

Professional Referral Form/Letter of Support

This section is to be completed by a professional referee who has an understanding of the student's educational support needs. Typically, a suitable referee may include a Principal, Deputy Principal, or Guidance Officer. The criteria for Special Assistance Schools (SASs) in Queensland requires a student to have disengaged or be at serious risk of disengagement from mainstream schooling. Factors may include behaviour, social emotional factors, or the impact of a disability.

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Student's Name:		Re	ecommended Grac	le/Year of Entry: (eg	. Grade 11 in 2024)
Student's D.O.B:			Year 11	Year 12	
Referee's Name:		R	eferees Employer/	Year erees Employer/Organisation:	
Referee's Profession:					
Principal	Deputy Principal	Guidance Officer	Other		
Phone:	Email Contact:				
Student LUI if known:	Student LUI if known:		Student USI if known:		
In what capacity/role ha	ve you supported t	he student?			
Identify the area/s the s	tudent is showing a	widence of disen	ragement at vour	school/context?	
identity the area/s the s	student is snowing e	eviderice or diseri	gagement at your s	scriool/context:	
Attendance Concerns Parent		quest	Disability Nee	eds: (diagnosis if ap	plicable)
Behavioural Needs Social/Em		otional Physics Cogn			
Excluded/Suspension			Senso		
				, please specify:	
Explain how the student	is disengaged or at	high rick of dise	ngaging from the a	orea/s identified. In	responding
the details section must				irea/s identified. If	responding,

In what capacity has the school supported the stud and identify the effectiveness of implementation.	ent, with the above? Please list all strategies implemented
In your view, what support would be needed to re-er	ngage this student in education?
Please attach any relevant assessment or reports or a the students. eg. individual learning plan, behaviour s	additional relevant information regarding the needs of support plan, safety plan.
Previous School:	Date last attended:
Supporting Documents (tick all that apply)	
IEP / ICP / ILP Academic Report Speech / Language Assessments Management Plans (Behavioural / Medical) Incident / Behavioural History Attendance Summary Diagnostic Test Results Guidance Officer Reports Court Orders Other:	
Referee's Signature:	Date: