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From the Campus Principal

A very warm welcome to our new and returning families from The BUSY School Brisbane City Campus! We are excited to be a part of your young person's journey and we are hopeful they will flourish with the support given by our staff and each other.

Here at The BUSY School, we have a focus on unbounded possibilities, which enables students to be their best and getting ready for their future. We believe that the key to a successful experience lies in students identifying and developing their passions, to assist them in their chosen pathways.

Uniform

All students are to be dressed in The BUSY School shirt, hoodie or jersey. This is for their safety and identification, and it also ignites some pride and sense of belonging to a community. Students should also be wearing pants/shorts/skirts that are an appropriate length and enclosed footwear.

Support

Any students who may require additional support, our Youth Workers will be onsite and our Counsellor from BUSY Health. Parents are also encouraged to contact Youth Workers with any social/emotional/wellbeing concerns.

Steps for success

- Re-establish a routine for sleep and nutritious food.
- Organise a practical 2024 weekly planner that includes days at school, TAFE/onsite qualification and work.
- Make time for self-care and wellness

Contacts

| | | |
|---------------------------------|----------|--------------|
| Campus Principal | Anne | 0438162705 |
| Deputy Principal | James | 0461351658 |
| Curriculum Coordinator | Jaya | 0492244807 |
| Engagement Officer - Attendance | Annie | 0460501147 |
| Administration Officer | Harrison | 0419024431 |
| Education Youth Worker | Tamar | 0438745770 |
| Education Youth Worker | Jeremy | 0476987796 |
| Education Youth Worker | TBA | 0474 318 670 |
| Employment Pathways Officer | Laura | 0458533750 |
| Employment Pathways Officer | Richie | 0475811849 |
| Employment Pathways Officer | Matt | 0476903706 |

| | |
|-------------------------------|--------------------------------|
| English Teachers | Nicole, Nola, Chrissy, Matt |
| Social and Community Teachers | Gabby, Seamus, Matt, Karen |
| Maths Teachers | Jay, Colin, Anna, David, Helen |

We are looking forward to seeing the students ready to engage and learn for 2024.
Anne

Meet the Team

Laura – Employment Pathways Officer (EPO)

Hi, I'm Laura and I am one of the Employment Pathways Officers. I have been here since June last year. I am very passionate about my role here at The BUSY School and it excites me to watch the students succeed.

I am a mum of 2 boys, and when I'm not at school I'm either at basketball or rugby league. I moved over to Australia from England 20 years ago.

I really look forward to getting to know you and I love communication so please don't hesitate to contact me via email or phone.



Matt – Employment Pathways Officer (EPO)

My name is Matt and I am one of the Employment Pathway Officers here at Brisbane City campus. I have joined the team since the beginning of 2024, moving to The BUSY School from BUSY At Work Apprenticeships.

I have a solid background in Vocational Education from teaching to RTO Management. My passion in my career is overcoming challenges and achieving positive outcomes.

I can honestly say, I am proud to be a part of The BUSY School team. I know together we will achieve success great things for our young people.



Curriculum

Hi, My name is Jay and it is my pleasure to introduce myself as the Curriculum Coordinator, and I am thrilled to be a part of this vibrant learning community.

As the Curriculum Coordinator, my primary responsibility is to ensure that our students have the best possible learning experience. I will be working diligently to support both students and educators in achieving academic excellence. One of my key focuses will be on guiding students to complete their assignments, ensuring they meet all requirements and deadlines.

Timely submission of assignments is crucial for academic success, and I am here to facilitate and encourage this process. My goal is to create an environment where students feel supported in their academic journey and equipped with the tools they need to excel. I will be working closely with teachers to implement strategies that foster a culture of responsibility, engagement, and achievement.

In the event of a student's absence during assessments, we kindly request that it be supported by a medical certificate. This policy ensures fairness and accuracy in the assessment process.

I wish to take this opportunity to include the Term 1 assessment calendar so are aware the due dates the assignments and exam dates.

ASSESSMENT CALENDAR 2024

| Year | Subjects | Assessments | Week | Date |
|------|----------|----------------------------|------|-----------|
| Y11 | EMA | FA1 Exam | 8 | 11-15 Mar |
| | EEN | FA1 4 wks. Assignment | 9 | 18-22 Mar |
| | SCS | Module 1 4 wks. Assignment | 9 | 18-22 Mar |
| | ICT | FA1 4 wks. Assignment | 8 | 11-15 Mar |

| Year | Subjects | Assessments | Week | Date |
|------|----------|-----------------------|------|-----------|
| Y12 | EMA | IA1 5 wks. Assignment | 7 | 4-8 Mar |
| | EEN | IA1 4 wks. Assignment | 8 | 11-15 Mar |
| | SCS | Module 4 Exam | 9 | 18-22 Mar |
| | ICT | FA1 4 wks. Assignment | 8 | 11-15 Mar |

Applied IT

This year we are introducing a fourth subject to students who are interested in working in the IT industry or who have a particular interest in IT. This subject will be taught all day on Wednesdays and is only available at this stage to one class. We look forward to seeing how our students progress with this elective subject as an addition to their academic studies.

Cash for Containers –

We now have bins at the campus to collect containers but you can also cash these in and use the school's number to help raise funds for our school. #C11097235

Wellness Room:

We remind all students and staff that the Wellness Room is now available for improving your physical, social, occupational, intellectual, environmental spiritual, and emotional wellbeing. This is a quiet and private place where you may need to take a moment to refresh and repair. The rooms now feature blue soft lighting, mini water features, soft music, therapy pods, and soft textured blankets for calming and soothing students when they are heightened. If you feel you need a private space for whatever reasons you may have, please check in with the Education Youth Workers to access the room.

Therapy Dog – HUEY – FRIEND TO BUSY HEALTH COUNSELLOR BEC AND THE BRISBANE CITY CAMPUS!

Research into therapy dogs in schools shows an increase in attendance, confidence, and motivation, whilst also decreasing anxiety, which all leads to better learning outcomes, greater engagement, as well as enhanced relationships.



Braking the Cycle - PCYC Braking the Cycle (BTC) is a volunteer driver mentor program designed to support learner drivers without access to a supervisor or registered vehicle to complete their logbook hours. The aim of the program is to provide young people with increased employment opportunities, community connection and driver education.



- Participants are matched with a specific volunteer from an extensive and experienced driver mentor network. Mentors provide encouragement and help young people improve their self-esteem and develop positive road safety attitudes

- With the support of government, community and corporate partners, Braking the Cycle is currently offered at 51 PCYC clubs across Queensland. Since its inception in 2012, Braking the Cycle has received numerous awards from the Australian Road Safety Awards, Queensland Reconciliation Awards and Regional Achievement & Community Awards, a silver award in the 2017 National Crime and Violence Prevention

Awards, and most recently named a winner of a prestigious Prince Michael International Road Safety Award in December 2018.

For more information, please see the Education Youth Workers

School Transport Assistance Scheme

How to apply: [STASApplication \(tmr.qld.gov.au\)](http://tmr.qld.gov.au) (Link to form)

Eligibility

Students may be eligible for school transport assistance if they:

- have parents/guardians who are residents of Queensland
- are independent students who are residents of Queensland
- attend an approved school or an alternative program approved by the Queensland Department of Education
- are 18 or younger.

Students are not eligible to apply for school transport assistance if they are:

- pre-prep and kindergarten students
- mature age students
- overseas, interstate and exchange students
- TAFE students
- distance education students
- tertiary students.





Industry Days

The Drive

Students are encouraged to make appointments with the Industry Team as soon as possible to discuss work experience (WEX) opportunities or their interest in job placements, or school-based apprenticeships and traineeships (SATs). The Employment Pathways Officers (EPOs) are working to support over 200 students so making an appointment is very important to see that all students receive the support they need. Students are encouraged to keep checking the newsletter each fortnight and the bulletin boards around the school for work opportunities that might suit their goals. We look forward to celebrating students and their career pathways throughout the year.

RTO Certificates and Short Courses

This year, Industry Day at the school is Wednesdays. We will offer the following certificate courses with RTOs at the campus. Students completed their enrolment/permission forms and LLN (language, literacy and numeracy) assessment in preparation for a Week 3 start of course. Students who were not able to participate this term will have another opportunity either later in the year or in 2025. Students wishing to do the First Aid/CPR cluster course or the Barista/RSA/RSG cluster course will receive more information as soon as we have details when these can be provided. Course offered this term are:

- Cert I Construction – at the Salisbury campus (transport provided)
- Cert I Workplace Skills
- Cert II Health Services
- Cert II Self Awareness and Development
- Cert II Resources and Infrastructure Work Preparation (Mining)
- Cert III Entrepreneurship & New Business

There are still spaces available for starting this Wednesday 7 February:

- Certificate II Resources & Infrastructure Work Preparation (Mining) – 2 spaces left
- Certificate I Construction @Salisbury Campus (transport provided if needed)

Traineeships Available

- Boost Traineeships Cert III Business Locations - Carindale, City and Garden city
- Subway Traineeships Cert III Business Locations - Capalaba, Morningside, Wynnum, Coorparoo, Wynnum Central and Tingalpa.

Celebrations

Congratulations to our Grade 12 Student Kiira Holden – Grill'd Traineeship – Cert III Hospitality.
Congratulations to our Grade 11 Hannah Burke – S&S Traineeship – Hairdressing.



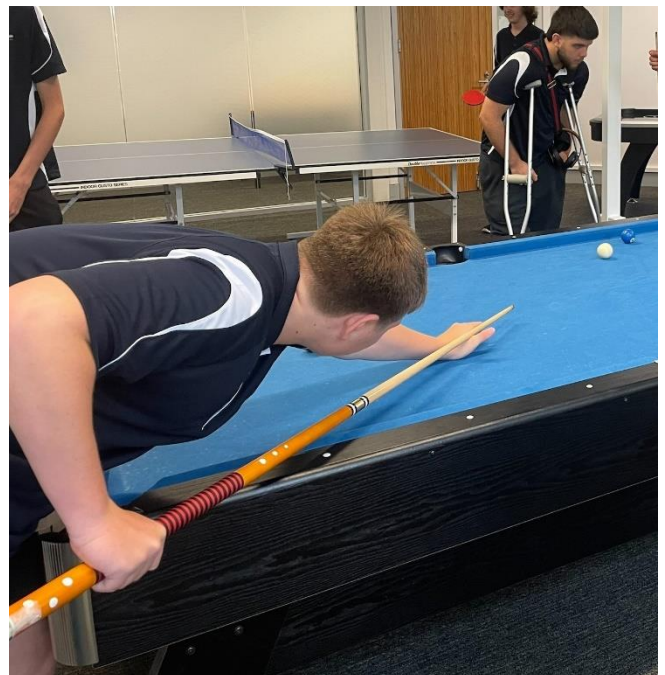
BUSY Schools to Work (BSTW)

This year, students who attend school on non-subject days will be able to participate in the BSTW program facilitated by the Work Readiness Officer, (WRO) Riley. The course offers over 45 modules that help with preparation for the workforce including: resume writing, mock interviews, job fairs, WHS, conflict in the workplace and many more. Once students have completed their lesson, they will be able to work independently where support will be available as required.

Appointments

We now have a booking system and **QR codes** are outside the Industry Office (The Drive) or there is a link at the bottom of EPOs emails.

Week 1 Lunch and Fun



Guest Speakers

In Orientation Week, we took the opportunity to learn more about the impact of drugs and alcohol in the community. Students heard stories from Clinical and Service Development Manager, Richard Norman, of hope and transformation as well as the risks and dangers of drugs and alcohol. For more information about drug.ARM please go to <https://www.drugarm.com.au/>

We also had Elizabeth Perry from LIVIN who spoke about the stigma of mental health, mental health education in schools, wellbeing, awareness, building healthy enduring relationships, and ways to seek support in the world we live in today. For more information or support please go to <https://www.livin.org/>

RACQ facilitator, Tiffany Boyd, presented information about road safety and skills and behaviours young people can adopt to reach their full potential. For more information go to <https://www.racq.com.au/about-us/community/educational-programs/secondary-school-road-safety-program#overview>



Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Anne English to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>



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www.busyschools.qld.edu.au