

## The BUSY Schools Campus: Shailer Park

Term 4, Week 4

Friday 27 October, 2023

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### A note from the Campus Principal

Dear Parents, Carers, Students and School Community,

Today is a special occasion – World Teachers’ Day – a day dedicated to acknowledging and celebrating the remarkable contributions teachers make to our society.

This year’s theme, “Teaching – where the future begins”, spotlights the crucial role teachers play in shaping the future of young people and our world. The collective effort of our entire team holds deep significance in shaping the path of our young people towards a brighter future. Therefore, I extend my deepest appreciation to each of the team and applaud the dedication they demonstrate every day for our students.



I want to seize this moment to extend my best wishes to our Year 12 students as they prepare for their final exams. This will be the last newsletter prior to commencement of their exams, which are scheduled as follows:

#### Group A: Week 6 Monday 06/11/23

- Essential Mathematics Exam: 8:50 am - 10:00 am
- Social & Community Studies Exam: 10:30 – 11:40 am

#### Group B: Week 6 Wednesday 08/11/23

- Essential Mathematics: 8:50 am – 10:00 am
- Social & Community Studies Exam: 10:30 – 11:40 am

Year 12's are permitted to leave at the end of their exams. Attendance at school after that time is not required. Year 12's will not be awarded Golden Tickets for week 7 and are expected to be at school.

Regards,  
Shane Blood  
Campus Principal

## Desert Island STEM Challenge

The Year 11 students are now heading towards their end-of-year exams. To release some of the pressure that goes with exams and study, the Year 11 students are embarking on a STEM challenge. The challenge will see students battling it out in their class groups to complete each stage of the challenge successfully. In the challenge, students will develop critical thinking, collaboration, and problem-solving skills necessary for working in a 21st-century world and rescue the sole survivor stranded on a remote desert island.

Each day, the students will undertake a new challenge to ensure the survival of the survivor. So far, students have fought it out to build a shelter, protecting the survivor from the elements and wildlife that would threaten the survival of the survivor—constructed a bridge to cross crocodile-infested waters to gain access to fresh water. The next part of the challenge lying in wait for the students is producing a waterproof container capable of holding a vital SOS message that can travel the vast ocean. The message contains coordinates to the desert island, hopefully attracting one of the many search and rescue organisations. Finally, students will embark on the next part of the voyage to create a seaworthy vessel capable of escaping the island for good!

The winning class who is first to successfully complete all challenges, rescue their survivor and escape the island will celebrate in style with a pizza party.





## Industry Visit – Twin Rivers

A group of five Year 12 students recently had the opportunity to embark on a tour of the Twin Rivers Community Centre Food Outlet and River's Café. This excursion provided our students with a unique glimpse behind the scenes, allowing them to explore the warehouse, refrigerated and frozen storage areas, kitchen facilities, and office spaces.

During this visit, our students also had the chance to gain insights into the Skilling Queenslanders for Work Traineeships offered by Twin Rivers in Business Administration, Retail, and Hospitality. We encourage any Year 12 school leavers who are interested in these opportunities to keep an eye out for applications opening in November for the January intake. It's fantastic chance to kickstart a career in these fields.



## School-based Traineeship/Apprenticeship Updates

Year 12 student Jasper has officially begun a certificate III in Individual Support Traineeship with Arcare Springwood. This opportunity comes on the heels of Jasper's successful completion of work experience at Arcare.

Radhika and the entire team at Arcare are enthusiastic about having Jasper as part of their workforce. Radhika shared her feedback, stating that Jasper is a natural caregiver, and the residents wholeheartedly appreciate his presence. It's clear that Jasper is destined for a fulfilling career in this field, and we eagerly anticipate witnessing his continue success and growth. Great job, Jasper!



## Work Experience Update

Brodie is taking a plunge into the world of lifesaving with Kingston Pool. She's exploring this field through a work experience opportunity as a lifeguard with Kingston Pool and City Venue Management. This hands-on experience will provide Brodie with the chance to determine if this career path aligns with her aspirations. Good luck Brodie!



Year 12 student Reanna is currently completing work experience in childcare with Play and Learn ELC Bismark Street. Reanna is enjoying learning what is involved in the childcare industry and gaining some extra skills. Thank you to Jemma and the Play and Learn team for providing Reanna with this opportunity. Well done, Reanna!



## Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective it to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Shane Blood to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>



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