

In this issue:

- A note from the Campus Principal
- A note from our Education Youth Worker
- Meet our staff: Clare Sutton
- What's happening in the classroom?
- Individual Learning Plans- Jen Madden
- Feedback

A note from the Principal

I would like to warmly welcome you to the commencement of Term 4. Term 4 will see a range of student events and celebrations as we draw the year to a close. It has been a very BUSY year, and we have collectively achieved a lot.

Last week I had the privilege of attending an event hosted by the Redlands Chamber of Commerce in which BUSY Schools was awarded the Community Champion in the Redlands for Business of the Month. Whilst I accepted the award, this is the result of our amazing staff and their ongoing work with our students. Thank you staff for your continued flexibility and support.

This week, we will release comms to invite all family members to our Year 11 Award Ceremony. This is a formal event held onsite, which will honour and congratulate all students for successfully re-engaging in their education and acknowledge their efforts. This event will be held on **Friday the 24th of November from 9.00am** on school grounds. The Award Ceremony will also be attended by local MP members and other VIP guests from the council and other key BUSY Staff.

I would also like to thank our parent community for attending our first parent afternoon, we hope you found the afternoon and opportunity for feedback re-assuring.

If you have any questions regarding Term 4, please feel free to email me or any of the teachers via our regular contact details found on page 4 of our Newsletter.

Andrew Cavanagh
Campus Principal

A Note from our Education Youth Worker

October is world mental health month. At The BUSY School Cleveland we are passionate about every single student thriving, not only academically but also as a whole human being, in their mental wellbeing. Society often paints a picture of emotions and thoughts as something that controls us and that we have no power over but we have the power to choose how we respond to our thoughts and emotions and to choose how much control we allow them to have over our life. By raising awareness about what mental health is and how it can impact us in a positive and/or negative way and being equipped with tools to help manage negative thoughts and emotions, we can work towards living healthy lives and fulfilling our potential. This can also help us attend school consistently, even on days when we may not feel fully up to it. One way that we can equip ourselves with those tools to help manage our thoughts and emotions is to receive professional support from a counsellor. If you do not currently see a counsellor but would like to, please do not hesitate to speak to me (Elli) and I can make a referral for you!

Meet our Staff: Clare Sutton

Hi! My name is Clare Sutton and I'm excited to be a part of BUSY Schools Cleveland Campus. I have taken over from Kelly Hodgen's as the Administration Officer at the end of last term. I have come from a childcare workplace where I obtained my Diploma of Early Childhood and progressed as a 2IC (Assistant manager); I have a passion for being involved with students' education and being apart of their growth. I decided to change environment as my goal in the future is to become a teacher and wanting to be a part of a school environment. I look forward to getting to know all the students and their families throughout this term and next year 2024.



What's Happening in the Classroom

Essential Mathematics

This term has been a busy one at the Cleveland campus. The students have been learning about percentages, rates and ratios, data and graphs. All students have engaged in their learning, and I have loved the comments from them like "I'm having fun" and "I now understand this". This shows me the learning is happening and past perceptions about mathematics are changing.

The first assessment FIA1 has been handed out and is being worked on in class. This is a problem-solving modelling task where the students are looking at climate data and where would be the best place to partake in their chosen activity around Australia. This has them using digital technologies to create graphs to represent the data and write a report. There will be a second assessment FIA2 during week 9 which will be an exam. This will cover all the topics from Unit 1. We look forward to celebrating the results with our students in week 10.

Essential English

This term we began with the unit: **Language that Works**. In this unit, we have explored the changing nature of work in the 21st Century and employee expectations and responsibilities. The assessment this term requires students to prepare and present a speech exploring alternative pathways to employment designed to reflect their current direction and opportunities at The BUSY Schools. Please note, students individually film their speeches using their laptops – they are NOT required to present their speeches in front of the class.

Most students have completed their draft and will receive feedback next week. Students will then use their feedback to finalise their response and begin rehearsing in preparation for recording and submitting their final response in **Week 9**.

For our new students, you have enough time. We will support everyone to catch up and complete the task before the end of term. If, for any reason, a student was having difficulty completing the task, they should contact us to apply for an extension or arrange support.

A note from your teachers:

We have all enjoyed getting to know your young people this term and hope that they are feeling comfortable and happy to be on the BUSY team. We look forward to supporting all our students to achieve their best results in English, Mathematics and Social and Community Studies.

If you have any questions or concerns, please do not hesitate to contact us. Our contact details are on the last page of our school newsletter.

Individual Learning Plans

Over the course of this term, I will be reaching out to parents to request information to support the development of your student's Individual Learning Plan. Individual Learning Plans are implemented at BUSY Schools for every student. These plans identify student strengths, needs and strategies to support learning. The plan also includes setting goals for the future which can be short or long term. Most parents will have received an email from me this week requesting responses to the following questions:

- o What are your student's strengths and talents?
- o What are your main concerns and worries for them?
- o What has worked well for them since their start at the Cleveland Campus (or at their previous schools)?
- o Are there any barriers impacting their ability to engage at this time?
- o What would you like to see changed or fixed?
- o What goals would you like your student to have for the next 6 months? These can be academic, social/emotional, behavioural.

Your answers to these questions help us to personalise learning plans to each student and are a valued part of this process. Students are also consulted about their learning needs.

Once plans are complete, you will be emailed a copy and have the opportunity to meet with me to discuss any issues or concerns.

We use these plans to help guide the teaching and learning of our students, as well as get to know them and build relationships.

I look forward to working with you!

Jen Madden

The BUSY Schools Cleveland: Staff Contacts

Name	Role	Contact Details
Andrew Cavanagh	Campus Principal	Andrew.Cavanagh@busyschools.com.au 0488 799 602
Clare Sutton & Absentee Line	Administration Officer	cleveland@busyschools.com.au 0473658758
Eliza Shepherd	Education Youth Worker	Eliza.Shepherd@busyschools.com.au
Brianna Farrell	Employment Pathways Officer	Bianna.farrell@busyschools.com.au
Sharyn Donoghue-Tamplin	Curriculum Coordinator/ Teacher – Essential English/Social and Community Studies	Sharyn.Donoghue@busyschools.com.au
Jen Madden	Teacher – Essential English/Social and Community Studies	Jennifer.Madden@busyschools.com.au
Stephen Hardy & Sean Slinger	Teacher – Essential Mathematics/Social and Community Studies	Stephen.Hardy@busyschools.com.au Sean.slinger@busyschools.com.au

Have you noticed a positive change in your teen since they started attending The BUSY Schools Cleveland? Would you like to share this with others?

Please leave us a review on our Google page to help others decide if The BUSY Schools is the perfect solution for their teen.

To leave a review, visit <https://g.page/r/CWWIQ0vT6tcCEBM/review>.



Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Andrew Cavanagh to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>



Connect with us



[/busyschools](#)



[/busyschools](#)



www.busyschools.qld.edu.au