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**Attendance**

It's important that your young person attends every day of their school program. All absences for attending school, training, work experience and school-based apprenticeships or traineeships are to be notified to the school via Reception [3440 4271](tel:34404271) or [salisbury@busyschools.com.au](mailto:salisbury@busyschools.com.au) or on the [Compass app](#). A phone message can be left at any time.

**Feedback Process**

At The BUSY Schools we want everyone to have a voice! We are keen to hear your feedback whether it is positive or a concern. The best way for feedback to be effective is to pass it through the most relevant channels. If you would like to share feedback with us, you can:

- Approach the relevant people directly and have a respectful conversation
- Approach Ingrid to discuss the issue [Ingrid.Rucinski@busyschools.com.au](mailto:Ingrid.Rucinski@busyschools.com.au)
- Report the feedback on the BUSY Schools Website:

<https://www.busyschools.qld.edu.au/busy-schools-feedback/>

**INCLUSIVITY**

People of all communities coming as one team for common goals.

**EXCELLENCE**

We always strive to exceed.

**RESILIENCE**

Equipped to meet challenges and excel.

**Integrity**

We act with honesty and sincerity.

**Innovation**

Embracing new ideas and technology to stay ahead of change.

**Finishing strong**

One of my strong childhood memories is of being excited to watch the Olympics, it was only every four years, and it was always such a big event, I loved seeing the opening ceremony and learning about the country it was being held in.

An iconic moment that had a big impact on me was Derek Redmond and his father. Derek was all set to run his 100m sprint, but in the first 50m he tore his hamstring; how devastating to have trained for years to be in the race and to be injured with your goal in sight.



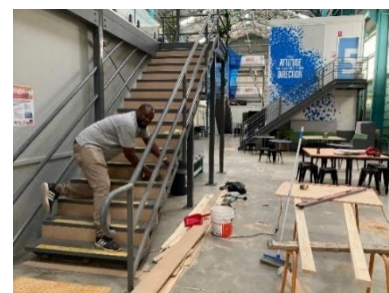
Derek hunched over in agony, but then he took a deep breath and to everyone's astonishment he got up, he stood, and he started to hop towards the finish line. I remember standing up cheering him on my heart full of pride for his enduring spirit. His father ran out of the crowd and helped him to the finish line.

I do not remember who won that race, *but I will never forget Derek Redmond.*

That's what I want to remember about 2023, who picked themselves up and made it over their 'finish line'. I know that this will look different for each one of us, be it full attendance, handing in their English assessment or finding an apprenticeship that is a great fit for them. You have a wonderful support system here at Salisbury Campus, we are here to help you, so let us help you finish strong.

**Works completed in holidays**

During the break we had Jamar a builder who is all the way from Jamaica to enclose the stairs. He has enclosed all three staircases, they are also now painted so it will look as if it has always been that way. Safety is a priority as BUSY Schools so we are always improving. Please let us know if you feel there is something we can improve around campus.



Ingrid Rucinski  
*Campus Principal*

**Date Claimers**

**Year 11 Awards Ceremony - Wednesday 22 November**

**Year 12 Graduation - Thursday 9 November**

**RSVP needed for Year 12 Follow the link**

**<https://www.eventbrite.com.au/e/726592597017?aff=oddtcreator>**





### Staff Spotlight

Welcome to Term 4, my name is Karen Danks and I am the Curriculum Coordinator and Essential English teacher at The BUSY School. I started at the campus on Day 1 back in March 2021, where we had 10 students in Year 11, so its great to see how our student cohort has grown to over 120 students, we must be doing something right! Before joining BUSY Schools, I taught at various special assistance schools and at a trade college. Like most of our students, I did not fit mainstream education so in that sense The BUSY School is a great fit for me personally and professionally as well. When I am not at

school, I am mum to two very busy boys aged 13 and 11, when I am not running them around or cheering them on at their various sports I like to read, go on walks (bush, beach, anywhere) and spend time with family and friends. I love to travel and see how other people live and work, I also love trying new foods when I travel. My favourite place (so far) is Venice in Italy, I love that there are no cars in the city and you can just wander around or jump on a ferry to get around the canals. I would love to travel to northern Europe to see the northern lights and do cool snow stuff like dog sledding, cross country skiing and riding snowmobiles.

### Year 12 Essential English

Welcome to Term 4, which is shaping up to be a very a busy one. We have hit the ground running and the students are exploring a range of short stories which relate to our themes of cultural identity, gender, age, and power/authority. In addition to reading short stories, we have been identifying the language features and text structures used by authors to engage the audience, following on from these readings there has been insightful discussion about how students relate to these themes in everyday life.

Next week (Week 3) students will develop their short story plan in consultation with their teacher before beginning the drafting process in Week 4.

Important dates for this subject

- **Week 4 (23-27 October) – Short Story DRAFT due**
- **Week 5 (30 October – 3 November) – Short Story FINAL due**

As always, if you have any question, queries, or concerns please do not hesitate to contact me (Karen), Alison or Sally on the emails below.

[Karen.danks@buscyschools.qld.edu.au](mailto:Karen.danks@buscyschools.qld.edu.au)

[Allison.pattinson@busyschools.qld.edu.au](mailto:Allison.pattinson@busyschools.qld.edu.au)

[Sally.avis@busyschools.qld.edu.au](mailto:Sally.avis@busyschools.qld.edu.au)

### Year 11 Essential English

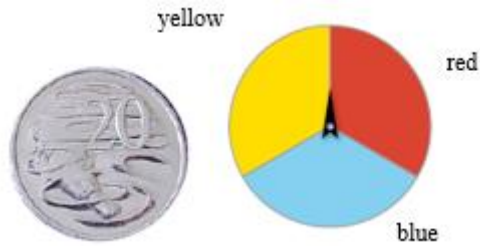
Hard to believe that we have reached Term 4 of the year and, as ever, it has been busy! This week students have been reading and viewing filmed excerpts of examples of autobiographical and biographical writing. This work is in preparation for their task this term which will require students to make a choice either to write a short autobiographical excerpt or choose a personal hero and write a biographical excerpt for that person. In both cases, students will be asked to explore a significant moment of life's experience. If choosing to write about another person, students must have this choice confirmed by their teacher and unsuitable suggestions will be denied. Students will submit a draft in week 5 prior to the final copy to be submitted in week 7. Please feel free to ask any questions you may have by contacting Alison or Patrick as per email below:

[alison.pattinson@busyschools.qld.edu.au](mailto:alison.pattinson@busyschools.qld.edu.au)

[Patrick.mchugh@busyschools.qld.edu.au](mailto:Patrick.mchugh@busyschools.qld.edu.au)

## Year 12 Essential Math

Were you able to answer the probability questions from week 10 term3?



### Reminder:

Question: Oscar tosses the coin then spins the spinner.

a) Draw a grid to list all the possible outcomes

b) Find  $P(\text{head and red}) = P(H\&R) = \frac{1}{6}$

c) Find  $P(\text{tail and red}) = P(T\&R) = \frac{1}{6}$

d) Find  $P(\text{head or blue}) = P(H \text{ or } B) = \frac{4}{6} = \frac{2}{3}$

	Head	Tail
Yellow	HY	TY
Red	RY	RY
Blue	HB	TB

The year 12's have now finished all their content. We are revising, preparing for the mock exam and the final assessment. Apart from attending class and having a go, make sure you sleep 8 hours, keep hydrated and eat well.

[dina.dellas@busyschools.qld.edu.au](mailto:dina.dellas@busyschools.qld.edu.au)



## Year 11 Essential Math

Is 2023 almost over?

Not yet- A quick short term 4, where students will revise a few things from last term and learn a few things such as directions, distance calculation to scale and rate conversions. Only 5 weeks away for the end of term exam but still a fair bit to do in between. It's going be *Fast n' Furious !!*

## Year 12 Social and Community Studies

Students have hit the ground running this term continuing their work on the 'Legally it Could Be You' unit ahead of their exam in week 5. Students have been learning about the function of the courts, criminal responsibility and exploring how first nations people practiced law and punishment. A big thank you to Ingrid for joining the classes to share her stories (and artifacts) from her time working in central Australia. Next week students begin to revise and prepare in the lead up to the final exam. As always, we encourage everyone to be at school every day to make sure they are in the best position to sit the final exam.



## Year 11 Social and Community Studies



Year 11 have kicked off the term by learning about citizenship and how to be an active citizen in our community. Classes collaborated by cooking BLT (bacon, lettuce, tomato) sandwiches for our school community, using lettuce grown by our Friday gardening group! It was delicious and everyone enjoyed a chill and munch.

Next week we get into self-esteem and anger management. The knowledge and skills we learn during this unit and strongly linked to real life; how to deal with challenges adults deal with daily.

Please contact me or your young person's SCS teacher with any queries. Sally  
[sally.avis@busyschools.com.au](mailto:sally.avis@busyschools.com.au)

## 12F update

In Certificate II Self-awareness and Development, we are in Unit 9: Define, Monitor and Reward Goals. We are developing the skills we need in the real-world regarding setting goals. They must be:

- Written down and reviewed daily
- Start with an action verb
- Specific and realistic
- Measurable to monitor progress
- Rewards & celebrations
- Time Managed
- Step-by-step action plan

This is such great practice for the workplace too – successfully achieving goals! Sally 😊  
Careers Education

As the students begin their final term of school, this is an exciting moment for our students in Year 12. Students have begun writing their formal report drawing upon the notes they completed last term, researching two possible career paths. As you may recall, there was no formal assessment in Term 3 but this term the students will submit a written report and a journal reflecting upon their learning for this task. They will have an opportunity to submit a draft of their written report by week 4 and then submit their final copy in week 5. Please feel free to contact me, Alison, if you have any questions.

[Alison.pattinson@busyschools.qld.edu.au](mailto:Alison.pattinson@busyschools.qld.edu.au)

## Employment Pathways Officer Update

Hello everyone and welcome back to the final term of the year. We're gearing up towards the finish, so we will be working very closely with you all for options on the school holidays, or for after school. Last week we were privileged to take some students on an excursion to the Shailer Park BUSY Schools Campus Youth Ignite expo. This saw 40 employers across the board which students were able to interact with and gain some important career information. We have two shout outs this week, Reilly Collins and Tiana Hooper, who were officially signed into their apprenticeship/traineeship. As always, feel free to come speak to us, or give us a call, Sharna 0409 454 900 and Hayden 0447 464 564. Enjoy Term 4 everyone!

## Learning Support Update

This term in year 11 English we are working on writing a Biography/Autobiography.

As you write your story here are some questions to ask yourself to help create a visual picture for your reader as they read.



Aaron Shaw – Teacher Aide [aaron.shaw@busyschools.com.au](mailto:aaron.shaw@busyschools.com.au)

## Youth Worker Shout Out

Hi everyone, hope everyone had a great two weeks off, as everyone knows we have a new principle, so welcome to Ingrid. Just a reminder to wear your uniform to school so trade schools and workplaces can see everyone as young professionals for possible job opportunities in the future. In week four this term we have the Red Frogs coming out to speak to year 12s about safe partying and looking after your mates and your future.

Craig & Alaka

Educational Youth Workers