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Attendance

It's important that your young person attends every day of their school program. All absences for attending school, training, work experience and school-based apprenticeships or traineeships are to be notified to the school via Reception [3440 4271](tel:34404271) or salisbury@busyschools.com.au or on the [Compass app](#). A phone message can be left at any time.

Feedback Process

At The BUSY Schools we want everyone to have a voice! We are keen to hear your feedback whether it is positive or a concern. The best way for feedback to be effective is to pass it through the most relevant channels. If you would like to share feedback with us, you can:

- Approach the relevant people directly and have a respectful conversation
- Approach Ingrid to discuss the issue Ingrid.Rucinski@busyschools.com.au
- Report the feedback on the BUSY Schools Website:

<https://www.busyschools.qld.edu.au/busy-schools-feedback/>

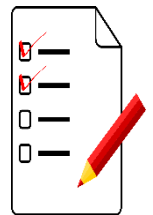
Procrastination is described as the habit of delaying an important task, usually by focusing on more enjoyable, less urgent and easier activities.

It's that time of year when "Jacaranda's bloom and exams loom" and the procrastination can set in. It's getting close to the end of the school year and it is easy to procrastinate, and it is a normal part of human behaviour and highly common amongst students. The fear of failure, embarrassment, being tired and students being bored as they get ready to move onto the final year for Year 11 and for Year 12 the next chapter of their lives, all these things can contribute to procrastination.



Ways to stop procrastination are:

- Have a set place that you always do your tasks, like a desk
- Approach the worst task first – everything else will seem easy in comparison
- To do lists – its rewarding to see things ticked off and helps to make you feel successful
- Breaking down tasks into manageable smaller tasks
- Prioritising study for an upcoming exam
- Allocating time to individual tasks
- Having rewards for completion of tasks



I want to remind everyone this is a short term and we only have four weeks left, so it's important that students are here everyday and making everyday count. We are here to support you to finish well.

Ingrid Rucinski
Campus Principal

Connect with us



INCLUSIVITY

People of all communities coming as one team for common goals.

EXCELLENCE

We always strive to exceed.

RESILIENCE

Equipped to meet challenges and excel.

Integrity

We act with honesty and sincerity.

Innovation

Embracing new ideas and technology to stay ahead of change.



Hi everyone, this is Mayuresh Sathe and I am a Math and SCS teacher at The BUSY School. I started at the campus on 27th February 2023.

This is my first experience at teaching at a school like BUSY School. It took me a while to get to know students and staff and since then I think I have found my groove here. I love being in the classroom and connecting with my students in teaching and learning experience.

I am also a professional drummer and DJ which helps me to keep balance between work and the creative side of life. I love trying new cuisines, nature walks, live music and travelling.

Please see below Year 12 Exam block timetable for Week 5 (Monday 30th – Friday 3rd Nov) (Group 1 & 2)

Time	Monday (12 ABC)	Tuesday (12 ABC)	Thursday (12 DEF)	Friday (12 DEF)
Lesson 1	8.30-10.00am	8.30-10.00am	8.30-10.00am	8.30-10.00am
	12A/B/C Essential Mathematics Exam	12A/B/C Social and Community Studies Exam	12D/E Essential Mathematics Exam 12F Career Education	12D/E Social and Community Studies Exam 12F Career Education
Break	10.00 – 10.30am	10.00 – 10.30am	10.00 – 10.30am	10.00 – 10.30am
Lesson 2	10.30-12.00pm	10.30-12.00pm	10.30-12.00pm	10.30-12.00pm
	12A/B/C Essential English Act on feedback and submit final version.	12A/B/C Essential English Act on feedback and submit final version.	12D/E Essential English Act on feedback and submit final version. 12F Cert II in Self Awareness and Development	12D/E Essential English Act on feedback and submit final version. 12F Social and Community Studies Exam
Break	12.00-12.30pm	12.00-12.30pm	12.00-12.30pm	12.00-12.30pm
P45	12.30-1.15pm	12.30-1.15pm	12.30-1.15pm	12.30-1.15pm
Lesson 3	1.15-2.245pm	1.15-2.245pm	1.15-2.245pm	1.15-2.245pm
			12F Social and Community Studies revision	

Year 12 Essential English

Welcome to Week 4, our last official week of regular classes. Last week students consulted with their teacher about their short story idea to ensure they adhered to one of the required themes (power/authority, age, gender or cultural identity) and began the drafting process. We are so pleased at the wide variety of subject matter the students are writing about, for example camping trips, gaming, being bullied, homelessness, relationship breakups, family conflict and the dreaded English presentation to name a few. Please note that short story drafts are due THIS week and final versions are due NEXT week. Please be assured that students will receive feedback on their draft before their final submission is due in week 5, yes next week. As always if you have any questions or concerns, please do not hesitate to contact me (Karen), Sally or Alison.

Year 11 Essential English

Students are now working on their final written assessment for the year. By this point students have chosen to write either a short autobiographical response sharing a moment from their life which has been significant or even lifechanging in some way or base their biographical writing on a person whom they consider to be a personal hero and choose a moment which is significant or life changing for that person. Please feel free to direct any questions to Alison or Patrick: alison.pattinson@busyschools.qld.edu.au Patrick.mchugh@busyschools.qld.edu.au

Year 12 Essential Math

Mock exams and revision, revision, revision. This is what the year 12 cohort has been working on. These are placemats that were created – thank you Karly!- to help with the significant concepts that students need to identify and work through. Best of luck for the exams that will be held in week 5.

dina.dellas@busyschools.qld.edu.au



• Correlation is **Positive** when the values **increase** together, and

• Correlation is **Negative** when one value **decreases** as the other increases

A correlation is assumed to be **linear** (following a line).

Perfect Positive Correlation, High Positive Correlation, Low Positive Correlation, No Correlation, Low Negative Correlation, High Negative Correlation, Perfect Negative Correlation

Can use the terms high/low or strong/weak to describe the correlation.

Interpolation and Extrapolation

Interpolation is where we find a value **inside** our set of data points.

Here we use **linear interpolation** to estimate the sales at 21 °C.

Extrapolation is where we find a value **outside** our set of data points.

Here we use **linear extrapolation** to estimate the sales at 29 °C (which is higher than any value we have).

- Causation, or causality or a causal relationship** is the ability of one variable to impact another.
- The first variable could be the second variable into being or may cause the value of the second variable to change.
 - Only when the change in one variable causes the change in another parameter is there a causal relationship.
 - Correlation is a measure of the strength of the relationship between two variables.
 - Correlation does not imply causation.
 - Correlation does not explain why and how there is a relationship; it just reveals that a relationship may exist.
 - Causation states that any change in one variable will cause a change in another variable. This is also known as cause and effect. Distinguishing between a causal relationship and an association without causation is often a matter of common sense, but sometimes you cannot be certain of the answer and the data just shows that more research is needed.

WHAT YOU NEED TO KNOW

- Probability** is a numerical indicator of the chance of an event occurring.
 - Probability of an event = $\frac{\text{number of favourable outcomes}}{\text{total number of outcomes}}$
- The total number of **outcomes** is the size of the **sample space**.
- Favourable outcomes** are the elements of the sample space that we are interested in, or which suit our needs.

Nicole is packing for an overseas holiday. She plans on taking:

- 3 shirts that are blue, white and black
- 2 pairs of trousers that are tan and black

Using a table to construct a sample space

		Shirts		
		blue	white	black
Trousers	tan	blue, tan	white, tan	black, tan
	black	blue, black	white, black	black, black

Tree Diagrams

First Coin	Second Coin	Third Coin	Outcomes
H	H	H	HHH
H	H	T	HHT
H	T	H	HTH
H	T	T	HTT
T	H	H	THH
T	H	T	THT
T	T	H	TTH
T	T	T	TTT

Milk	Style	Outcomes
Skim	Latte	Skim Latte
	Capp	Skim Capp
	Flat	Skim Flat
Full	Latte	Full Latte
	Capp	Full Capp
	Flat	Full Flat
Soy	Latte	Soy Latte
	Capp	Soy Capp
	Flat	Soy Flat

Year 11 Essential Math

This is the last week of learning new material and by next newsletter week everyone is ready for final exam. This term is short and fast for sure. Yes, V8 Supercars this Friday at Gold Coast and we will have our calculators handy to calculate speed, time and distances 😊

We all know formula for Speed = Distance / Time

Year 12 Social and Community Studies

The last fortnight has seen the year 12 students busy (pardon the pun) revising ahead of their final exam for Social & Community Studies to be held in week 5. Students have been brushing up on their knowledge of the law, courts and the role of government in creating legislation. We strongly encourage students, if they have not already done so, to engage with the practice exam on Teams so as to be best positioned to sit the exam. It has been a delight working with the 2023 year 12 cohort and we wish them all the best for the exam. Good luck!

Year 11 Social and Community Studies

Week 4 – yes, it’s true! Year 11s have been working hard learning the last few concepts we need before hitting exam week in a fortnight. We have been brushing up on our knowledge about identity, self-esteem and anger management, which have some truly relevant and real-world lessons for young people (and older people alike). Their exam will run for 60 minutes, and they will have seen some of it in the week prior, as part of the “seen stimulus”, which helps them prepare their answers. With holidays just around the corner, we are trying our best to keep everyone attending and on task, so appreciate any support from home. Thank you! Sally 😊

12F update

In both Career Ed and Certificate II in Self-awareness and Development, your young people are working toward completion of their units. This term moves quickly so attendance is key. Thank you for your help with getting your young person to school every day. Thank you, Sally and Alison.

Careers Education

We are getting very close to the end of Term 4, marking the end of school for students in Year 12! It is an exciting time but of course there is still final assessment to complete. This week students will submit the final copy of their written report, having both lessons to work on this assessment responding to feedback on the draft from last week. In week 5, students will submit their final journal entries, reflecting on their learning for this unit.

If you have any questions please contact me, alison.pattinson@busyschools.qld.edu.au

Employment Pathways Officer Update

We are fast approaching the end of term, and that means a mad rush for Christmas casuals or setting up what next year looks like for you guys. Make sure to have a chat to your friendly EPO's and have a chat around what you would like to do. Plenty of expos are going on, which we can organize taking you to, as well as direct employer contact if you have someone specific area you would like to work for. Always remember, if your groups EPO is away, you can always chat to the other EPO on site, they are more than willing to offer advice and/or help you out. Enjoy the remaining weeks everyone!

Sharnae Hapi 0409 454 900

Hayden Shorter 0447 464 564

Learning Support Update



Year 11 and 12's are all approaching the finish line of another busy school year, and that means dreaded exams and due dates for assignments! All the teachers, teacher aides, and myself, are working hard to get all of our students ready and working through revision sheets, but the most important thing (as always) is attendance.

If an exam is set and there is no one around, it still goes ahead...

Youth Worker Shout Out

This week we had a busy week as we had the presenters from Red Frogs speaking to the year 12's on Tuesday and Thursday about safe partying and the future after year 12. On Friday we have the year 11's going to see the V8 supercars which should be a great day. Not long until the school year is over so heads down and study hard.



Craig Hardy

Year 11 Youth Worker 0436 613 834

Alaka Beri

Year 12 Youth Worker 0448 808 698

