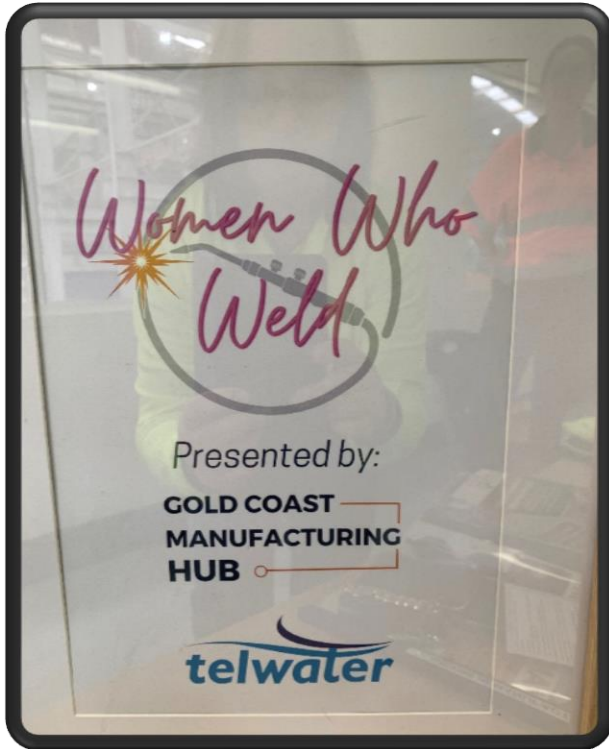
As the term draws to a close, we are able to undertake some informative activities which look at different careers and also work life balance.

Four students were able to participate in Parthenopi which is a magical way with found plastics, turning them into beautiful blooms and grasses to tell the environmentally critical story of single use plastics. The master crafted blooms represent endangered Queensland plant species, flowers, grasses, seed pods and more. The students assisted in creating an archway by making small flowers and several large ones all out of discarded plastic. This can be found in the SWELL sculpture festival at Currumbin <https://www.swellsculpture.com.au/>



Last day of term saw 2 girls travel to Telwater for a tour of the site – wow such a large factory turning out over 8,500 boats each year. This was also an opportunity to look at trade pathways for Women who Weld and create a wonderful keepsake after undertaking training, lots of safety talks and PPE wearing.

Thanks to parents and students for all your support. Have a safe and happy holidays!



Wellbeing & Support

Welcome to week 10! I cannot believe we have already reached the end of term and the girls have 1 final term left of the school year.

This fortnight has been busy. We organised a cultural lunch from EPIC Pacific Polynesian Cuisine. It is important to embrace all cultures and continue our inclusive environment we are creating here at BUSY Schools Southport. The girls got to try some yummy Polynesian food- chopsuey, taro, pork buns, coconut rolls, pineapple panikeke. The girls really enjoyed this experience, and we look forward to our next cultural cuisine.



Thursday 14th September is R U OK? Day. A conversation can change a life! R U OK? inspire and empower everyone to meaningfully connect with the people around them and start a conversation with those in their world who may be struggling with life.

You don't need to be an expert to reach out - just a good friend and a great listener.

Use these four steps and have a conversation that could change a life:

- 1) Ask R U OK?
- 2) Listen
- 3) Encourage Action
- 4) Check In

For more information and support visit: <https://www.ruok.org.au/>



Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident.
- Approach Ulla Hansson to discuss the issue.

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>



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Have you noticed a positive change in your teen since they started attending The BUSY Schools? Would you like to share this with others?

Please leave us a review on our Google page to help others decide if The BUSY Schools is the perfect solution for their teen.

To leave a review, visit https://g.page/r/CfTeEoa7rKA_EBM/review.

