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A note from the Principal

As we approach the final few weeks of term, I would like to congratulate all year 11 students on reengaging in their schooling and completing their work, it has been challenging at times, but we have collectively achieved a lot together and are now seeing some fantastic results coming through due to your hard work and efforts. Report cards will be emailed in the coming weeks once marking has been finalised.

Preparing for 2024 next year there will be changes to the timetable with Wednesday becoming our Industry Day with RTOs delivering certificate courses at the school on this day.

Schools Surveys Each year we survey parents/carers and students to gain feedback about our program at The BUSY Schools. Please take a few minutes to share your thoughts about your young person's engagement with The BUSY School program.

- Parent:
<https://www.surveymonkey.com/r/BUSYSchoolsClevelandParentSurvey>
- Student:
<https://www.surveymonkey.com/r/BUSYSchoolsClevelandStudentSurvey>

Finally, all families can expect to receive some communications over the coming weeks about Year 12 Orientation for 2024. During this week, students and parents will also receive their timetables for the school year.

I wish you all the very best over the holidays period and hope that this time provides opportunity for connection with loved ones.

Andrew Cavanagh
Campus Principal

What's Happening in the Classroom

Essential English

Year 11 continue to work on their final Essential English task for 2023.

We are analysing texts that explore human experiences. Students have chosen from the following:

- "Freeman" – Documentary about Cathy Freeman and the 2000 Olympics (ABC iView)
- "Ride Like a Girl" – True story of our first female Melbourne Cup winning jockey (STAN)
- "12 Mighty Orphans" – True story of the Mighty Mites Football team (NETFLIX)

All of these texts are true stories, and all have been viewed in class.

Students are creating scripts at the moment that will be used to develop a YouTube review for a BUSY School audience. Students will record their responses this week and next week.

They will be creating PowerPoints and then overlaying a recording of themselves reviewing their chosen text.

Week 6 – Edit and refine based on feedback. Prepare PowerPoint. Start recordings.

Week 7 – Finalise recordings. Final script and recording submitted for marking (2nd lesson)

These films are wonderful examples of human nature at its finest, and it only makes it more riveting to know that they are true stories. Please don't hesitate to support your student by listening to their speech or assisting them to record their video.

AARA's for 2024

What does AARA stand for?

Access Arrangements and Reasonable Adjustments for Internal Assessment and Common Internal Assessments (Exams)

Access Arrangements and Reasonable Adjustments can include but are not limited to: alternative venue, reader, scribe or rest breaks. These supports address challenges and enable students with disabilities to complete assessment on the same basis as their peers.

Over the past few weeks, our team has been working to identify exam supports for students with disabilities or social/emotional needs. We have spoken to our students and asked them what supports they feel will help them to achieve to their potential in our upcoming internal exams.

In order for students to access adjustments for exams, we are required to apply to the QCAA for approval.

For some adjustments e.g. computer or extra time, we must have recent evidence of a formal diagnosis.

At this stage, I have applied for all known arrangements that require QCAA approval. Any other requests Principal Approved AARA's can be entered closer to the exam dates for 2024.

Exams in 2024

- o Essential English Common Internal Assessment (CIA) – Set by QCAA
- o Essential Maths Common Internal Assessment (CIA) – Set by QCAA
- o Summative Social and Community Studies Internal Examination set by the school.

If you would like to know more about AARA's the QCAA has created a fact sheet which you can access here: https://www.qcaa.qld.edu.au/downloads/senior/aara_introduction_factsheet.pdf.

If you have any questions regarding Access Arrangements for your student, please do not hesitate to contact me directly on: 07 3440 4232

Jen Madden

Exploring Career Opportunities and Making a Difference on Industry Visits

At BUSY Schools Cleveland we believe in providing our students with a well-rounded education that goes beyond the classroom. Industry visits play a crucial role in this by exposing our students to real-world career opportunities and allowing them to make a positive impact on the community. Here's a glimpse of some of the recent industry visits that have enriched our students' learning experiences:

The French Beauty Academy - A Taste of Beauty:

Bronwyn from The French Beauty Academy recently visited our campus to discuss the exciting Certificate II in Retail Cosmetics with students who have a keen interest in the beauty industry for the upcoming year. The visit wasn't just about theoretical knowledge; our students had a hands-on experience creating their own Banana, Avocado, and Honey facial masks. Not only did this offer a valuable insight into the beauty industry, but it also resulted in some very yummy skincare products!



AGI (Australian Global Institute) - Soaring to New Heights:

Paul, from the Australian Global Institute, gave our students a glimpse into the world of aviation with a discussion on the Certificate III in Aviation - Remote Pilot. This visit shed light on how one can become a qualified drone pilot, opening exciting career possibilities in the world of aviation and technology. It's a perfect opportunity for students interested in combining their passion for technology and aviation.

Circonomy - Making a Difference:

Our active volunteering students recently visited Circonomy, a place with a noble purpose: to create a world where nothing goes to waste. They achieve this by refurbishing, repairing, repurposing, reselling, and recycling dormant goods. During their visit, our students contributed to this cause by removing labels from jumpers that will be repurposed for homeless individuals in New South Wales. This visit not only exposed our students to the world of sustainability and social responsibility but also allowed them to make a tangible impact on the lives of those in need.

Redlands Indigiscapes - Nurturing the Environment:

Our active volunteering students also had the opportunity to visit Redlands Indigiscapes, where they received an orientation about the exceptional work done by this organisation. This visit served as a precursor to our upcoming volunteering activities with them. It's an opportunity for our students to connect with the

environment, learn about conservation efforts, and actively participate in preserving our natural world.



Industry visits are an integral part of our educational program, helping students explore various career paths and fostering a sense of social responsibility. We're proud of our students' active engagement with these organisations and their commitment to making a difference. These experiences not only broaden their horizons but also instil values that will serve them well throughout their lives.

We look forward to more enriching industry visits in the future and are excited to see our students continue to grow as they explore the world beyond the classroom.

The BUSY Schools Cleveland: Staff Contacts

Name	Role	Contact Details
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Have you noticed a positive change in your teen since they started attending The BUSY Schools Cleveland? Would you like to share this with others?

Please leave us a review on our Google page to help others decide if The BUSY Schools is the perfect solution for their teen.



To leave a review, visit <https://g.page/r/CWWIQ0vT6tcCEBM/review>.

Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Andrew Cavanagh to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>

An infographic listing five core values of BUSY Schools. Each value is presented in a colored box with the value name in large letters and a short description below it. The values are: INCLUSIVITY (yellow box, 'People of all communities coming as one team for common goals.'), EXCELLENCE (orange box, 'We always strive to exceed.'), RESILIENCE (grey box, 'Equipped to meet challenges and excel.'), Integrity (blue box, 'We act with honesty and sincerity.'), and Innovation (dark grey box, 'Embracing new ideas and technology to stay ahead of change.').



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