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A note from the Principal

Term 4 has seen our students and staff continue to be very BUSY as we approach our final school term. It has been great to see our students commence preparations for their final assessment submissions and starts.

I would like to acknowledge our awesome teaching staff for **World Teachers Day** – their teamwork and dedication to not leaving any student behind is well and truly inspiring.

I would also like to do a special shout out to our Teacher Aid, Grace Tobin, for once again stepping up and accompanying myself to the Voices Shaping the Future event at QPAC.

Last week, you should have received an invitation to the end of term **Awards Day** on **Friday the 24th of November** from **8.30am - 10.30am**. This is an opportunity for us to celebrate all students in successfully re-engaging in school and completing Year 11. Over the coming weeks, our administration officer Clare will be calling each family who have yet to respond to confirm attendance to the event.

A reminder to families that attendance is vitally important, and the school will need to commence *At Risk of Cancellation* letters to students and families that are not meeting their attendance requirements in alignment with the signed enrolment agreement and to meet our obligations as a school. Attendance is vitally important in re-engaging young people in their education, and we appreciate any at home support that families can offer to stress the importance of this for successful student outcomes.

Have a great week and please reach out if you need any further assistance.

Andrew Cavanagh
Campus Principal

Voices that Shape the Future

Last week a group of young women from BUSY School Cleveland attended the Voices Shaping the Future Summit at QPAC. The girls experienced live performance, panel chats and workshops by and for young women and those interested in their views on gender inequality and intersecting injustices in the world today. The girls had a fantastic time and got to participate in 1:1 mentoring whilst on The Brisbane Wheel. We thank Women of The World for these opportunities and the volunteer mentors who gave their time to inspire our young women.



Cert II in Active Volunteering

BUSY Schools Cleveland students have also started a Certificate II in Active Volunteering with support from Grace Tobin and Brianna Farrall. The course provides students with the opportunity to volunteer 20 hours at different businesses. This week, students volunteered at Circonomy to repurpose 100 jackets which will be donated to homeless shelters for winter next year.



What's Happening in the Classroom

Essential Mathematics

This term has once again flown by at the Cleveland campus. The students have been learning about Time and Motion. This includes looking at distance, direction, and speed. The classes had an opportunity to go to the rec area and create a treasure map using an everyday item to measure distance and their knowledge of compass bearings to give direction. All students engaged in this activity both as creators of a map and participants in finding a hidden item. Data collection is the topic for the next couple of weeks focusing on census, sampling and faults and errors in data collection.



The last assessment FIA4 is fast approaching, and this will be conducted in week 7. This will be in the form of an exam. It will cover all the topics from Unit 2 which are Managing Money, Time and Motion and Data Collection. Between now and then there will be a practice exam as well as numerous opportunities for revision so I encourage all students to take the opportunities given to revise so they have the best chance do their very best in the exam.

Essential English

This term, Year 11 are completing their final Essential English topic for 2023.

We are analysing texts that explore human experiences. We have viewed:

- “Freeman” – Documentary about Cathy Freeman and the 2000 Olympics (ABC iView)
- “Ride Like a Girl” – True story of our first female Melbourne Cup winning jockey (STAN)
- “12 Mighty Orphans” – True story of the Mighty Mites Football team (NETFLIX)

All of these texts are true stories, and all have been viewed in class. Students now need to select one of these texts to develop a YouTube review for a BUSY School audience. Students will have time to plan and to record their responses during class time.

Weeks 1 - 3 – Viewing and analysing of texts in class. Note taking on Worksheet supplied.

Template for writing a review will be accessible.

Week 4 – Using template create a draft of the speech and You Tube presentation.

Week 5 – DRAFT DUE

Week 6 – Edit and refine based on feedback. Prepare PowerPoint. Start recordings.

Week 7 – Finalise recordings. Final script and recoding submitted for marking (2nd lesson)

These films are wonderful examples of human nature at its finest, and it only makes it more riveting to know that they are true stories. Please don't hesitate to support your student by watching one of the texts together at home.



English Class in Action

Individual Learning Plans

Over the course of this term, I will be reaching out to parents to request information to support the development of your student's Individual Learning Plan. Individual Learning Plans are implemented at BUSY Schools for every student. These plans identify student strengths, needs and strategies to support learning. The plan also includes setting goals for the future which can be short or long term. Most parents will have received an email from me this week requesting responses to the following questions:

- o What are your student's strengths and talents?
- o What are your main concerns and worries for them?
- o What has worked well for them since their start at the Cleveland Campus (or at their previous schools)?
- o Are there any barriers impacting their ability to engage at this time?
- o What would you like to see changed or fixed?
- o What goals would you like your student to have for the next 6 months? These can be academic, social/emotional, behavioural.

Your answers to these questions help us to personalise learning plans to each student and are a valued part of this process. Students are also consulted about their learning needs.

Once plans are complete, you will be emailed a copy and have the opportunity to meet with me to discuss any issues or concerns.

We use these plans to help guide the teaching and learning of our students, as well as get to know them and build relationships.

I look forward to working with you!

Jen Madden

The BUSY Schools Cleveland: Staff Contacts

| Name | Role | Contact Details |
|------------------------------|---|--|
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Have you noticed a positive change in your teen since they started attending The BUSY Schools Cleveland? Would you like to share this with others?

Please leave us a review on our Google page to help others decide if The BUSY Schools is the perfect solution for their teen.

To leave a review, visit <https://g.page/r/CWWIQ0vT6tcCEBM/review>.



Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Andrew Cavanagh to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>



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